

HUMBER TODAY

Volume 8, Number 2

A Close Look at Humber College

Fall 2001

Humber and the University of New Brunswick partner to offer unique Bachelor of Nursing degree program

Humber College, in collaboration with the University of New Brunswick (UNB), will be offering a Bachelor of Nursing program at the College's North Campus beginning September 2001.

The program is Humber's response to the new requirement that all new nurses in Ontario must have a bachelor's degree in nursing beginning in 2005. The program is offered in Ontario under a ministerial consent which has been granted for students entering the

program during the period January 1, 2001 to December 31, 2004.

The program of study being offered in Ontario is equivalent to the program being offered by UNB in New Brunswick.

Students in the program will graduate with a Bachelor of Nursing (BN) degree from the University of New Brunswick. They will take the entire UNB curriculum at Humber and have access to resources at both institutions. Courses will be taught

by Humber and UNB faculty.

"With an acute shortage of nurses in Ontario, and higher qualifications now being expected of nursing graduates, Humber and UNB have been quick off the mark

to meet the rising demands of the job market and the education system," says Humber President, Dr. Robert A. Gordon. "Humber was the first college in Ontario to offer a program to prepare registered nurses and we're now continuing our tradition of leadership in nursing education with this unique program."

"Students will be excited by the program's strong clinical focus," explains Anne Bender, dean of the School of Nursing at Humber. "They'll be able to develop their skills and knowledge in hospitals and agencies in the GTA in every year of their studies. The strong curriculum also provides an excellent

foundation for those who want to go on to pursue graduate studies."

The Bachelor of Nursing program at Humber is an extension of the successful partnership established between Humber and UNB to provide degree education on a part-time basis via distance education to nurses in Ontario. The UNB Bachelor of Nursing Degree Completion program for practising nurses began at Humber last September.

"Our partnership with Humber has been so successful because we share the same values," says Cheryl Gibson, dean, Faculty of Nursing at the University of New Brunswick. "Caring is the essence of both of our approaches to nursing education, and will be an integral part of the Bachelor of Nursing program at Humber."

Contact: Anne Bender at 416-675-6622 ext. 4283



Humber grads employed

92% of Humber College grads find jobs within six months of graduation and 91% of the people who hire them are pleased according to recent Key Performance Indicator (KPI) survey results. The survey also shows that 85% of Humber's grads are pleased with the education and training they received from Humber.

Overall, Humber has held a leadership position among GTA colleges

every year since KPI surveys began three years ago and continues to improve in the ratings of key areas.

that Humber is offering programs that meet the needs of today's workplace. And the graduate satisfaction rate shows that we're giving our learners the education they need to confidently approach the job market."

The KPI survey, conducted by an independent body on behalf of the Ministry of Training, Colleges and Universities, is used as a measure of how well Ontario's post-secondary institutions are meeting the needs of students and Ontario's knowledge economy.

The student satisfaction figure 74.4% - represents the students' opinions of services and facilities. Humber has improved in this area by 3.5% over last year despite decreased funding.

Humber is one of Canada's largest colleges of applied arts and technology, delivering a comprehensive range of programs to over 67,000 full and part-time students and providing unique learning solutions for strategic industry sectors. Humber is the only Canadian college selected as a Vanguard College by the U.S. League for Innovation based on its outstanding record of achievement in learning-centred education.

Contact: Dr. Robert A. Gordon at 416-675-6622 ext. 4232

The program is Humber's response to the new requirement that all new nurses in Ontario must have a bachelor's degree in nursing beginning in 2005.

A giant step for Humber College and the University of Guelph

By 2006, approximately 2000 students are expected to be attending the Humber College/University of Guelph campus - the first of its kind in North America.

The project has reached the stage where there are now complete schematics for the new building, which will be three stories high and occupy 130,000 square feet. The launch of this venture is scheduled for fall, 2002.

Ian Smith and Michael Nightingale, the respective coordinators of the project, are obviously enthused about the possibilities raised by this new standard of cooperation. "We're trying to provide students with new options, blending both the practical and the theoretical," says Dr. Smith.

"What we're doing here is building a brand new framework from the strengths of two existing systems," adds Mr. Nightingale.

Both admit that a number of colleges and universities have developed cooperative ventures, but like most partnerships, the end results have been woefully lopsided in favour of one of the parties. What distinguishes the Humber College/University of

Guelph effort is that, from the beginning, there has been a firm agreement to share all the responsibilities, rewards, and challenges.

"There's a lot of good will between both our schools. We're definitely going to see more of this sort of thing in the future," notes Mr. Nightingale.

The joint venture will initially offer three programs with a total

enrolment of 200 students. For September 2002, these will include Business Administration, Media Studies (including Journalism and Public Relations), and Distributed Computing and Communications Systems Technology.

based on those currently in place for university admission. Asked whether this ability to earn both a degree and diploma will set the standard for entry into the workforce, Dr. Smith says: "I don't think this mix will become a requirement, but it will definitely be an asset to those who have both - especially when they present themselves to the employment market."

The pair believe that, with this kind of unprecedented approach to post-secondary education, innovation and flexibility are the keys to success. "We'll have all the final money issues resolved in a couple of months, and we're already talking to high school students about what they want to see in this kind of program," notes Mr. Nightingale.

The questions and challenges, Dr. Smith adds, are endless. "On a daily basis, we're dealing with issues we never would have thought about - ranging from which school the sports teams will be playing for, to how academic appeals will be handled."

Contact: Ian Smith at 416-675-6622 ext. 4806

UNIVERSITY OF GUELPH HUMBER

All the courses will be at the university level, but there will be a practical, applied applications element to each course. The actual instruction will be evenly split between Humber and Guelph faculty, and entry requirements will be

Students organize quake relief

Two student leaders of Humber's Latino Cultural Organization, John Pulla and Danny Tamayo, believe that acts of human kindness should transcend geographical and cultural boundaries.

They coordinated a relief effort to help victims of the earthquake that hit El Salvadore last January by organizing the donations of needed supplies and cash gifts.

The earthquake killed more than 700 people and injured thousands.

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Philip Sworden, Susan Thomas, Laurie Turner



For further information about the articles, please refer to the names and numbers provided, or you may contact Madeleine Matte at (416) 675-6622 ext. 4324.



Darius Mosun's own Walk of Fame

"Measure twice; cut once. Preparation is one of the keys to eliminating mistakes."

This was Darius Mosun's mantra as his company, Soheil Mosun Limited, wrestled with the task of managing and completing a \$14 million project for the Kingdom of Saudi Arabia. The project involved working on the fences and gates surrounding the Shrine of Mohammed in Medina, Saudi Arabia. "It was an honour to have been chosen to do this work, especially as I am a non-Muslim," says Mr. Mosun.

In a college that has produced

In a college that has produced more than its share of success stories, Darius Mosun stands out.

more than its share of success stories, Darius Mosun stands out. A 1990 and 1999 graduate of the Manufacturing Engineering and Business Management programs at Humber, Mr. Mosun's company has been profiled in the *Toronto Star*, *The Globe and Mail*, *Maclean's*, on City TV, and the *Ontario Business Report*. His company's work is also featured in Canada's Walk of Fame.

But, it's how he has managed to make the most of his education in the business world that gives him his unique character.

"My immigrant parents started the company almost 30 years ago," he explains. "I realized the incredible opportunity with the family business and the 'blood, sweat, and tears' that my parents put into building it up. I was never pushed into the business.

Rather, it was a personal decision that took me some time to solidify."

Mr. Mosun speaks fondly of the personal associations he formed while at Humber. "I developed meaningful relationships with the instructors and the professors and students. They inspired me and encouraged me to ask 'why'. They demonstrated the importance of contributing to society and how to be a better person."

When asked about what was distinctive and irreplaceable about Humber, Mr. Mosun cites the "unique and realistic environment, and its cutting edge resources".

With his innate talents honed through education, Mr. Mosun was able to help guide his company through the paces. But his training has stood him in good stead through the challenging times as well. He explains: "A key supplier reneged on a large contract mid-stream. We ended up doing the additional work ourselves to bring the products up to our quality standard. This represented a loss for our company. But, because of our efforts, the customer rewarded us with subsequent contracts."

And what about words of advice for the coming generation of students? Mr. Mosun offers this: "Have lofty aspirations and aim high, but remain realistic in your expectations. Stay with a realistic goal and accomplish it. Remember that the turtle wins the race."

"Don't burn bridges," he adds. "The business community is becoming increasingly smaller and you never know when you'll cross paths with someone in the future."

Soheil Mosun Limited has worked on everything from a newly manufactured fence and gate project spanning almost two kilometers around one of Islam's holiest sites, to elevator interiors and lobby railings for Manhattan's Bergdorf Goodman.

Contact:
www.soheilmosun.com

Student wins TOSI/HRPAO Scholarship

Tina Sarker, currently enrolled in the Human Resource Management (Post-Graduate) program, is this year's winner of the TOSI Placement Services Inc., and Human Resources Professional Association of Ontario joint annual scholarship.

The scholarship is awarded to one student enrolled in a Human Resources program at any college or university in Ontario. Selection is based on academic achievement, work experience, commitment to learning, volunteer activities, and demonstrated potential for success in the field of human resources management.

Despite being visually impaired, Ms Sarker is maintaining an 'A' average at Humber, and is actively involved as a volunteer with the Canadian National Institute for the Blind.

DaimlerChrysler employees build future with Humber

Employees at the DaimlerChrysler Assembly Plant in Brampton have been given the opportunity to pursue their post-secondary education thanks to a cooperative relationship between Humber College, DaimlerChrysler, and the British Columbia Open University (BCOU).

"Humber was approached by DaimlerChrysler to assist its Brampton Assembly Plant managers and supervisors to earn a degree in order to facilitate growth and career opportunities within the company," explains Humber's Carlo Mandarino. "To meet this need, a flexible degree completion program was developed in which Prior Learning Assessment and Recognition (PLAR) is an important feature. PLAR is used in the program to recognize and award credit for a variety of post-secondary learning experiences that individuals have had - including those that take place in DaimlerChrysler's own training programs."

Flexibility was also worked into other important areas of the program. "Humber offers courses on-site at the Brampton plant at convenient times for employees based on their work schedules. "The courses

we deliver at the plant allow students to earn Humber's General Arts & Sciences certificate and diploma," says Mr. Mandarino. "Our courses also earn transfer credits at BCOU. This allows students to use the credits to earn the university's Bachelor of General Studies degree."

the program, the unionized workers at the Brampton plant asked that the opportunity be made available to them as well," says Mr. Mandarino.

The second group of students, totaling just over 100 unionized employees, started the program in January 2001. To accommodate this large number, Humber began by offering three courses in the first semester. According to Mr. Mandarino, feedback from the second group indicates that they are pleased with both the courses and the instructors.

Positive reviews come via the formal student course evaluations and by way of day-to-day contact with students. Mr. Mandarino notes that students often tell him about their favourable experiences in the program. "They tell me they enjoy their classes and look forward to them each week," he says. "This is particularly encouraging because many of these adult students have joined the program not only for what it can do for their careers, but also for the enjoyment and personal rewards that come from learning."

Contact: Carlo Mandarino at 416-675-6622 ext. 4943

"Given the success of the program, the unionized workers at the Brampton plant asked that the opportunity be made available to them as well"

Planning for the program, which was launched in 1999, began in 1998. Many of the first group of students have graduated since that time and, although most of the remaining students from this group will be graduating this fall, the program is far from over. "Given the success of

Humber and Brock: Educating the educators

Humber College has forged a link with Brock University the main purpose of which is to give students the opportunity to take courses that could lead to teaching in a community college.

Humber's Pat Hedley, Professional Development coordinator at Humber, outlines the specifics of the new program. "What we're doing here, through Brock, is offering five core courses of a Bachelor of Education degree. The goal is to have graduates of this program earn the Community College Educators Specialization."

As with most programs, says Ms Hedley, this one was started by people who had an interest in the subject. "Dr. Roy Giroux, Humber's vice-president, Emeritus, was a major player in getting this developed. It's similar to a Master's program, meant for those who already have a university degree. The students can import electives or transfer from the college to earn their B.E.D. Or, they can complete the core courses and specialize in adult education."

The program began in September 1999, and the first group of students finished in June. "We have 19 students enrolled right now," says Ms Hedley. "We're beginning to

increase the pace of the course. The normal route was to take one course per semester, but we're emphasizing that this is student-driven and self-directed. If the students want to fast-track, they certainly can."

The students themselves are a heterogeneous group. Some are full-time faculty, administrative, support staff, or library staff. "One common element is that they're mostly internal to Humber. Right now we have one student who isn't affiliated in any way with Humber," says Ms Hedley.

Instruction is split between the two schools. At Humber, courses are taught by Humber faculty. These individuals present the videos prepared by Brock University professors, and supervise the students' activities.

And the program's ultimate goal? "It can meet both professional and personal needs," she explains. "It's also a great networking opportunity for students. It doesn't matter whether you're faculty or support staff, because once you're a student in this program, everybody is on equal footing."

Contact: Pat Hedley at 416-675-6622 ext. 4766

Board of Governors 2000 - 2001

Humber College is governed by a conscientious group of community members whose mandate is to define College purpose and direction, maintain effective communication with the College community, ensure that the College is capable and efficiently managed, and establish College policy.

