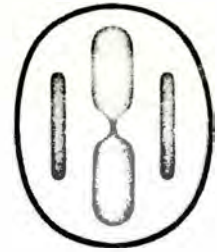


centre for continuous learning



CONTINUING AND COMMUNITY EDUCATION PROGRAMS

CHALLENGES AND GOALS 1974 - 1975

A. (1) Part-time Study

- . Develop plans, strategies and action steps for integration of part-time study into the academic divisions and other service areas of the College (2 year process).
- . Inaugurate Professional Development programs for part-time faculty.
- . In conjunction with Centre for Continuous Learning Co-ordinators, continue to improve the quality and content of our offerings as well as eliminate from our offerings those courses for which there is no public demand or need.
- . Through our Program Development Consultants and the Centre for Continuous Learning Co-ordinators explore and develop new courses and programs for offering to the general public.
- . Through our consultants and support staff provide an expanded service to academic divisions in areas related to part-time studies.
- . Development of Queensland School as an adult education centre in conjunction with the Board of Education of the Borough of Etobicoke.

A. (2) Neighbourhood Learning Centres (Etobicoke and York)

- . Develop and implement the concept of Neighbourhood Learning Centres in a form appropriate to the Borough of Etobicoke.
- . Creation of at least two (2) Neighbourhood Learning Centre Councils.
- . Increase the number of College offerings in the Borough of York.
- . Continue the development of the relationship with the Board of Education and the Parks and Recreation Department in the Borough of York.
- . Improve the number of services to faculty and students in the Neighbourhood Learning Centres (i.e. counselling, information, instructional materials, etc.).
- . Determine in conjunction with the Board of Education and Parks and Recreation those courses that will be offered by the College and those that will be offered by the Board and the Recreation Department.

B. (1) Community Education Services

- . Development and marketing of College resources in the areas of Training programs for the Volunteer Sector, Social Agencies, and Teachers of Adults.

B. (1) cont....

- . Continued development of the Senior Citizens' Centre in the following areas:
 - a) Training programs for staff employed to work with senior citizens (i.e. homes for the aged, nursing homes, senior citizen centres).
 - b) Pre-retirement programs for all sectors of society.
 - c) Courses, programs and counselling services for seniors. Creation of College of the Third Age.
- . Redefining the role and function of Community Program Consultant.

B. (2) Humber-York Centre

- . Increase course offerings to the Italian community.
- . Develop the concept of the Centre for the Study of Italo-Canadians.
- . Expansion of educational services such as counselling, E.S.L. courses.
- . Development of courses, programs and educational services to the Black community in the Borough of York.

B. (3) Institute for Communities in Canada

- . Increase the number of community worker training programs.
- . In conjunction with the Community Studies Program, develop appropriate field work projects for students.
- . Increase the number of community development projects.
- . Develop a series of educational workshops on public issues such as housing, health, welfare.
- . Continue to develop the publication "Inter-Action" as a major Canadian publication on social change.