

Deserted on highway, say students

by Silvia Corner and Rosa Cipollone

Fashion Merchandising students are furious. They feel their mandatory week-long trip to Montreal was marred by a disastrous bus trip home.

Two Humber buses were scheduled to leave Montreal for Toronto at 2:30 p.m., March 30, but one of the buses broke down just as they were about to leave. The driver, Doug Hughes, had the fanbelt replaced and 2½ hours later they were on the road with the other bus leading the way.

An hour later on the highway, the alarm system in Hughes' bus went off. "I tried to signal to the other bus up ahead by flashing my lights, but they didn't see me and they kept on going," Hughes explained.

Hughes was driving along the shoulder at 30 m.p.h. looking for a safe place to stop, when a policeman drove by and signaled for them to stop on the median of the highway.

Hughes and the policeman then drove off at 90 m.p.h., to catch the other bus—leaving the 33 girls, one of them six

months pregnant, alone in the middle of the highway. There were no instructors on the bus. All three had gone on the other bus because they said they were allergic to smoke.

"We were really scared and worried because it was so foggy you couldn't see two feet ahead of you, and here we were alone on a deserted highway in a black bus flashing its signals." The teachers didn't see it that way.

"They probably had a better time without us," said Stephanie Paulson, one of the Fashion Merchandising instructors.

Two hours later, Hughes and the policeman returned with a mechanic after unsuccessfully trying to catch up to the other bus. The bus was then taken to a gas station and repaired. They were finally on their way at 9:30 p.m.

Meanwhile, the instructors were wondering which bus would arrive in Toronto first. They stopped in Kingston for 10 minutes and although they had agreed at the beginning of the trip that the two buses would stick together, they decided the other bus had gone on ahead.

They arrived in Toronto at midnight. The other bus didn't make it until 5:30 the next morning.

Monday morning, Humber received calls from angry parents who felt the trip was handled irresponsibly.

"I'm mad because it was a compulsory trip yet there was no supervision on the bus," said one mother.

"I waited all night scared to death not knowing where my daughter was," replied another.

Even the students felt they should have had someone with them.

"The instructors all said they were allergic to smoke, but we saw them in a smoke-filled disco one night. It didn't bother them then," said one of the students who preferred to remain anonymous.

When Coven asked the instructors who they thought was responsible for the students, Paulson responded "the bus driver of course. They're super bus drivers, we realize that."

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Vol. 9, No. 27

April 16, 1979

COVEN

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photo by Richard McGuire

Barn hits the dust—The 100 mile-an-hour winds of April 5 leveled the 150 year-old barn near the Equine Centre. The area was cleaned up within 24 hours.

Barn flattened in high winds

by Steve Pawlett

The dung hit the fan on Friday April 5 when high winds leveled one of the barns used for storing horse manure by Equine Students.

The 150 year-old structure was literally lifted off its foundation by hundred mile-an-hour winds before collapsing on the roadway leading to the grounds maintenance storage area next to Highway 27.

"We had the area cleaned

up within 24 hours," said Equine foreman Barry Thomson.

The concrete foundation is still intact, but health regulations require a roof over the manure pile.

Thomson said the problem isn't serious since the manure pile is cut down to one third in the summer when school is over.

"The grounds crew uses some of it and the rest is sold

to a mushroom factory," he explained.

Ken Cohen, director of Physical Resources for the college, has already talked to Richard Hook, dean of Applied Arts, about rebuilding or relocating the barn.

"Since it isn't in the most ideal area at present, we will look at locating the new structure closer to the stables," said Cohen.

OFS wants tuition freeze until study made

by Peter Durrant

The Ontario Federation of Students (OFS), has asked the Ministry of Colleges and Universities to put a two-year freeze on tuition fees until it conducts an access study into education and continuous learning.

OFS spokesman Al Golembec says they want the ministry to find out if higher tuition is going to prevent potential students from attending college or university.

He feels many students will not continue past high school if tuition fees are raised every year. The recommendation for higher fees was made in the P.S. Ross report on tuition fees released earlier this year. The report suggests that college fees should be on par with university fees.

Against recommendations

Golembec says the OFS is against three recommendations in the report: that tuition fees be set by the institutions, tuition should go up every year and be equated with the amount of funding a particular institution receives, and that fees should be set according to the program.

"I'm sure if these proposals are accepted, tuition, in many cases, will double," says Golembec. "This fall we (OFS), are going to mobilize student support in order to get the ministry to freeze tuition and conduct an access report."

Hold referendum

Golembec adds that if the education ministry refuses to conduct the study, the OFS might hold a referendum on the issue. "A lot of students are upset about the P.S. Ross proposals because they weren't consulted first."

He suggests the best thing students can do is to "express loud support" for an access study. Golembec says students haven't responded to the proposals and as a result, the education minister feels "students don't really care about tuition."