Nancy Adamo

Blair Carter

Joan Edwards

George Ferguson

Jenny Gonzales

Robert A. Gordon
(President, Humber College)

Brien G. Gray (Chair)

Tom Hennebury

Madge Logan

Ann Medina

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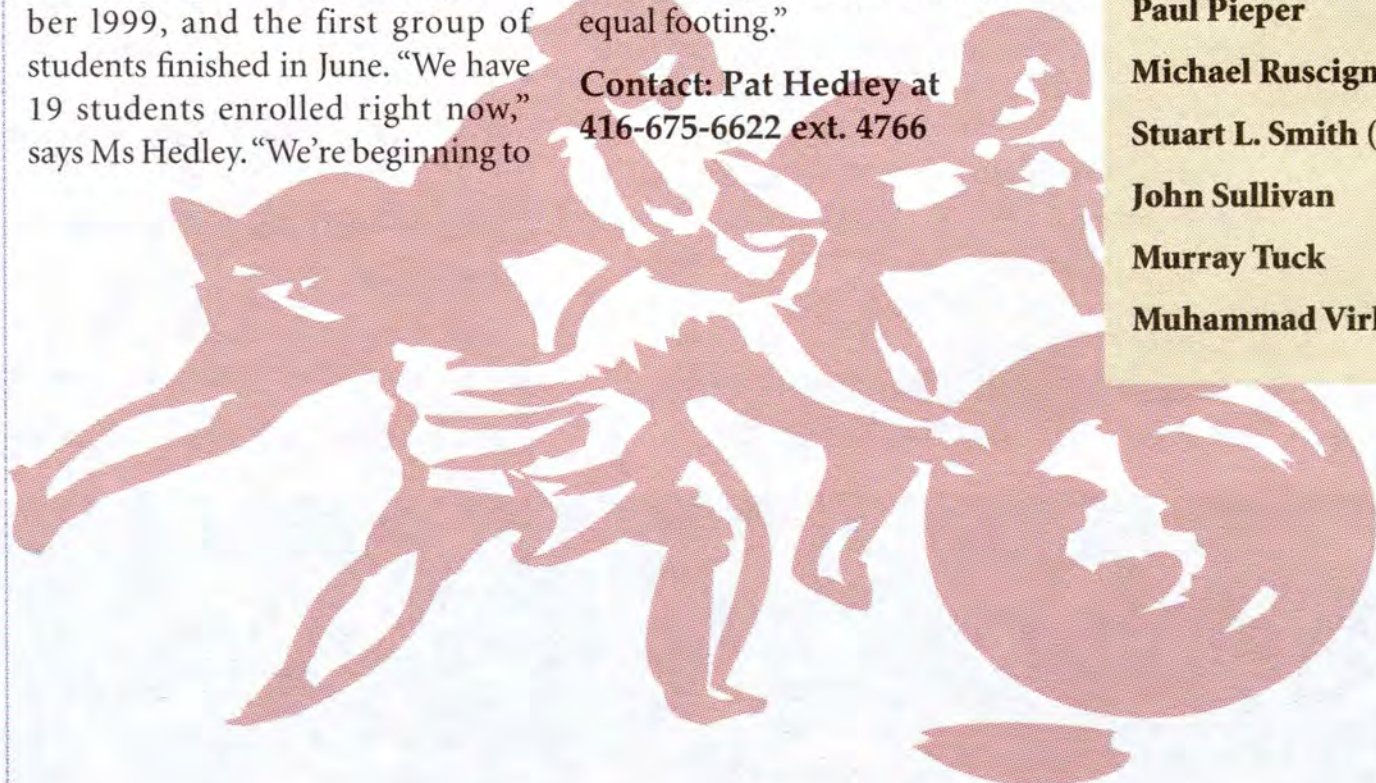
Michael Ruscigno

Stuart L. Smith (Vice Chair)

John Sullivan

Murray Tuck

Muhammad Virk



April 1st *No foolin'*

On April 1st, a capacity crowd got a once-in-a-lifetime opportunity to watch a gathering of Canada's greatest comedians at the Winter Garden Theatre to discuss an issue that the industry circles back to again and again: What is it that defines Canadian comedy?

The *Evening With Funny Canadians* event, organized by the Humber School of Comedy, consisted of a panel made up of a veritable who's who of Canadian performers. Mike

The night then took an unexpected, albeit completely predictable, turn when the audience requested some improv.

Myers, Dave Foley, Colin Mochrie, Robin Duke, Kevin McDonald, and Mark Breslin assembled on stage to voice their opinions on what it is, exactly, that makes Canadians so funny. The discussion was moderated by Ralph Benmergui.

Of those scheduled to attend, only Eugene Levy and Debra McGrath were unable to make the show. However, an unexpected bonus presented itself when Ron James, star of *Blackfly*, was spotted by Mike Myers in the

audience and persuaded to join the group on stage.

The evening began with Allan Guttman, coordinator of Humber's Comedy: Writing and Performance programs and one of the chief organizers of the event, who introduced a video montage of some of Canada's standout comedic moments from movies and television.

The concept of what defines Canada as a breeding ground for comedians took a number of turns. It was first proposed that America itself defines Canada. The panel agreed that Wayne and Schuster were a seminal force in Canadian comedy. In fact, Dave Foley indicated that Wayne and Schuster were a major influence on the *Kids in the Hall* style.

Colin Mochrie offered the opinion that Canada manages to straddle two worlds of comedy as a result of its successful melding of both



British and American influences. This set the tone for the hour-long discussion that followed.

The night then took an unexpected, albeit completely predictable, turn when the audience

requested some improv.

Robin Duke managed the cast as Dave Foley and Colin Mochrie improvised to the phrase "I met her in Athabaska". Kevin McDonald joined in as a hypersensitive God, with Ron James in the role of devil and Mike Myers as the devil's advocate.

The on-stage scrum ended with the question, "Who would you rather be: Superman or James Bond?" to which Mike Myers replied "Why the same question every time?"

At the press conference following the show, the group tackled the issue of what lies ahead for comedy. Mark



Breslin speculated that perhaps someone like Tom Green has set the pace for the future with physical and spiritual disfiguration becoming the hallmarks of quality. Finally, the panel was united in their belief that it is the effort spent in finding one's own voice that defines a comedian, regardless of where their national origins lie.

With this level of talent setting the pace, students and graduates of Humber's School of Comedy have a first-rate set of examples to lead them into the future.

Contact: Allan Guttman at 416-675-6622 ext. 4163

School of Media Studies students are winners – again

Students in Humber's Journalism program recently won awards for outstanding achievement in writing and design at the 23rd Annual Scholastic Press Awards ceremony held in New York City.

This is the fourth consecutive year that Humber students have been recognized with the awards sponsored by Columbia University.

Humber was the only Canadian educational institution entered in the competition aimed at school newspapers and magazines. The competition invites submissions from across Canada and the United States in a number of categories including writing, design, and photography.

Humber's student newspaper, *Et Cetera*, won in the feature writing (profiles and entertainment pieces) category, as well as in the design and photography categories.

Design awards were also presented for work in *Convergence*, a magazine published by students in the College's Electronic Publishing program.

Contact: Nancy Burt at 416-675-6622 ext. 4658



CITT Award for program coordinator

Paul Court, coordinator of Humber's Theatre Arts Technical Production program, was honoured earlier this year by the Canadian Institute for Theatre Technology (CITT) with the Dieter Penzhorn Memorial Award.

Created to recognize individuals who have made a mark in the industry, the award salutes Mr. Court's long-standing service to Canadian live performance and pays special tribute to his outstanding service, commitment, and overall contributions to the performance community.

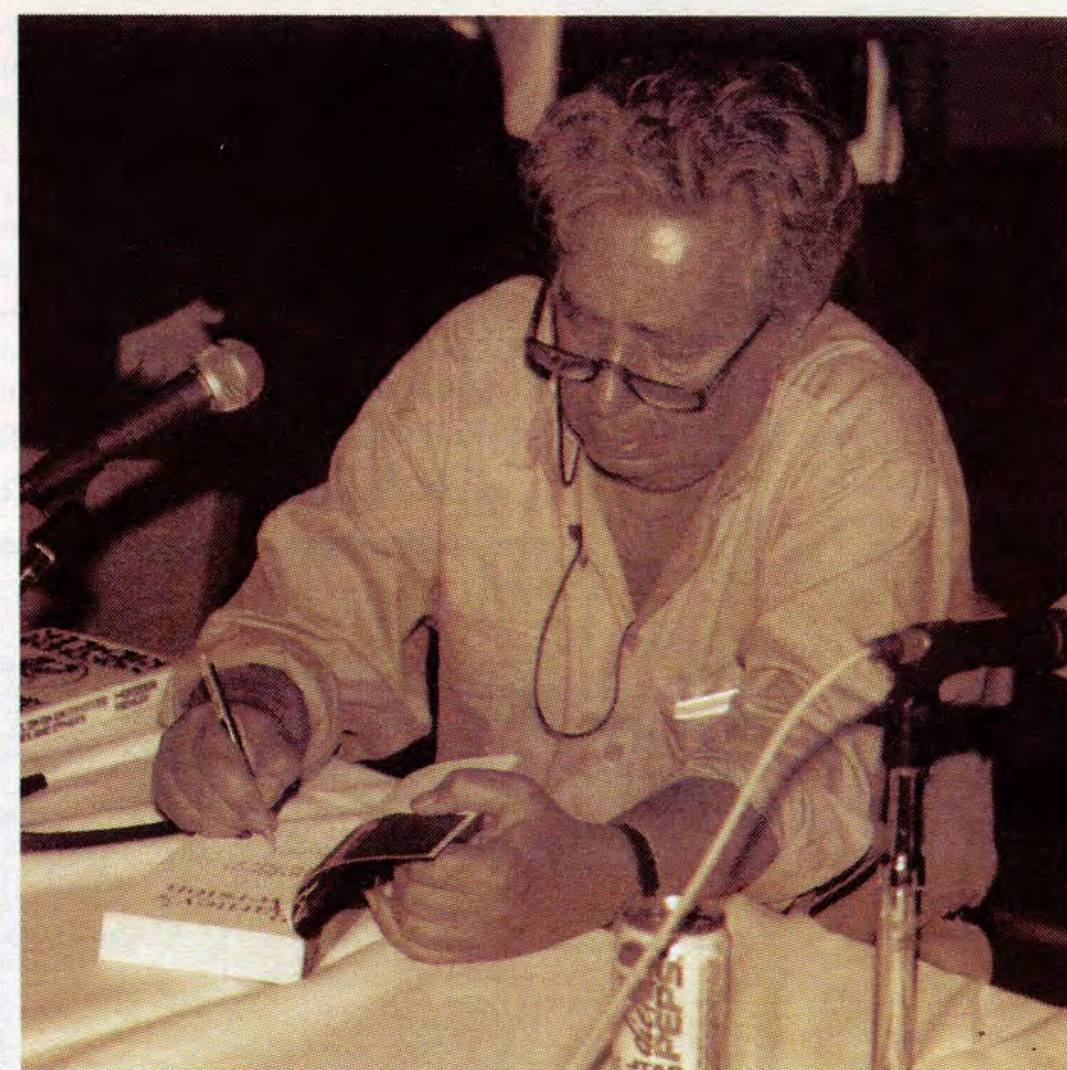
According to Daiva Jocius, editor of *Stageworks*, "Paul is one of CITT's most committed members, willing to use his influence for the good of

the Institute and offering his counsel when asked."

Mr. Court taught in Humber's Theatre Arts program on a part-time basis from 1985 until 1995. He was appointed coordinator of the Technical Production arm of the program in August 2000.

The two-year Technical Production Program trains students for jobs in stage management, carpentry, drafting, lighting, properties, and sound.

Contact: Paul Court at 416-675-6622 ext. 3420



Scholarship established to honour Mordecai Richler

Joe Kertes, Dean, School of Creative and Performing Arts, is pleased to announce the establishment of a scholarship to honour the memory of Canadian author Mordecai Richler who passed away in July.

"Mordecai Richler was one of the great authors of our time," says Mr. Kertes. "He was renowned as a novelist, essayist and satirist - not only in Canada, but throughout the world. His passing has left a void in the literary community."

Mr. Richler taught at the Humber School for Writers Summer Workshop in 1999. He also read to a capacity audience at the George Weston Recital Hall as part of Humber's Distinguished Speakers' Series.

The \$1000 scholarship will be given annually to a promising, needy student enrolled in the College's Correspondence Program in Creative Writing.

Contact: Joe Kertes at 416-675-6622 ext. 4201

A new batch of funny

There is a future for comedy and a recent showcase of Comedy: Writing & Performance (Post-Graduate) program graduates proved that Canada will be supplying the world with innovative humour for some time to come.

In early May, the graduating students presented almost three hours of stand-up and sketch in the downtown location of Yuk Yuk's. Playing to a full house of agents, entertainment industry representatives, classmates, and the general public, they proved that you can take a funny person and make them... well, funnier.

As with any area where achievement is predicated on originality and creativity, there were some who showed marked potential for success.

Nikki Payne, a gamine-like dynamo, had the audience screeching with her wild antics with the microphone and her natural sense of comedic timing. Anthony Q. Farrell's unique reading of a children's story showed a refreshing originality, as did his believable characterizations in several sketches. Ryan Belleville, who has already been hired by YTV to host a summer show, displayed a whimsical charm that is sure to be attractive on both screen and stage.

