

Province says tuition must stay

by Donna Beekink

Humber students can expect to continue paying tuition fees in spite of a request from the Ontario Federation of Students to have the provincial government abolish them.

"Abolition of all tuition fees would cost the government an additional \$93 million and that's not economically feasible at this time," said John Watkinson, spokesman for the Ministry of Colleges and Universities.

Mr. Watkinson was commenting on a decision made by students from 17 Ontario Community colleges and universities at a March 8 conference at Brock University. The conference was called by Brock students to discuss financial problems faced by universities and colleges because of provincial education spending restraints.

The Wright report on post secondary education first raised the question of the abolition of tuition fees two years ago. The

idea was rejected then because the ministry felt it was "impractical."

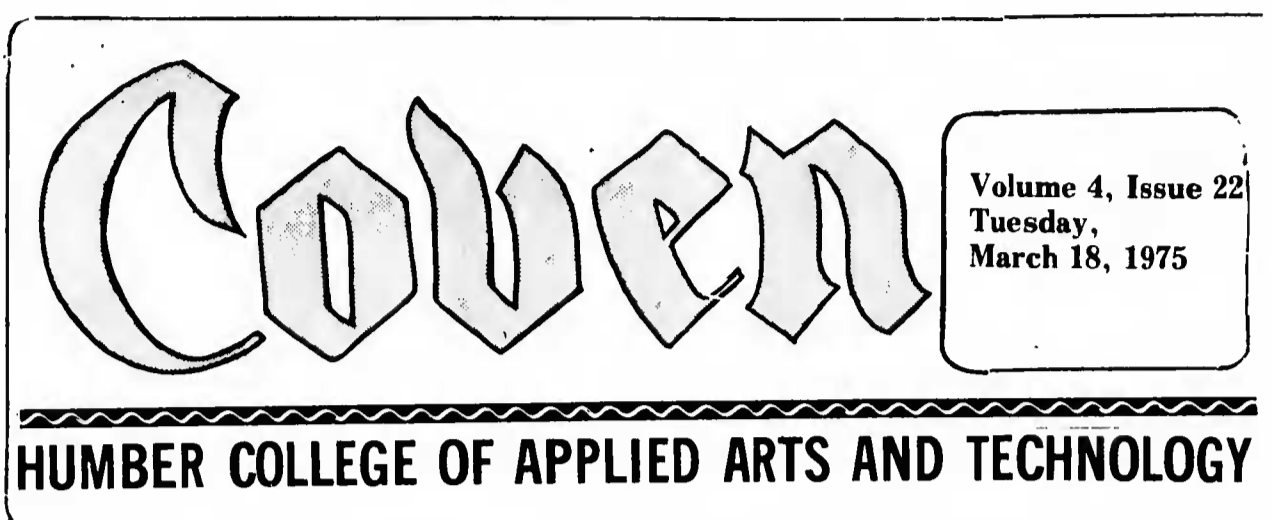
"The government has held the line on tuition fees and students are paying a lesser

portion of their education expenses than ever before," said Mr. Watkinson. To decrease that portion now would be too much of a tax burden."

Students at the conference called on the government to raise the additional revenue needed through increases in corporate taxes.

However at this time it appears the government has no intention of doing that. "We must keep corporate taxes in line with the other provinces to retain industry. To increase taxes, we'd run the risk of losing business," said Watkinson.

Information officer for the Ontario Federation of Students, Chris Harries disagrees with the ministry's argument. "Economic history refutes the government's argument. Industrial investment depends on factors like natural resources, markets and skilled labour, not tax percentages.



Students could evaluate instructors in near future

by Yvonne Brough and Lee Fairbanks



The price was right for the Student Union who paid \$25.00 for a color picture of a night scene. This picture was among many up for grabs during last week's bonanza sale. [Photo courtesy of R. Short]

The Student Union is going ahead with its plans for teacher evaluations, despite losing the support of Humber's administration and the president of the Humber Academic Branch of the Civil Service of Ontario (CSAO).

The proposed evaluations would have been reviewed by a six-member board comprised of two representatives each from the Student Union, administration and faculty.

Results of the evaluations would be tabulated by a computer and then suggestions for improvement passed on to the appropriate teachers by the board.

Without the administration's support however, the effectiveness of the project will be considerably reduced.

Peter Churchill, immediate past-president of the faculty union, rejected the proposal, claiming it "could become an instrument of firing."

In view of the current cutbacks in Humber's operating budget, Mr. Churchill fears that evaluations could be misused by the administration to justify the firing of teachers.

He claims that the government, and hence the administration, is not as interested in improving the quality of education as it is in finding more ways to reduce the college's budget.

"My experience is that the government puts dollars and cents before quality of education" he said.

As a result of Mr. Churchill's objections, Humber's administration has withdrawn its support of the evaluations to avoid a confrontation with faculty.

Colin Woodrow, Humber's director of research, criticized Mr. Churchill for his "superficial appraisal." He claims the evaluations would have been remedial, not discriminatory.

Mr. Churchill however, said "he did not trust Mr. Woodrow's motives" as an administrative representative.

"The CSAO is so involved in contractual matters that they have not had time to consider the ramifications of rejecting the evaluations," said Mr. Woodrow.