According to Golembec, the Ontario Federation of Labor is supporting the OFS in its request for this study.



New editor—Little Ramon will be taking over the reins of Coven next fall. He will be the youngest editor ever at age three. His previous position was editor-in-chief of Kindergarten Cryer. Good luck kiddo!

★★★★★★★★★★

Final edition

★★★★★★★★★★

Pipe prices rise

Cost of eating goes up

by Rhonda Birenbaum

The cost of eating in The Pipe will go up as much as 20 per cent next year.

According to Dave Davis, head of Food Services, the cost of a complete meal went up only ten cents this year, but it should have gone up more. Of the six colleges and universities surveyed, Humber College students get their food at the lowest price.

Davis said he buys most of the

food by the truckload in September. As a result, the large, erratic increases in the cost of supermarket groceries don't show up in the price of the cafeteria food.

But we will see a great change in prices next September. The cost of foam coffee cups, for example, has risen 18 per cent since the beginning of the semester. This increase, said Davis, will be passed on as a rise in the price of coffee and tea.

Wages, too, force food costs up. The food services employees received 16 cents per hour more than the rest of the support staff, Davis said. For the 80 staff members in food services, that raise amounts to a total of \$100 a day.

Mid-semester cost increases aren't generally passed on to the consumers. "The budget (for food) is done in September. Then we pray for the best," said Davis.

Ideal teacher?

The following inventory concerns your feelings about some teaching practices. Its purpose is to provide us with meaningful information about your views about good teachers.

There are not right or wrong answers. The best answer is the one most descriptive of your feelings and opinions. Therefore, answer honestly, because only realistic answers will provide us with useful information.

Each of the forty items consists of two statements, either about what a teacher can do or ways he can act. Check the boxes in front of the statements that you think is the more important way for a teacher to act. In the case of some items you may think that both alternatives are important but you still should choose the statement you feel is more important. Sometimes you may think that both alternatives are unimportant; still you should choose the statement you think is more important.

Please indicate at the bottom whether you are a student or teacher, and return this survey to G. Noseworthy in Room K221.

It is more important for a teacher:

1. To organize his course around the needs and skills of every type of student.
 To maintain definite standards of classroom performance.
2. To let students have a say in course content and objectives.
 To set definite standards of classroom performance.
3. To emphasize completion of the term's course syllabus.
 To let students help set course goals and content.
4. To give examinations to evaluate students progress.
 To allow students a voice in setting course objectives and content.
5. To reward good students.
 To allow students to evaluate the performance of their instructors.
6. To allow students to make their own mistakes and to learn by experience.
 To work to cover the term's matter adequately.
7. To make it clear that he is the authority in the classroom.
 To allow students to make their own mistakes and to learn by experience.
8. To be available to confer with students on an "as needed" basis.
 To have scheduled office hours.
9. To give examinations to evaluate student progress.
 To tailor the course content to the needs and skills of each class.
10. To draw a line between himself and the students.
 To let students plan their own course of study according to their interests.
11. To take an interest in the student as a person.
 To make it clear that the teacher is the authority in the classroom.
12. To draw a line between himself and the students.
 To be available for conferences with students on an "as needed" basis.
13. To modify his position if one of his students shows him where he is wrong.
 To maintain definite standards of classroom performance.
14. To allow students to have a say in evaluating teacher performance.
 To draw a line between himself and the students.
15. To see that the class covers the prescribed subject matter for the course.
 To be concerned about the student as a person.
16. To let students learn by experience.
 To maintain definite standards of classroom performance.
17. To allow students a voice in setting course objectives and content.
 To make it clear that he is the authority in the classroom.
18. To discourage talking among students during class time.
 To establish an informal classroom atmosphere.
19. To allow student evaluation of faculty.
 To make it clear that the teacher is the authority in the class.
20. To draw a line between himself and the students.
 To let students make mistakes and learn by experience.
21. To be an authority on the class materials covered.
 To keep up to date in the field.
22. To be respected as a person of high technical skill in the field.
 To up-date class and lecture materials constantly.
23. To attend to his own professional growth.
 To be an authority on the class materials covered.
24. To attend to his own professional growth.
 To set an example for his students.
25. To see that each student is working at his full capacity.
 To plan, in considerable detail, all class activities.
26. To conduct fair and comprehensive examinations.
 To set an example for his students.
27. To be known as an effective teacher.
 To see that each student is working at his full capacity.
28. To construct fair and comprehensive examinations.
 To see that each student is working at his full capacity.
29. To be an authority on the class materials covered.
 To plan and organize his coursework carefully.
30. To be a model for his students to emulate.
 To try our new ideas and approaches on the class.
31. To see that each student is working at his full capacity.
 To plan and organize his course content carefully.
32. To have scheduled office hours to meet with students.
 To be an expert on the course subject matter.
33. To set an example for his students.
 To try our new ideas and approaches on the class.
34. To teach basic courses as well as more advanced courses.
 To be a model for his students to emulate.
35. To plan and organize the class activities carefully.
 To be interested in and concerned with student understanding.
36. To be an authority on the course content.
 To be known as an effective teacher.
37. To give examination to evaluate student progress.
 To be an authority on the class materials covered.
38. To attend professional meetings.
 To be respected as a person of high technical skill in the field.
39. To be respected for his knowledge of the course subject matter.
 To try out new ideas and approaches on the class.
40. To be an authority on the course content.
 To construct fair and comprehensive examinations.