The sketches gave graduates the opportunity to showcase their diverse comedic sensibilities as well as their ability to write and perform.

Of note: Levi MacDougall's free-form introduction to the evening, and very clever writing and rendition of *The Song*; Troy Ogun's *Blackee*

Magee; the scripts by Nikki Payne, Anthony Q. Farrell, Kyle Radke, and Ryan Belleville; the ensemble production of the *Emotionally Naked News*; and the beautifully written and acted *Surfin' the Love*.

Comedy can, however, be an unforgiving medium. When it's not funny, there is nowhere to hide and very few ways to cover. Despite boundless enthusiasm and energy, sometimes it simply does not work. That may be the point of an evening like this.

"I know they think this evening will bring them fame and fortune,"

Despite the grab for attention, they clap each other on the back, give a thumbs-up backstage, and proudly announce the next act.

explains Anne Beatts, *Saturday Night Live* alumnus and producer of the show. "What an evening like this gives the grads, though, is the experience of performing live in front of an audience."

Did the potential for failure give any of these graduates pause before enrolling in the program? On the contrary, according to Christine Ford. "It buys you time, gives you nine months to get your feet wet," she says. Ms Ford came from the Music Theatre program at Sheridan College, where she was continually cast in comedic roles. She decided to join Comedy: Writing & Perfor-

mance at Humber when it finally occurred to her - "What if I focussed on comedy?"

There is a comfort level among these performers. Despite the grab for attention, they slap each other on the back, give a thumbs-up backstage, and proudly announce the next act. Jennie Apps feels that is both the challenge and the reward of being in a program like this. For her, "making a fool of yourself in front of people and knowing they (her peers) would be there to catch me" was definitely part of the allure.

Anne Beatts agrees. "They're very supportive of each other." She's quick to add, though, that this program is demanding and requires a serious commitment from students. With years of experience writing for *Saturday Night Live*, Ms Beatts knows that an atmosphere of tough love might be the most beneficial for them, so every success is earned. "It's a meritocracy," she says. "Not a democracy."

Allan Guttman, artistic director of the program, whose background includes both the Second City and the Actors' Workshop, says that the joy of working with these students is that they "aren't jaded. They take risks. They're idealistic. And, they keep me young."

High praise, indeed, from a man "who seldom laughs", according to Joe Kertes, dean of the Humber School of Comedy. "You have to work hard to get a reaction from Allan." Judging by the smile on his face, the performers got the reaction they were hoping for.

Contact: Joe Kertes at 416-675-6622 ext. 4201

Agreement develops program into Internet-based distance education format

Humber has signed an agreement with Loran Consulting Group (LCG) to develop the Supply Chain Management (SCM) Program into an internet-based distance education format.

LCG will provide project management, Web development, and assist with course content services for Humber. The first on-line course will be offered in September with the full program available by September 2002.

4
"Technology and education are rapidly converging, and e-learning is the leading-edge of distance education"

"This is a great opportunity to expand the reach of the existing SCM program to a much broader audience," said Bob Moulton, dean of the School of Applied Technology at Humber. "Humber College is a leader in distance education and this initiative will allow us to build on our position as the leading SCM program in Canada."

"Technology and education are rapidly converging, and e-learning is the leading-edge of distance education," commented Mike Carter, managing partner of Loran Consulting Group. "Our experience in SCM and Web development will help Humber implement the program more quickly than using traditional methods."

The internet formula is expected to attract those in the supply chain and logistics industry who either do not have time to attend a full-time program or are too far away to travel to Humber's campus. Students and corporate participants will have full access to the course material and will interact directly with the instructor and other students through a secure internet connection. While the existing on-campus SCM program will continue to be offered, students and employers have expressed great interest in the e-learning format.

The Supply Chain Management Program at Humber College was launched in 1996 and is the first such program in Canada. It is the only program accredited by the Canadian Association of Supply Chain & Logistics Management.

Loran Consulting Group is a management consulting firm that provides strategic, tactical, and operational SCM services. With clients across Canada, LCG has worked with firms in a broad range of industries, including Fortune 500, mid-size firms, and government agencies.

Contact: Susan Krausz at 416-675-6622 ext. 4405

Hiring demand growing for women in the golf industry

Over the past four months, the Professional Golf Management (PGM) program at Humber has received over 40 requests from golf facilities across Canada on the availability of positions for female professionals. "Unfortunately, only four women are graduating from the Professional Golf Management program in 2000/01," says Ray Chateau, program coordinator. "The career opportunities in the golf industry are varied and the four graduates have matched their skills to different career paths."

Julie Lashmore, an intelligent entrepreneurial young woman, accepted a teaching position with the Credit Valley Golf Club in Mississauga. "This position will give me an opportunity to complete my Canadian Professional Golf Association (CPGA) Class 'A' designation while growing my own business - Strategic Golf."

Strategic Golf is a service-oriented company which trains individuals to generate business through golf. Ms Lashmore conducts seminars in both Canada and the United States.

Julie MacNeil, the President's Medal recipient for the last two years, will return to Angus Glen Golf Club as a member of their operations team. Angus Glen Golf Club is quickly becoming one of Canada's most recognizable golf clubs and will host both the 2001 Skins Game and the 2001 Bank of Montreal LPGA event, as well as the 2002 Canadian Open. Ms MacNeil will be working with the north course head professional and Humber PGM professor Jay Gazeley to implement the software program, Jonus Systems. She will gain valuable insight from Kevin Thistle, internationally-renowned general manager of the

club and member of the PGM advisory committee.

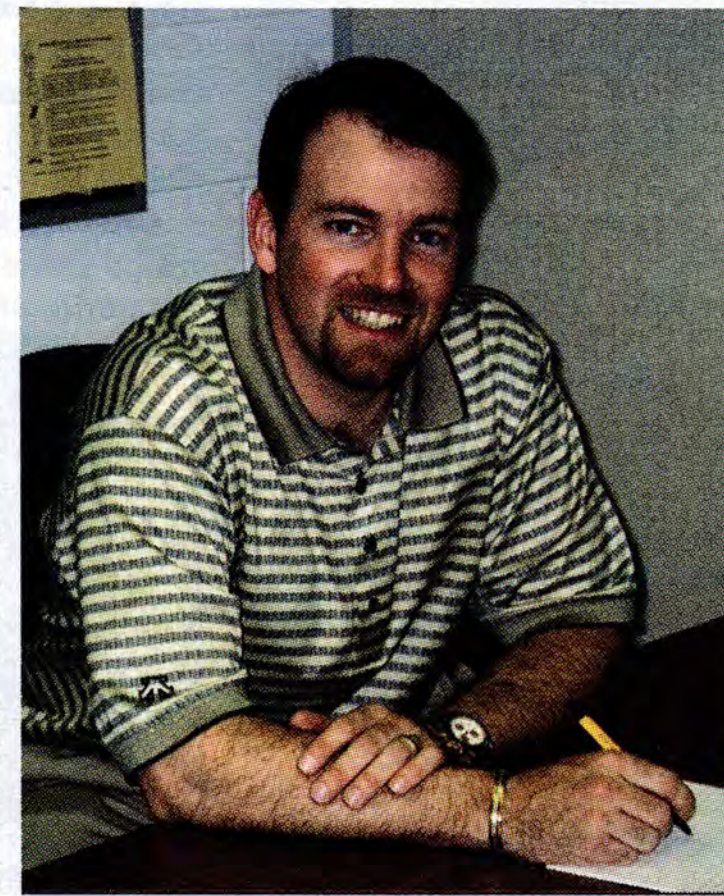
Lisa Proctor is the most accomplished female golfer in the program and the 2000 OCAA Provincial Gold Medalist. Ms Proctor is pursuing the more traditional role of head professional. She is currently an assistant professional at the Sunningdale Golf Club, a private golf club in London, Ontario. Over the next two years she will complete the requirements for the CPGA's Class 'A' designation which will set her up nicely to pursue her career goals.

The lone female graduate of the Professional Golf Management Certificate program, Jaime Howse has accepted the position of assistant manager with the new Timber Ridge Golf Club in Brighton, Ontario. "I'll gain valuable experience at Timber Ridge," she explains, "and will

immediately put to use many of the courses I took over the past six months. In the long term, the experiences gained in starting up a new golf facility will be extremely valuable to me in my pursuit of general manager positions in the golf industry."

Contact: Ray Chateau at 416-675-6622 ext. 4346

Humber has received over 40 requests from golf facilities across Canada on the availability of positions for female professionals



One more 'Sister in Jazz'

The Humber College Music program has scored yet another coup as third-year student Liala Biali was selected to perform in the Sisters in Jazz program both in North America and overseas.

Ms Biali is the second Humber student in two years to have been chosen for this distinction. She follows last year's 'sister in jazz', Brandi Disterheft.

Brian Harris of Humber's keyboard department explains that Sisters in Jazz was started by the International Association of Jazz Educators and, as a result, competition for placement is world-wide.

"Brandi and Liala are certainly making us look good," he says. "Liala has attended my class and has, in fact, been promoted to the fast-track because of her obvious talent."

Ms Biali was trained in a classical piano background since age four. She won a Jazz Festival scholarship to Humber and was wooed to the College by its reputation as a leader in jazz music education.

"I've come all the way from Vancouver for this," she says. "Sisters in Jazz has been the highlight of my career so far."

Sisters in Jazz will be performing at the Mary Lou Williams Jazz Festival in Washington, D. C., and then leaving on a European tour.

Contact: Brian Harris 416-675-6622 ext. 3405

City of Vaughan + Humber College = Training Partners

The City of Vaughan has contracted with Corporate Education Services at Humber College to be their training partner.

This contract includes one-day seminars, a certificate series, and Ontario Management Development Program courses, as well as a number of customized 'team building' sessions for a variety of individual departments within the City.

To date, Humber has provided training to more than 600 City employees.

Sessions are scheduled throughout 2002.

Contact: Diane Horner at 416-675-6622 ext. 4104

Director of Human Resources appointed

Deb McCarthy was recently appointed director, Human Resources, at Humber College.

Ms McCarthy has a Bachelor of Arts (Hons) degree from York University and is a Certified Human Resources Professional. Her experience includes over 14 years of progressively senior human resources roles, including as director of Human Resources with the Canadian Standards Association. More recently, she provided senior leader-

ship to the human resources function at GE Capital IT Solutions as vice president, Human Resources, and has also successfully managed numerous human resources consulting assignments in a wide range of organizations.

She replaces Nancy Hood who left the College after ten years of service.

Contact: Deb McCarthy at 416-675-6622 ext. 4520

Landscape display a prizewinner at

Canada Blooms

At this year's *Canada Blooms*, students enrolled in Humber's Landscape Technician program came away with the Quality of Workmanship Award for their presentation, 'The Blue Garden'.

"This was a construction exercise for second-year students," explains Harry Chang, coordinator of the program at the College. "The faculty designed the display and the students constructed it. They spent two months in preparation and then worked for four days on-site. "There are over 30 feature gardens," says Harry Chang. "Most of them are from private contractors. These are the centrepieces of the show."

Canada Blooms is one of Canada's largest and most popular garden and flower shows, now running for five years and held at the Metro Convention Centre. There were 120,000 visitors at this year's event.

Participation in the show offers students a vehicle for hands-on construction, and gives them a chance to get involved in a comprehensive project from start to finish.

"The students have some design input," says Mr. Chang. "We use a lot

of perennials and force-grown plants. Design, construction and knowledge of plant materials are the cornerstones of the program curriculum."

According to Mr. Chang what the judges look for is the quality of paving, jointing, and carpentry and what they're after is the overall impression.

"The youth presence at the show has increased in recent years," he explains. "It's a good promotional opportunity to showcase the program's value to the public."

Judging at the show is unbiased. All the gardens are anonymously presented, and the judges have no idea about the identity of the designers and construction crews.

"The credit for this award is shared equally between the students and faculty," says Mr. Chang. "This is especially true when you're an educational institution competing with commercial, professional contractors."

This is the first year that Humber has been awarded the Quality of Workmanship prize.

Contact: Harry Chang at 416-675-6622 ext. 4880



Humber represented at HRP AO Conference and Exposition

This year's annual Human Resources Professionals Association of Ontario (HRPAO) conference and exposition was held in downtown Toronto in late February and Humber College was ably represented.

Students and faculty in the Human Resource Management (Post-Graduate) program staffed the Business School at the three-day event.

With the exception of one other college and one university, more than 100 exhibitors of products and services related to the Human Resource Management industry were on display.

Since the conference attracts over 2000 visitors from across Canada each year, it provides an excellent forum for students to network and make contacts for work placements and full-time job opportunities with potential employers.

This year, the HRM post-grad students secured over 50 business cards from employers interested in the program, as well as in students from other business programs.

Based on these results, Humber will again participate in next year's conference.

Contact: Graeme Simpson at 416-675-6622 ext. 3381

Helping foreign students feel at home

It's no secret that revenue from foreign student tuition fees helps Canadian educational institutions pay for equipment, research, and staff. Unfortunately, according to Leanne Stillman, manager of Humber's International Centre, some people assume that foreign students are able to pay higher tuition fees because they come from wealthy families.

"That's just not so," she explains. "In many cases, it takes everything the family has to send their son or daughter to Canada for an education."

Ms Stillman emphasizes that what the College offers its foreign students is a high quality education and an environment that values diverse cultures.

