

HUMBER HAPPENINGS

Keelesdale Campus North Campus
Lakeshore I Campus Osler Campus
Lakeshore II Campus Queensland Campus
Lakeshore III Campus York-Eglinton Centre
Neighbourhood Learning Centres

Office of College Relations Christmas 1977
Humber College of Applied Arts & Technology



NEIGHBOURHOOD LEARNING CENTRES



Volume 4 Number 4

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Humber Happenings is intended for faculty, staff, students and others interested in the College. All contributions should be submitted through Divisional Contributing Reporters to the Director of College Relations no later than the 11th day of the month preceding publication date.

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PHOTOS ON FRONT COVER

The front cover of Humber Happenings is made up of photos of the campuses of Humber College of Applied Arts and Technology.

The description of the photos are as follows: Exterior of North Campus as seen from Hwy. 27 (1 and 2); exterior of Osler Campus (3); exterior of Lakeshore 3 Campus (4); exterior of Bubble Athletic facility (5); exterior of Lakeshore 1 Campus (6 and 7); Indian clay sculpture made by Humber Creative Arts student at North Campus (8); Humber Transportation Centre (9); exterior of York-Eglinton Centre (10); exterior of North Campus (11); student competing at Humber Equine Centre (12); exterior of Lakeshore 2 Campus (13); exterior of Queensland Campus (14); the logo of Humber Neighbourhood Learning Centres (15); and the exterior of the Keeleisdale Campus (16).

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TO HUMBER BY BICYCLE

Kvetoslav Turecek isn't your ordinary teacher who takes public transit, drives or gets a ride to Humber College each day. Turecek rides his bicycle from his home in Brampton.

The 11-mile trip takes about 35 minutes according to Turecek. Once he completes his teaching day in the Technology Division at the North Campus it's another 11 miles back home.

Turecek rides more often in the summer than the winter. The cold weather doesn't stop him but the ice and snow do because of slippery conditions. He drives when the weather is bad or when he has books and parcels.

Turecek says the exercise is good and uses it to benefit an overall training program. Before joining the Humber staff in September, he worked for a company in downtown Toronto — some 56 total miles away.

His bicycle attire consists of a sweat suit and running shoes. Shorts are substituted when the weather is above five degrees celcius. After showering at Humber, Turecek changes into his suit and tie.

Turecek, who manages to save on gas and parking fees, estimates that he travels between six and eight thousand miles a year by bicycle.

Turecek started his bicycle riding in 1970 and as well as weekend recreational riding is a member of the Veterans Cycling Association for people over 40 years of age. He has also won a number of trophies for winning races.



Bob Nash

HUMBER INSTRUCTOR WINS AMATEUR RADIO TROPHY

Bob Nash, an instructor in the Technology Division at Humber's North Campus, is also known as VE3K2.

VE3K2 is not related to R2D2 of Star Wars fame. In fact, it's the call letters for an amateur ham radio owned by Nash.

Nash, who is from Milton, recently won the Radio Society of Bermuda Competition. His prize was a trophy and he had to pick it up - in Bermuda! The trip was fully paid.

Nash won the competition for contacting some 240 amateur stations in Great Britain and Bermuda using either morse code or radio telephone transmission.

He has won an average of three competitions each year for the past 15 years.

Nash and a number of other Technology instructors are working with student members of Humber's Amateur Radio Club on the College station VE3 HUM.



Kvetoslav Turecek (left) and Mike Sava.

PROFESSIONAL ENGINEERS HONOR HUMBER INSTRUCTORS

Two Humber instructors, Mike Sava and Kvetoslav Turecek, recently received the Sons of Martha Medal at the Hotel Toronto.

The prestigious awards were presented for distinguished service and outstanding achievement on a long term basis to the Association of Professional Engineers of the Province of Ontario. The APEO is comprised of 40,000 members.

Sava, a registered professional engineer, joined the Technology Division at Humber in 1968, following more than 10 years of experience in the mechanical and aircraft manufacturing industries. Sava is chairman of Technology at Humber and also teaches post-secondary and industrial courses. He lives in Oakville.

Turecek, who is from Brampton, joined Humber this past September as a teaching master after 25 years of successful industrial activity. He is a registered professional engineer and a mechanical engineer specializing in automation, design and manufacturing at both working and managerial positions.



Bob Higgins, Dean of Technology (left), and instructor Bob Morris (right) congratulate Humber students on receiving Charter.

ANOTHER FIRST FOR HUMBER STUDENTS

Thirty-nine students from Humber College were recently honored by the American Society of Heating, Refrigeration and Air Conditioning Engineers.

ASHRAE, which established student branches in 1976 that now total 12 in the United States, approved the Charter making the Humber group the first in Canada.

Humber's two-year Refrigeration and Air Conditioning (Sales) Technician program teaches the student to be able to size and select environmental and pollution control equipment, handle customer relations and business practices. The rapidly expanding industry has forecast a 61% increase, over the next five years, in manpower requirements for students graduating from this program.

Humber Staff Speak Out !

Question: Do you think Canada is headed for a depression or recession? If so, why?



"We are in a recession with no increase in the Gross National Product during the last two quarters. Our dollar value has decreased. I understand we have deficits in both imports and exports. The country is also experiencing a high rate of unemployment in its youth (under 25) who are its future. Certainly our Career Planning and Placement Office has experienced its slowest summer per capita in terms of employment opportunities ever. We are not into a depression yet and my hope and prayer is we won't be in the future."

