

# HUMBER Dialogue

News and Events about Humber College Faculty and Staff

May-June, 1985, Volume 3, No. 5

Dialogue wishes all Humber staff the very best for a happy, fulfilled, safe summer. See you in the fall!

## Revised Expectations

By Judy Dunlop,  
Public Relations

At a recent professional development seminar held at Humber College, Dr. Edmund Gleazer addressed issues and problems facing the community college system in the current economic climate of "fiscal austerity." Although his comments are based on U.S. experience, they can easily be generalized to their Canadian counterparts.

In the early '60s, when community colleges were burgeoning, Americans equated universal access to education with the opportunity for success and social justice. Education was seen as a one-way ticket to an individual's "place in the sun."

Today, with fierce competition for tightly controlled state tax dollars, the products of post-secondary institutions, namely students, are being scrutinized with increasingly critical eyes. Graduates who are unable to read, write, or perform basic math functions effectively are upsetting taxpayers who are footing the \$1 billion budget.

California's Proposition 13 provided the initial challenge to what in the past had been bottomless funding. "Beneficent neglect" fell victim to a desire for reform, cost-cutting, and accountability in education.

What is the solution to declining secondary school populations and tight money? Innovative, practical solutions which bring educators in touch with harsh reality.

Dr. Gleazer began on an optimistic note. He echoed the thoughts of Dr.

Patricia Cross of Harvard University. He reiterated that the appetite for education had increased, rather than diminished, but that the emphasis has now focused on the part-time student. In the U.S., the private sector, with its accelerated response time, reacted quickly to market conditions and is developing short-term, non-semester based programs for adult students. Enrolment procedures are also being streamlined. Long line-ups are yielding to registration by phone with a credit card. Some community colleges are pre-packaging and selling course materials to enable students to learn in their own homes at their own pace.

For full-time program revision, the U.S. initiated the Fund For Improved Secondary Education (FIPSE).

Educators from across the country are invited to forward suggestions to improve academic standards in the schools. This is an effort to "access the thought processes in the trenches." From the yearly outpourings, approximately 200 requests for formal proposals are sent out.

From these submissions, the following trends emerged. Technology is now being treated as a tool to facilitate the learning process, rather than the reverse, when programs were tailored to match existing hardware and software.

Historically, community colleges in the U.S. were an outgrowth of the high schools. Deans reported through the school superintendent to the Board of Education. Simmarily dismissed as "high schools with ashtrays," an intense desire to disassociate themselves from the secondary schools developed and distances increased. This resulted in students entering the colleges woefully unprepared. Today, the tide is reversing and educators are recognizing the need to collaborate with high schools on curriculum overlap.

As a response to changing economic conditions, educational institutions are no longer isolated from the community but form an integral part, tied through linkages to business and industry.

Through a sense of social conscience, or more cynically necessity, emphasis is shifting to remedial and general education as historical demands dry up. According to Gleazer, "it is now an accepted fact that the non-academic cohort will increase" and American legislators will determine how the post-secondary system will replace traditional programming with diagnostic and remedial alternatives.

How will these new directions be accommodated? How do you overcome resistance to change? It is readily acknowledged that it is more difficult to revitalize institutions than to build them from the ground up. When community colleges were in the pioneer stage, educators planned and dreamed in tents set up in muddy fields. Morale was high. Solutions to problems were immediate and red tape was negligible. However, once structures were in place, organizations began to sag under the weight of policies, procedures, departmental hierarchies, and paperwork. Spontaneous creativity was extinguished. . . .

How will community colleges survive? A fundamental change in attitude would help. We consider ourselves, first and foremost, as teaching institutions. This provides an excellent illustration of tunnel vision. Universities, alternatively, recognize the need for variety and multi-

ple functions for their faculty. Equal priority is given to teaching, research/publishing, and consulting. Community colleges should re-examine their value system and recognize part-time teachers, working concurrently in business and industry, as their most important asset. "He/she only works here part-time" should be stricken from the second-best context.

A few community colleges in the U.S. and Europe are applying their research results to ameliorate social problems and conditions in their surrounding areas. Not only an excellent public relations gesture, this initiative gives life to theory and a further challenge to students and educators alike.

Community colleges should review their own self-image. Instead of ranking themselves on the lower end of a vertical scale of academic values (the research university is at the top), they should consider themselves on a horizontal continuum of lifelong learning which spans generations.

As a final step, how should we ultimately measure our success rate? Attrition should not be the sole yardstick of achievement. If a student drops out to take a job, or to enrol at university, this should not constitute failure. Always consider the student's original goal.

New thinking. . . . It even makes sense.

### EDMUND J. GLEAZER, JR.

Dr. Edmund J. Gleazer, served from 1958 to 1981 as executive officer of the American Association of Community and Junior Colleges, a national educational organization. He came to the association after serving as president of Graceland College, Lamoni, Iowa from 1946 to 1957.

Often described as the "leading national spokesman for community-based education," Dr. Gleazer, first as executive director, then as president, directed the association during a period of tremendous growth and development. The number of community colleges in the U.S. more than doubled, enrollments soared to well over four million, and educational programs dramatically expanded.

Currently he is visiting professor in the School of Education and Human Development at George Washington University in Washington, D.C.

In 1978, Dr. Gleazer represented the Coalition of Adult Education Organizations in the United States at a world

meeting in India and, in 1979, at a world congress in Helsinki, Finland. In January 1980, he represented the United States in a UNESCO-sponsored symposium on adult education for the developing countries in Madras, India. Dr. Gleazer has served as a member of United States technical education delegations to the U.S.S.R., and on a team advising on education in Kenya, East Africa.

In 1968, Dr. Gleazer's book, *This Is the Community College*, was published by Houghton Mifflin Company. In 1970 and 1971 he directed "Project Focus; Strategies for Change," an intensive examination of community college development in the United States. A book, published by McGraw-Hill in 1973, entitled *Project Focus: A Forecast Study of Community Colleges*, resulted from this study. His latest book, on community college mission for the '80s, published in April, 1980, is *The Community College: Values, Vision and Vitality*. He is the author of numerous articles for national publication.



A rather high profile group of spectators at the official opening of the new Software Applications Lab. President Squee Gordon, V.P. Roy Giroux, and student Ray Dalli are all checking to see that Technology Dean, Gus King gets it right the first time!

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IALOGUE welcomes Letters to the Editor and article submissions. Please address same to the Public Relations Office, Room D140. Unsigned material will not be published.

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EDITOR  
Madeleine Matte

ASSISTANT EDITOR &  
SENIOR WRITER  
Judy Dunlop

EDITORIAL ASSISTANT  
Jenni Graham

LAYOUT & TYPESETTING  
The Etobicoke Guardian

PHOTOGRAPHY  
John Davies  
Gary Gellert

CONTRIBUTORS  
Jill Birch  
Andrew Buzas  
Annie Campana  
Susan Goodman  
Jenni Graham  
Mike Harper  
John Howard  
Martin Jackson  
Greg McQueen  
Jim Montgomery  
Peter Muller

# Where In The World

by Michael Harper,  
International Projects Office

Far-flung places, sunny climes, and the best of all possible worlds, a Canadian paycheck. International education, however, finds its solid base in marketing strategies, professional development initiatives, and plain hard work.

Michael Harper, Coordinator of the International Projects Office, in a recent presentation to Humber's Board of Governors, outlined the increased commitment to international education at the college. The following article is a condensation of Michael's report to the Board and should erase the misconceptions and nebulous thinking surrounding this subject.