Mr. Churchill admitted reaching his decision "in 30 seconds," but said he based his decision on two years of intensive negotiations with the government.

He feels that instructors should not be subjected to evaluations until after their new contract is signed.

Mr. Churchill said the new contract could radically change the course of the college system.

"We must have a sense of security first; we want to know where we stand before venturing into unknown areas" he said.

Other teachers expressed different opinions about the evaluations.

Glen Harewood, language instructor, and Jim Jackson, sociology, said any teacher who was afraid to be evaluated should not be teaching. Both expressed reservations about the SU being involved in the evaluations, but over-all they thought the proposal was a good idea.

"Any teacher who would refuse to be evaluated must be a bit insecure" said Mr. Harewood.

Both teachers said they use a form of student evaluation already.

Kitty Pote, English instructor, felt evaluation of teachers by students was an interesting idea. She said students must be aware though, of the different teaching approaches necessary in each course and evaluate them accordingly.

Ms. Pote also makes use of student evaluations and finds them helpful. She hopes the SU will stress constructive suggestions on ways to improve the courses.

Barrie Saxon, of law enforcement also conducts evaluations of his teaching and said he "is not opposed to being evaluated." He said it was a great idea.

Mr. Harewood said the SU should not be running the project, but every dean or vice-president should make their instructors conduct evaluations by their students.

"A teacher refusing to allow students to evaluate his class is akin to denying motherhood," he said.

Brian Flynn, president of the SU, said he was aware that many teachers already conduct student evaluations, but he asked "where do they end up?"

Teachers should not be afraid to be evaluated said Mr. Flynn.

"We're not out to axe everyone, just to get rid of a few Mickey Mouse courses and get a system where the students have some input. The teachers would benefit as well as the students," said Mr. Flynn.

CBC Helps Writers

CBC Television is sponsoring a drama writing contest for college students.

The CBC is looking for one-hour scripts for videotape productions and any chosen will be paid for. The contest is open to all full-time students in colleges and universities.

The first prize is \$1,000 the second prize \$750 and third prize \$500. This award will give CBC a one-year option to buy the script, and if it is bought and produced the writer will receive more money under the terms of an agreement with the professional writers union (ACTRA).

All scripts must be typed and submitted to CBC Drama Department, box 500, Station A, Toronto, by June 30, 1975.

College cuts costs

by Karen Leitch

All divisions and services in Humber College have been asked to cut back expenses by at least 10 per cent. This would include administration as well as divisions and student services in the college, says Jackie Robarts, principal at Humber.

Miss Robarts says now that the college's growth period has stopped, it is time to improve courses and take a critical look at programs that are not believed to be

vocationally-oriented, or have a small enrollment.

Ninety per cent of money spent in an institution such as Humber is spent on salaries. No one is being fired because of budget cut backs, says Miss Robarts, but many who resign will not be replaced.

"This means," she says, "we have to spread ourselves a little thin." Miss Robarts had five deans reporting to her from various divisions when she first came to Humber, she now has 11.

Classified

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POSITION AVAILABLE: Pub Manager required. Resume necessary. Two-year contract offered. Make application to: Sage, c/o Mr. Arthur Birkenbergs, 3359 Mississauga Rd., Mississauga, Ontario. Application deadline: April 1, 1975.

Got something you want to sell or buy? Lost something? Found something? Try the classifieds. Bring your ad to L103.

Nurses' attitudes affect abortion

By: Marion Williamson

A study of the attitudes of 32 Humber College student nurses towards abortion has revealed a significant split in their views on the subject. Three questions were asked.

The answers to two of the three questions were:
The first was:

Do you think abortion should be legalized?

- 15 said yes
- 14 said no
- two were undecided
- one did not answer the question

The second question was:

If you were required to work on an abortion would you:

- (a) do so willingly - 15
- (b) refuse to partake in the operation - 11
- (c) do so reluctantly and only because it is part of the job.

Four students said they would assist the operation depending upon circumstances involved.

The survey of Humber College students consisted of a questionnaire passed out to a class of second year Registered Nursing students.

Attitude important

Professor Greenglass of York University, who has just completed a study of the psychological effects of abortion on women, says of the nurse's role in the abortion: "The nurse's attitude as perceived by the women is important. Women who perceived the nurse's as negative to them scored higher on headaches, and ideas of persecution."

Question No. (2) (see box) served to show a split in thought within the class. 28 students replied using the questionnaire formula, four students supplied their own answers. A comparative study of the questionnaire left these four out.

There was general agreement on the first question. Of the 15 who said they would assist the abortion willingly, 13 favored legalized abortion. One student did not

favor it, and one did not answer the question.

Of the 11 who said they would refuse to assist the abortion, nine said "no" to legalized abortion, one said "yes" and one was undecided.

The students were also asked to explain why they were for or against legalized abortion. The answers were interesting to say the least. The following are a few of the more interesting responses.

For legalized abortion:

"Nothing can be worse than bringing a child who is unwanted or unloved into the world. It's not fair to the mother or child."

"I believe that all individuals should have the right to decide for themselves what is best for them and their futures."