Ruth Matheson,
Coordinator
Career Planning and Placement
North Campus



"If Canadians can appreciate the fact that American investment in Canada to a large degree controls the stability of our economy then we could understand why Canada is headed for a recession. The United States is facing economic problems in its attempt to continuously expand, one current concern is the energy crisis. Interest in Canadian investments is diverted in order to resolve its own serious problems at home. The first country to feel the adverse effects of an American recession is Canada."

Stella Vese
Secretary
York-Eglinton Centre



"I believe that Canada has been in a recession for some months because the economy, or Gross National Product, has grown by about 5% in real dollars, and inflation dollars or active dollars has dropped by about 2 or 3%. The reasons for the poor economy in the past and in the future include higher unemployment because of non-productivity and non-competitiveness with Canada's trading nations. The situation will not improve until Business and Industry are willing and have the faith to re-invest in Canada, therefore creating new jobs and employment in the free enterprise system."

Sally Taylor
Stenographer - Administration
Osler Campus



"The consumer culture, in which we consume more and more in a less and less meaningful way, seems to have ended in junk culture. Thoughtful people are opting out and conversation and quality and calmer nervous systems replace the hype of the hard sell custom. May be depressing for business cycle, but good for all of us. Small is beautiful."

Maurice Farge
Instructor - Business Communications
Lakeshore One Campus



"A recession - yes! A depression - No! The recovery from our last recession has run out of steam! We have been led to believe that our economy has kept growing - but this is only in terms of inflated dollars, not actual production. The truth is that our economy has been at a standstill for more than one year. Among other things, the country needs a decrease in taxes, along with an increase in exports, to revive it. History suggests that every recovery eventually turns into recession, and so the cycle continues."

Marie Caldwell
Instructor - Mathematics Upgrading
Keeleldale Campus



"I can see Canada slipping deeper into recession it is already in, but it won't produce the dire circumstances of the last depression. Look at the Canadian working force where 15 percent between the ages of 18 and 24 are unemployed. Look at the Canadian dollar depreciating in value almost daily. Look at lost work days due to strikes and sickness. Look at the unrest in the political system and in Quebec, etc. Judge for yourself."

Clint Hall
Instructor-Hairdressing Apprenticeship
Lakeshore Two Campus



PROFILE — DON McLEAN

By David Grossman

Don McLean spent 29 years of his life in the Canadian Armed Forces.

McLean, Humber's Manager of Transportation Services, joined the Canadian army as a private during the Second World War in 1943 and was ready to go overseas under age when his mother found out.

"I was too young for Germany and the Pacific and my mother stopped me in Aldershot, Nova Scotia two days before departure," he said.

McLean was born in the Bell Telephone city of Brantford, then trained in Nova Scotia under the United States military system. He went on to Canadian Armed Forces Base Camp Borden, near Barrie, where he trained for what was to become active duty in the Korean War.

In May of 1952, McLean left for Korea as part of the 37th Canadian Field Ambulance where he was to spend the next 13 months as a Transport Sergeant responsible for bringing back casualties from Regimental Aid Posts.

"It was a service provided 24 hours a day", he said recalling the days in Korea. "I was responsible for more than 60 ambulances, jeeps and other vehicles. Our objective was to transport the wounded."

For many soldiers, life or death depended on the speed and accuracy of McLean's ambulances.

After the war, McLean went back to Camp Borden as Transportation Sergeant for the Royal Canadian Army Service Corps School. He trained recruits as drivers and also taught Safety Supervisors for the army.

McLean said his stay in the armed forces was very valuable and educational. In fact, his own four children were educated on military bases in Soest, West Germany, Borden and Pettawawa in Ontario, Churchill in British Columbia and Rivers, Manitoba.

McLean came to Humber in 1971 to replace Al Pearson. McLean's main objective was to improve the transportation system and service for everyone at Humber College. That he did.

McLean now has a fulltime staff of 20 people along with 10 part-time staff who are all students at Humber. His fleet of 44 vehicles, which include 14 buses, vans, club wagons, snow plows, dump truck, and a disposal compactor, are quick to the job.

McLean never worries about the people who use his vehicles to come and go to and from Humber.

"We have a preventative maintenance program for all our vehicles," he said. "This means that all Humber vehicles are inspected and serviced regularly by our own mechanics and tradesmen/journeymen. They are then put through the Department of Transport Centre for inspection."

"We have never failed a vehicle test which ensures me that we are not missing any safety precautions."