The major objectives of international development activities are as follows:

- to facilitate recognition of Humber's human resources on a world-wide basis
- to understand and to respond to the educational needs of developing nations.
- to support growth in developing nations

—to create an opportunity for college faculty and staff to participate in international projects as part of their individual and professional growth

—to provide opportunities for staff and students to interact with their offshore counterparts.

—to provide additional educational and student services corresponding to the needs of international students. This will involve orientation, personal counselling, and academic advice

—to become involved in international projects on a cost-recovery basis.

In order to implement these objectives, Humber College, over the past few years, has responded to the education needs of developing nations in meeting their manpower and technical training requirements by the following means:

#### Training Overseas Staff To Develop Educational Programs:

As one example, Winston McWilkin from Grenada is now "attached" to the Human Studies Division and is working closely with Pamela Hanft, Jim Mac-

donald and other faculty. Winston is on an intensive professional development program, auditing classes, participating in faculty workshops, and undergoing audio-visual training sessions with Eric Nadler.

#### Recruiting Foreign Students:

Currently, at Humber, our student visa population stands at 250. Hopefully this will increase as our support services expand.

#### Offshore Faculty Involvement:

Last year, three faculty from the Business Division, Robbie Robinson, Phil Wright, and John Murray were involved in teaching secondments to the Sichuan Management Centre in Chengdu, China. Today, Mike Crompton from the Technology Division is on a two-year teaching assignment at one of the Harambee Institutes of Technology in Kenya. This is part of a cooperative effort which will see 32 faculty from various Canadian community colleges improving, consolidating, and initiating programs in water technology, agriculture, and construction at eight corresponding institutions in Kenya.

#### Consulting Services to Overseas Governments, Educational Institutions and the Private Sector:

There has been a sharp increase in the number of international delegations visiting the college. In the Spring and Summer of 1984, groups from India, Bahrain, Singapore, Thailand, Nepal toured the college. On April 18, 1985 a team from the Hunan region of China visited the college as part of their overview of the Canadian education system. Their principal areas of interest included computer science, food processing, tourism, and institutional administration. The Chinese met in discussion with appropriate staff and faculty from the college. This speculative effort may lead to future involvement in the set-up of new facilities in China and thus, new opportunities for Humber faculty to teach offshore.

#### Organizing Student Exchanges:

For the past two years, Humber College, in conjunction with the Association of Canadian Community Colleges (ACCC) and Canada World Youth have participated in student exchanges with Kenya. For three months Kenya students experience the Canadian lifestyle and, later in the year, our students pay a reciprocal visit to Africa. Benny Quay, International Projects Officer at Humber, was responsible for last year's exchange while Kevin Fitzgibbons is the current group leader.

#### Twinning with Overseas Institutions:

Anyone who has been a Humberite for any length of time is well aware of the long-standing relationship enjoyed by the college and the island of St. Vincent in the Caribbean. "This year, a unique precedent will be established," says newly-appointed St. Vincent Project Coordinator Jack Buckley, Dean of Health Sciences. "After a culmination of many years of work by Gordon Wragg and Doris Tallon, in 1985, official twinning will take place. Through a \$250,000 grant funded by the Canadian International Development Agency, and the ACCC, Humber will formalize a historical pattern of long-term assistance to this developing country."

Let's look at what we have in store for us in St. Vincent. The island has a total population of 120,000. The St. Vincent Technical College serves 160 full-time and 1200 part-time students. The principal subjects taught include secretarial studies, auto repair, accounting, and electronics. "The mission of the college is to train students and then have them utilize their skills on the island. All programs are oversubscribed with no funding available for expansion," says Jack.

Over a two-year period, Humber teachers will participate in updating St. Vincent faculty as well as directing program planning and development in the following innovative areas:

- Audio-visual aids
- Furniture design and Cabinet making
- Computers
- Electronics

Michael Harper notes, "they have no money for chairs, desks, or library shelves. We hope to teach them to make their own."

Does this represent additional expenditures on the part of Humber College? "No," says Michael. "Humber's contribution to such projects are 'in kind.' Our staff receive their regular salaries and expenses usually come from CIDA-funded budgets. The bonus for us is that faculty enjoy a unique professional opportunity."

The extra good news is that Jack Buckley indicates he is still open to further suggestions from other parts of the college not as yet represented in the project.

How are these many, many initiatives coordinated?

For organizational purposes, areas of the world have been labelled as "desks" with college administrators responsible for various geographical regions. The "desks" and incumbents are as follows:

- Southeast Asia — Stewart Hall
- Caribbean — John Riccio (acting for Richard Hook)
- Africa — Graham Collins
- China — John Liphardt
- Services for International Students — Benny Quay— contract students — Doris Tallon — fee-paying students
- Professional Services — Kathryn Barber

The role of the International Projects Office is as follows:

1. to coordinate on a college-wide basis Humber's involvement in International Development activities.
2. to provide college-wide awareness of international activities and opportunities for participation for students, faculty, and staff
3. to keep the various outside agencies (NGO's etc) aware of Humber's international interest
4. to coordinate international visits to the college
5. to maintain a college guest book and provide official recognition for international visitors
6. to provide liaison with A.C.C.C., C.B.I.E., and other NGO's and agencies
7. to keep Public Relations informed re: the college's international involvement
8. to act as secretariat to the various desks providing administrative support and ensuring communication with other desks and areas of the college
9. to coordinate memberships in outside groups and agencies
10. to maintain an inventory of college resources for international development activities
11. to maintain an up-to-date account of off-shore activities and personnel placements
12. to provide assistance for project submissions
13. to provide assistance for overseas placements
14. to provide guidance and assistance for overseas trainees at Humber
15. to provide liaison with PRO DEV re: international job opportunities, faculty exchanges, etc.
16. to provide overall coordination of off-shore budgets
17. to act as a resource for foreign students, contract students
18. to keep all major areas of the college informed of international activities — Registrar, Personnel, Financial Services divisions

Quite a mandate. It would seem Michael and Benny have their work cut out for them.



Among the various delegations to visit the college recently were the Malaysians . . .



. . . and the group from the Hunan region of China.

# Tips For The Spring Garden

By John Howard,  
Applied & Creative Arts

Spring has been a long time coming this year but it is finally here. Usually as the temperatures increase and sunny days become more prevalent we look to the garden for little chores to give us an excuse to get outside. Spring cleaning indoors may have to take a back seat for a while so we can enjoy the first days of spring and get used to the idea that winter is over for another year.

Spring clean-up in the garden may or may not be a major undertaking depending on how enthusiastically we prepared for winter last fall. The lawn area may require a good raking to clean up the accumulation of litter and twigs. Possibly a good rolling would be in order to set the grass plants back into the soil after being heaved by frost over the winter.

Spring fertilizing, which is being advertised with much fanfare at this time of year should be considered after the initial flush of growth in the spring. Many home owners have a tendency to come on strong first thing in the spring and tend to lose interest in gardening because of frequent mowings and possibly raking due to very quick and lush growth. Moderation is important in most activities we pursue and should be practised in the garden as well.

When you tire of caring for the lawn, move toward the shrub and flower beds to inspect any new growth or flowering. Pruning of shrubs which flower first thing in the spring should be carried out after flowering to take advantage of the maximum flower display. Shrubs flowering later in the year may require some attention to get them into shape and remove any winter damage. A light cultivation of the soil or removal of accumulated leaves and litter will do wonders to improve the visual effect of the landscape.