"I have worked in mental institutes for seven years and in other lines of work. Too often I have seen people brought into this world not only unwillingly, or at least unplanned for, but without sufficient love, family cohesion or financial levels to give this person a proper childhood - to give him a healthy basis for adult life. Every child if it can't be a planned child, should at least be a wanted child."

Against legalized abortion:

"Because it's bloody murder."

"If you're old enough to get pregnant, you're old enough to know how not to."

"With all the contraceptive methods available there is no reason why a person should become pregnant unwillingly let alone have an abortion. I also believe it is the killing of a human life."

"Because I believe in creation of man by God and I believe that the fetus is a created being. As such he has as much right to live as any other human being."

Others were rather vague such as the following one:

"I feel if abortion can be legalized so can marijuana."

One person in all the 32 refrained from making a decision. "This is a personal decision. Although on religious grounds I do not agree with it, I don't feel I can require others to live up to my convictions."

Those who were against legalized abortion showed a higher agreement in their reasons. Seven said abortion was murder, one said adoption was the answer and one gave no exact reason. The student who said yes to legalized abortion said it would eliminate illegal abortions. Murder rated highest among the total group with nine out of ten giving it as their reason for not legalizing abortion.

"Woman's right"

A greater diversity of explanations was found for those who said yes to legalized abortion. The highest group who agreed (6) said every child should be a wanted child. Two students said it was the woman's right to decide for herself, and one said it would stop illegal abortions. The student who said abortions should not be legalized explained that the abortions would become easily available and psychological problems might arise.

Two students said they would partake in the operation reluctantly, and only because it is part of the job. They agreed on all answers. They both said abortion should not be legalized and believed it to be murder.

A wide range of opinions came together in answering the final question:

No. (3) Do you think the nurse's attitude plays an important part in how the patient reacts to her abortion?

- 28 said yes
- three said no
- one said possibly.

Teachers were also given a questionnaire in an effort to search out any distinct relationship between the answers of the students and teachers. A large percentage of these teachers did not respond. Out of approximately 14 teachers, only four returned their questionnaires. This sample is too small to do a significant comparison between the answers of the teachers and students, but the results are revealing.

"It's wrong"

Three said no to legalized abortion while one said yes. When asked to explain their answers, the results were poor again. For those who were against legalized abortion - one person gave no explanation at all, another said, "Simply because I think it's wrong," and the other said abortion was not acceptable when other birth control methods are available. The person who was in favor of legalized abortion said it would stop illegal abortions.

In answering the question about working on an abortion - two said they would refuse to partake in the operation, the other two said they would do so reluctantly and only because it is part of the job. All four teachers agreed that the nurse's attitude played an important part in how the women reacts to her abortion.

Different views

The purpose of this survey was to explore the attitudes of the student nurses toward abortion. From the results it seems that they have a healthy diversity of views.

The reluctance of the teachers to participate was the most unexpected and disturbing facet of the whole exercise. Their indifference cannot be overlooked when one considers the immense impact the teachers attitudes have on the students.

Today's attitudes toward abortion are often violently emotional. Perhaps in ten or twenty years abortion will become an accepted operation or more likely the controversy will range on. Regardless of this, the women who have an abortion today are doubtlessly being influenced by the nurse's attitude to her.

Royal line-up

by Paul MacVicar

Complaints have been mounting over the irritating waiting period at our local Royal Bank. The situation will remain, for at least two more years, until the bank installs computers.

According to Bank Manager, Nick Parrott, the computers will quicken customer service, and should be in operation no later than 1976-77.

The computers will enable tellers to work faster by recording all savings and chequing accounts of each customer. This will eliminate the time-consuming task of looking up each account by hand. The teller will simply slip the bank book into the computer, and in a few seconds it will record any deposits or withdrawals.

The cost of the machines will be close to \$14,000 annually.

Smaller banks, such as Humber, go through a waiting period until they build up enough clientele to afford computers. This local branch has been waiting in line for three and a half years, since it first began operations in 1971. Now Mr. Parrott feels the bank can afford the computers due to a substantial increase in business.



keeps you informed!

Our newscasters keep you up-to-date on world, national, local and Humber news

Our sportscasters provide timely report on major professional sports as well as those taking place at Humber

Our disc jockeys advise you on music trends, give frequent time and weather checks, and always offer news of events taking place within Humber College.

Information and Entertainment

That's the sound of CHBR,

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Temporary Office Services Inc.

Ontario provides 7,500 jobs

by Barbara Guzara

Culture and Recreation Minister Robert Welch has announced that Ontario will provide 7,500 summer jobs for youths under a special employment program known as Ontario Experience '75.

Experience '75 will be offering the young women and men of the province a wide range of employment opportunities in the broad areas of culture, recreation, social service, education and environment.

This summer young people may be found conducting traffic studies for a local police force or staffing a summer legal aid clinic. Many students may be providing information on provincial equal opportunity programs for women or operating their own summer businesses. Some will certainly be clearing roadsides and lakeshores of litter, while others help local museums catalogue their collections.

These are just a few of the examples of the many important jobs Experience '75 students will carry out this summer. In many cases, those who participate will be able to apply what they are learning in secondary school, college or university to this work. This will help students to make important career decisions and at the same time save money to complete their education.