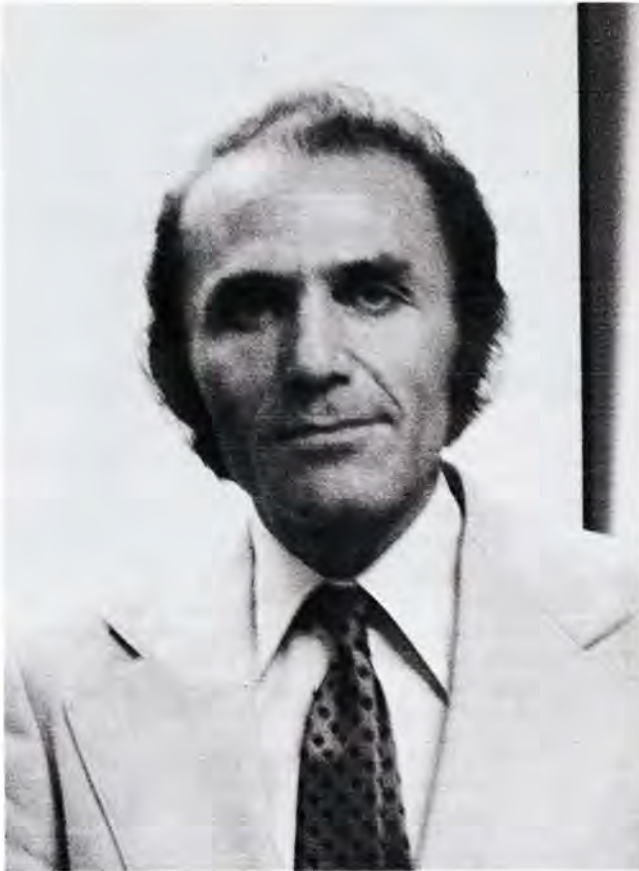
McLean's staff have also gone accident free for the past four years. Two of his staff, Joe Micelli and Bert Pyle, have also been given awards by the Ontario Safety League for more than 25 years of safe driving.

McLean says he has two main objectives each day at Humber.

"I have to put Humber buses on routes where there is not adequate transportation provided by the Toronto Transit Commission and I have to provide a service - buses for field trips and trucks for pickups/deliveries for academic and administrative purposes".

McLean graduated from Alexander Public School and Brantford Collegiate Institute. His hobbies are fishing, curling and travelling. He is also color marshal for Branch 31 of the Royal Canadian Legion Color Guard. McLean and his wife who now live in Weston, have four married children.





WHO KILLED INITIATIVE?

By Joe Stern

I wish to ask the question "who killed initiative?" and answer that a lowering of the will to perform, or lack of incentive, is the result of a series of individual experiences tied to the idea of scarcity, the deprivation of building blocks for the accomplishment of personal goals. In general usage the term scarcity is understood to mean a shortage in commodities or natural resources and common wisdom says a shortfall is a spur to increasing supply. What is not always acknowledged is that scarcity lowers the will of people to complete prescribed tasks when the deficiency relates to the potential or development of the individual, though scarcity relating to material poverty has been the cornerstone of productive efficiency in Western technological societies and practical economics.

A blurring of the distinction allows critics of our political and economic arrangements to claim that we are producing lazybones or people who do not want to work for a living in the expectation that the government will support them. They complain the transfer of resources to weaker groups by the super state discourages investment and individual initiative. Such critics also usually argue that we have failed to promote the values of achievement, by which they mean no upper limit on commodity acquisitions, competitive struggle, thrift and hard work. They represent these values as the propulsion for a perfectly competitive economy, the energy for individual enterprise and a transmission to success and freedom.

Now, I will not deny the driving force of creative competition and I argue strongly in favor of thrift, which I call a morality of moderation or ethic of self-control, and commend as a desirable strategy in the face of natural resource depletions and pressure for more conservational life styles.

Also, I believe work is no shame. But I have become dubious about the emphasis on achievement if the idea is exclusively equated with the manufacture and manipulation of tastes and life systems supporting ever-expanding material triumphs and consumption. Note carefully I am not arguing for a static or zero-growth economy, only an amelioration of the otherwise irreversible destruction of a finite planet.

My primary aim is to release scarcity from its narrow technical-economic imprisonment and infuse the thought with socio-political and ethical relevance. In order to do this, I will introduce the idea of purposeful human activity, and stress its relationship to satisfaction of personal needs, by deploring our failure to create a meaning for life. Purposeful activity is essential to a happy life if the latter is to be a state of existence in which the individual has a sense of security, pleasure and awareness of possessing a measure of environmental control.

But if meaning has fled from life, or if some of the human developmental building blocks are not in place, it is not due to a conspiracy against freedom of choice or the citadels of established wealth by our political or ideological elites. The intervention of general or liberal studies in practical education or state interference in economic life has not as object, or practical result, a deadening of enthusiasm for hard work. The process is justified on the basis of national and social cohesion in the case of education and regulation of the intricate interrelations of a sophisticated society in the instance of state affairs.

Ultimately, what begets negative attitudes and challenges incentive is scarcity of means to attain goals, the privation of a complex of personality, personal and prejudicial wants and the tension or conflict which must ensue from the search to satisfy them. Scarcity is the fundamental problem every society must solve but we should realize that a civilization directed to infinite possessive pursuits, without regard for alternatives to individual security, has nothing to satisfy the human spirit.

It is not enough to offer young people the skills to become effective, productive workers. We must also educate for responsible and active citizenship and assure the means to sustain a lifetime of contribution to the unity and fabric of society beyond the creation of a nation of consumers. We face great tragedy if we do not mitigate our deficient sensitivity to human perfection and reform attitudinal assumptions requiring us to behave as though tomorrow had no limits or individuals no goal more worthy than unlimited material accumulation. But who can see the loss in unfulfilled human possibilities? As T.S. Eliot, the poet, posed the question: "Where is the life we have lost in living?"

Joe Stern is a teaching master in political science.

PERSPECTIVES FROM EDUCATION

This regular feature in Humber Happenings is written by faculty in Humber's Human Studies Division. Starting in January, this feature will be open to faculty from other Divisions at Humber.

This series of stories will deal with a variety of current topics and issues of interest to the general public. Subjects will range from politics and society to religion and education. Many presentations will relate to the various Liberal Arts Programs taught at Humber.

This issue will highlight stories by Joe Stern and Fred Balsara. The other story can be found on another page.