"At Humber, we take the responsibility of welcoming students from various countries and cultural groups seriously," she says.

Responsible primarily for international student recruitment, Ms Stillman promotes Humber around the world and facilitates ease of document processing by direct correspondence with students, working with offshore representatives, Canadian Education Centres and Missions, and schools both within Canada and abroad.

Leaving home to attend school thousands of miles away can be a daunting experience. It is the role of staff in the International Centre to ensure that the transition is as seamless as possible. As a focal point of contact, they help international students meet the needs that they are sure to encounter throughout their time on campus. In addition to assisting with the application process, they also organize everything from airport pick-up and housing to pizza nights, counselling, health insurance, and trips to places like Niagara Falls and Canada's Wonderland.

Contact: Leanne Stillman at 416-675-6622 ext. 4979

College explores new off-shore venture

Building on the success of its relationship with Ningbo University in China, Humber College is pursuing the possibility of establishing a similar association with the University of Shanghai for Science and Technology.

Humber's Vice-President Academic, Dr. Richard Hook, recently traveled to China to visit Ningbo and to begin talks with the University of Shanghai.

"The Ningbo partnership benefits Chinese students in two ways. They're taught, in part, by Humber faculty which exposes them to Canadian points of view. They also have the opportunity to study at the College for a year," he explains. "We're hoping we can offer a similar arrangement to students at the University of Shanghai."

Currently, the leading areas of interest are information technology and business, with plans evolving to include applied technology as well.

Humber's relationship with Ningbo goes back to 1996 when the first group of students enrolled in the articulated Business Administration Diploma program offered by Ningbo and the College's Business School.

The University of Shanghai for Science and Technology is one of the oldest universities in China.

"Bringing Chinese and Canadian students together forms relationships that will, hopefully, result in long-term business associations," says Dr. Hook.

Contact: Richard Hook at 416-675-6622 ext. 4438

Celebrating success

In April, Humber College hosted its third "Celebration of Success" ceremony for students enrolled in the Humber/Ningbo program.

In August of last year, 51 students from Ningbo University in China arrived at Humber to complete their third and final year of a three-year Business Administration Diploma program. The ceremony marked a close to their year at the College.

The Humber/Ningbo program is a collaborative program jointly administered by Humber College and Ningbo University. The first two years of the program are completed in China, the third and final year is completed at Humber.

Emphasis is placed on the development of an applied understanding of international business and trade. The experiences the students gain through the distinctive approaches of this program are immeasurable.

Business education administered in China and North America provides

students with such a unique education that many students have guaranteed jobs in China before they even complete the program.

Ningbo student Mei Saidan delivered the following Valedictory address to students, host families, friends, faculty, support staff, and administrators present at the ceremony. She eloquently summarizes the impact of the program upon all involved.

Ladies and gentlemen. Good afternoon.

I feel so honoured to be representing all the Ningbo students at today's graduation ceremony.

Standing here, eight months of life at Humber has flashed into my mind.

I still remember the first day we arrived in Canada with dreams for the future. I still remember the first presentation we made in class. I still remember the debates we had, and our excitement during our various trips and outings.

The time we spent together at Humber College means so much to us. The program helped us to look at the changing world from a different perspective and embrace it with a much more open mind. We ourselves will now become a bridge between eastern and western business communities no matter where we are and which industries we will serve.

The on-going evolution of China



towards trade liberalization and a market economy presents organizations as well as individuals in this country with tremendous opportunities and challenges. Never before have intellectual capital and the management of knowledge and leadership capabilities been of such crucial importance. We have the responsibility to strive for excellence for our school and for our country.

On behalf of my fellow classmates, please allow me to take this opportunity to thank the staff and faculty at Ningbo University and at Humber College. You are the people

who have helped us get where we are today. Without your help, we would not have had this wonderful experience.

Today is a day to remind us of our time at school. Humber College is now a part of our history and we are a part of Humber

College's history. We are also part of each other's future. We are confident that our tie with Humber College will endure and continue to develop after graduation. We are proud of what we have achieved at Humber and will do all we can to make sure that Ningbo and Humber are proud of us in the future.

In conclusion, I wish you all a prosperous and peaceful future. Thank you for your presence today.

Never before have intellectual capital and the management of knowledge and leadership capabilities been of such crucial importance.



Ontario businesses give college training programs top marks

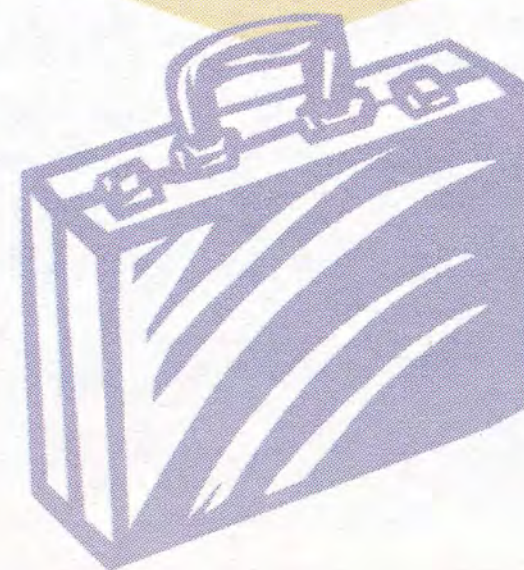
Ontario colleges of applied arts and technology are at the top of the class when it comes to employee training a recent survey shows.

Ninety-six percent of the 626 corporate and public sector clients who used college resources for employee training said college-based programs contributed to the success of their organizations within only a few months.

"In fact, in virtually every area of measurement, the colleges received an 'A,'" says Gary Cronkwright, director of CON*NECT (Colleges of Ontario Network for Education and Training), a division of the Association of Colleges of Applied Arts and Technology of Ontario (ACAATO).

"Nine out of ten clients cited our instructors, facilities, course content, flexibility and pricing as reasons why they'll come back to the colleges for training programs," says Mr. Cronkwright. "This shows that the college sector provides excellent training that has a very positive impact on the operations of the demanding corporate and public sectors."

"This shows that the college sector provides excellent training that has a very positive impact on the operations of the demanding corporate and public sectors."



Ontario's colleges are well-known for providing high-quality, market-responsive programs for students. Perhaps less known, says Cronkwright, is that college resources are used by hundreds of large and small corporations, government and not-for-profit organizations every year in Ontario. As many as 100,000 employees took part in courses that focused on everything from technical and information technology to personal development and management disciplines. Many colleges have provided this service in their communities for more than 20 years. Colleges have facilities in nearly 200 communities across Ontario.

The survey was conducted by Forum Canada Research, on behalf of ACAATO and the College Provincial Contract Training Network. Partial funding for this research was provided by the Sector Initiatives Fund, Ontario Ministry of Training, Colleges and Universities.

Contact: Carolyn Booth at 416-675-6622 ext. 4447

CICE Reunion Focuses on Networking

In 2001, the subtle weaving and layering of acquaintances and connections known as networking has become the life-blood for career advancement and individual development; across all levels of every industry, who you know can be just as important as what you know. Networking is a challenging skill at its most fundamental level, and can prove daunting for the most savvy, so it poses a particular set of challenges for those alumni with developmental challenges. On February 24, 2001, the staff of the Community Integration Through Cooperative Education (CICE) program held a reunion geared toward developing these skills in their graduates. Featuring networking expert Donna Messer, and Frances MacNeil from the Metropolitan Toronto Association for Community Living, the reunion helped alumni focus on using their skills in conjunction with other services available to them in the community.

Housed in the School of Health Sciences, the CICE program is designed to provide students with developmental challenges the opportunity to benefit from college programs and activities. The primary goal of the four-semester program is to increase the self-confidence and enrich the quality of the students' lives through social, academic, and life skills development, thereby allowing students to lead more independent lives.

Graduates of the program testify to its success. Simon Arruda works at the Etobicoke Guardian, volunteers at St. Maria nursing home, and helps other graduates of the program to plan their futures. Jeff Anderson works for Famous Players Theaters two days a week, and most of the Humber community knows Pino Caputo, a regular fixture in The Pipe where he works five days a week during the school year.



Communications Canada, workshop coordinator, and networking expert, Ms. Messer offered her expertise to the CICE alumni. Armed with business cards, and an expansive personal network, Ms Messer asked a simple question of the alumni: "What do you like to do?" Regardless of the answer, Ms Messer was able to do two things for the alumni.

First, Ms Messer translated each answer into a potential job or volunteer opportunity. Two alumni who said they enjoyed housework were encouraged to seek employment with a cleaning service or at a hotel. Another alumnus, this one a music lover, was directed toward volunteering for his local Symphony as an usher, while the technically inclined were encouraged to sell their skills or time to computer and technology industries. But Ms Messer's assistance did not stop with guidance and direction.

Her second step was to provide the students with the resources to make connections in various industries. Ms Messer's own personal network played an invaluable role at the CICE reunion as she provided students with names and phone numbers of contacts she has made over the years. As an added assurance, all the alumni were provided with Ms Messer's own business cards and encouraged to call for assistance. This extra step helps to bridge the uncertain gap between the possibility of making a connection and the likelihood.

Whether through mingling, Humber contacts, or Ms Messer's advice and connections, alumni were treated to a host of networking opportunities that can only serve to increase the value of Humber graduates everywhere.



Moved since graduation? Changed your address? Changed your name?

If you answered yes to any of the above we'd like to hear from you. Please contact the Alumni office with your updated information so that we can keep the database up-to-date. This is the information we need to know:

- 1 Your name, while attending Humber.
- 2 Your student number, if you can remember it.
- 3 Program graduated from and year graduated.
- 4 Old Address – just the number and street name.
- 5 New Address, City, Province, Postal Code, Phone Number.
- 6 Email address, if you have one.

You can update your information, which ever way is easiest for you.

1. Call the Alumni office 416-675-6622 ext. 4872
2. Send an email alumni@admin.humberc.on.ca
3. Update it on the Alumni web site under the Keep in Touch section www.alumni.humberc.on.ca
4. Send a fax to the Alumni office at 416-675-3141

ALU

Alumni Weekend Brings Back Memories



It started as scrimmage matches between former players and varsity athletes, then eight years ago, Alumni Weekend became tradition. This year, many spectators were on hand to watch alumni square off with Humber varsity teams as the Varsity Alumni Association (VAA) kicked-off Alumni Weekend 2001.

As most alumni players participate in community leagues, they were well equipped to challenge varsity players. The result was excellent showmanship and close scoring games. Socials held between the soccer, volleyball and basketball matches, offered participants the opportunity to wind-down and catch-up with old teammates and coaches. Alumni volleyball player Colleen Gray says, "Our team has athletes that played throughout the 90s, and although you feel a little nervous, it's exciting to see everyone again... it brings back a lot of memories."

Since its formal inception in 1997, the VAA, in a joint venture with the Student Athletics Association (SAA), has worked diligently to build support networks between the College and its graduating athletes. Former Humber volleyball team member and Associate Coach for men's volleyball, Dean Wylie says, "Maintaining a network with our athletes allows for many future opportunities that will benefit both the College and retired players."

To foster membership, the VAA offers new varsity alumni a gold card that provides athletic services at reduced rates. To facilitate partnerships between alumni and athletics, the VAA has the following planned:

- The development of Millennium teams. The lineup will be comprised of key alumni players;
- A Hall of Fame that is to be erected in the newly renovated facilities, honouring Humber's

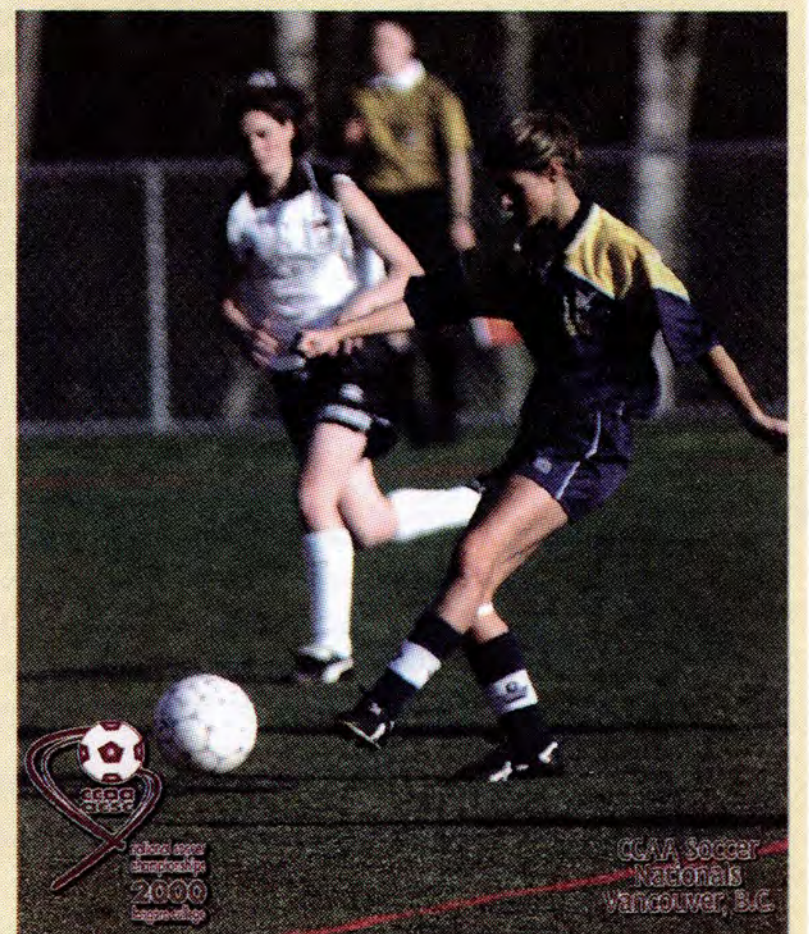
best athletes;

- Jersey retirement ceremonies for impact players;
- Networking opportunities with other alumni.