Your division is Bus. Applied Arts C.C.A. Technology Health Sciences Human Studies

Semester brief...

by Peter Durrant

Since this is the last issue of Coven for the year, I thought it would be a good opportunity to review the semester in brief.

On February 13 Humber students witnessed the first phase of musical SU elections. First it was announced that SU Vice President Naz Marchese would be running against Guy Ashford-Smith for the position of SU president. In the end my old pal Naz dropped out of the race which only left two candidates, Ashford-Smith and Benjamin Reale who pulled a real bozo move by campaigning on election day, which of course is a no-no.

Special janitors

While all of this nonsense was going on students were becoming a little concerned about something important, namely the support staff strike. During the strike, administrators like President Wragg and CCA Dean, Larry Holmes, could be seen milling about the halls in the wee hours of the morning playing janitor. Thanks to them though, the college didn't close. Hey guys, you missed a spot.

Pig-out

Then there was the Max (gluttonous) Webster mega-rock-concert. I think some of you will recall the band requested a \$3,000 fee plus two Super-Trooper spot lights, a bottle of scotch, wine and rye, a hot dinner (preferably not roast beef) 48 Heinekens, 16 free tickets and a gallon of orange juice and milk. Fortunately the SU only wasted a bit of our money and supplied the group with a 20-pound turkey, vegetables and 24 Labatt's Blue.

Elections phase 2

Then round two of the SU

elections crept upon us a few weeks ago and as everyone knows, Sal Seminara was elected SU dictator for the 1979-1980 season. He was elected over Diego Della Mattia and James Herd who placed an ad in Coven which was full of accomplishments.

Since we're on the subject high of hopes, we might as well mention that college security has decided to fly the Canadian flag again. Bette, better hold your breath. The red and whites went up after several nationalistic Humberites voiced the virtues of the flag to Don McLean, Humber's head of outside services.

CU opens officially

by Charmaine Montague

The official opening of the Universities and Colleges Credit Union (Humber College branch) was held on April 11 at the Staff Lounge.

Bob Fabian, Credit Union treasurer and manager, opened the ceremony at 10 p.m. by introducing staff, directors and special guests.

This was followed by remarks from president Gordon Wragg.

The traditional ribbon cutting was performed by Ed Beaven and Gordon Wragg, who were later presented with mementos of the Credit Union as a token of its appreciation.

At 1 p.m. the draw for 21 Olympic coins was held. First prize winner of a \$100 gold piece was Kamla Mahabir. The ten \$10 Olympic coins went to David Warrick, John Maxwell, Rita McNaughton, Rick Bendera, Irene Fedora, Beverley Wilkin, Colleen Gibson, Gary Dunn, A.D. Sedgewick and L. Wallace.

The ten \$5 Olympic coins went to Carol Marchalleck, Michael Sweeney, Pat Scrase, Gary Bege, Debora Thompson, William McGill, Vincy Nicholas, Linda Eckert, David Kirpatrick and Gary Falakis.

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Mixed reaction to pre-selection

by Cathy Davis and Wendy Reid

To have pre-selection or not to have pre-selection...that is the question Coven put to the ministry and a number of teachers and students at Humber. Here are the responses.

According to Norman Williams, Chairman of the Council of Regents, the ministry is trying to establish procedures that will measure the applicant's potential skill rather than basing admission solely on marks.

The council is going to review admissions policies, standards and selection procedures in the 22 Ontario colleges.

Humber College President, Gordon Wragg, is in basic agreement with the council's position. He says the ever-increasing number of applications demands an effective screening process.

Wragg said the college is con-

sidering putting this year's rejected applications on top of the list for next year.

Most, but not all, teachers at Humber value some form of pre-selection.

Students collect money for year of the child

by Yvette Collymore

The concourse was alive with Sesame Street Fever last week as Humber's child-care workers hosted a major fund-raising project to commemorate the International Year of the Child.

Second-year students initiated the project, chasing a goal of \$2,000. Half the amount raised will be donated to Interval Community Day-Care Program, and the rest divided between Stothers Pre-School Child-Care Centre, and

Powell-Brown Childrens Centre. The money will be used to buy educational toys for the children.