The 27 component programs that make up the Experience '75 package, are all operated through various Ministries of the Ontario Government. Programs are also run in cooperation with local, established agencies such as municipalities, conservation authorities, school boards, travel associations, libraries and museums.

Election time

The SU has announced that the elections for next years SU will be held on April 15th. Campaigning for the elections will be held during the week from April 8th to April 14th. Nominations for the elections will be open from April 1st to April 8th.



The photography sale last week attracted many Humber students including Janet Fung, a Photo student herself, who stopped to admire her colleagues work. [Photo by Beth Geall]

Black history week in full swing

by Marilyn Lowe

Steel bands, Rosie Douglas, movies, folk singing and African dancers are a few of the highlights in the Black History week program taking place this week at Humber.

The program, planned by the Black Student Association under the auspices of the International Student Centre of Humber, intends to introduce and acquaint students in the college with the various black cultures from around the world.

The BSA, open to all members of the college community, is affiliated with Black Student Associations in other colleges and universities. It began at Humber last November under a Student Union charter.

Beryl Sagay-Williams, BSA president,

said many black students here at Humber for the first time felt alienated and lonely.

A newcomer herself, she managed to get together with about 40 students so they could become acquainted with one another; thereby, creating a better and friendlier atmosphere for studying and learning.

Black history week was planned with this thought in mind: "Let's get to know all the students at Humber and get them involved so we can relate better with them."

Doris Tallon, advisor to the International Student Centre was pleased the BSA was getting off to a good start. She said that these students will be able to assist newcomers from their homelands when they arrive at Humber.

The Black history program which started on Monday with the Raymond Family Steel band in the concourse and guest speaker Rosie Douglas will continue to Friday.

To get a taste of what Black culture is all about, the Pipe is serving West Indian dishes to-day. Also, Dr. Vincent Doyley, a lecturer at York University, who is working on the Black Education Project at OISE, will be speaker for the day.

During the week there will be a display of Black literature from the Third World bookstore in the concourse.

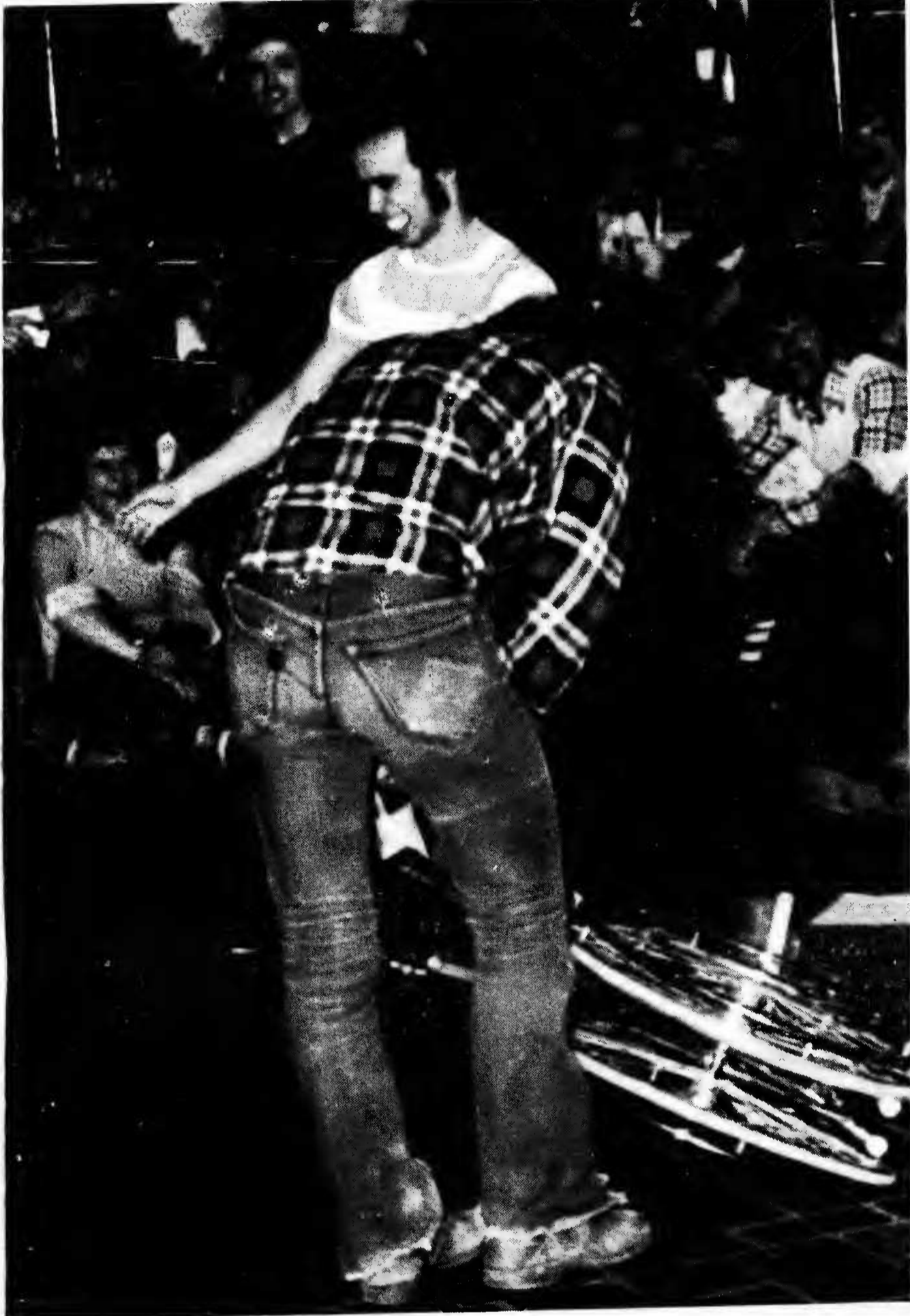
A cultural show which will include African poetry readings, fashions, and dancing will be held Friday.