The views expressed in these articles are those of the authors and do not necessarily reflect those of Humber College. We invite your comments and opinions.



Discussing projects ARISTOTLE and CHOICES are from left to right: Don Ahrens, Manager of the Ontario Career Action Program, Eric Ferguson and Stuart Conger, both of the Canadian Employment and Immigration Commission.

ARISTOTLE AND CHOICES

Humber College's Lakeshore One Campus recently hosted a meeting between representatives from the Ontario Ministry of Colleges and Universities, Canadian Employment and Immigration Commission, and the Humber project ARISTOTLE team.

The discussion centered around the linkage of CHOICES (Computerized Heuristic Occupational Information and Career Exploration System) to Project ARISTOTLE (Automated Retrieval Information System to Track and Optimize the Training-Learning Environment).

CHOICES was developed through the Canadian Employment and Immigration Commission to allow people to examine career options systematically. By exploring CHOICES information files, one can examine the ways one's interests, abilities, expectations, educational goals, and a variety of other personal dimensions influence the many opportunities available to them.

People communicate directly with the computer via a terminal in conversational mode quickly and with ease. A paper printout is provided to each student and is later reviewed with a counsellor.

As career planning and selection is an integral part of the total ARISTOTLE model for an ideal training system, there appears to be strong indications that CHOICES and ARISTOTLE can be linked together successfully.

Representing Humber at the session were Tom Norton, Principal of Lakeshore; Andy Jimenez, Manager of Project Aristotle; Sue Stevenson and Randy Rapson, Project Leaders for Aristotle.

DID YOU KNOW

... Two former Humber students are starters this season with Kent State University Clippers hockey team. Bruce Wells, a defenceman, is in his second year at Kent State. Ron Smith, Humber's Most Valuable Player last season, is a first string centre. . .

DID YOU KNOW

... Humber College in cooperation with the Association of Jewish Senior Clubs and Coordinated Services to the Jewish Elderly sponsored an exciting lecture series on Anthropology and The Dynamics of Humber Interaction at the Shaarei Shomayim Synagogue in the Toronto Borough of North York. . .

DID YOU KNOW

... Humber's Equine Studies Program has a total of 110 registered fulltime students. Four of them are men. . .

PRESIDENT'S FORUM STARTS NEW YEAR

The President's Forum at Humber College starts its Winter series with a program on Human Genetics.

Man is the only animal that changed his environment. Now, through genetic engineering, man is developing the capabilities to re-design himself or create new species.

What are the religious, moral and social implications of this new biology?

Come and hear about it on Thursday, January 5th., 1978 in the North Campus Seventh Semester. Dinner and presentation is only \$2.00 and starts at 5:00 p.m. This program is available to all faculty and staff at Humber. Advance reservations are necessary by calling 675-3111, Ext: 279.

Watch for details on the February 7th. subject - Man, the Manipulator written by Dr. Everett Shostrom. This program will be offered at Humber's Lakeshore Two Campus.

EDUCARE FOUNDATION BEGINS

Educare is the abbreviation for the Community Education Foundation of Humber College.

This independant corporation without share capital is consistent with the aims and objectives of Humber in particular and post-secondary education in general.

The organization will be responsible for seeking special funding from private and public sources for community education or development projects within the region served by Humber.



Humber staff discuss Life Skills Program at the College.

HUMBER OFFERS LIFE-SKILLS PROGRAM

The coordinators and instructors involved with the Humber Lakeshore Life-Skills Program met at Humber's Lakeshore Three Campus recently with some of the College's technical instructors.

The Life-Skills Program was implemented in 1972 to help students cope with anticipated obstacles in their job and life situations. The program is taught as a subject in three areas of Lakeshore: Technical, which deals with job-seeking and human relations on the job, etc.: Academic Upgrading Life-Skills is an option at Lakeshore Three and Keeleisdale deals with sustaining attitudes in Self, Family, Community and Job.

Basic Job Readiness Training Life-Skills is an integral and vital part of the B.J.R.T. program that is half of all in-class hours, it is centred on Self, Family, Job, Community and Leisure.

The meetings of instructors and coordinators are an on-going exchange of ideas to upgrade the program.

WHAT IS DONE FOR THE DEAF AT HUMBER

By Walter Shaw

Two profoundly deaf students are presently enrolled in full-time courses at Humber College. Merle Parsons is in her second year of Electrical Technology, and Marg Perrotta is a first year student in Photography at Humber.

These two students are provided with educational assistance by the Support Services For The Handicapped office at George Brown College. George Brown is the regional centre of support services for community colleges in Ontario. Because of this assistance, handicapped students such as Merle and Marg may be just as successful as the regular Humber student.

"It is important to realize that colleges of Applied Arts and Technology admit handicapped students," said Ron Cope, Director of Support Services For The Handicapped.

This service began six years ago as a project to aid the hearing impaired in post-secondary education. "The Ministry of Colleges and Universities was genuinely concerned about maintaining the excellence of any program a handicapped student may be enrolled in," Cope said.

The additional support does not cost anything to the student or the college; "The support, however, is not physical; mobile dexterity, such as the pushing of wheelchairs, are not our prime concern. We consider the disability of a deaf person with the support services required," said Art King, Student Affairs coordinator for the Ministry of Colleges and Universities.

Two support service staff stationed at Humber are Miss Mitchell and Miss Belknap, an Educational Technician who spends a 4.5 day work-week at Humber. There are 16 permanent staff and a potential of many for part-time. "It depends on the specific needs of a student. Due to the complexity of some topics we must hire a tutor who is knowledgeable of that vocation," said Cope.