The students work with emotionally disturbed children ranging from three to 21 years. Debbie Griffin, one of the organizers of the project, says they intended the week to educate the public about basic needs of these children. Guest speakers featured throughout, voiced different views on emotional disturbance, and children's rights.

"We used to have a written test," says Elizabeth McMullen, Co-ordinator of Equine studies, "but we felt it wasn't fair so we stopped it two years ago. If they already know everything," she

noted, "then what are they doing here. Isn't this a place for learning?"

On the other side of the coin is Don Johnson, co-ordinator of music and his counterpart in the journalism program, Jim Smith.

Johnson pre-selects his students through auditions and theory tests. He places more emphasis on the applicant's playing ability, but if his theory is not up to par, he is required to take a preparatory theory course in May and June. Johnson feels this method is a lot more fair than simply rejecting the applicant and he adds the pre-selection is probably more neces-

sary in his program than in some others.

Smith says the journalism department introduced pre-testing last year and feels a better crop of students has resulted. He says he expects more students to return for their second year than ever before.

"Pre-testing saves the taxpayers dollars by giving students who really want journalism a chance. We don't want to waste a chair."

Phil Stone, radio broadcasting co-ordinator, has his students go through an interview with a professional broadcaster combined with an awareness test.

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photo by Tom Sokoloski

Coven staff—getting together for the last issue of the year. And it's been a good year for all. Left to right: Dan Black, Bruce Manson, Robbie Innes, Brian Clark, Henry Stancu, Peter Youell, Marisa Zuzich and Richard McGuire.

Editorial

Life beyond Humber?

You can tell that the end of the school year is here. There are plenty of spaces in the parking lots and you can actually get a seat for two in the Pipe at noon. Students are just itching to get out of here. Ask any of them.

Assignments are all completed, or at least due very soon, classes have the odd student meandering in and you can hear conscientious students grumble about exams.

Thank God for summer holidays.

But how many of us will ever have summer holidays again?

At spring convocation, 1,800 Humber students will be graduating, and hopefully some of us will be ready for the real world. Some will no doubt be shocked by it, others may already be well prepared.

Just think, for the next 30 years or more, it'll be two or three weeks off a year for most of us. No more cutting classes, spare days and assignment extensions. Regular hours, deadlines and hounding bosses instead.

Welcome to the working week.

For some, Humber has been a good place to acquire the skills for real-life work. We are here because we want jobs—good jobs. For others it is merely an extension of high school—something to be channeled into—a way station to whatever destiny lies ahead. Will we miss it?

The end of a school year is the time to get nostalgic. Remember the good times, the friends we made, the teachers we enjoyed, the parties we had, the things we accomplished and the things we got away with? And wasn't it a good feeling to be a part of something big—a team, a project, a band, a newspaper, a good class, a community, a college.

We may reap more in benefits and wages, but will the real world be as much fun?

The staff of Coven congratulate the graduating class of '79 and wish them all the best of luck in whatever lies ahead. And to those who will remain here for another year or two, remember to take advantage of all that this place has to offer—good faculty and staff, fine equipment and above all—summer holidays.

— 30 —

Election watch

by Wm. J. Webster

Someone didn't ask how the number of seats for parliament is determined.

It's a rather complicated system of a couple of long divisions involving the population of the country and each province.

Suffice to say, Ontario has the largest representation with 95 seats, 26 of them from Metro Toronto, Mississauga and Brampton.

That's why you'll see the travelling salvation show of Pierre, Joe and Ed many times in the next month and a half.

The voter's list's have been prepared and if your name isn't on one of them, you'd better get with it.

Nobody votes in an urban area unless their name is on the list.

In a rural area, 5,000 people or less, there exists a quaint custom called vouching. You are able to vote if someone swears you are who you say you are. The election people don't trust city folk to be honest so you can't do that in urban areas.

If you haven't been enumerated and you want to get on a list, go to the returning officer in your riding and register.

How do you know if you're on the list? They should be posted in a public place where you live.

To find out which riding you're in, contact one of the party headquarters in Toronto. Liberals—364-8200, Progressive Conservatives—598-1300, New Democrats—363-3053. If you give them your address they should be able to tell you which riding you're in and the name, address of the returning office.

Now, all you have to do is wait for election day. When you go to the poll and your name is on the list, no one can challenge your right to vote.

You are not required to produce proof of age, but you may have to swear an oath stating that you are who you are and that you are a qualified voter.

The ballot consists of a piece of paper printed black on one side, except for spaces containing the names of each candidate and his party affiliation. There will be a clear circle to the right of each name.

In order to vote, mark an x in the circle beside the name of the candidate of your choice. Don't mark anywhere else on the ballot. Just mark in one circle.

This will be an interesting campaign. Try to catch the leaders as they sweep through town, or failing that, go to an all-candidates meeting.