Player's filter cigarettes. A taste you can call your own.



Warning: Health and Welfare Canada advises that danger to health increases with amount smoked—avoid inhaling.

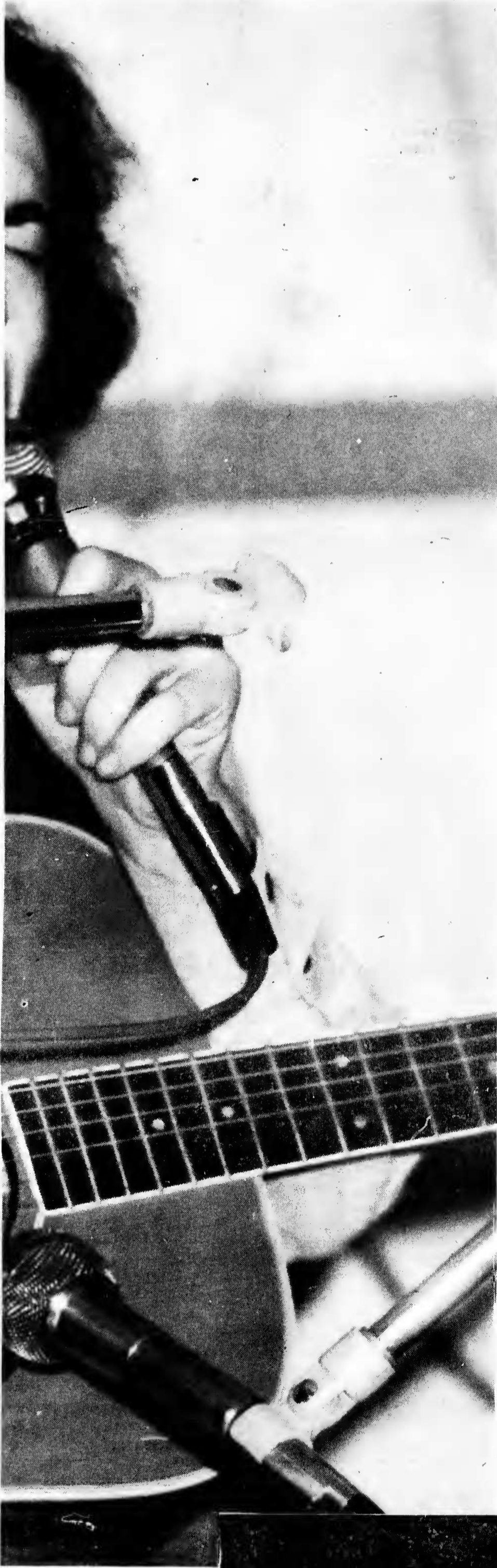
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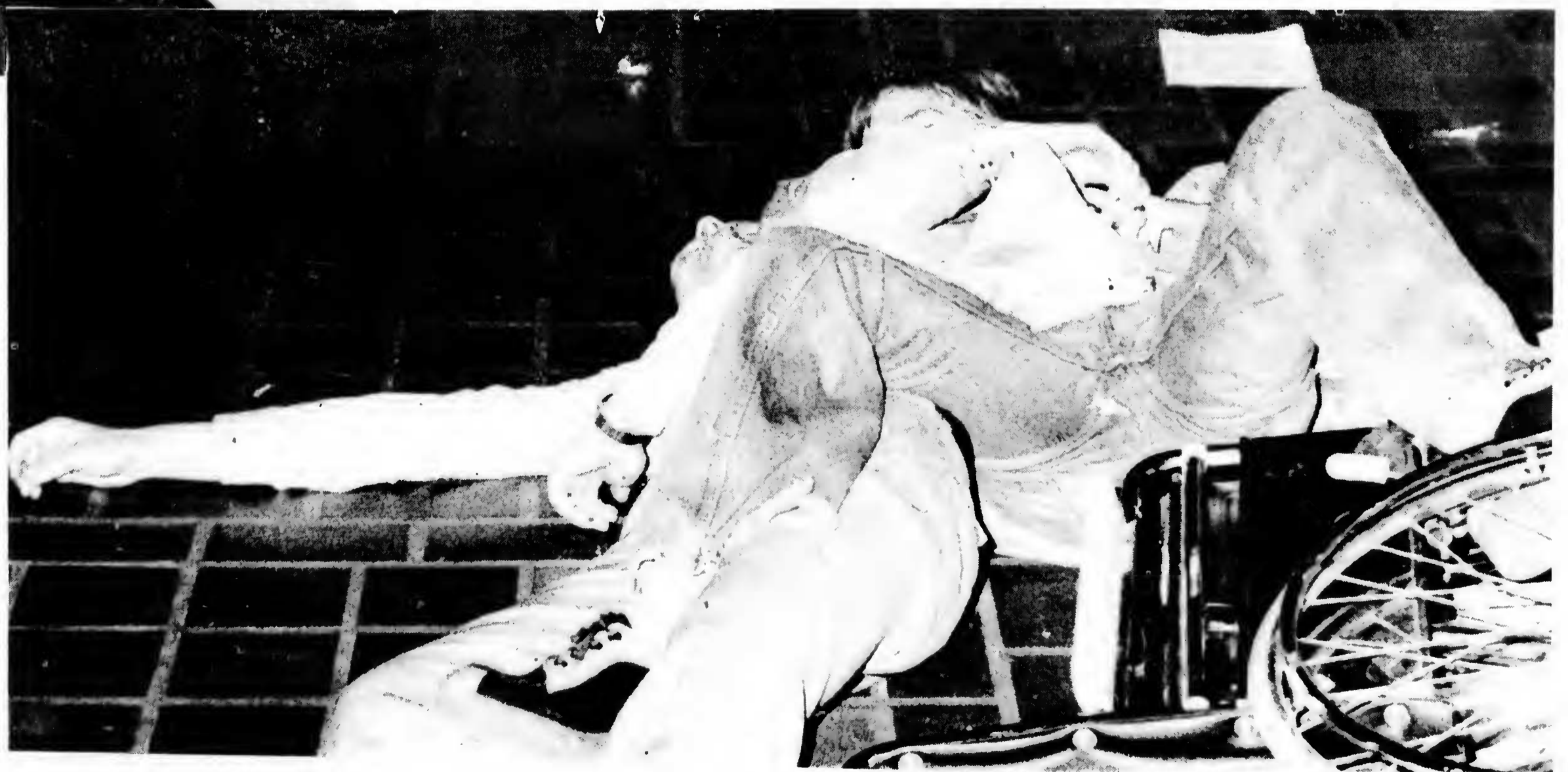
On Monday February 24, the sun rose out of the east. In the concourse at Humber, a temporary pit was set up. Twenty-five couples and their mechanics worked feverishly to prepare their wheel chairs for the fourth annual wheelchair race. People swarmed around the pits like bees, encouraging their favorites as they greased wheels, polished chrome, and adjusted the all-important leg supports.