You may have the spring fever associated with vegetable gardening and can satisfy that itch to get started by preparing for and seeding early lettuce, radishes, peas, onion sets, spinach or swiss chard. These vegetables prefer cool temperatures and can be seeded as soon as the frost is completely out of the soil. Preparation of the soil will depend on the soil condition of your property, i.e., clay, sand or organic soil. Clay soils should not be worked when wet but in some cases are impossible to till when dry, so timing is critical in working up this soil type. Adding large volumes of medium particle size sand is a good way of improving your garden soil for root crops such as carrots, parsnips or spanish onions.

If you were energetic last fall a light raking and levelling of the garden soil may be all that is required before seeding. By the way, adding of soil amendments is usually better done in the autumn. Materials such as sand which you may want trucked in will probably cost you slightly more in the spring due to road weight restrictions on large trucks during the spring thaw period. Mother nature can assist in the washing in of these soil amendments with the late fall and early spring rains. Light soil additives such as leaf mulch, compost and peat moss should be incorporated slightly so they will not dry up and blow away.

For those who intend on getting very energetic and want to get involved in major planting such as the addition of trees or shrubs with root balls wrapped in burlap or potted in containers, these can be planted anytime the soil is workable. You may get better results with less work if you plant now while they are dormant and therefore are not losing moisture through the leaves. To protect your investment from the nursery, make sure you prepare a good spot for your plants by preparing an oversized hole.



JOHN HOWARD

Planting methods have become slightly less complicated with research information which proves soil amending for tree or shrub planting does not significantly improve the success rate and eventual vigor of the plant. The tree or shrub should have a hole deep enough that the plant sits at or slightly higher than the level it grew in the nursery. This level can be seen at the base of the trunk as it appears as a soil stain mark. The hole should be slightly wider and the soil removed, broken up into smaller lumps and firmed in around the root ball. Removal of burlap or paper fibre pot should be done only after the hole is 2/3 filled with soil which will hold the root ball intact. Plastic potted plants should be very carefully removed and gently placed in the planting hole so that the root mass is not disturbed and careful

back filling is carried out.

Watering is essential to all plants but in varying quantities based on their requirements. Watering after planting can also assist on settling the soil around the root ball and eliminate harmful air pockets. Spring rains will hopefully eliminate the need for regular watering until the heat of summer twigs our conscience to supply moisture to prevent wilting.

Gardening skills are not inherited, but can be developed by anyone who takes an interest and is willing to learn. Many people attempt too much too quickly and would enjoy the results of their labor more if they developed their property, no matter what the size, at a slower pace. Plan your garden and the tasks that will be involved to suit your lifestyle and enjoy.

## Profile: Ebbie Bishop

"Athletics were and still are my life . . ."

By Jenni Graham & Judy Dunlop

"I knew Harold Ballard when he was just the second spoke in the wheel." That gives you a general idea of just how far back veteran Arena Management Coordinator Ebbie Bishop goes!

Ebbie's interest in sports began practically as a toddler and he describes himself as an "incurable athlete. At one point I was involved in 18 different sports, seven at the provincial competitive level." These included baseball, fastball, soccer, senior A basketball, football, curling, and tennis.

Ebbie's feet first touched the ice in 1936 at Crystal Beach where he played hockey for four years before going on to teams from Guelph, Port Colbourne, Welland, Woodbridge, and Fort Erie.

Described as an outstanding goaltender in minor hockey, Ebbie was told he was a "surefire bet" for the National Hockey League. Although this prediction never materialized, Ebbie did make it as far as the Buffalo Bisons of the American Hockey League. He retired from the game in 1949 and began a related career in arena management.

His start in the recreation field began at the newly-built Woodbridge Arena in 1950. His job description included responsibility for the ice surface, scheduling, and coaching minor league teams. From there he moved to Fort Erie where he performed similar duties.

Ebbie then spent seven years at Guelph Memorial Gardens where he was in charge of the Lions' Park swimming pool as well as working extensively with minor hockey and baseball. In 1963, Treasure Island Gardens in London nabbed Ebbie from Guelph and were lucky to have him work with them for the next five years.

During his tenure in London, Ebbie served as the president and general manager of the hockey club franchise,



EBBIE BISHOP

the London Knights. He was instrumental in bringing Junior A hockey to the city. His track record in recruiting talent was impeccable. Ebbie drafted Darryl Sittler from Elmira, Gary Unger from Calgary, Jim Dorrie, and Walt McKechnie, both "home brews," all to London. At one time Ebbie had a total of 14 ex-players in either the NHL or WHA.

Special events at the Gardens were also Ebbie's responsibility. With the ice surface converted to an auditorium, Londoners enjoyed My Fair Lady, Oliver, Nat King Cole, Roger Williams, Liberace, Victor Borge, Louis Armstrong, and the Rolling Stones. The latter group came complete with a riot and 150 policemen.

Liberace became a personal friend and continues to send Ebbie gifts — a

mug, desk set, coasters, and calendars. The height of good taste was achieved with a piano-shaped cigarette box, which pops up to present a cigarette . . . accompanied by his famous theme, "I Don't Care!"

The Kitchener Parks and Recreation Department will always remember the years from 1968 to 1973, when Ebbie changed and improved the picture of minor sports in that city.

In a poem dedicated to "our spiritual advisor, coach, and fishing guide", his staff celebrated his career in Kitchener in verse.

During four-and-a-half years, he worked very hard  
And on numerous occasions, tried being a bard.  
One of the things of which he'd been yearning  
Was to get into a place, of much higher learning.

Kitchener's loss, is now gained by Humber  
So up and at 'em, I said, and don't spare the lumber.

His accomplishments were many, his shoes big to fill,  
And despite what's been said, he's not over the hill.

Enthusiasm for living, will always be there,  
But I honestly think, he should have more hair.  
With that remark, he reached for his toupee  
And jumped in his car, a green chevrolet.

We wished him good luck, and bade him farewell  
And trust that this journey, would always go well.

His going surely, left some big gaps

And for his large contributions, we all doffed our caps.  
But I heard him exclaim, as he left on his way,  
"Fear not my comrades, I'll see you on Tuesday."

However, after 23 years in recreation where six-day weeks, working 12-14 yours per day were the norm, Ebbie saw the academic world as a good alternative!

Ebbie joined Humber to structure the first full time Arena Management Program in the province. This program is 12 consecutive months in length and requires students to complete 1500 hours of field work during the fall and winter semesters. The students are scattered all over the province for their internship and Ebbie monitors all students' placements.

The Arena Management Program is unique in another aspect. It is also available on an extension basis at both St. Clair and Northern Colleges. "It's one of few programs where one college runs a program on another campus." Ebbie spends 12 weeks at Humber and 16 weeks on the road to "the competition."

Ebbie enjoys seeing the progress of his students and follows their careers avidly after graduation. His program has a strong alumni association which produces a regular newsletter to keep everyone in touch. Every year graduates get together for a golf day.

A dedicated family man with a wife and three daughters, Ebbie's major focus is on the home front. Since 1975, Ebbie has been committing all of his "leisure hours" to building a permanent retirement home on the site of his Haliburton cottage. It is the epitome of tranquillity located near Gull Lake (pop. 35), and Moore Falls (pop. 10). The only vestiges of civilization are a grocery store, hardware store, and marina.

After the frantic pace of his life, it will be a welcome respite for a good sport.

# Innovation and Cooperation

by Greg McQueen, Health Sciences & Susan Goodman, Continuing Education

The Board of Governors of Humber College and the Board of Directors of the Etobicoke General Hospital have recommended that the college and hospital col-

laborate to establish a Health Promotion Centre to market and deliver preventative health care programs to individual employees in local business and industry. When the Health Promotion Centre is fully in operation, it will then offer con-

sulting services to other hospitals in the Metro Toronto area and the province. Then these other institutions will also establish centres to market and deliver similar programs in their respective catchment areas.