It's your future and your right to vote. Make sure you are able to exercise that right. Watch the candidates, make your choice and vote.

COVEN

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Letters

To the editor:

As to the open letter of April 9, 1979 entitled "Disco not his beat" we wholeheartedly agree with the sentiments expressed by Iberian Mann. Only through a united front can we conquer this enemy—disco.

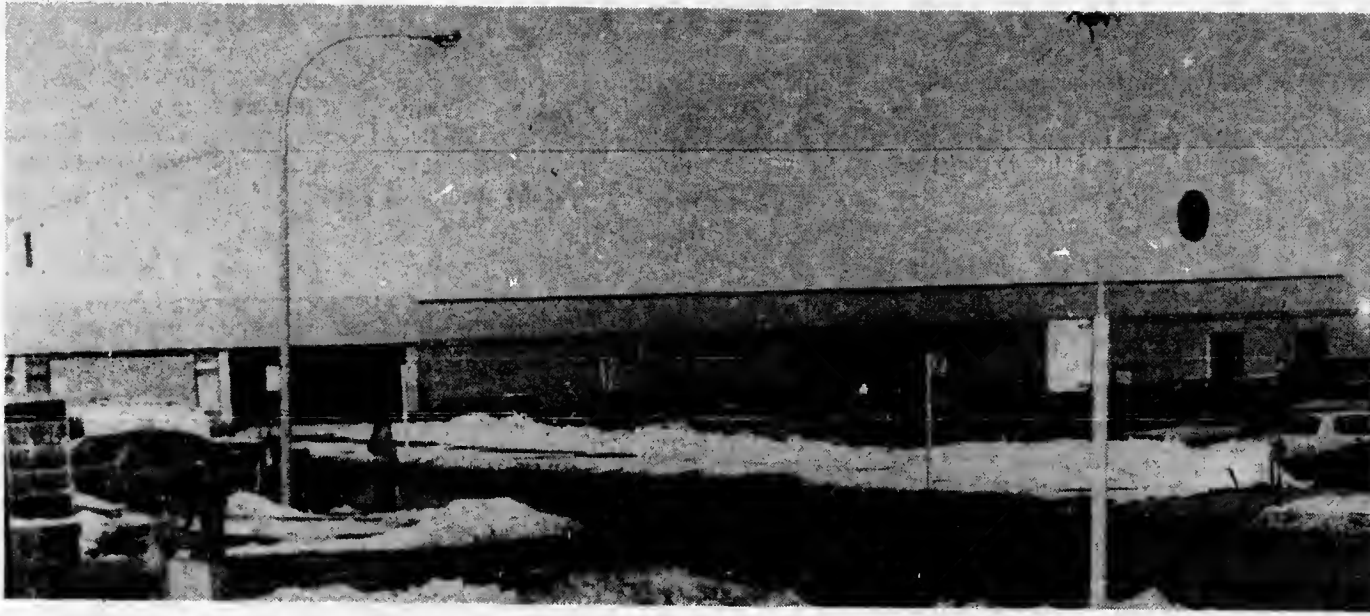
The 23 students of M.R.C.-02

To the editor:

Many thanks for the fine article on the Package Design program. The pioneer graduates appreciate the publicity as they prepare to "knock on doors" but...

While I agree with most comments, I cannot take credit for being co-ordinator of the Advertising and Graphic Design program. First of all, I'm far too short to fill John Adams' shoes; secondly I could never match his sartorial elegance and finally if I could draw as well as John, I'd be out there earning my first million.

Dave Chesterton
Package Design and
Development



50,000 square feet of dream come true

by Wm. J. Webster

Facts and figures flow trippingly from the tongues of those persons intimately involved with our very own Gordon Wragg Student Centre.

What would you like to know about it? That it's 50,000 square feet of dream-come-true for Humber College? That the building budget was \$1,750,000, but it was built for less? Or perhaps that in the athletic facilities, the guys get three changing rooms to only two for the dolls?

Planning for the centre began in the summer of '77 and construction was going full tilt that fall. The

completion date was to have been September of '78, but the carpenters added some excitement to the building boredom by going on strike for the summer months. As it was, the opening was only seven months late.

Designed by the architect firm of Robbie, Williams and Kassum to government building specifications and college officials wants, the building was constructed by Dalton Engineering.

The Gordon Wragg Centre is divided into two parts.

The Student Union claims almost 15,000 sq. ft. of floor space. The SU divides into the student

lounge, (Caps for short), with a seating capacity of 445 people; a quiet lounge where you can't drink, smoke, or do anything except be quiet; a conference room for SU meetings and other exciting events; a games room offering five ping pong tables, seven pinball machines, a pool table, and a five cent per copy Xerox machine. At the Hawk Shop you can get anything you want, as long as it's in stock.