In turn, the VAA has the opportunity to increase its fan base for home games. Says Dean, "Alumni are a great recruitment base for varsity home games. Their attendance enhances school spirit and motivates our players." As well, varsity alumni are an excellent resource for fundraising initiatives, sponsorship and volunteer programs. At this year's games, alumni had the chance to donate funds to various varsity teams. These proceeds are used to assist teams with equipment and tournament costs. Says Dean, "Right now the VAA is in a transitional phase. We have the support of our alumni and there is no doubt that the VAA is going to be a strong foundation for future partnerships and progress."

In keeping with tradition, Alumni Weekend wrapped up with a varsity and alumni social at CAPS. "CAPS has always been the place that's familiar and convenient for everyone," said Gray. "It's a great place to reminisce and celebrate."

This year's games were dedicated to Wendy Neuman, who played on the women's volleyball team from 1994 to 1996. This year's Alumni Weekend will be held October 13th & 14th, contact Athletics for more details at 416.675.6622 ext. 5097.

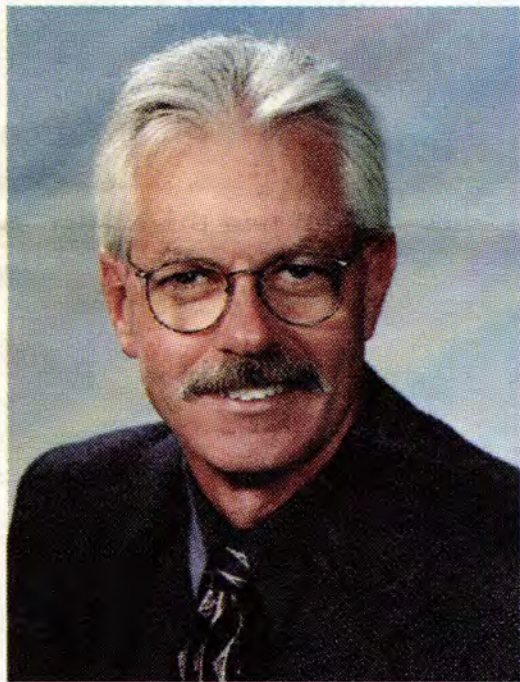


Alumni Wall of Distinction

Each year in June we celebrate Convocation, the culmination of time and effort put into a program of study by students, and a final step towards entering a career in the real world. This year over 3,500 students will become Humber Alumni. Since the college opened its doors in 1967 many individuals have passed through its halls, and after leaving Humber many have gone on and attained a remarkable career and community achievements.

The Alumni Wall of Distinction is a place where individuals who have demonstrated significant achievements in their careers and communities are showcased. This "gallery" of Alumni, located near the Registrar's office, is not only intended to recognize their achievements, but also acts as an area that can help inspire current and future Humber students.

This year three of Humber's Alumni will be inducted to the wall. Formal presentations took place at convocation ceremonies in June 2001. The 2000 inductees are:



**James W. Drennan –
Recreational Leadership, 1970**

Drennan always wanted to be a police officer, even when he was attending Humber's Recreation Leadership program. After graduating he first worked as a Facilities Manager for an arena and then followed his dream of becoming a police officer, first with the RCMP and then Barrie Police Force before joining Halton Region in 1977.

Drennan's work history gives credence to his personal philosophy of "the harder you work, the luckier you get." Drennan began teaching part time at local colleges where his interest in education bloomed. This later led to a teaching secondment with the Ontario Police College in 1983. He discovered that he thrived on facilitating the learning process for the recruits, and finding ways to create excitement in the classroom. From there he continued to work in the education environment at various colleges including the position of Vice President, Academic and Executive Director of the Atlantic Police College. In 1996 Drennan accepted the position of Chief Administrative Officer with the Ontario Provincial Police Association and is currently the Bureau

Commander and Officer in Charge of Organizational Learning and Development for the Ontario Provincial Police force.

He has had many highlights throughout his career including the development of a joint college Police Association Certified Executive Program, the first of its kind in Canada. Drennan is also the author of *Police Reform in Canada*. He is a regular speaker to chambers of commerce, community groups and community policing councils.



**Anthony Longo –
Business Administration, 1982**

Longo is President and CEO of Longo's and, he has established quality, freshness and service as the hallmarks of the grocery store chain that bear the family name. What he learned at Humber helped him develop his business philosophy of not playing catch-up, but rather of investing in the future and striving to be better.

He started his career upon graduation when he opened and managed his own store in Oakville. By 1997, the Longo's chain had grown to a total of 10 stores with expansion plans to 12 stores by 2001. Longo's was chosen as one of Canada's 50 Best Managed Private Companies for 2000. Arthur Anderson, CIBC and the National Post present these awards annually.

Longo believes in giving back to the community by contributing to organizations that help children grow up to become healthy, productive, and independent adults. Although younger children are the focus of his involvement, he is a forward thinker and looks toward the future. Recently he has played an integral role in the development of the new Centre of Student Excellence for HRT Alliance at Humber College. Longo also gives back to his employees, in 1998 the first class of "Longo College" began. The college was developed to help employees become better retailers.

Longo's business practices are respected in the grocery store industry and are often used as examples of innovation in trade magazines. His respect among peers in the industry has garnered him the position of Chairman of the Canadian Federation of Independent Grocers.



**Sharon Paul –
Public Relations, 1976**

Paul began her career at the Ontario Ministry of Consumer and Commercial Relations where she worked her way up to the position of Director of Communications. She then moved to the position of Director of Corporate Communications at Abitibi-Price and became Vice President, Corporate Public Affairs in 1991. Paul then decided to head out in a different direction and became a Senior Consultant for Burson-Marsteller, a global perception management firm. Not long after joining Burson-Marsteller, she joined Labatt Brewing Co. Ltd as Vice President, Public Affairs.

As a member of the International Association of Business Communicators (IABC), she achieved her Accredited Business Communicator (ABC) designation and has received five IABC Gold Quill awards for excellence in communications. She has been named an IABC Master communicator and in 1995 received the Fellow Award, the highest honour the association can bestow on a member.

Paul was also a volunteer with IABC for over 20 years. She was the first Canadian woman to be named worldwide chair. Paul has extensive volunteer experience including sitting on the Humber Media Studies Advisory Committee, the Mount Saint Vincent University Advisory Committee, and the Board of Governors of the Canadian Journalism Foundation.

Alumni who were inducted previously and are profiled on the wall include: Gwen Boniface, Law & Security Administration, 1977; Vicki Campbell, Marketing, 1977; Brian Dickinson, Music, 1982; Charlotte Empey, Journalism, 1973; Gerry Loughheed, Funeral Service Education, 1976; Geoff Massingberd, Marketing, 1979; Martin McNamara, Ambulance & Emergency Care, 1977; Bill Morrison, Public Relations, 1978; Baldev Mutta, Social Service Worker, 1990; Burton Napier, Computer Programming, 1970; Robert Rettberg, Music, 1981; Michael Ruscigno, Electrical Control, 1974; and Marcel Wieder, Marketing Management, 1990.

The Alumni office aims to celebrate the achievements of our graduates. We would like to hear from you; please contact us at alumni@admin.humberc.on.ca or by phone at 416.675.6622 ext. 4872.

Convocation & New Alumni

We would like to officially welcome our newest Alumni, who recently graduated. Convocation ceremonies were held June 12th through 15th, best of luck to all in your future endeavours.

Each year at Convocation there are awards given out to those graduates who have excelled academically. We would like to congratulate the following recipients.

President's Award – given one graduating student in each category, who has made a significant contribution to his/her School and to Humber College by demonstrating leadership and participation in both the academic and student life of the college while maintaining a strong overall academic record.

Applied Arts – Nantali Indongo

Business – Cara Dakin

Health Sciences – Katherine A. Telford

Technology – Christos Papaiconomou

Lakeshore – Farida Isaac

Liberal Arts & Sciences – Robert A. Kent

Board of Governors' Achievement Award – given to one graduating student in each category, who has achieved his/her academic goals

while attending to significant college, community or personal commitments.

Applied Arts – Charles Gregory Howe

Business – Wanda Huitema

Health Sciences – Jacqueline M. Izzard

Technology – Kelly Kavanagh

Lakeshore – Joy Brown

Liberal Arts & Sciences – Linda M. Lines

Governor General's Academic Medal – given to the one student in the college who achieved the highest standing in the final year of a diploma level, post-secondary program. This year we had a tie and the recipients are

Raymond A. Julien,

Electronics Engineering Program, and

Hei Fan Mak,

Microcomputer Management

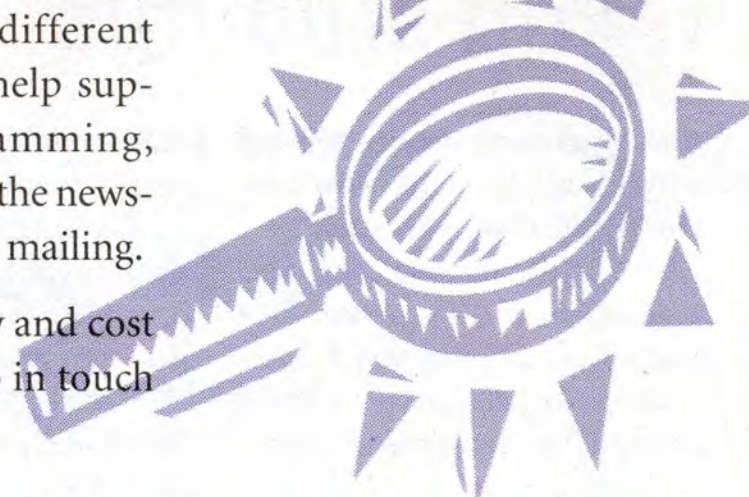
The **Academic Award of Excellence** was also given out to the graduating student who achieved the highest overall honours average in his/her program. The complete list of winners is posted on the alumni website at www.alumni.humberc.on.ca.

Friend Finding & Budget Conscious

Humber's Alumni Association is on a Friend Finding mission and we are not on a fundraising challenge, we want to know how you are doing since your graduation. As we do not charge a membership fee for the association, or solicit donations we have a limited budget from the college to operate alumni programs. We are continually working at finding different funding avenues to help support alumni programming, including the costs of the newsletter production and mailing.

We are exploring new and cost effective ways to keep in touch

with alumni and are looking at the possibility of sending out information electronically. Please keep us updated with your current address and email address. With this all said, we might only be able to send out one mailing each year, so please watch the Alumni website for current information at www.alumni.humberc.on.ca.



Rat on a Friend!

The Alumni Association is always looking for past graduates. We know you know where a few of them are! If you "rat on a friend" and send us a name that we don't have, along with a mailing or e-mail address, we'll send you a complimentary Alumni bumper sticker and a pewter Alumni key chain.

The Rat on a Friend program is designed to bolster communication between the Alumni Office and

you, the graduate. We want to be able to keep you updated about our services and activities.

Remember, your and your friends make the Alumni Association what it is. Let's work together!

Fill out this form and send it to:
Alumni Services
250 Humber College Blvd.
Rm. H107
Toronto, ON
M9W 5L7

Your Name

Mailing Address

Your Friend's Name

Mailing or Email Address

Thank You, and Keep In Touch!

Networking Breakfast for legal students

Students in the Business School's three legal programs didn't have to go far last semester to seek employment opportunities in their career field – employers came to them.

A Networking Breakfast was organized for students in the Law Clerk, Law Firm Profile, and Court and Tribunal Agent programs, as well as for employers interested in meeting the graduates. Sponsored jointly by Humber's Career Centre and the Business School, this event provided a forum for students and employers to interact in a supportive environment.

Twenty-two organizations, including large and small law firms, government agencies, and private sector companies, were represented by administrative managers, human resources personnel, paralegals, or lawyers. Over 150 students, who had pre-registered for the session, were given a networking kit consisting of job search strategies and resources, as well as data about the organizations. Students practised networking skills in small group discussions with the representatives and exchanged their resumes for business cards and promotional literature.

Guest speaker James Christie, managing partner of the international law firm Blake, Cassels & Graydon LLP, addressed the students on the topic of career paths in the legal sector. Mr. Christie stated that well-trained, ambitious, and enthusiastic individuals are very much in demand.

Feedback collected from the participants was overwhelmingly positive. A graduating legal student responded, "It was very beneficial because when else would you have this opportunity to meet so many different law firms at once?" And a human resources manager at a prominent Toronto law firm stated, "I thought this was a terrific idea. Humber College continues to impress me and stand out amongst other colleges. The dedication you demonstrate to your students in terms of assisting them with their career search is excellent."

Carolyn Smith and Philip Sworden, coordinators of Humber's legal programs, along with Ann Francis in the Career Centre, intend to make this an annual event, building on the initial success. "The calibre and quantity of legal organizations that participated were a credit to our programs," says Ms Smith, coordinator, Law Firm Profile program at Humber.