Ron Cope (left) and Art King (centre) thank Walter Shaw for story.

Services to the deaf student are: Special classes - credit bearing classes developed specifically for the student as a part of a program; Tutoring - teaching support beyond that planned for hearing classmates; Interpreting - expressive and reverse interpretation; Notetaking - preparation of transcripts to provide detailed documentation for future reference; Vocational Counselling; Personal and Social Services; and Vocational Placement.

"These are services, not a crutch," said Cope. "Though our policy is to screen in applicants rather than screening them out, we want them to function as independants who would not necessarily require our services after graduation from a place such as Humber."

This is the first service of its kind in Ontario. Students come from all over the country after contacting Ron Cope or his office.

"There have been no complaints other than the odd letter of over-concern or misconceptions of the service," said Cope.

The ratio of support staff to student is one to one at Humber. "It is very costly, but very necessary," said Cope.



Instructor Inga Belknap (centre) and deaf students Merle Parsons (left) and Margaret Perrotta (right).



PROFILE- NATALIE SCOTT

Her first teaching job was tutoring a young girl for a half-hour each day, Natalie Scott was twelve years old then and has been teaching ever since.

Her mother was opposed to the idea of her becoming a teacher as there were already two teachers in the family. She has a sister who recently retired after being principal of a girls school for 25 years in Australia.

Natalie enjoys the experience with students and especially working with under-achievers. She has raised six children, speaks four languages, has taught in China and Africa, has visited South America and would like to travel the world and teach.

Natalie was raised in China where her father worked for the country's Telephone Company. She spent five years at schools in Cheefoo and Tsingtao. Her family moved to Shanghai where she received her teachers training at the College Francais de Changhai and later taught remedial classes in a school for children of Russian emigrants.

"All instruction was in French," she said. "They also studied English as well as their own language, Russian. It was truly a multilingual school."

After the Chinese revolution and the exodus of most foreigners in China, Natalie spent quite a few years teaching children in North and West Africa.

"My experiences in Africa have greatly enriched my life and have given me a better understanding of the meaning of 'brotherhood of nations'." she said.

Natalie came to Toronto when her sons were ready for high school. She felt they needed to be among their peers, a need correspondence courses could not fill. From 1965 to 1967 she worked as Program Director at the Harold Lawson Residence for Retarded Children in Scarborough. It was a new and rewarding experience for her.

"It made me aware of the fact that many retarded children can be trained and that we should strive to help each child reach its highest potential." she added.

On December 9th, 1968 Natalie joined the staff of Humber College as an English As a Second Language teacher. Two years later she and another staff member were asked to organize the Basic Academic Upgrading classes at what was then Humber's Queensway Campus. Enrolment has since grown from two classes to seven and are now available at three campuses of Humber.

In 1973 Natalie left the Basic Academic Department to organize the Reading Lab at Queensway 1, now the Lakeshore 2 campus of Humber, where she now works. There are three labs in Communication Skills offered at Humber and she is also organizing Orientation Classes at Lakeshore 3.

Natalie has a number of hobbies. She enjoys being with her children and also likes gliding, portaging, and would someday like to try sky-diving.

By Chris Bannister-Brown



INTEGRATION vs SEGREGATION

By Walter Shaw

We look at them with pity, or not at all. We are not sure what they are, but will not accept them as human beings. We segregate them; force them into categories and institutions; we forget about them for they are different.

We see them as their handicaps but not as their capabilities, nor for what they truly are inside. They are very much like you or I, but we are ignorant for we consider only ourselves as normal.

We must change.

A mentally or physically handicapped person is as valuable a member of our community as any one of us. They can contribute and benefit greatly if we allow them. Unfortunately we have dismissed their individuality and segregated them as a group under the all-condemning title—retarded.

"A handicapped person is a human being; possessing the basic right to experience the normal rhythms of life. They should have the same freedoms, and society must learn to accept the differences." said Bryan Stanish, Director of the Humber Developmental Centre at Humber College.

The Humber Developmental Centre is one of three child care centres at Humber. The Children's Activity Centre is designed to accommodate the child care needs of part-time student-parents. This service enables parents to leave their children with qualified staff while they attend a class at Humber. The Day Care Centre meets the needs of working parents while they are employed in the community.

"The Humber Developmental Centre is designed primarily to meet the educational and training needs of those children who are functioning at such a level that existing programmes are unable to provide for them. These children are either severely or profoundly retarded with or without multiple handicaps." said Stanish. "The overall goal for the Centre is to help a child lead a fuller, more productive and independent life."

One way in which to reach Stanish's goal is to integrate the handicapped child with the non-handicapped. Integration would lead to a more normal life than the one we now afford the handicapped.

Stanish said "Our practice is based on the theory outlined in Wolf Wolfensberger's book 'Principles of Normalization'. It has been a widespread practice in Europe and, in the past few years, North America has joined the bandwagon. Wolfensberger is, through his intensive study and founding research, the father of "integration of normalization"."

Integration may mean many things to many people. Its definition is rather clear, but thought must be given to the purpose behind it, the extent its powers may be unleashed, and its benefits. Blair Carter, Assistant Director of the Humber Developmental Centre, feels for the handicapped and their needs very personally: "We must allow the individual equal opportunities, that is what integration is for me. My first goal is to make the children aware of feelings to different individuals they previously did not understand or know of. Handicapped persons should only be seen for their strengths and not for their weaknesses. This applies to all groups."