This initiative will make available to employees in local business and industry a package which:

- offers a comprehensive slate of medically-based health promotion programs that have been extensively researched and tested in other markets.

- is staffed by personnel trained and certified in the marketing and delivery of proven programs from St. Louis University Medical Centre, a national leader in the field in the United States.

- will deliver health promotion programs to employees within five months of receiving the necessary funding support.

This new role as a provider of health promotion programs to employees in business and industry will support the mission statements of both the college and hospital. Local business and industry will benefit by the opportunity to assume a more active role in improving health status and employees will benefit by having safe, effective, programs at an acceptable cost provided at accessible times and places.

To research this project, Margaret Dowsett of EGH, Susan Goodman and Greg McQueen of Humber College, and David Munz, Ph.D., from the St. Louis University Medical Center, met with 36 chief executive officers in the college/hospital catchment area to discuss potential programs to be offered and to ascertain their perceptions of the value that these programs would present to their employees. Many companies identified programs which would fulfil a

recognized need within their organization. The following list is a sample of the companies visited: A&P Canada Limited, the City of Etobicoke, Cara Operations, Cooper Buxton Limited, Goodyear Canada Inc., Photoengravers & Electrotypers, Xerox, General Mills, and Lennox Industries.

The results of the interviews were overwhelmingly positive. The executives expressed concerns for the health and well-being of their employees. Many had experimented with varying degrees of recreation, sports, or exercise programs.

Many employers expressed safety concerns in being able to provide programs which were medically-based, rather than sports or recreational-oriented, with appropriate medical screening. Other concerns dealt with the ability to have easily accessible quality programs available at an affordable cost for employees, and delivered in such a way as to encourage and maintain participation.

After the research information was collated, the following became the objectives of the Humber College/EGH Health Promotion Centre:

- Ensure safety of participants and enable them to choose a program level which meets their needs.

- Provide programs led by health promoters skilled in the delivery of specific health promotion programs.

- Motivate corporate leaders to facilitate the opportunity for their employees to become more involved in health promotion programs.

- Motivate individuals (employees) to become involved in health promotion programs.

- Maintain participation of individuals after initial enrolment.

- Provide programs at a cost which both enables and encourages in-



Frank Cliffe, President of Mediacomm, presents a \$2,200 cheque on behalf of the Gannett Foundation to Greg McQueen, a member of the Centre for Health Promotion Planning Committee. Here's to a good start! Standing next to Greg are Ken Winter, Chairman of the Finance Committee, EGH, Susan Goodman, also of Humber College and Margaret Dowsett, EGH.

## Energy, Enthusiasm & Empathy

Warm, outgoing, and articulate, Kathy Tyrer seems ideally suited to her role as a teacher of Communications and Women in Film And Literature.

After majoring in English and Psychology at Waterloo Lutheran University, Kathy graduated with a B.A. in 1969.

Her university days saw consistency even in her extracurricular activities. Kathy wrote short stories and poems for *Chiaroscuro*, a literary collection published once a year by students. She also used her creative talents by illustrating copy and assisting in the design and layout of the magazine.

Kathy was also a theatre enthusiast and worked tirelessly behind the scenes with the university drama club in set

design, stage management, and direction.

Immediately after leaving Waterloo, Kathy's career path became as straightforward and direct as the lady herself. She taught English as a Second Language at George Brown. Later she did a stint at an employment agency, working with recent immigrants to improve their English before they entered the workforce. After that, Kathy "retired" for six years to raise her family, twin girls, Jill and Roz now 14, and son Casey, 10.

Kathy came to Humber in 1976. Of her teaching career, she comments: "I have found two things most rewarding. In teaching language skills the classes were small and relatively intimate. I was able to see the students progress on a day-to-

day basis. With Women in Film and Literature I am constantly researching and updating information so I am also sharing the learning process with the students."

She has a complaint with the fictional portrayal of women in the arts.

"Women's roles are one-dimensional. Women are either categorized as sex objects and submissive, or aggressive and alone. Jill Clayburgh in "An Unmarried Woman" was an excellent example. Here was a woman singularly desperate to be involved in a relationship. I prefer scripts where women display a full range of emotions as Shirley Maclaine did in "Terms of Endearment."

With a reduced teaching load, Kathy has spent the last semester helping with course preparation for the new Open Learning Centre. She has prepared and reviewed tapes for students who, because of timetable conflicts, have opted to complete their English courses by the telecommunication method.

Kathy would like to diversify her career, if possible. "I am very interested in teaching reentry skills to mature students at the Queensway C Campus. I would also enjoy writing for educational television. I believe children should have more choices in their television viewing and a greater selection of role-models. Programming for young children is exceptionally well done but from the age of 8 on, children should be exposed to representations of sensitive men and able women and vice versa."

Among her list of favorite causes, Kathy outlines her opposition to cruise missile testing and the sacrifice of arable land to industry. She was a keen private lobbyist in the 1975 opposition to the new Pickering airport site. Today, Kathy expounds the role of Canada as a peacemaker and is an activist for disarmament. In politics, Kathy is an avid

Liberal at both the federal and provincial level.

Reading has always been Kathy's passion and takes up most of her leisure hours. Her favorite authors include Virginia Wolfe, Anais Nin, and Colette. For sheer courage and defence of their principles, she admires Gloria Steinam and Germaine Greer. Ann Cools is the contemporary Canadian she respects most. An ideal weekend for Kathy would see her "closeted away in a small hotel such as the Prince of Wales in Niagara Falls with a stack of good books and room service."

Next to reading, Kathy's pet pastime is going to movies. "I can sometimes take in three movies a day at the Carleton, broken only by the occasional Amaretto."

A keen traveller, Kathy has toured the U.S., Canada, and Europe extensively. One of her more memorable experiences was a journey to Morocco and Tunisia in North Africa. While on a four-day excursion into the desert by Land Rover, Kathy encountered a group of Bedouins, complete with camels. It proved to be a rewarding experience for all concerned. Kathy became the happy owner of two heavy silver bracelets and the Bedouins, in turn, were delighted with the K-Mart socks, belts, and chewing gum they received in exchange. Another memorable adventure saw Kathy on a camping and horse-back riding holiday in the Canadian Rockies.

Kathy seems to be an incurable optimist who sees all of life's events, good and bad, as contributing to the development of the individual. She is saddened by young students who seem bitter and defeated by the time they reach Humber. "All experiences and events which cause learning and growth are significant." For Kathy Tyrer, even the negatives are positive.

## Letters to the Editor

Dear Dialogue,

Thank you for your complimentary article on the development of the Computer lab. At the time of the interview, the lab was still largely wet paint and unfilled purchase orders. Since that time the lab has been opened, and tribute has been paid to the people who worked to make the Lab the success it now is.

Some contributions do stand out. Apparent to anyone walking by the lab is Bruce Bridgeford's work that has so successfully resolved many complex physical requirements in an attractive design. Less apparent is the extraordinary amount of work that Paul Petch and Bob Botham contributed in assembling and installing hardware and software, or the generous efforts of Gord Kerr in keeping faculty and student needs in clear focus.

I could easily itemize the contribu-

tions of all the participants, but it is perhaps enough to point out that the lab is in every way an example of the remarkable co-operative energy that exists at Humber.

Peter Muller  
Coordinator, Academic Systems

Dear "Ed":

I would like to thank you for the plug in the Dateline: Divisions article in the March DIALOGUE concerning a 2nd edition of a computer text. However I would like to make note that Don Cassel from the Information Systems Studies department is a co-author of that book and in fact invited me to participate in the venture after he had started it.