Contact: Carolyn Smith at 416-675-6622 ext. 4371

Feedback collected from the participants was overwhelmingly positive.

Over one million hits on HSF web site

The Humber Students' Federation (HSF) recently celebrated one million hits on its web site, www.hsfweb.com. The HSF serves approximately 12,000 full-time students at Humber College.

"We're excited about the high volume of traffic on our web site," says Toby Warnell, HSF president.

This is quite an accomplishment considering many corporate sites only receive half the number of hits for an entire year.

"It confirms that there is a demand for an informative web site that offers students the opportunity to learn about the many initiatives being undertaken by the student government. In addition, it demonstrates the true value of a high-quality interactive web site."

Since its initial launch in January, the web site continues to expand and with its impressive number of hits, has reached a significant milestone. This is quite an accomplishment considering many corporate sites only receive half the number of hits for an entire year.

The Humber Students' Federation is a student owned and operated corporation.

Contact: Stephen Murdoch at 416-675-6622 ext. 5496

Government rocks with fashion extravaganza

In April, at Toronto's alternative rock palace, The Government, graduating students from the Fashion Arts program at Humber College presented *Synthesis*, a fashion show celebrating diversity.

Leading designers donated their clothing for the event which was organized to benefit Covenant House, a shelter for street kids.

It was a dazzling 40-minute spectacle of sensory delights. Entirely student produced, the show highlighted the talents of the class who organized everything from make-up artistry, to visual merchandising, fashion styling, public relations, and promotion.

Models, plucked mainly from the Humber student population, strutted the catwalk in various outfits by designers Misura, Mabel, and Damzels in this Dress. The highlight of the evening came when Pucci-inspired print dresses by Damzels paraded down the runway to bright, catchy tunes. The capacity crowd responded with enthusiasm to what the designing duo of Damzels call "the corruption of cute". Much of the presentation, in fact, centered on this theme; the modern day take on everyday, wearable clothes gone wild.

Linda Reader, Fashion Arts program instructor, is full of praise for her students. "They worked very hard. They did everything, including press kits and hosting the evening. I'm really proud of them. These graduates can look forward to wonderful careers in the business."

Contact: Linda Reader at 416-675-6622 ext. 4318

Fashion show a team effort

Budgeting, target marketing, and production planning are words not often associated with fashion shows. Yet, behind every successful fashion show is a team of people making sure that budgets are not overspent, designer and sponsor names are not missed on the program credit, press kits get out to the media, and that no detail is missed on the critical path.

"I really learned what team work is all about," says Michelle Alcamo, a 2001 graduate of Humber's Fashion Arts program. "You come to respect others and accept the contributions of the group." Ms Alcamo believes that producing a fashion show gives students a true understanding of what it means to work together for the purpose of accomplishing a common task.

Marie-Lou Gagnon, also a fashion graduate, says that "accomplishing goals and meeting critical deadlines" will serve her well as she begins a career in the fashion industry. "To the general public, fashion shows are viewed as entertainment. What

To the general public, fashion shows are viewed as entertainment. What they don't realize is that producing a fashion show is like starting and running a business.

they don't realize is that producing a fashion show is like starting and running a business. You have to have a business plan."

Each year, second year students of the fashion program start planning their event in the fall in order to be ready for an early April show. "Budgeting costs, determining the target audience, projecting revenues, and marketing the event are just a few of the elements to consider when staging such an event," says Charity Brighton, fashion student.

Judging by the success of this year's show, the business plan worked.

Contact: Maria Bystrin at 416-675-6622 ext. 4398

Program salutes its top students

"I had to phone home to tell my family about this! We don't do anything like this in France!"

This was the reaction of Ingrid Rossat-Mignot, a sixth-semester exchange student from Lyon, France, after attending the Salute to Honours Students reception, hosted by the Business School. The invitees included all full-time Business Administration students who achieved 80% or better in their studies.

With about 120 students from semesters two to six in attendance, members of the Business Administration program's advisory committee congratulated the students on their academic performance.

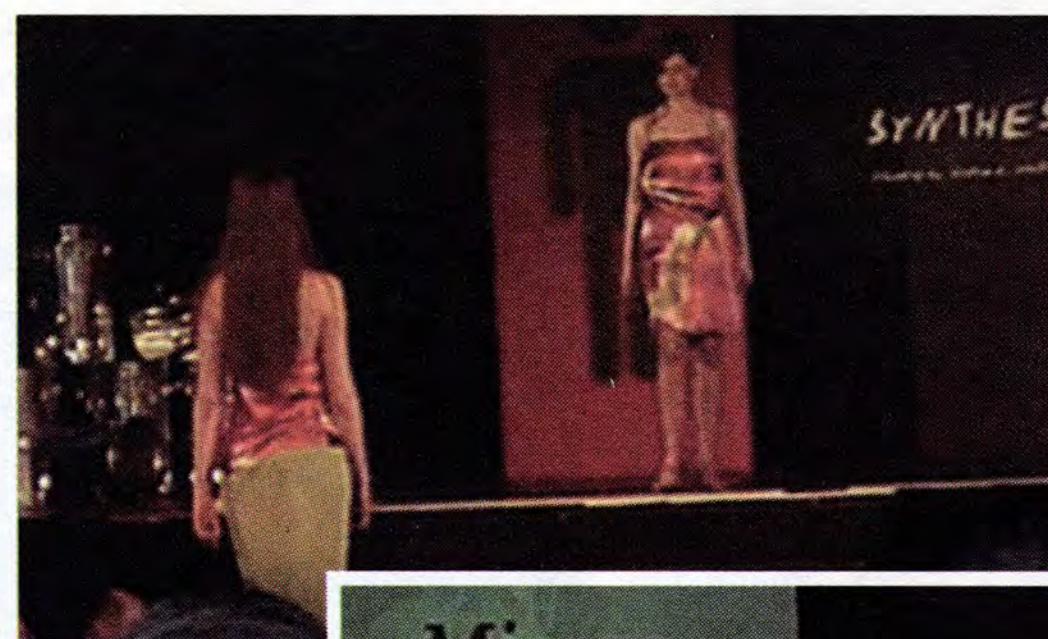
Craig Bell, senior manager with Nortel Networks in Brampton, has worked with senior students on their business policy reports. He commented that high grades are a signal to employers. "Not only do your marks indicate that you are good at particular subjects, such as economics, finance, or human resources, but they are also an indication of leadership potential. Your academic results indicate that you have learned how to set priorities and manage your time. You know how to set goals and how to achieve them."

Mitch Champagne, manager with Deloitte & Touche, was sim-

ilarly impressed with student achievements. "Throughout your studies in the Business Administration program, you have been developing the skill of learning, which is so important to career success. With the speed of change, constant improvements in technology, and the pressures of globalization, learning never ends. What you learn in College is only the beginning. You are equipping yourselves with the tools for life-long learning."

Each student was presented with an Honours Pin. The celebration ended as the students mingled with the program faculty and business representatives, making valuable career contacts.

Contact: Laurie Turner at 416-675-6622 ext. 4676



Urban Shakespearean Legend

There is no course at Humber College that offers Shakespeare for Cabinetmakers. That's a fact. But that hasn't stopped rumours about Mark Patterson's class on the subject from spreading throughout the Humber community.

"I'm not sure how this one got started," laughs Mr. Patterson, coordinator of the Cabinetmaking program, when confronted about how his original concept got mutated by various 'pass-it-ons' during the last two years.

What is it about, then? Here's the humble, but inspiring truth. A group of students in the cabinetmaking class, who run the gamut from those who have a genuine appreciation for the bard, to those who gave up on Shakespeare in high school, gather before beginning each class and, for about fifteen minutes, take in the

latest chapter from a collection of videos that Mr. Patterson keeps in his library. Mr. Patterson, an avid Shakespeare buff, is more than happy to oblige.

"We started with Mel Gibson's *Hamlet*, because he's an actor who's well known and we can draw on that for familiarity," Mr. Patterson recalls. "We followed with Orson Wells' *Macbeth*, and we're currently into *Richard II*."

Mr. Patterson emphasizes that participation is strictly voluntary, but his hope is that it can serve to rekindle some interest in the literary arts for those who got turned off Shakespeare at a crucial time. "I want this to be more than about cabinetmaking," he says. "I want to pass on a bit of life as well, and give some joy in the literary tradition to those who haven't experienced it."

He has also given some thought to including works that don't draw

"I'm not sure how this one got started"

explicitly from Shakespeare's canon. As examples, Kurosawa's *Throne of Blood* and *Ran* are being considered, as well as the Oscar-winning *Shakespeare in Love*.

"The cabinetmaking course is very hands-on; it's not about design," he says. "And those thinking that set decoration is a component are in the wrong course." Nonetheless, he notes that it has given students greater appreciation for background work done at Stratford, and he is firm in his belief that participation in the course can bolster a student's standing in two worlds. "Shakespeare is all about language," he says. And, with Mr. Patterson's guidance, cabinetmakers can now learn about both wood and words.

Contact: Mark Patterson at 416-675-6622 ext. 4855

Verdict: Guilty of a positive learning experience

Students in Humber's Law Clerk and Court and Tribunal Agent programs, along with other Humber students and staff, recently had the opportunity to experience a mock criminal trial.

Law teachers and students put on this first-ever demonstration to show viewers how a trial operates in our legal system.

"It was a great success," observed Philip Sworden, coordinator of the programs. "It allowed us to review the work of trial lawyers, discuss points of evidence, and view a trial from start to finish."

To assist those watching, several different features were added. The trial was stopped at key places to allow faculty playing the roles of crown attorney, defence counsel, and trial judge to explain their roles before proceeding. The subject matter, a case on criminal harassment, was localized to take place at Humber so as to provide more familiarity with the scenario leading to the charge. Finally, members of the audience had a chance to ask questions at the end of the trial.

To add greater realism, faculty wore their legal robes, while the

lecture theatre was made to look like a courtroom with a specially built judge's desk and witness box. As well, legal terms mentioned throughout the trial were put onto a PowerPoint screen when used, so that the audience could follow along with the trial without getting lost.

"The end result of the presentation," noted Mr. Sworden, "was that our students had a better understanding of trial procedure, and what they might encounter when they graduate."

Faculty benefited, too. "Students from Humber's Film and Television program taped the trial and we now have an excellent teaching tool for faculty teaching criminal law, evidence and advocacy, small claims court, and provincial offence procedures/highway traffic act cases," said Mr. Sworden.

An interesting case: student actors, helpful faculty, and a realistic set made for a great verdict - guilty of a positive learning experience.

Contact: Philip Sworden at 416-675-6622 ext. 4278

A different way of looking at things

To most of us, rubbish is just.....well, garbage. But to Jim Chambers, coordinator of Humber's Advanced Photography program, it's art.

Mr. Chambers has been collecting the litter he finds on his rambles through his Toronto Beaches neighbourhood, using it to create interesting montages, and photographing the results.

The work is compelling enough to be featured at Club 606, a restaurant/bar in Toronto's theatre district. He first exhibited at the club two years ago in a one-man show, *The Elvii*, which featured photographs of Elvis impersonators.

In addition to his role as program coordinator, Mr. Chambers also looks after continuing education courses for the Photography program, coordinates yearly events for *Contact*, Toronto's annual photo festival, as well as for the AGO/Humber/Fuji lecture series.

Contact: Jim Chambers at 416-675-6622 ext. 4656



Visiting Scholar Award to T & T coordinator

Al Lobo, coordinator of Humber's Travel & Tourism program, HRT Alliance, was recently recognized by the National Tour Association and the National Tourism Foundation with the NTA/NTF 2000 Visiting Scholar Award.

The National Tour Association has a membership of approximately 4000 North American tourism professionals.

In an effort to continue educating the educator, the NTF has formed a program whereby travel and tourism educators have an opportunity to learn about the NTA/NTF. Two educators are selected to visit the Foundation's headquarters, meet with the staff, and discuss such topics as conventions, marketing, education, industry, government relations and memberships. They are also invited to attend the National Tour Association's Annual Convention.

Al Lobo shares the Visiting Scholar honours with Dr. Lipping Cai, Purdue University, Indiana.

Contact: Al Lobo at 416-675-6622 ext. 4488.

Showcase: A day of learning, celebration and community

Faculty and staff at Humber College celebrated the past year's successes and shared teaching techniques at the 16th Annual Showcase - 'Making Friends with the Future'.

Mentoring New Faculty, Teaching Dynamics, Understanding Your True Colours, and The Four C's: A Diamond Primer were just a few of the sessions offered by, and to, faculty and staff.

"Showcase is an opportunity for faculty to share ideas and explore issues that relate to what they are teaching and how," says Anne Harper, chair of this year's Showcase committee. "It is also an opportunity for them to get to know each other better as individuals and to find out about parts of the College with

which they do not have daily contact. It gives everyone who participates a real sense of community."

An important and informative part of Showcase is the graduate and employer panel. Panelists discuss their experiences at Humber and how these experiences affect their work and private lives. The panel provides an opportunity for faculty and staff to hear how they have influenced people's experiences and a way to stay in touch with the population they are serving.

One of the highlights of the day was the keynote address by Anne Medina. Ms Medina, who has been a senior correspondent for the CBC and is currently on Humber's Board of Governors, spoke about how important it is to embrace the future

"The stock market will crash; this or that will happen. I don't know what is going to happen and I kind of like it that way."

instead of fearing it or merely dealing with it.