Carter has considered every individual and not dismissed them from the category and concerns of a human being, and a human being must experience normalization.

Integration is the expression of normalization and it meets Stanish's goal. "Our desire is to open life's activities to handicapped persons," said Stanish.

"The purpose of integration is for the handicapped child to learn skills and play habits from imitating the normal child" said Aline Zurba, Director of the Day Care Centre at Humber College.

But integration is not only between two specific groups; it is possible through every available expression of our society. "The purpose is to provide the children with normalizing experiences through contact, and that contact can be from the visits between the two Centres or even walks around the College grounds" said Stanish.

"Adults have myths and fallacies because they have not been exposed to the truth. One purpose of integration is to destroy the influence of these myths in the younger years. It will help, and hopefully they will not forget when they leave an integrated atmosphere." said Carter.

"It is our hope to produce a generation which has experienced things in a positive way in order to eliminate, as adults, the fear of the unknown." said Stanish.

Barb Behan, Assistant Director of the Day Care Centre sees the same resolution with less idealism: "Prejudice works in generations. We hope to curb it, but to think that it would disappear is unrealistic."

But it is the effort that counts and it is the effort that we must attempt as the normal person. Marg Hincks, Chairman of the Applied Arts Division at Humber College said, "It is important for all of us to accept persons with disabilities; to take them as friends; people we like to do things with."

But thoughts do not make actions, for often the act is suppressed by a less conscious and illogical thought. "There is a hesitancy, I would not call it a fear, that we must eliminate. Most people put into a foreign environment will be hesitant." said Carter. This hesitancy must be conquered when one realizes all the benefits: "For teachers, students, and all children, integration is beneficial. It is advantageous for the teacher; it is a challenge and a chance to grow; to accept professional responsibilities. The normal child is exposed to become aware of individual differences and unique abilities; this would eliminate the possibility of prejudice. The handicapped child can see what is required and expected in the process of normalization. This is only possible in an integrated program." The positive effects are threefold and are found at Humber because "This is a very unique Developmental Centre being also a lab school." said Carter.

The children must be integrated, not as a totalitarian fantasy, but as an act of democracy. "There is no attempt to change the handicapped to normal; it is a relaxed situation where the right to live, and the rights of living, are declared equal for everyone." said Stanish.



"It is very good to take the children for walks around the College because it brings attention to the fact that they are a part of our population; we are made aware that they are human beings. The handicapped and normal child are each given the chance to know how the other functions and to acknowledge the others existence." said Marg Hincks.

But what happens when integration is introduced into a situation where, as in the Day Care Centre, the children neither chose nor refuse it since they neither comprehend nor know of integration? Barb Behan sees the children daily and is deeply affected by their reactions; "They do not ridicule, rather they go to help those in need; it is mothering. We just want them to understand that people are different and they have rights. We're doing our best." she said.

Integration opposes the righteous oppression of segregation. "The handicapped person has a chance to work into the community to avoid isolation from the rest of the population" said Marg Hincks.

Knowledge comes from experience, and the effects of knowledge are profound, especially on the handicapped. Carter expressed it this way: "Through integration they learn to imitate the non-handicapped; they are exposed to the proper functions and are susceptible to it. Under careful analytical observation we can accurately assess that their functional and developmental skills are greatly improved through integration. The children are mostly non-verbal, and they cannot communicate the effects in a verbal exchange, but we can see it." To see it is a reward, and the reward comes from involvement.

The benefits for the normal child were best expressed by Carter's counterpart, Barb Behan: "They are beautiful at this age; they are curious and ask if the child is sick, or why he can't walk or has to wear a helmet. They are purely innocent in their curiosity, it is really beautiful, they just notice the difference and need explaining. The staff explains that some are not as lucky as themselves; we tell them the truth, with simplicity. It is good exposure for the normal child to see the less fortunate to teach them patience and gentleness. It rids the child of ignorance; they are not prejudiced, and if they are it is just an imitation of their parents, what they really are is curious." And curiosity precedes experience for enlightenment.

"Integration is an informal arrangement, and exchange, supported by the administration of Humber." said Stanish. As a member of that administration Marg Hincks commented that "Integration is a subtle implementation at Humber."

Stanish explained Humber's first move towards integration; "It began last year as an ongoing endeavour in conjunction with the other child care centres to share facilities and equipment. Its purpose was to make the best use of services and facilities in each program-a mutually beneficial arrangement." He went on to say that "There is primarily physical integration at present, and even this is isolated to certain hours of the week. Full integration takes place more often with children at higher functioning levels."

Carter reinforced this with the statement that "It would be silly to integrate for the sake of it, but when the child is ready then it is the best thing for all concerned. Each year the feelings and exposure are more comfortable. We are progressing at a rate suitable for all involved. To force integration would be defeating our purpose; it would forget about the individual. We are calm and gradual, and with more exposure comes more comfort. We follow an unstructured and open basis for each individual."

"It is socially acceptable to segregate people, but that is too bad because it is accepted without thought and does not meet up to our own ideals." said Barb Behan.

Another reason for the slow rate of progress was given by Marg Hincks; "It is a simple fact that we should do it; it is complex as to how. There won't be all plain sailing; it is meaningful for the individual but a controversy in society."

But even with this considered, Carter is still optimistic: "I do not foresee any major problems. Staff, faculty, parents and administration; everyone is concerned about what is best and they approve of what they see."