Yours respectfully,  
Martin Jackson,  
Computer Information Centre

dividuals and companies to participate.

— Assure that participants continue to receive quality up-dated programming.

— Provide diverse programs at levels which meet the interest and needs of participants.

The methods for accomplishing the objectives of the Project/Centre are:

— Provide cost effective medical screening and health status assessment of individuals prior to program starts

— Train and certify leaders in specific programs through St. Louis University Medical Center.

— Motivate corporate leaders through direct marketing/consulting techniques emphasizing corporate benefits from improved health status, cost sharing, in-house trained leaders, and starting small and proving effectiveness.

— Motivate individual employees through direct comprehensive promotional material and on-going recruitment programs which include an Emmy Award-winning film and small group motivation techniques developed and proven by St. Louis University Medical Center.

— Maintain participation by effectively using other methods listed here in a manner which allows individuals to draw support from the existing group's cultural support mechanisms.

— Costs of programs will be shared between companies and employees.

— Cost escalation will be prevented as participant numbers grow by training in-house leaders.

— Provide programs at the work-site before and after hours.

— The diverse interests and needs will be addressed by making available the following programs:

#### ASSESSMENT/AWARENESS

**Risk Factor Identification:** various appraisal instruments available to measure an individual's mental and physiological responses based on the frequency of identifiable risks in their personal lives, families, environments and professional position.

**Corporation Health Status:** a fully computerized system permitting an organization to determine health-related operating costs attributable to the effects of stressors which employees experience in their daily lives.

**Healthstyle Community Campaign:** used as a public service program to promote positive lifestyle activities and to increase awareness of the potential impact of various health risks. Sixty and/or 30 second Public Service Announcements are pre-recorded and personalized. A brief self-test instrument is available for follow-up use.

**Healthstyle Company Program:** a promotional, recruitment and motivational tool to introduce health promotion programs and services into a particular company. Includes four 50-minute sessions on Risk Identification, Exercise, Stress Management and Habit Control. The result is the formulation of specific strategies for each company for enhancing employee health.

#### PREVENTION SERVICES

**Habit Control — Nutrition/Weight Management:** designed to assist people who are between 15-50% overweight: incorporating the latest in behavioural and medical strategies, the program combines the best of nutrition, education, behaviour modification and stress management.

**Habit Control — Smoking Cessation:** this state-of-the-art program incorporates the most beneficial techniques with a strong emphasis on stress management and developing a personalized strategy for abstinence.

**Cardiovascular Improvement Program:** designed to help individuals achieve a state of health that comes from eliminating abuses and adopting a low risk lifestyle. Individualized and tailored to fit the needs of each participant, cardiorespiratory fitness, body composition

changes, metabolic function, biochemistry changes and stress management are the main components. These are aimed at bringing about changes in poor health — poor diet, lack of exercise and ability to effectively and constructively deal with stress.

#### HEALTH PROMOTION PROGRAMS

**Stress Management:** to develop for each participant a personalized comprehensive stress management strategy that prevents the negative effects of stress and increases physical and mental well-being. The goal is to minimize the absenteeism and higher health care costs due to the prevalence of stress in our personal and professional lives. A variety of mental, physical and emotional techni-

ques are taught in a variety of program modes — seminars, workshops, programs, etc.

**Positive Living Program:** a non-physical edition that serves as an introduction to the value of stress management, self-discovery/personal awareness, physical fitness and habit control in building a healthy lifestyle.

**Physical Fitness/Positive Living:** designed to address the needs and resources of the whole person. Through its comprehensive nature, this program concentrates on affecting attitudes, adding knowledge, developing skills and modifying lifestyles in order to bring about long lasting changes in behaviour that contribute to health enhancement. Provided for through the employer but before or

after work hours, this program is extremely attractive and cost conscious to the employer.

**Cardiac Crisis Program:** a comprehensive approach to the management of cardiac emergencies. Administration of C.P.R., control of the crowd area, communication and transportation of the victim to an advanced life-support area are all components of this program.

**Company Wellness/Health Promotion Centre:** offered to companies interested in the full range of services, and may include consultation of development of a fitness centre. The service includes eventual company leadership modules, training qualified employees of the company to lead various programs. Hopefully the centre will be operating by next fall.

## There's A House On A Hill

Just like the Anne Murray song, there will be a "house on the hill," and it will belong to Equine Centre Facilities Manager, Barry Thomson and his family.

Built as a replacement for the dilapidated structure at the corner of Highway 27 and Humber College Blvd., the three bedroom, two-storey, timber home will overlook the Humber River flats.

Architectural plans were designed by Physical Resources Director, Ken Cohen and staff Bill Barber, and Bruce Bridgeford. Construction is scheduled to begin in early May with a target date for completion of mid-August.

"Labour will be provided by the maintenance staff of the Physical Resources department and costs will be absorbed by our budget," says Ken Cohen. "We are allowing \$65,000 for building materials."

"Such accommodation is not a luxury, but an absolute necessity" notes Applied and Creative Arts Dean, Carl Eriksen. "With 50 horses in the barn, it is essential to have someone on-site after 10 p.m. in the event of fire, vandalism, or other emergency. Many times Barry has gotten up in the middle of the night to track down an errant horse or to check on an equine surgery case."

Barry will pay rent for the new facilities plus utility costs.

Who would say "neigh" to that??

## Registrar's Report

Martha Casson, College Registrar, indicates that to date 20,000 full-time applications have been received for the Fall '85 semester. This represents a decrease from last year's figures. "There is a general decline in community college applications across the province" adds Martha.

A traditionally-high level of interest has been maintained in the following areas: Nursing, Ambulance and Emergency Care, Early Childhood Education, Law and Security, Business, Hospitality, Electronics, and Computer Engineering Technology.

The college is considering marketing strategies to stimulate enrolment in Computer Programming, the Mechanical and Chemical clusters, as well as Industrial Design Programs.

On a note of pride, Martha indicates that the United Nations has contacted the college on behalf of four students from Bangladesh who wish to enrol in the Hydrographic Survey Program. "This program is very highly regarded and serves an international labour market," says Martha.



Nancy White, well-known songstress and political satirist helped celebrate International Women's Day at the North Campus in early March.