"Speaker after speaker will try to tell you what will happen," said Ms Medina. "The stock market will crash; this or that will happen. I don't know what is going to happen and I kind of like it that way."

Seizing the opportunity to celebrate the successes of the past year, Humber President Dr. Robert A. Gordon presented awards for innovation. The initiatives rewarded this year were The College Industry Linkage, The Micromouse Competition, The Technical Writing Certificate-OnLine, a website connected to the campus radio station, The Computerized Test Centre, and the Generic Skills Resource Manuals.

Contact: Anne Harper at 416-675-6622 ext. 4581



BUSN450

All the education in the world cannot replace the value of practical experience. Colleges have built their reputation on just this fact.

In the Business School at Humber College, BUSN450 signifies the course which satisfies the real-life component for students in Business Administration, Business Management, and Business Marketing.

Not only do you get the much-needed experience, but you also build networks that will help you find jobs after you graduate"

Besides complementing their academic knowledge, the course provides students in their final semester with the opportunity to develop important business contacts as they near graduation.

"I've come to the realization that the business placement course at Humber really gets you the hands-on experience you need. Not only do you get the much-needed experience, but you also build networks that will help you find jobs after you graduate," says Nick Garieri, a student in the Business Management program.

Since these students are very close to the completion of their programs, they bring a high degree of technical skill and enthusiasm to their placement. Elsa Santos, in the

Business Administration program, is convinced that she is better for the experience. "It gave me exposure to and knowledge of how an organization works. The placement allows you to put theory into practice."

The 84-hours of work experience is not all that is needed to gain credit in this course. Students learn to write an effective resume and cover letter, and investigate the business practices of their work placement. They must complete weekly experience logs, submit a final report on their experience, and receive a positive evaluation from their employer.

According to Susan Thomas, placement advisor for BUSN450, this was a very successful semester for all 193 students. The wide variety of placements included varying levels of responsibility and a broad range of environments, from human resources at the CIBC, to volunteer coordination at the Heart and Stroke Foundation, and market research at ibeetle.com.

Lydia Simeone, Business Marketing, feels that her business placement was a great learning experience. "I had the opportunity to learn what marketing was about by working on various projects. This reaffirmed my decision to work in the marketing field," she says.

For Susan Thomas, final confirmation of the success of the program is exemplified by the fact that so many students were asked to continue working, even after their placements were completed.

Contact: Susan Thomas at 416-675-6622 ext. 4757



Panel helps students refine networking skills

Involving alumni and other industry leaders in program activities is a great way for students to build networking skills.

Each year, a panel of alumni from Humber's Fashion program meets with first and second year students. This is a wonderful opportunity for current students to connect with successful graduates and share common experiences. Often, the networking experience leads to job opportunities.

In spring, industry leaders are invited to evaluate student portfolios as part of the portfolio preparation course in the program. Students compile such projects as business plans, styling shots, and fashion event proposals for the purpose of presenting their work to industry leaders for evaluation.

Students meet with an industry representative working in an area of interest to them in order to obtain feedback, thus expanding their network and getting a better understanding of industry expectations.

Contact: Maria Bystrin at 416-675-6622 ext. 4398

Workplace Specific Hazard Training

Humber and the Education Safety Association of Ontario (ESAO) are pleased to announce details of their strategic alliance to meet the required training needs of ESAO clients and others for Workplace Specific Hazard Training.

Corporate Education Services at Humber will pilot this training initiative offering an initial 15 modules developed by ESAO and selected by its client representatives as the most often identified hazards in the workplace. In the fall, it is anticipated that the training initiative will be expanded to other selected community colleges throughout Ontario.

"We are delighted to announce this initiative," says Dwight Barratt, executive director, ESAO. "Through the agreement we have reached with Humber, we are able to provide the means for ESAO clients and others to meet their requirements for this training."

The training is legislated by the Occupational Health and Safety Act and has a compliance date of December 31, 2001 for all certified members of Joint Occupational Health and Safety Committees in Ontario.

The Act requires employers to conduct an assessment of all the hazards in the workplace. This awareness training is required for those hazards identified as being signifi-

cant and will assist members in identifying sources of the hazard in their workplaces and in making recommendations on how to control or eliminate them. Training will be offered in 1.5 hour modules for each of the currently identified topics. Three topics per day will be available. A fee of \$37.50 per module has been set for the training.

Corporate Education Services at Humber will administer the training in cooperation with ESAO. "By combining the expertise and experience of both Humber and ESAO, this is a perfect example of a win/win situation for all parties," says Carolyn Booth, director, Sales, Corporate Education Services. "Humber has the required infrastructure to handle all the logistical management for the delivery of the training; ESAO has the industry knowledge; and ESAB members have an urgent need to be able to access this mandated awareness training."

The initial 15 modules include: Biological Hazards; Ergonomic Hazards; Slips, Trips and Falls; Driving Hazards; Occupational Hazards; Workplace Violence Hazards; Environmental Hazards; Noise Hazards; Physical Hazards; Confined Spaces; Energy Hazards; Fire and Explosion; Chemical Hazards; Machine Guarding; and Working at Heights.

Contact: Carolyn Booth at 416-675-6622 ext. 4447

Service targets continuing education students

Students enrolled in continuing education courses at Humber College now have Career Advancement Services (CAS) included in the price of registration.

The service, where coaches, counsellors and business field practice students are available during extended hours, began last winter and was established to help students who want to make a career change, need career planning assistance, or are re-entering the workforce.

This fall, Career Centre Coordinator Karen Fast is organizing an open house to introduce students to the many features of the CAS. Demonstrations of e-choice, the software used to help students explore different career paths, and a chance to meet and greet the coaches assigned to students registered for the service, are planned.

Overall, students are impressed with the service so far. As one recently put it: "When we reached a stumbling block, the coach and counsellor had great ideas, were positive and knowledgeable and extremely professional."

Contact: Karen Fast at 416-675-6622 ext. 5030



Stage two for the College of e

Since its launch a year ago, Humber College's Rick Embree, dean of Planning & Development, has seen the information technology-based *College of e* swell to become one of the fastest growing sectors in the College.

"We originally started out offering two programs, Internet Management and Website Design," says Mr. Embree. "With our continued growth and expansion, we'll soon be able to offer an E-Business program as well as an applied Bachelor of Business Administration degree earned through Humber."

Mr. Embree confirms that the BBA program, a complete four-year degree option, is now in development, and that he anticipates its launch in September 2002. "By comparison, the E-Business program will be three-semester long and will concentrate more on business applications than on the artistic or programming aspects," he says. "E-Business will look at customer relations, and supply chain management. We expect to have it in place for January 2002."

"Once the degree program is available, it will become the flagship of the *College of e* program, allowing students to develop strong skills that are in demand. The other programs are primarily aimed at those who already have college diplomas or university degrees."

According to Embree, there is tremendous potential

for advancement and growth through these programs. "We have placement available for our Supply Chain students with a logistics company, and there are more offers for employment out there than there are graduates."

With Internet Management, Mr. Embree states that the program has achieved a near 100% placement rate. "We're very happy with the way things are going so far. Internet Management has been our big seller since it has application routes for people with either artistic or programming talents."

In addition to a college diploma or university degree, the *College of e* requires its applicants to have either an artistic portfolio or programming background.

When speaking of the future of the industry in these uncertain times, Mr. Embree takes a prudent but informed approach. "The future of the IT business is going to have heavy emphasis on the internet presence, but not in an exclusive sense," he states.

Mr. Embree also believes that applicants and graduates should not think of specific skill sets as the key to success, but rather should consider them an open approach to learning. "There will always be a demand for people who can look at the business process and who are prepared to help companies meet the constant challenges of adaptation and improvement."

Contact: Rick Embree at 416-675-6622 ext. 4553



A Hawk's Tale

Doug Fox, director, Athletics & Recreation at Humber, had the unique opportunity of participating in his own story-book ending as he watched *The Team* - the CBC documentary about the Humber Hawks' quest for the National Basketball Championships this year.

"Both Mike Katz (Humber's basketball coach) and I played with and against the show's executive producer, Mike Betcherman, at York University and the University of Toronto," says Mr. Fox. "Mike Betcherman proposed the idea of filming the Hawks as they made their way towards the championship - whether they were successful or not - and we accepted. The series was then sold to the CBC."

The Team ran for eight weeks and was broadcast on both the CBC and Newsworld. Twelve players were profiled in six episodes. The seventh episode was about the Provincial Championships and the last focused on the Nationals.

Mr. Fox credits Mike Katz who was head coach of the Canadian Men's Basketball Team in the Olym-

pics, and David DeAveiro, his assistant, with Humber's success at the championships. "They're two of the best coaches around," he says.

The fact that a large number of players returned to the team this year also figures in the success factor. "Veterans can handle pressure. We had six senior students to support us. In that kind of intense situation, freshmen can find it tough."

He praises the CBC for its handling of the show's production. "They were positive, treated the athletes well, and the publicity was great. We definitely need more publicity for the entire college system to give both the athletes and their schools the recognition they deserve."

This is the fourth time in 10 years that the Hawks have taken the Nationals. Still, according to Mr. Fox, "every time is the first time" because it's always new for the players.

Contact: Doug Fox at 416-675-6622 ext. 4456

The on-line job hunt

The Business School at Humber College took a practical approach to their second annual e-commerce workshop in March 2001. This year, the focus was on how e-commerce is affecting the way in which both current and prospective employers approach the recruitment process.

Stefan Kerry, coordinator, Office of Co-Operative Education at Ryerson,

such as IBM, discussed the changes in the resume route these days. He outlined the various forms of electronic resumes, explained how and when to use them, and how to identify and include critical resume key works.

According to Ms Fraser, the savvy job applicant needs to be aware of how recruiters post jobs to find suitable candidates. In her opinion, an applicant will have greater success when he/she understands how employers screen resumes and scan for pertinent information.

Melissa McLean, who teaches at Humber, found the evening to be extremely useful for her students. "In today's increasingly technological world, students need to be aware of the latest resume requirements. For them, this could mean the difference between receiving the call for the interview or being lost in the crowd," she explains.

Marigrace Galura, a student in the Fashion program, agrees. "I learned the difference between the traditional resume and the electronic resume and how to apply for jobs."

Contact: Toby Fletcher at 416-675-6622 ext. 4644

and Darlene Fraser, business support consultant, Workopolis.com, created an informal and interactive presentation.

Mr. Kerry, who is currently researching the resume submission requirements of large companies

In her opinion, an applicant will have greater success when they understand how employers screen resumes and scan for pertinent information.

Trade show an opportunity to showcase people behind machines

At the 2001 Canadian International Automobile Show, Humber's Industrial Design program display was located in the Michelin Design area - an indicator of the College's rising star in the world of automotive design.

Although the CIAU is Toronto's largest auto trade show, the excitement for Industrial Design program coordinator, Ken Cummings, was in the program's progress. "This year, we made significant contacts with General Motors and we'll be negotiating with them for the submission of automobile designs," he explains.

GM typically selects the five premier North American schools for this privilege and Humber, if chosen, will be the first Canadian institution granted this honour.

And, this is only the beginning. According to Mr. Cummings, the students so impressed representatives from BMW that they recently arranged for the submission of a third year project.

"Next year, we'll have more time to prepare for the Michelin display," says Mr. Cummings. "And, we'll also be able to show off the business partnerships we've acquired. Events like this are a chance to show the public the real people and ideas behind the machines."

Contact: Ken Cummings at 416-675-6622 ext. 4058

A matter of months

A life can begin, or at least change, in only four months. Doranne Fabris-Busche is convinced of that.

Faced with a brief window of opportunity when she lost her job due to restructuring, Ms Fabris-Busche decided to fill the time with learning. She had, however, very clear requirements: whatever she decided to do had to be completed between September and December and she wanted to secure definite accreditation. "I didn't want to have four months of education without a document in my hand which verified that I had completed something specific. This was very important to me," she says.

Ms Fabris-Busche phoned and visited a number of schools in the Toronto area before finally selecting Humber. Meeting with Toby Fletcher, associate dean of the Business School, clinched it for her. "Humber was the only educational institution that was flexible enough to meet my needs," she explains.

By Christmas 1998, Ms Fabris-Busche had her document in hand - a Certificate in Business Studies - plus a President's Letter of Achievement, and the program's highest academic honours.

Flush with success, she decided to continue her studies on a part-time basis. To date, she has completed her Business Management certificate, is almost finished the Business Management diploma, and is working towards her Human Resources certification.

Going back to school at 44 years of age held some surprises. Rules and regulations abounded, but coming to understand them "made the journey more comfortable". It was a pleasant surprise to find that "simply being a student" gave her access to services which included the library, pool, gym, counselling and more.

As for the personal benefits, Ms Fabris-Busche is ecstatic. "I found myself challenged and I exceeded my own expectations. Continuing education brought another dimension of confidence into my life," she says.

Contact: Toby Fletcher at 416-675-6622 ext. 4644

"Humber was the only educational institution that was flexible enough to meet my needs"

Teachers served breakfast and information

The Business School at Humber College played host to teachers from 10 local high schools at a breakfast in late February.