At twelve o'clock noon the flag was dropped and the race was underway. Twenty-five wheelchairs went charging through the concourse on the way to corner one. Around the lecture theatre the competitors madly raced, careening off walls, people or anything that got in their way. They went tearing down the hall past the typing rooms to funeral services, where a couple of poorly-prepared vehicles expired. In another burst of speed they raced down the typing hall to the ramp, where the slippery concrete forced several people out of the competition.

The racers took the HATO hairpin on two wheels and headed through technology to the back of the bookstore. From there it was back into the concourse, where Dwight Robbins and Lynn Jacks took the chequered flag. Prizes for the competition were cash and beer mugs donated by the SU.



Carnival



Coven

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HUMBER COLLEGE OF APPLIED ARTS AND TECHNOLOGY

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Detention for profs

For years students suffered under the tyranny of public and high school teachers. The teacher was ruler supreme in the classroom. Many students have attempted to voice their opinions of their teachers and have received their just or unjust rewards. Ten weeks of office detentions with the principal has more than once quelled even the strongest temper. If that didn't stop students, then a temporary leave of absence was strongly recommended by the proper authorities. Students have been suppressed, repressed and oppressed, and have been kept from revealing their true thoughts.

Now our Student Union has organized a committee to set up a student evaluation system of course and instructors.

I can see it all now. It will mean all of those years of frustration built up inside the students will come out in the open. The affects could be disastrous. Instructors may receive the full brunt of student criticism.

Those instructors suffering from extreme inferiority complexes, beware. Students are going to speak the truth and more. An appointment with your psychiatrist may be necessary. As a matter of fact, I can see psychiatrists picking up a lot of new clientele.

If just once an instructor steps out of line with me, I'm going to make him stay after class.

Lee Fairbanks

Board of Governors : afraid of students?

Just before Mid-winter break the planning committee of the Board of Governors gorged on a free feast of roast beef, tomato aspic, potato and jellied salads and various other goodies.

Then they retreated to their cloistered boardroom and voted to stall plans to build a much-needed residence for Humber students. Their reason: the strong possibility that students (in their opinion) would among other things, turn their own living quarters into a pigsty, that the halls would fill with garbage, and the walls would be defaced.

The Board members, by that decision, have unwittingly exposed their ignorance and perhaps fear of the students of Humber College.

That leads me to the conclusion that at least some of them are unfit to make decisions which affect students. They should be removed.

Furthermore, I suggest they not be replaced. In view of the budget cuts in education, this would be a fine place to begin spending less.