Though the progress is slow, it is progressing. A beginning, as Marg Hincks said "It is a good step in the right direction. We are making a small start but not rushing integration. It is a hope that once we get more things going, the pressure of the fact will emphasize the need for integration in the community."

A major project for integration at Humber is the development of an Adventure Playground. Marg Hincks is deeply involved in the endeavour and has much to say on the topic: "The three centres had play areas that were too small to allow imaginative play. We had to expand, a good step would be a definitely shared facility belonging to all three centres. Our first step was to raise money. The parents of the handicapped children were most helpful in producing items for our sales. In total, along with a grant from the Atkinson Foundation, we raised \$10,000 and that was no mean feat. We have applied to Wintario for \$5,000 and with that we will meet our minimal target.

"Our program is fairly unique; Wintario said that there were very few Adventure Playgrounds for the handicapped, and that they did not know of any designed specifically for an integrated environment."

"We took into account the specific needs of a handicapped child but did not forget the demands of a normal child. We realize that there will be a few children who may not be able to participate at all, but the majority will get some use out of it."

There will definitely be extremely reliable safety features; that is one of our prime concerns. There will also be an available mix at all times; the intention is NOT to have the different centres going at different times."

A special project for handicapped children called "The Travelling Toy Chest" began in 1976. The Toy Chest is like a bookmobile that lends toys, rather than books, to handicapped children up to the age of twelve. The professional staff give advice to parents on how to use the educational toys to their best advantage. Humber's Travelling Toy Chest is the first such project in the country.

This pilot project was aimed at Peel and York counties and has been met with great enthusiasm and a very long waiting list.

The intention is integration; integration towards normalization; an acceptance of that which is different and calls for attention.

Humber College with its level of integration is not ignoring the handicapped child. Hopefully with our further knowledge we will see handicapped persons as they truly are and therefore include them in our thoughts and lives.

HUMBER IN THE NEWS

collager
BOX 185 STATION M
TORONTO M6S 4T3

Enriching your Marriage

This fall, Humber College's Neighborhood Learning Centre will be offering the course *Enriching Your Marriage* through the

and understand children. This on Wednesday Sept. 22

Humber college wins golf honor

Humber College of Toronto won both the team and individual championships Friday in the Ontario Colleges Athletic Association golf tournament.

and London Fanshawe at Stouffville, Ont. (Continued from page 1)

Course at Humber for self-employed

Now available to you from Humber College is a new course offered to the self-employed. The course is available by registration to you and information is available by calling 675-3111.

The Etobicoke Advertiser-Guardian, Wednesday, September 28, 1977 - 11

SCARBOROUGH TRIBUNE
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2533 Gerrard Street East, Scarborough
TRIBUNE WEEKLY NEWSPAPERS CO.

the mirror
Friday, Sept 21

College course saves energy

Using gas and oil prices have made most energy consumers conscious of ways to save energy. Humber College is offering a course in energy conservation from 7 to 10 p.m. Admission is \$2. For more information and a registration form call Humber College at 675-3111 ext. 302 or 304.

Sports
Ski group of special club re-enters Canadian entry Humber College wins horse show

Humber bests Cornell Int'l Horse Show

Humber College's equestrian team won the International Horse Show in New York State.

the bridge
Toronto, Oct. 2, 1977
242 pages, 5 sections
Vol. 4, No. 5
September paid circulation 208
2nd Class Mail Reg. No. 3204

Sunday SUN
Toronto, Oct. 2, 1977
242 pages, 5 sections
Vol. 4, No. 5
September paid circulation 208
2nd Class Mail Reg. No. 3204

Health conference at Humber
The Ontario Health Conference will be held Thursday from 9 a.m. to 5 p.m. at Humber College. The theme is "Surviving in Business".

Humber Off Mini-Course On Plants
Humber College's Runny Meadow Neighborhood Learning Centre will be conducting a mini-course in November titled "Plants, Plants, Plants". The course will discuss the name of the program, the plants, and how to grow them. The course is held on Friday, Nov. 1st, 8:30 a.m. to 1:30 p.m. at Humber's Runny Meadow.

TORONTO LIFE
October 1977, \$1

Humber wins golf
Humber College (CP) won the Ontario Colleges Athletic Association golf championship for the fourth time in five years. The Humber team of Jim and John Wallis won.

Surviving in business
The Ontario Health Conference will be held Thursday from 9 a.m. to 5 p.m. at Humber College. The theme is "Surviving in Business".

Centre for college
The City of Mississauga is opening a new Centre for college students. The centre will provide a variety of services for students, including a library, a computer lab, and a study area.

Humber's toy chest is in strong demand

For the first time since it began one year ago Humber College's Toy Chest is in strong demand. The toy chest is a collection of toys and games that are available for borrowing. The chest is located in the library and is open from 9 a.m. to 5 p.m. on weekdays.

College classes grow
Humber College is offering a variety of new courses for the fall semester. The courses include a new course in energy conservation, a course in survival in business, and a course in the history of the city of Mississauga.

Conferences on dieting and stress
The Ontario Health Conference will be held Thursday from 9 a.m. to 5 p.m. at Humber College. The theme is "Surviving in Business".