SU calls this area their permanent home. After five moves in the past year, they were glad to sign a 15-year lease just to unpack their files.

Which brings up a point of pride for Humber College: the Queen's

Park politicians didn't have to ante up one cent for the construction costs. The money was begged, borrowed, but not stolen, from other sources such as private donations and Wintario. It's also worth mentioning that SU put up big bucks for the building of the centre.

Meanwhile back at the jock shop, Athletic Facilities Manager Carol Marchallick boasts a 100 x 200 ft. gym which, because of its high ceiling, can be used for international athletic events. You're just dying to know the gym possesses one million cubic feet of air-space, aren't you?

The complex also sports two saunas, one of each gender, three squash courts, and a weight room

with a universal weight machine which must be seen to be believed. This universal widget-watsit can accommodate many, many grunTERS at one time.

Next door is a fitness room with mats for yoga, judo or any fun things that might turn you on. You can even weigh yourself on the ever-present scales.

The fitness-minded can play basketball, badminton, indoor soccer, indoor golf, jogging, or floor hockey.

All sounds peachy keen, doesn't it? You better believe it. This facility has become the envy of all who see it. The handicapped aren't forgotten either, with full access—gym and washrooms—for wheelchair people.

If you go there to get hurt, Grant Woods in the injuries clinic will see to your aches and pains, minor variety of course. Anything serious is referred to Etobicoke General Hospital.

For the energy conscious, they think of everyone in this place, the building meets tough new building standards for the conservation of energy. Insulated, self-contained heating, fully air-conditioned, the centre operates on a \$135 thousand a year budget. That includes heating, lighting, air-conditioning, cleaning, maintenance, and security—a bargain at \$2.70 a square foot.

The planners looked at other facilities and cribbed the best features of them all to create a utilitarian building. As Grant Woods was heard to say, "It's money well-spent."

It has been a l-o-n-g wait

by Ann Horne

The new athletic facilities at Humber are not only being used by staff and students, but also by our president, Gordon Wragg.

He is a paying member of the badminton club and along with many others, takes pleasure in the new facilities.

Wragg said, "I'm quite encouraged with the amount of use it's getting and it certainly seems to be paying off."

Membership fees are part of college revenue and, "the money is allocated in the form of a budget each year," said Wragg.

The centre was conceived five years ago when the sketch plans were drawn. Last year, a set of working drawings were devised.

"It was a long time in the planning and it was a long, hard struggle to raise money," said Wragg.

The original cost was \$11.5 million but private funds weren't there. The scope of the project was reduced by cancelling the construction of an ice surface, swimming pool and residential learning centre.

The fund-raising campaign was headed by Tex Noble, vice-president of planning. He went to industrial companies to raise the capital needed and "mounted the campaign among faculty and students," said Wragg. Initially, there was quite a number of companies willing to contribute a fair amount of money.

Despite the problem of raising funds, the centre was built within its budget.

"There had to be some changes as the project proceeded in order

to ensure that price was met."

The official opening and dedication of the Gordon Wragg Centre was March 16. The initial target date was last September but due to a carpenter's strike, building was delayed.

"Once you come through a few building projects, you know enough not to expect it to open on a certain date," said Wragg. "The strike didn't cause any unusual problems however, and there wasn't any money lost over it."

The centre now offers a small opportunity of employment for those who want to work. The Hawk

Shop, operated by the Student Union, employs part-time workers who are paid through the receipts of the store.

Since taxpayers' dollars were not used to build the athletic facilities, there was a positive feedback from the ministry.

"That amount of money is very hard to come by. The Ontario government is desperately trying to balance its budget without too much success, and they're glad to see things happen without the expenditure of tax dollars," said Wragg.

With the new centre barely open,

plans for further projects are already being considered for a playing field in the valley, an ice rink and a swimming pool are all future ideas that some day may be a part of Humber.

Ten years ago, the Student Centre was only a dream—now it is a reality.

"A portion of past student's activities fees have gone into a facility that they'll never use but future generations will use," said Wragg.

"It is something that a lot of people wanted for a long time," he added.

On line to computer future

by Richard McGulre

Nineteen-eighty-four is only five years away. It may not be what writer George Orwell had in mind, but there's a revolution going on, and Humber is planning ways to become part of it.

In five to 10 year's home computers may be as common as TVs, says Carol Kalbfleisch, chairman of Continuing Education.

Technology is bringing changes as new inventions sprout forth faster than society can learn to use the old. Fiber optics, microfiches and televisions hooked up to central computers—all these could change community education not in the next century, but in the next decade.

"We should be one step ahead of

the public on this," says Kalbfleisch, adding that the implications of these amazing new technologies are "scary."

Already Humber has held exploratory meetings between the technology division and continuous learning on these ideas, and studies are being launched.

Technology now has micro-computers which some students use for tests and checking marks.