The Board of Governors has been generally a rubber-stamping institution, that is: it has passed most recommendations which Mr. Wragg and the Administration have wanted passed, and so it should. The Administration is far more up-to-date concerning education than the Board members.

It appears that the strategy is to stall approval of the plans until the end of the

school year, in the hope that it will be forgotten next year. Both Brian Flynn and Doug Scott, the two co-ordinators of the residence proposal, will be leaving and at present no solid plans have been made for someone else to take over.

It has already been reported that the plans will probably not be approved by the provincial government this year, since it is an election year. Residences would represent a change in policy, and that is something Mr. Davis is not interested in defending this year.

This of course brings speculation that the stalling plan originated from Queen's Park.

What exactly was said during the second half of the Board meeting which was closed from the press? Some usually well-informed people feel perhaps the Board spent the time patting one another on the back, and planning the next round of stall tactics.

One more example of some Board members' misguided opinions of students. One woman said the Osler residence has to be run "like an armed camp".

She claimed the College must "see that they (the students at Osler) behave".

Most of the residents at Osler are nursing students. It's highly unlikely she meant vandalism or poor housekeeping (pig-sty-keeping?). No doubt she was referring to SEX. The most stringent rules at Osler prevent men from going to the private quarters of the women there.

What do you say, Osler students, are you easy lays who have to be locked up, away from the temptations of men?

Learn another language

by Lou Volpintesta

A new government program now in effect offers students the chance to help teach a second language as well as the opportunity to study in another province.

The Interprovincial Second-language Monitor Program is financed by the Department of the Secretary of State and administered by the provinces in liaison with the Council of Ministers of Education. "The program is aimed at promoting the

learning and use of our two official languages through the interprovincial exchange of students who will act as second language monitors," said D.S. Bethune, the director of Student Awards for the Ministry of Colleges and Universities.

"Four-hundred post-secondary students throughout Canada will each receive up to \$3,000 per year for their participation in the two aspects of the program," said Mr. Bethune,



Legal Advice

Traffic charges: defense

Michael J. McDonald

There are at least 3 charges that can be laid against you after being involved in an accident. It is important to know what they are, what your duties are in connection with them and the consequences of pleading guilty or being convicted of one or more of these offences.

The first charge is failing to stop. To be guilty of this offence you must:

A) have the care charge or control of a motor vehicle.

B) that which is involved in an accident with a person, vehicle, or cattle in charge of a person.

B) every person in charge of a car that is directly or indirectly involved in an accident should:

i) remain at or immediately return to the scene of the accident and

ii) render all possible assistance

iii) upon request give to the other person involved in the accident or to the police, your name, address and the name and address of the owner of the vehicle, the licence number of your car.

If convicted of this offence, there is a minimum fine of \$100 and your driving licence may be suspended.

The last charge that you might face after an accident is failing to report the accident.

The essentials of this offence are:

A) every person in charge of motor vehicle that is directly or indirectly involved in an accident shall report to the nearest police station.

B) if the accident results in personal injuries.

C) or in damage to property apparently exceeding over \$200.00

The penalty for a conviction under this section is a minimum fine of \$20 and a maximum of \$100. Your driving licence is not in jeopardy. The most common defence is that the damage in excess of \$200 was not apparent.

I suggest you decide what charge you're dealing with before pleading.



Mike McDonald is a lawyer practicing in Etobicoke. He runs the free legal aid clinic every Wednesday in the Student Union offices.

C) with intent to escape civil or criminal liability, you must stop your vehicle, give your name, address and where any person has been injured, offer assistance.

Many people involved in accidents are not guilty of this offence because they never intended to escape civil or criminal liability. They either have a card or they take the person's licence or they report it to their insurance company.

If you plead guilty to this offence you automatically lose your driver's licence for 3 months and if there is an injury, 6 months.

The second charge is failing to stop or failing to remain at the scene of an accident.

The ingredients of this offence are:

A) where an accident occurs on a highway.

Letters:

Dear Editor:

I wish to express my opinion concerning the referees who have been presiding over the boy's ball hockey games; they stink and I don't mean their sanitary habits either.

I haven't seen such poor refereeing since the Soviet-Canada series. Some refs don't call charging unless the player has been run down by a dump truck. Others will penalize the player who retaliates when used as a pin cushion by a player's stick. The refs apparently aren't able to see two inches in front of them.

One thing we don't need are rookie refs. Let them go to the child care centre and ref recess. Either way let's get some good officiating. Let's have some more Mike O'Hares refereeing.

by John

Tom Green

Campus papers facing troubles

The Pessimist says, "Why is the McGill Daily?"
The Optimist says, "Thank God it isn't hourly!"

The Canadian Student Press is in trouble. It is no longer that glorified student publication that is high on everyone's list of extra-curricular activities. The student press has found itself confronted with the classic identity crisis: Who am I? What is my purpose?

The campus paper can no longer refer to itself as the voice of the students because its audience doesn't see it as such. Often the campus newspaper is viewed as a clique or the organ of a journalism department which exists for the benefit of the journalism student and no one else.

President Wragg, when asked last year if he viewed Coven as the voice of the students said, "It isn't altogether the voice of anybody who wants to be heard. Most students think it's alright to send a letter to the editor to say how they feel but that's a nice story that doesn't always turn out in practice. Most students look upon Coven as the plaything of the journalism department."