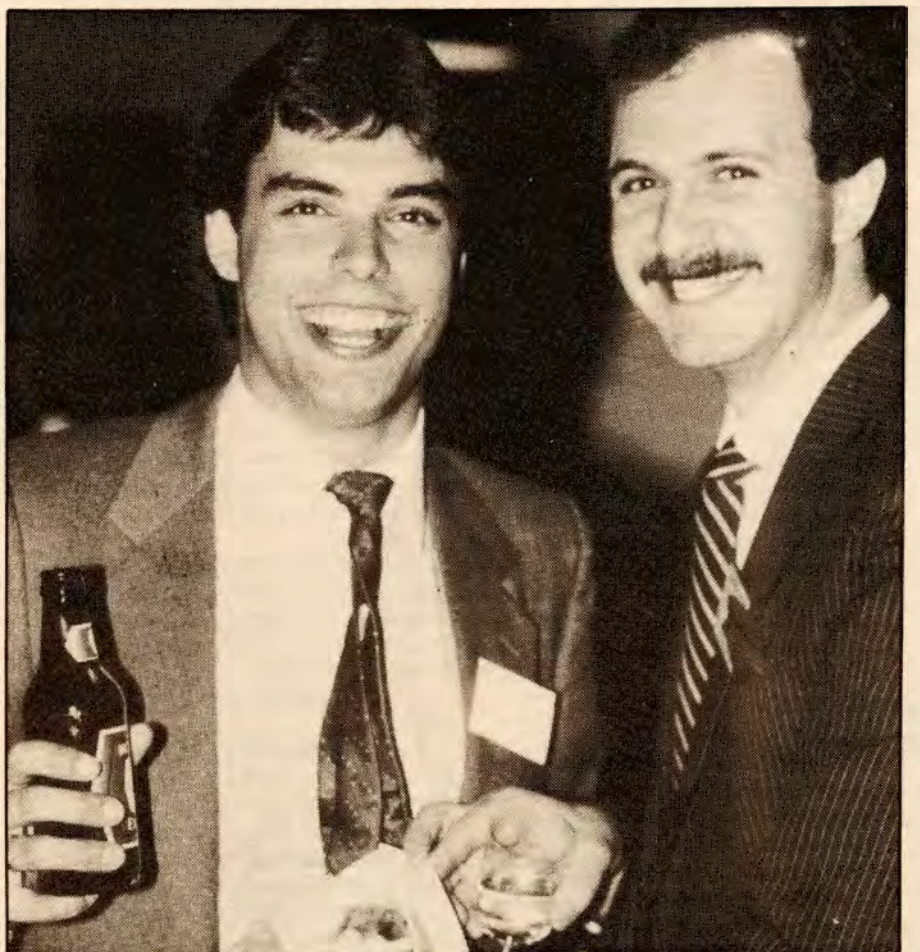
## Student Life Appreciation Banquet

The Student Life Appreciation Banquet was held on Monday, April 29 in CAPS to honor those students and staff from all campuses who contributed time and energy to the development of college life for the academic year 1984-85.

Among the award recipients were Humber's male and female inter-collegiate athletes, varsity coaches and

therapists, SAC representatives from all campuses and various outside agencies which contributed financially to the success of student life at Humber.

A delicious meal, excellent entertainment by two of Humber's Music students, and a lively slide show all helped to make this evening an overwhelming success!



A good time was had by all . . . as David Emerson (left) & Angelo Nasato can easily verify.

# Spring Is Definitely The Time For Bouquets . . . . .

## Humber has the Ontario College Athletic Association Basketball Coach of the Year.

by Jenni Graham  
3rd Year Public Relations

Michael Katz, the Ontario College Athletic Association Basketball Coach of the Year, hopes to maintain Humber's strength in the league and improve on our position next year.

Katz, a high school teacher, brought Humber's Varsity Basketball team to a third place win in his first year of coaching college basketball. "We won a lot of close games, . . . I think if you win your share of close ones, you have a good, tight team."

Mike continues, "Humber was never out of any game, we never lost badly and we were consistent. Our problem was we didn't get the ball into the centre enough and we didn't rebound enough," explained Katz. The Hawks lost the last playoff game 86-83 against Mohawk, whose team was bigger and taller. "We did well with what we had."

Michael coached senior basketball at George Harvey, for eight years. "I went from the Harvey Hawks to the Humber Hawks." Michael then went on to teach grade 12 law and grade 13 economics at York Memorial Collegiate as well as coaching at Humber.

Michael enjoyed working with Doug Fox, Associate Director of Athletic Facilities and Peter Maybury, Associate Director of Athletics and Recreation. "They were supportive and we had a fine program," added Katz.

Next year will see most of the players and Michael back. "I hope to recruit a couple of taller players." Katz ended with, "I enjoyed the experience and the good working relationships. I'll be back next year."

Good News!

## Industrial Design Students Participate in US-based competition

Humber College Creative Arts students will have a unique opportunity to take part in a student design competition, sponsored by the General Electric Plastics Division, based in the United States.

Each year, five post-secondary institutions with Industrial Design Programs are invited to submit entries for a total of \$14,000. First prize is \$5000. Participating this year will be Syracuse University, the Pratt Institute of Art, the Carnegie Mellon Institute, the Philadelphia School of Art, and Humber College.

What began as a public relations program three years ago to raise the profile of G.E. in the academic community has seen theoretical ideas pass quickly through the viable design stage to working prototypes. Some of the previous award-winning submissions have included light-weight stretchers for ambulance and military use, motorcycle "envelops," voice-coded robot arms to assist quadriplegics, and more compact function panels for hospital rooms.

Good luck to all our students!

## A drink is Almost a Patriotic Duty

by Andrew Buzas, Hospitality

Every year for the past 27, the Canadian Restaurant and Food Service Association has held an annual cocktail contest in which bartenders from all 10 Canadian provinces participate. This year, for the first time in the history of the competition, college students — Humber College — students were invited



Participating students from left to right: Yves Therien, Paul Donaldson, Ellen Charpentier, and Paul Iskander.

(and will be paid by the CRFA) to act as the "unbiased bartenders" to prepare and serve the cocktails, entered in the competition, for a panel of nine judges during the first week of March.

Humber students were the only ones invited to participate and included:

Ellen Charpentier, 1st year Hotel & Restaurant

Paul Donaldson, 1st year Hotel & Restaurant

Paul Iskander, 2nd year Hotel & Restaurant

Yves Therien, 2nd year Hotel & Restaurant

The "Rules & Regulations" for the contest are:

1. The Name of the cocktail will depict a provincial or Canadian theme.
2. Judges will look for a cocktail that is:
  - attractive & appealing in appearance
  - a taste sensation
  - relatively simple to make
3. Contestants get extra points for:
  - distinctive name
  - presentation e.g. glass, garnish
  - taste
  - ingredients
4. Judging will be done by industry leaders, trade magazine writers and newspaper reporters. (This year, for the first time, a college teaching master, Andrew Buzas, was invited to serve on the panel of judges.
5. As part of the judging process, each cocktail will be made by a qualified unbiased bartender. Special instructions, regarding mixing, garnish, etc. shall be included on the entry form.

Congratulations to all the students who participated.

## Occupational Hygiene Association Holds Student Paper Contest

by Jim Montgomery, Technology

On Friday, April 12, 1985, Humber College hosted the Occupational Hygiene Association of Ontario student paper contest. The presentations were held in the President's Board Room at the North Campus.

Five students participated; three from Lambton College representing their Industrial Hygiene Program and two from the Safety Engineering Technology Program at Humber.

Papers highlighting the following were given.

- The Information Gap
- Exposure Routes for Inorganic Lead in Battery Manufacturing
- Chemical Poisoning in Agriculture
- The Hazards of Wood Dust in Kitchen Cabinet Manufacturing
- Occupational Health Hazards in Esso Canada — Finch Terminal

First prize was awarded to Ms. Roseanne McGinty of Lambton College. Her paper, The Information Gap, detailed oc-

cupational health information services available to small industries but also cautioned on the data which is inaccessible. In addition, she made recommendations for improved education of both workers and management.

## Food Services Executive Association Awards

Monday, March 11 was a very special day for Humber College, the Hotel and Restaurant Management Program, and Miss Pina Chioto, a second-year student in that program.

On that evening, the Toronto Chapter of the Food Services Executive Association presented her with the prestigious Goodhost Gold Plate Award and the Toronto Branch Scholarship at their annual dinner.

These awards were given in recognition of Pina's outstanding professional achievements and the excellent leadership she has given to the Humber Students' Chapter, of which she is president.

The Goodhost Gold Plate Award consists of a certificate, a \$400 cheque, a blazer with the Association's crest, and in addition, fully paid expenses to attend the 11th Annual National Conference to be held in May in Montreal.

The Scholarship Award has provided Pina with \$500 and congratulations from the Board and Members of the Association.

What more can be said. . . .