The college could be a changed place with no line-ups for registration—application, testing, and money transfer done directly from home by computer. It's no science fiction fantasy. Businesses already use these methods, and home computers have recently hit the markets at prices not that much higher than color televisions.

Kalbfleisch believes that in the next decade full-time college enrolment will drop and the emphasis will be on community and part-time education. As the baby-boom group ages and swells the work force, many will want to return for more education and self-improvement.

Correspondence courses may let busy workers study at home on their own time, but climbing postal costs are a problem for bulk mailing.

The answer may be to mail information on tiny microfiche. These data files which store pages of information on a small card make cassette tapes look huge.

Tapes are already used in some correspondence courses. Equine disease and landscaping correspondence courses may soon be

offered on microfiche, says Kalbfleisch.

Newspapers may serve a community education role by containing written portions of some courses, she adds. There could then be occasional live demonstrations held on campus.

But there are also problems brought by the new technology that the college will have to cope with, as Olive Hull, board of governors chairman points out. Learning in the home can be an isolated experience. A major role of continuing education is social, and some other forms of social contact will have to be substituted.

Kalbfleisch agrees. She says the college, besides using the new technology, must also introduce courses to teach the community how to cope with it.

St. Vincent sponsorship cut for lack of funds

by Tom Sokoloski

A sponsorship program involving students from the tiny island of St. Vincent was cancelled this year due to a lack of funds.

Doris Tallon, assistant to Gordon Wragg says, the college has sponsored several Vincentians in the past. Tallon would like to restart the sponsorship program, but added while Humber isn't sponsoring students, they are helping out in other ways.

"We have sent down books, desks, typewriters and even a piano. Some Queensway campus students and instructors went down for two months to help build a school," she said.

This program began in 1968 when

Humber and several other colleges offered educational aid for the students of St. Vincent. Humber is now the only college continuing to assist the island of 100,000.

Tallon estimates 50 Humber alumni are down there practising skills learned at Humber. Graduates will play a major role in St. Vincent's future with the country gaining full independence this summer from Britain.

Currently, there are 20 Vincentians attending Humber. Yvette Collymore, a second year journalism student, finds the experience great. "Your outlook on life broadens and you want to experience a lot more."

She finds the educational system

here easy going while back home teachers and regulations are far more strict. "Here, you're on your own and it's up to you what you put into it."

According to Collymore, a principal of a local high school recruits potential students from all over the island. In addition, representatives visit the island to inform

students of Humber courses.

Tallon and some Student Union members have indicated they plan to spend some time there this summer.

Music concert

Jazz to reggae, sambas not bad

by Olga Bycok

A magnificent array of music was the focus of the April 11 Music Student Concert Series held in the Lecture Theatre.

The concert limelighted two band ensembles and an eight piece group with a lead singer and two

back-up vocalists. The musicians played to a two-thirds filled auditorium of fellow students.

The first part of the recital spotlighted Don Johnson and his Goats. The instrumental band started the show with an unusual sounding piece which can best be

compared to electronic music. Horns blared, guitar and piano synthesized, and the drums thundered creating, what sounded like, systemized noise.

Second and third songs featured the students' ability to play just about anything from disco, reggae to progressive jazz. The last piece was an old Dixieland-jazz tune, Elk's Parade, written by Bobby Sherwood.

The middle segment of this musicale presented a performance by Cathy Riches and her band. Riches sang three songs displaying her budding talent.

Part three of this show featured Clark Anderson and the Thundering T-Herds. This portion profiled a number of tunes including a ballad and a samba.

The ensemble was conducted by Clark Anderson who uses about every part of him to conduct. His arms wave about fanatically conveying to the musicians the timing and intensity of the music. The music could not help but be of the best calibre.

The last piece played was a samba entitled Bad Samba. This tune did not live up to its title because it was great.

The music concert series is coming to an end. The final performance will be held on April 18.

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Date	Time	Division	Where
Monday, 1979 06 11	19:30	Lakeshore Graduates	Lakeshore 1 — Auditorium
Tuesday, 1979 06 12	19:30	Creative and Communication Arts	North Campus — Gymnasium
Wednesday, 1979 06 13	19:30	Technology	North Campus — Gymnasium
Thursday, 1979 06 14	19:30	Business	North Campus — Gymnasium
Friday, 1979 06 15	19:30	Applied Arts and Science and General Arts and Science	North Campus — Gymnasium
Saturday, 1979 06 16	14:00	Health Sciences	North Campus — Gymnasium

Personal invitations will be mailed to each graduate during the week of 22 May, 1979

The Graphic Centre will continue to schedule graduation pictures throughout the summer months. Facilities will also be provided at each graduation ceremony for both formal portraits and casual photographs.