Canadian Student

There is also another arrangement; the paper that is funded by the student government. An example is the paper at Seneca College. Brock Wallace, an Associate Dean and ad advisor to the Student Federation there, says the students at Seneca, consider the paper to

have become the voice of a very small minority of the students. "My own reaction", says Wallace, "is that it takes a lot of time to put out a student paper, at least in a Community College, and the students just don't

have the time to do it. Some are interested some aren't. We don't have a lot of students here so the few who get in seem to control it and the other students say, 'Aww The Seneca' I wouldn't say the student press has zero credibility but I don't think it has a strong credibility."

We find that here all the time. By we, I mean the staff of Coven. Everyone in the College thinks we just can't seem to get a story straight. This tends to make us much more cautious when doing a story. If a story is found by the editors to have something that isn't quite true, the story is sent back to the reporter. We are

aware of our image and sometimes it hurts.

One of the main reasons people think we can't seem to get the facts right is because as reporters, we are exposed to numerous points of view and it is our job to separate them in a coherent manner.

Example. When I did the story of Tex Noble taking the activity fee increase I received a lot of criticism from everyone and it varied. Some people thought it was good, President Wragg thought it was "Horse-shit".

What causes all of this is the fact we have to deal with a variety of viewpoints and interests. Each person will give his side of the story and it is the reporter's job to sort this out, get the bare facts and supporting quotes and then objectively write the story.

We aren't in this game to please people but to objectively report the story to our audience. We leave the preaching and pulpit thumping to the editorial writers. They are the ones who play politics but that's another story which we'll get into next week.

Streaking and other obligations

It's not even spring, but they're already streaking. Seven University of Illinois students shucked their clothes and streaked across campus Thursday night. One of the streakers admits he hopes streaking will be revived this year. "It's bound to come back," he said.

....ANOTHER LEGAL CATCH ... York University [PRO TEM]

Marty, the notorious marijuana mouse of Palo Alto, California; has finally been taken alive by narcotics officials.

The mouse was found living somewhere in the police department's evidence storage area, living on a steady diet of everything from marijuana to cocaine.

Repeated efforts to capture the mouse had failed. He showed no interest in their baits of everything from peanut butter and cheese to a female mouse.

After finally nabbing the mouse, police officials said they'll keep Marty as a mascot, confined to his favourite place -- the narcotics storage room.....

RYERSON: [Ryersonian] Globe and Mail Columnist Richard J. Needham has said in his column: "A man's work is to be a man."

In an interview for the Ryersonian, he had more to say about men, work and relationships.

"All men are married," he said, "be it to booze, business, the stock market, their car or their tele-

vision. But a small minority are married to women."

Needham considers himself to be an exception -- one of the few men who likes women. "And not in the sense of chasing them around a desk. I'm more interested in what's between their ears than what's between their legs."

....WORKERS LAYED OFF...

A union representing gold miners in the Fiji Islands is seeking a 30 minute sex break to be added onto their normal lunch break.

Union representative Navita Raccone said the miners have found noon-time to be the best time for sex.

He said: "A man has a sexual obligation to his wife and if he comes home exhausted at five p.m. he simply can't fulfill it."

....OTHER NATURAL OBLIGATIONS..

Woodrow Harvey has received a six month sentence for firing five shots through a locked door.

Harvey walked up to his bathroom and unloaded his pistol into the door, while his son-in-law who was inside scrambled for safety out a back window.

Harvey explained to the court: "I was just trying to shoot the bathroom door open. It was locked and I had to get in there."

The judge advised Harvey to "get an extra key to the bathroom so you won't have to shoot your way in when you have to go."

AUTHOR SWITCHES PUBLISHERS

Author Fred McClement, unhappy with his Canadian publisher, McClelland & Stewart Ltd., has jumped to the American owned firm of Doubleday Canada Ltd. and in the process has landed a big contract.

Mr. McClement, a journalism instructor at Humber, says his new contract calls for four books over a one year period.

According to Mr. McClement the reason for his leaving McClelland & Stewart was the firm's failure to publish his book Tecumseh & the Detroit Campaign of 1812.

"After publishing my book The Strange case of Ambrose Small they had the rights to my second book, but they turned it down. McClelland & Stewart don't know that I've gone to another publisher but an announcement will be made in a couple of weeks, as soon as the contracts are signed."

Mr. McClement said American firms are just as or even more anxious to publish books by Canadian authors and said his first book, Anvil of the Gods, was published by an American firm because he "just couldn't get it published in Canada."

SPEAK OUT

Is your course meeting your expectations?

"The course is slower than I expected. I thought there would be a lot more work involved. It's a good course though and I'm learning what I came here for."
Bob Widdes - 1st Year Accountancy



"I really like it and it is interesting because we go out into the field and to a lot of different centres. It's really good."
Jeannine Doucet - 2nd Year Early Childhood Education

"Generally speaking the music course at Humber is the best deal around. The teachers are the best you'll find anywhere."

Ihor Sawdyk - 1st Year Music



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\$20. per couple



Cash bar from 6 - 7 p.m. & after dinner

Dinner at 7 p.m.

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