## First Sommelier Graduates

By M. Matte, Public Relations

Twenty-five men and women graduated from Canada's first official

wine-training program at Humber College recently, thereby becoming the first certified Sommeliers in Canada.

The students, the majority of whom are already employed in the hospitality industry, completed 30 weeks of intensive study of alcoholic beverages, with emphasis placed on wines of the world.

Certification as sommeliers comes from the Sommelier Society of America, based in New York City. The charter for the Society's Canadian chapter is held by Humber and was awarded by the Society after approval of the college's course of wine study.

At the graduation exercises, the students received charter membership in the Society and were awarded the symbolic "tastevin" complete with chain and cellar key, the sommelier's badge of distinction. These were presented by the Hiram-Walker Company. Top student, Stephen Temkin received a trophy and cash award from Gayaki Agencies, a wine importing company.

The Sommelier Program was developed by Humber College in 1984 in response to a perceived need in the industry. A survey of the hospitality field revealed that few wine stewards had had any formal training in wine service and the relationship between wine and food. This was further supported by the response when the sommelier program was announced; a second class had to be set up to meet the needs of those who could not be accommodated in the first.

## Congrats

Congratulations to students in the Film and Television Program who received more awards than any other community college at the annual CBC Telefest '85 presentations.

This was a considerable accomplishment as 121 entries were submitted from over 30 educational institutions.

The first prize in the Short Film Documentary category went to "Manzer"; This tells the story of a woman in Toronto who handcrafts guitars for top stars.

Winner in the Music Video category was "New Boys", a musical illustration based on the recordings of the Deck Chairs.

"Aunt Agatha's Cake" took first prize in the Short Video Non-Documentary presentations. An Australian family recipe has amazing results on a Canadian family. These awards were presented at the annual dinner which was held May 1st at the Toronto Hilton Harbour Castle.

More accolades come our way with "The Edge" which swept the Best Student Cinematography Prize at the Canadian Society of Cinematography Awards Dinner April 27th. "The Edge" was produced by last year's graduates.

Good Work!



Congratulations are in order for the Hospitality Division. Miss Pina Chioto is flanked by Igor Sokur (left) and Stewart Hall on her special evening.

# Guide to the Queensway Campus

Queensway A, B, and C. Only 23 more letters to go! Although we all know that the Queensway's general mandate is to provide short-term retraining programs for adult learners. DIALOGUE offers this handy guide to the Queensway cluster.

**QUEENSWAY B Programs:**

- Automatic Machining
- Drafting
- Industrial Maintenance Mechanic (Packaging)
- Machine Shop
- Machinist Apprentice
- Numerical Control
- Painting and Decorating Apprentice
- Sheet Metal Apprentice
- Small Craft and Marina Technology
- Tool and Dye Apprentice

**QUEENSWAY A Programs:**

- Cabinet Making
- Electrical Engineering Control Technician
- Electrical Apprentice
- Electronics Program (ILP)
- Hairdressing Apprentice
- Industrial Instrumentation (mechanical and technical)
- Marine and Small Power Equipment Mechanic
- Plumbing Apprentice
- Precision Industrial Programming
- Steam Fitting Apprentice
- Welding

**QUEENSWAY C Programs:**

- Academic Upgrading
- Career Planning for Women Woman
- Community Integration through Cooperative Education
- ESL - English as a Second Language
- Industrial Orientation
- PASS
- TUP - Technical Upgrading Program
- Youth start



BUILDING B



BUILDING C



BUILDING A

## Additional Help for O.S.A.P. Students

Somewhere among the thousands of people wandering around the North, Lakeshore, and Osler campuses are 56 students working to make ends meet.

Humber College, in cooperation with the Ministry of Colleges and Universities'

Student Awards Branch, is creating part-time jobs on campus for students in need of additional assistance. To enter the program a student must apply through the Financial Aids Office and explain his/her shortfall. If the student's application is approved he/she is sent to an academic or service area where he/she is scheduled to work during spares.

## Times Are Changing and Resources are Shrinking

Humber College and the York Board of Education have formed a committee to open communications and to share activities and resources. The name naturally is the Humber College/York Board of Education Liaison Committee.

"We are looking at Optimizing the resources and services available to the people in the City of York," stated Roy Giroux, Vice President of Education and Faculty Services. "It is more important to share resources and to work together."

The purpose of the Humber College/York Board of Education Liaison

Committee is: 1. information sharing on projects, and activities; 2. to identify these areas, coordinate them and eliminate duplication. Bill Holmes, Associate Dean, York Eglinton summarized it best, "to carry on a dialogue of information services to develop complementary and cooperative efforts in education."

The committee is working on projects with community groups to meet their particular needs. For example, York has a Youth Start Up Program to find jobs for young people and Humber is conduc-

ting job awareness sessions for this project.

The Humber College/York Board of Education Liaison Committee representatives from Humber include: Roy Giroux, Al Michalek, Bill Holmes, and Renate Krakauer. And from the York Board of Education: Dale Shuttleworth, Rose DiVencenzo, Rod McColl, Norm Hunter, Mary Tucker, and John Wilson.

"It is important that we make all resources (within our existing framework), available in the City of York," concluded Giroux.

The only qualification is that the applicant be an OSAP student enrolled in a full-time program.

The cost of the program is shared; the college paying half, the Ministry the rest.

Dorothy Strongitharm, Work Study Officer, is very pleased with the way the program is going. "We need more jobs for the students," added Dorothy. A letter will be going out to all departments and divisions in the hopes that it will create more jobs.

## Human Resource Development Chart Scheduled Programs for the Month of May/June '85

TOPIC	DAY	TIME	PLACE	RESOURCE PERSON(S)	SPONSORED BY:
Stay'n Sane III	May 22, 29	3:00 p.m.	TBA	Various	Applied & Creative Arts
	June 4, 12, 19	3:00 p.m.	TBA		Applied & Creative Arts
A.C.A Coordinator's Retreat	May 26, 27, 28		Kempfenfelt Centre	TBA	Applied & Creative Arts
Skills Exchange	June 18, 19	TBA	TBA	TBA	Human Studies
First Aid Course	May 27, 31	morning	Lakeshore	St. John Ambulance	Lakeshore Division
Integrational Programming	June 6	12:00-1:30	Lakeshore	Jack Bowman	Lakeshore Division
Computer Application in Human Services	June 12	11:30-1:30	Lakeshore	Didi Radcliffe	Lakeshore Division
Working with Field Placement Supervisors	June 18	11:30-1:30	Lakeshore	Eileen Moran	Lakeshore Division
Support Staff Conference	May 22	All Day	North Campus	Various	Metro Colleges
Quest for Quality (Faculty Conference)	June 5,6	All Day	North Campus	Various	Metro Colleges
Professional Development Evening for Part-Time Teachers	May 8	5:45-9:00	North Campus	Various	Pro-Dev/C.E.D.
HAM Radio (12 sessions)	May 21	12:40	TBA	David Lloyd	Technology Division
Programming in Basic	May 27	9:30	TBA	Wayne Debly	Technology Division
Laplace Transforms with Applications to Electronics	May 29	9:30	TBA	Joe Enekes/Eric Nadler	Technology Division
CADD on the IBM/PC (3 sessions)	June 7	12:40	TBA	Bob Nash	Technology Division
Curriculum Design	June 10	1:00	TBA	Rick Embree	Technology Division
Exploring the IBM PC and PC/Jr.	June 17	10:00	TBA	Martin Jackson	Technology Division
Using the Computer Marketing System	TBA	TBA	TBA	Bill Cuning	Technology Division
Roy's Model: Dimensions of Theory and Practice	May 14th	All Day	Airport Holiday Inn	Sister Callista Roy	Health Sciences Div.