Guests enjoyed a presentation on the Business School's post-secondary programs including Business Administration, Business Management, Marketing, Fashion Arts, Court and Tribunal Agent, Law Clerk, and Professional Golf Management. Features of each program were outlined along with the highlights of campus and student life.

Teachers left with posters, calendars, and a copy of the presentation to share with colleagues and students at their schools. Although the event was intended to spread the word regarding the Business School's programs to high school students, it uncovered an unexpected market.

"This has given me a few ideas," said one of the teachers. "There are a lot of us getting close to retirement, and thinking about starting up a small business. Some of your diploma programs look like a great idea to me."

Contact: Laurie Turner at 416-675-6622 ext. 4676

Varsity teams victorious

Humber's varsity teams were impressive in both the Ontario Colleges Athletic Association (OCAA) and the Canadian Colleges Athletic Association (CCAA) 2000/2001 season. Congratulations to all participants.

Women's Soccer

- OCAA Provincial Champions
- CCAA National Bronze Medallist
- *Joanna Vitale*: National Player of the Year All Canadian

Men's Soccer

- OCAA Provincial Champions
- CCAA National Bronze Medallists
- *Jesse Calabro*: All Canadian

Men's Golf

- OCAA Provincial Champions
- *Mike Rose*: OCAA Gold Medallist
- *Geoff Mahar*: OCAA Bronze Medallist

Women's Gold

- OCAA Provincial Silver Medallists
- *Lisa Proctor*: OCAA Gold Medallist

Women's Basketball

- OCAA Provincial Champions
- *Beth Latendresse*: All Canadian

Men's Basketball

- OCAA Silver Medallists
- CCAA National Champions
- *Cornell Brown*: All Canadian

Women's Volleyball

- OCAA Silver Medallists

Men's Volleyball

- OCAA Central League Champions

Men's Hockey

- OCAA Provincial Silver Medallists

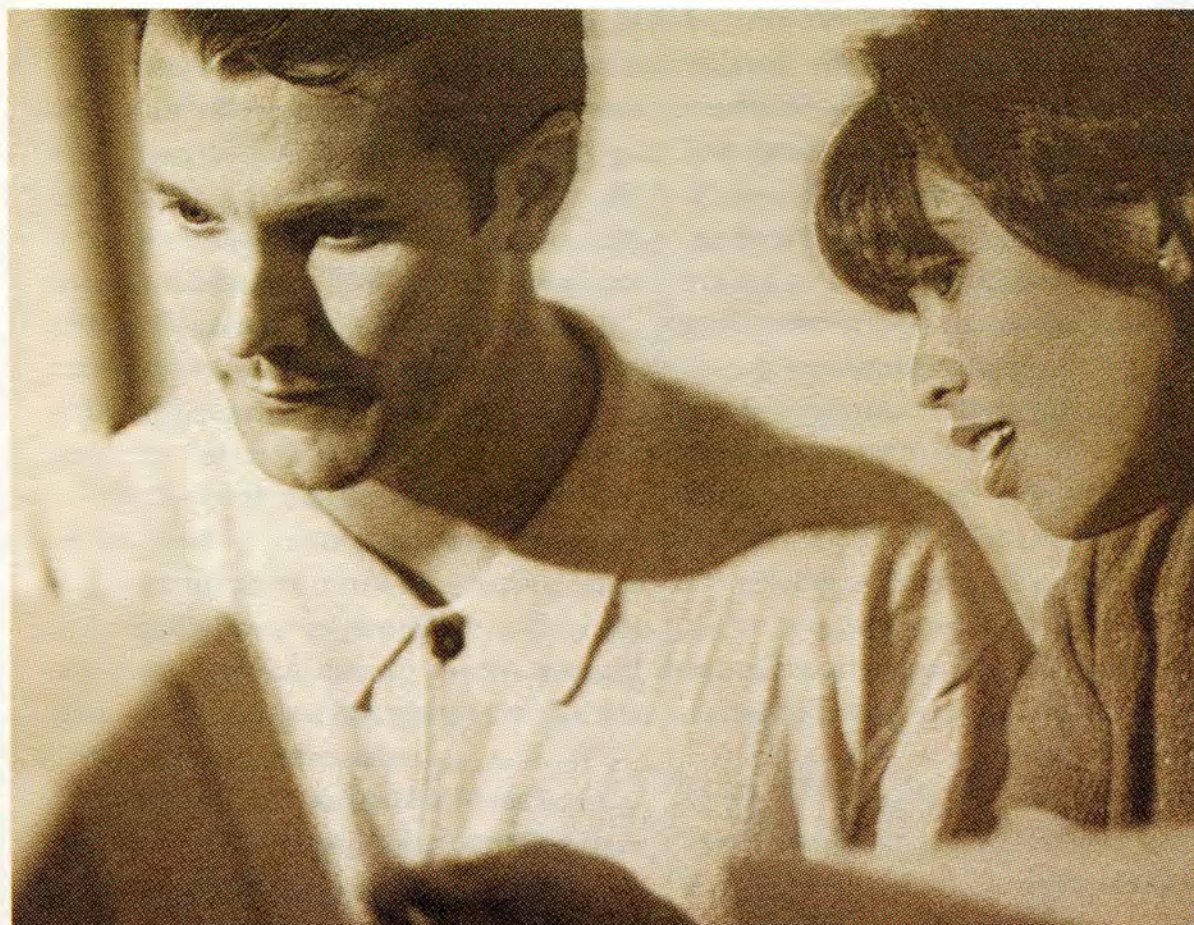
Men's Indoor Soccer

- OCAA Provincial Champions

Women's Indoor Soccer

- OCAA Provincial Champions

Contact: Doug Fox at 416-675-6622 ext. 4456



Crime Stoppers at Humber

Since 1996, when the Crime Stoppers program was introduced to schools in the Toronto area, Humber was one of the first to become involved.

"Until 2000, only 50 schools participated, with one officer responsible for them all," says Constable Langdon, in charge of the program for schools. "Today, we have 150 schools, and four officers."

Crime Stoppers (416-222-TIPS) guarantees anonymity to anyone calling in with information about any crime. In fact, calls from those giving their name are not accepted. There's no court appearance, and reward money of up to \$1000 may be given.

The measure of the program's success comes via speaking with school staff. With no statistics kept on where calls come from, this feedback is important.

"Any time we talk to staff after a Crime Stoppers Awareness Campaign, they see a real difference and problems are reduced," says Constable Langdon.

The program is offered to schools with students from 12 years old to university age. School strikes have been the biggest obstacle recently in promoting the campaign.

Contact: Gary Jeynes at 416-675-6622 ext. 4417

The Humber College Mission Statement

At Humber College, we strive for an open, respectful and welcoming educational environment which is responsive to the needs of our students, our staff, our community and our nation. Our College proudly reflects the richness and diversity of the Canadian community: the many cultures, the economic backgrounds, the differing age groups, the many ideas that have solidified our democracy. We aim for high standards of teaching and learning and we are dedicated to anticipating the changes in our society and to responding to those changes in practical but innovative ways.

TO FULFILL THESE GOALS, WE ARE COMMITTED TO:

Learner Success

by providing programs and services appropriate to the needs and ambitions of our students.

Partnerships

by collaborating with business, industry and other educational institutions to ensure curriculum continuity and currency and to encourage and ease the transition for our students into the working world.

Lifelong Learning

by offering a vast range of part-time and continuing education programming, integrated with our full-time programming and by advancing, fostering and supporting a learning culture.

Professional Development

by creating learning opportunities for teachers and staff to ensure currency and to provide occasions for renewal.

Unique Programs

by launching unique programs, including the largest number of one-year post-graduate programs of any institution in Canada.

General Education

by maintaining a rich general component in our

curricula in order to foster and enhance critical thinking, communication skills, and cultural and social understanding in our students.

Customized Training

by providing learning tailored solutions to the competitive and evolving needs of organizations.

Flexible Delivery

by employing a variety of delivery systems, including advanced information technologies, aimed at maximizing access and learning and at accommodating differing learning styles.

Internationally Recognized Programs

by launching programs of international calibre and by developing cooperative international activities which foster human resource development for students, staff and international partners.

Our Values

by respecting individual differences, by encouraging risk-taking, by supporting participative decision-making and by confidently showing the way in post-secondary education.

Humber College Code of Ethics

The Humber College Code of Ethics outlines the principles and values that guide the conduct of all employees of the College and honours the preservation and protection of fundamental human rights. Underlying the code is a belief that each employee has a right to dignity and respect.

By supporting and abiding by this Code, the employees of Humber College will demonstrate by their behaviour that they have concern for students, other employees, and the community at large.

Code

We support the following principles:

1.0 Fairness

In our relationships with others, we strive to be fair and just in our decisions and actions. To provide fair and just treatment, we carefully weigh the circumstances and variables linked with any decision and make the best attempt to be consistent and equitable.

Some of the values emanating from this principle are that:

- All hiring and promotion is fair and just.
- Student evaluation is objective.
- Workload is equitably distributed.
- Appropriate support is provided for students and clients.

2.0 Honesty

We can achieve an open working and learning environment when we feel secure enough to provide honest commentary about the operation and management of the organization. From our work in the classroom to the delivery of administrative and support services, we strive to encourage an honest climate which serves the interests of the institution and protects the well-being of all individuals.

Some of the values emanating from this principle are that:

- Truthfulness with other employees and students is demonstrated.
- Accurate accounts of the College are given.

3.0 Professional Integrity

In educating students, we strive to act in their best interests. As a community dedicated to providing education, we demonstrate professional integrity and exemplary behaviour in all that we do in and for the College.

Some of the values emanating from this principle are that:

- The Mission Statement of the College is supported.
- Conflict of interest is avoided.
- The professional autonomy of fellow employees is respected.

4.0 Respect

We demonstrate a high regard for the rights and opinions of others. It is our responsibility to establish a climate of mutual respect; to protect the rights and freedoms of others; and to be discreet in dealing with confidential matters.

Some of the values emanating from this principle are that:

- Students and fellow employees are treated with consideration.
- Collegiality is encouraged.
- The privacy and confidentiality of all students and employees is safeguarded.
- The diversity of all peoples and their uniqueness of culture, ethnicity, religion, race, and sexual orientation is respected.
- A work and study environment free from discrimination and harassment is promoted.

5.0 Trust

A healthy organization is built on trust. The development of trust relies on our ability to recognize threats to the psychological and/or physical safety of others and to eliminate these threats by treating others equitably, fairly, and in a non-exploitive manner. We strive to provide a secure learning and work environment.

Some of the values emanating from this principle are that:

- The power inherent in positions is not exploited.
- The competence and integrity of fellow employees is assumed.
- The safety of the Humber College environment is ensured.
- The College's mandate of public service is promoted.

Fair exchange

Humber College and the Royal Melbourne Institute of Technology (R.M.I.T.) in Australia have established a student exchange program as the first step towards creating a link between the two schools.

Humber public relations students Tanya Rogozynski and Caroline Giles returned in June from R.M.I.T., and Australian students Andrea Pfeffer and Kate Langton went back home to Australia in April after a semester at Humber.

The students were able to successfully complete their final semester in another culture, and are ensured equivalent academic status by their home schools. Also, the door is now open for the Humber graduates to earn a university degree in Australia.

Contact: Jennifer Leonard at 416-675-6622 ext. 4764

Looking for work? Humber can help

Humber College offers employment services to all job seekers in the Etobicoke community and the Greater Toronto Area (GTA) via its Career Exploration Centre and Job Finding Club.

The **Career Exploration Centre** has been servicing the Etobicoke community for over six years. The seven-day Career Exploration Program helps individuals while 'in transition' to understand their special attributes, interests, strengths, and what motivates them. Participants explore and identify their interests, skills, work preferences, the current labour market, research occupational and training information, and consider their career options while developing a personal profile for career planning.

The Centre also offers a Transferable Skills workshop. In this two-day workshop, participants consider how their skills relate to career options. They cover work history, transferable skills, work preferences, and career interests, and receive a personal summary report at the end of the program.

The **Job Finding Club** is in its 12th year of successfully assisting unemployed and underemployed adults find employment. In this three week program, participants learn about the 'unique' tools needed for job searching in today's market. Workshops include creating an effective resume, preparing for a successful job interview, researching companies, networking, and developing job search techniques. Also, an administrative team is available to prepare documentation, and participants have the opportunity to utilize computers, the Internet, a photocopier, and telephones.

The Career Exploration Centre and the Job Finding Club, located at 5353 Dundas Street West, Suite 105, are operated by Humber College and funded by Human Resources Development Canada.

Contact: Lois Willson at 416-675-5042

From a distance

By combining the traditional paper-based correspondence model with Web-CT learning, the School has managed to entice students from around the world.

The Business School at Humber College has developed the right blend of delivery for its distance education courses.

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With the implementation of Web-CT, students can electronically complete and submit assignments. They can also communicate effectively with their assigned facilitator. This new technology means that students from all walks of life and with all manner of time constraints can access courses leading to certificates in Human Resources or Business Studies. Since their introduction, Humber has welcomed students from across Ontario as well as Barbados, Guyana, Trinidad, and Holland.

As part of the Ontario Colleges Business Consortium, Humber's goal is to develop a competency-based, modular curriculum for its post-secondary business courses. The ultimate objective, of course, is to provide students with alternative methods of learning through independent study and/or computer conferencing.

To date, 300 students have registered in the Business School's distance education courses.

Further information is available at: www.business.humberc.on.ca