**A cordial invitation is extended to faculty and staff
 For further information, contact the
 Registrar's Office ext. 298 or 421**

College nurses offered jobs in U.S.

by Howard Berger

The Gordon Wragg Student Centre recently housed a group of American recruiters here to lure nurses south of the border.

On April 5, American nurse recruiters, from southern California to northern Pennsylvania, at-

tempted to sway some of Humber's nursing grads to their respective cities.

The recruitment is part of a national program, set up to fill a large shortage of nurses in the United States. With expansion of medical facilities occurring rapid-

ly, staff is needed to fill vacancies.

Dee Theriot, a recruiter from New Orleans, Louisiana explained.

"There are 32 hospitals in New Orleans, but only 16 schools of nursing. Some of them only turn out 20 nurses a year, so we have to look elsewhere as well."

The situation is even more desperate in the state of Nevada, where there are only three registered nursing programs.

"Nevada is a very sparsely populated area," explained Kalene Ryan of Las Vegas. "There are just three major cities in the state, (Reno, Vegas and Carson City) and we are not turning out too many hopefuls."

Among the various signs and banners each state displayed, the Nevada contingent sported a colorful sign, surrounded with revolving, flashing lights, which read, "Las Vegas Wants You!"

Ann Kaiser of Pasadena, Calif., explains the process by which a nursing grad is recruited to another area.

"First we talk to the person about our hospital," she said. "Then we give them a number of pamphlets which they can read. If they are interested, they send an application to us in Pasadena, and we correspond with them."

"They must complete their On-

tario R.N. program, then obtain their Ontario R.N. licences. Then they must obtain their California licence and their work permit. We meet them at the airport, show them our hospital, and put them up, rent free, until they find their own place."

Todd Allen, a recruiter from Raleigh, N.C., said there is pressure on the U.S. immigration department, due to the lack of nurses in the U.S.

Many of the recruiters will leave for a session in Pittsburgh, Penn., before attending the Super Bowl of nurse recruiting, the National Student Nurse Convention, in San Antonio, Tex., later this month.

Humber riders reach for second in New York

by Robbie Innes

Humber College has a chance of placing second in the Intercollegiate Horse Show Association at S.U.N.Y. (State University of New

York) Binghamton on April 21. Present standings are, first, St. Lawrence University with 143 points; second, S.U.N.Y. Oswego, with 112 points; third, Humber College, with 107 points; fourth, Morrisville College, with 104 points.

Equine Studies student Charles Arnold says Humber has a good chance of coming in second place because only five points separate them from the present second-place team, S.U.N.Y. Oswego.

At the Intercollegiate horse show at St. Lawrence University, in Canton, N.Y., April 7, Humber placed fourth overall, out of 11 schools.

Point riders (those whose points count towards team points) were, Chris de Pietro (first in her class), Mhairi Gilmore (first in her class), Lori Pruden, Peter Tichborne (second in his class), and Charles Arnold (fifth in his class).

Other Humber riders were

Stephanie de Hyros (third in her class), Wanda Marciak (second in her class), Leslie McGavin (fourth in her class), and Mike Newell (fourth in his class).

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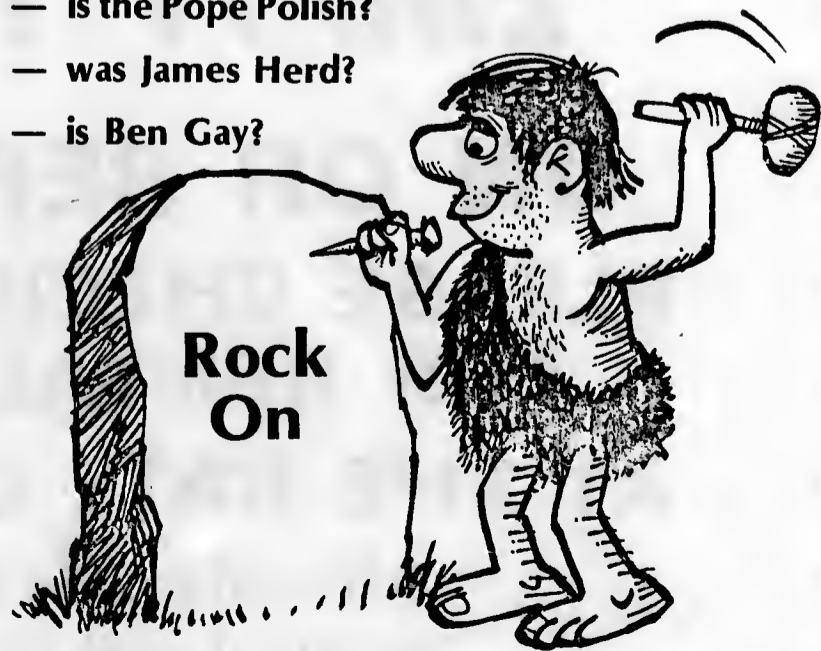
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