For more information, please call the sponsoring division

A.C.A. - Don Chase, ext. 4357; Liz Ashton, ext. 4150  
Human Studies - Pam Hanft, ext. 4570  
Lakeshore - Barrie Saxton, ext. 3356

Support Staff Conference, Bev Wright, ext. 4225  
Faculty Conference (Quest for Quality) - Maggie Swithebank, ext. 447  
Pro-Dev - Starr Olsen, ext. 4563

C.E.D. - Susan Goodman, ext. 4327  
Technology - Alfred Shin, ext. 4380  
Health Sciences - Marg Guthrie, ext. 4123

# Dateline: Divisions

In outside sporting news, BARRY THOMSON, Equine Centre Facilities Manager, recently competed in Quarterama '85, Canada's largest horse show. In the calf-rope event Thomson finished seventh, seventh, and second respectively in the three sections with a final overall placing of second in a class of 39, including some of the very best professionals from both Canada and the United States.

Also actively involved was instructor, PAT CARTER. Her Carter's Training Centre entered a total of 17 horses in Halter, Western and English Performance, Amateur and Youth classes at the six-day show. Pat and her students managed to win the prestigious Versatility Class as well as nine other categories. They brought home 38 ribbons including 12 seconds, 6 thirds, and 4 fourths.

ART KNOWLES, Coordinator, Open Learning, Distance Education in Academic Systems, recently completed a special project for the Ministry of Colleges and Universities regarding distance education. It involved an extensive review of the literature (some 200 pieces) and a report which summarized the current state of the art in Canada and the world. It provides both a theoretical base and recommendations for the further development of the design and delivery of effective learning packages through

distance education offerings in Ontario.

Interior Design students recently participated in a "Design the Wall" contest to give a new look to the Queensway Campus Cafeteria. SARAH DURWOOD, a second-semester student was the first place winner over 40 other entries. The actual painting of the modernistic mural will be done by the advanced class of painting apprentices this fall.

MICHAEL HORWOOD of the Human Studies Division is a man of multiple talents. On March 25-27, he was the invited guest composer at the 15th annual Composers' Symposium at the University of New Mexico. While there, Michael lectured and participated in a panel discussion debating the impact of jazz on the twentieth century composer. In addition, two of his original works were performed. On April 15, Michael's Microduet No. 8 was premiered at the North American New Music Festival held in Buffalo. Currently, Michael is composing two new works commissioned by the Ontario Arts Council. Congratulations, Michael.

DR. JOAN GIRVAN, Associate Dean of the Business Division, has recently been appointed the Educational Representative, Canada District, Professional Secretaries International Institute for Certifying Secretaries. Joan is the first

representative from a Canadian Community College.

Technology faculty DON STEMP, JOE ENEKES, and JOE PUSTAI are to be congratulated on receipt of 1/2 million dollar grant from the Ministry of Labour to develop a distance education health and safety program. MARINA HEIDMAN and RICK EMBREE were also heavily involved in this proposal. JERRY MILLAN of Applied and Creative Arts is providing the technical expertise to develop an interactive microcomputer video recorder as a vehicle for this project.

RENATE KRAKAUER, Director of Continuing Education and Development in York, was in Ottawa recently, chairing a panel discussion on the experience of Child Survivors: Then and Now, at the Canadian Conference for Holocaust survivors and their children. Members of the panel spoke of their own childhood experiences in concentration camps, in ghettos, and in hiding. Participants came from Germany, Poland, Hungary, and Holland. The panel emphasized the need for ongoing documentation because of the aging population of survivors, and continued vigilance in the face of the current re-emerged Holocaust denial movement.

The Marketing Department is pleased to

announce that Catherine Lymer, Alumni Coordinator, was elected at the 1985 Annual General Meeting of the Association of Canadian Alumni Administrators — Ontario Chapter as the provincial officer for the community colleges. The 1985/86 executive committee slate is:

Past President  
Gregory Treehuba  
University of Western Ontario  
Editor, Alumni Publications

President  
Rosemary Clark  
University of Guelph  
Assistant Director, Alumni Programs

Vice-President  
Bruce Hurley  
Wilfrid Laurier University  
Coordinator of Alumni Affairs

Secretary-Treasurer  
Prof. Paul Webb  
King's College  
Director, Alumni Affairs

Provincial Officers  
Catherine Lymer  
Humber College  
Alumni Coordinator

Tennys Reid  
University of Toronto  
Director, Campus  
Relations and Alumni  
Affairs.

## Important Notes from Professional Services

by Jill Birch, Professional Services

### CONFERENCE EVENTS

Confusion and the Elderly

May 30, 1985

Staff Rate — \$40.00

Humber College — North Campus

This special one-day conference will focus on those issues that the health care professional must face when caring for the confused elderly. Ms. Ivy St. Lawrence, past Chairperson of the Mayor's Committee on Aging will begin the day with a presentation on Guardian-

ship. The presentation will be followed by a series of workshops that include Elder Abuse, Depression in the Elderly, Thematic Group Therapy, Intergenerational issues, and the Neurology of the Confused Brain. The final presentation, Validation Therapy for the Disoriented, will examine controversial treatment that is in place in a number of institutions throughout North America. Ms. Naomi Feil, a leader in this field, will compare the results of this therapy to some of the more traditional approaches.

Drugs and Geriatric Care

June 10-11, 1985

Staff Rate — \$80.00

Ramada Renaissance Hotel

This conference will present current information on a variety of medical and psychiatric disorders in the elderly, explore updated information on commonly used drugs for chronic conditions and highlight contemporary topics and issues dealing with the use of drugs in the elderly. This year's speakers include Dr. Ian Kerr, Dr. Marie France Rivard and a host of highly-qualified health care pro-

fessionals. As in previous years, the Canadian Pharmaceutical Journal will dedicate its June issue exclusively to articles written for the conference.

Child Abuse: Everyone's Concern

June 13-14, 1985

Staff Rate — \$75.00

Royal York Hotel

Five plenary sessions, complemented by eleven concurrent sessions, will examine the physical and psychological suffering experienced by many children in Canada today. Delegates will have a great selection of topics including:

- Legal Responsibilities of the Professional — Bernard Dickens
- The Rights of the Child — Willson McTavish, Allan Wolfish
- Education Towards Prevention — Catherine Stewart
- High Risk Family Profiles and Treatment — Darlene Hall
- Sexual Abuse — Charlotte Vale Allen
- Emotional and Psychological Abuse — Patricia Stuart-Hagge
- Counselling Families — Daniel Bogue
- Ethical Issues — Abbyann Lynch

### SEMINAR EVENTS

Trauma Management for Nurses

Staff Rate — \$80.00

Date: June 20-21, 1985

Location: L'Hotel, Toronto

Date: October 17-18, 1985

Location: Airport Hilton, Toronto

The Effective Professional Secretary

Staff Rate — \$225.00

Date: September 23-24, 1985

Location: Delta Chelsea Inn, Toronto

The Effective Professional Secretary

Staff Rate — \$225.00

Date: November 13-14, 1985

Location: Delta Chelsea Inn, Toronto

Microcomputers: A Tool for Office Staff

Date: June 17-18, 1985

Location: Humber Tower

For further information on any of the above events, please call 675-5077 or drop in and see us at "B" Block Building, North Campus.



The Great Education Debate, Second Installment, resulted in slightly more support in favor of maintaining the present ratio of technically-oriented to life skills courses at Humber. Both sides defended their briefs valiantly. Diverging opinions are still ongoing . . .