Etobicoke
VOL. 5 NO. 7 20 CENTS THURSDAY, SEPTEMBER 7, 1977

the etobicoke guardian
Wednesday, September 21, 1977

The Toronto Star
SECTION E - PAGES E1 TO E16
WEDNESDAY, SEPTEMBER 21, 1977

Cure for 2
Humber College has a new remedy for people with two left feet and an unreasoning fear of dancing in public. It's the social dance program offered through the Neighborhood Learning Centre. The program is held on Friday, Oct. 14, from 7 to 10 p.m. at Humber College.

College classes grow
Humber College is offering a variety of new courses for the fall semester. The courses include a new course in energy conservation, a course in survival in business, and a course in the history of the city of Mississauga.

Conferences on dieting and stress
The Ontario Health Conference will be held Thursday from 9 a.m. to 5 p.m. at Humber College. The theme is "Surviving in Business".

The Times
Mississauga
Circulation \$5,000

There's a lot cooking at Humber College
Something's cooking at Humber College. The college is offering a variety of new courses for the fall semester. The courses include a new course in energy conservation, a course in survival in business, and a course in the history of the city of Mississauga.

Conferences on dieting and stress
The Ontario Health Conference will be held Thursday from 9 a.m. to 5 p.m. at Humber College. The theme is "Surviving in Business".

THE PRESIDENT'S FORUM

presents



R.K. Logan

a lecture and panel discussion on

CANADIAN UNITY AND THE REFERENDUM ISSUE

with

R.K. Logan, Professor, University of Toronto
Ursula Appolini, MP-York South
and others

Tuesday, January 17, 1978.

Dinner-Seventh Semester-\$2.00

(reservations only)

Lecture Panel Discussion- lecture theatre

(FREE- open to the public)

Humber For further information call-
College 675-3111, ex. 249 or 554





HUMBER TEACHES LIFE-SAVING TECHNIQUE By Walter Shaw

This past October, Humber College assisted The Municipality of Metropolitan Toronto Department of Ambulance Services in instructing over 30 Registered Nurses to become certified practitioners of Cardiopulmonary Resuscitation by coordinating the programs and providing locations and the necessary facilities.

CPR, as it is otherwise known, is the medically approved procedure for emergency life support in the event of a heart attack.

"In any given situation people react with empathy. Our purpose is to hold courses like the ones at Humber to provide people with enough knowledge to save a person's life," said Fred Abel, Supervisor of Training for the Ambulance Services.

At present, the Ambulance Service, in coordination with the Ontario Heart Foundation, is bringing CPR courses to specific target groups such as medical personnel, policemen, and firemen. "It would be of little use to open the course to the general public before a professional knows the procedure. Obviously it would be better if it was a doctor, or nurse that performed CPR. Perhaps in two to three years we will have these same courses here at Humber for the public," said Abel.

CPR brings with it many professional responsibilities that not every one of the general public can accept. Abel was realistic when he said; "Even if a person dies they were given the benefit of the doubt. For all intensive purposes we may revive them as vegetables, this is sad but we must take the risk or we won't save anyone."

CPR is not the miracle of heroes; during the course at Humber a sense of humour had to be maintained along with the demanding standards. "Some of the procedure may seem childish or routine, but it is necessary. It is a strenuous discipline which concerns life and death. I pride myself on being a teacher. Though CPR is very exciting, it is also mentally and physically hard. I usually give a warning to the trainees because there is enough stress without creating more." Abel said.

CPR is artificial respiration plus artificial compression to restore breathing and blood flow at an acceptable rate for the survival of the patient. "It is a direct challenge and very very frustrating for these nurses. There have been trainees who did not meet up to our standards and they were not certified. We only certify those that are qualified to give the best effort to saving someone's life." Abel stated.

The nurses were given two hours of theory in a classroom at Humber College's York-Eglinton Centre. After the theory was perfected they were ushered into the hallways of the campus to practice on life-size rubber dolls specifically designed for CPR. After six hours spent over a doll that records the frequency and pressure of the administrations and clearly states whether they are acceptable or not; many nurses became frustrated or fatigued. The doll is over one thousand dollars worth of frustration but its demands may save a life.

"Dollar wise the course for the college and the Ambulance Service, especially the dolls, is quite expensive. But even if we saved one life the amount of time and money was well worth it." concluded Abel.

Students learn about life-saving techniques at Humber's York-Eglinton Centre.



Prime Minister Pierre Trudeau gathers with Humber staff and students. Left to right: Glenna Ritchie, Sonia Smith, Trudeau, Audrea Lear-Costigan and Carol Mullan.

HUMBER STUDENTS TRAVEL AND TOUR OTTAWA

Students in Humber's Travel and Tourism Program experienced a variety of educational highlights on a recent Explore Canada field trip to Ottawa including a chance to meet the Prime Minister of Canada.

They viewed a film presentation on the operation of Canada's Capital Visitor and Convention Bureau and later were presented with pins and special kits.

The Travel Industry Association of Canada also presented a new film to the Humber students on the Travel Awareness Program and the strategic part it plays in the travel industry.

The Assistant Deputy Minister of the Department of Industry, Trade and Commerce for Canada, T.R. Fletcher, spoke to them before they engaged on a number of tours organized by the Canadian Government Office of Tourism.

The Humber group was presented with a flag of Canada and were then seated in the Members Gallery of the House of Commons for the Question and Answer period. Each student was also greeted by the Leader of the Opposition, Joe Clark.

Presentations were in line again, this time coming from the Hotel Sales Industry and the Canadian Automobile Association.

To end the visit, it was off for a tour and performance at the National Arts Centre followed by an informal meeting, after the performance, with Prime Minister Pierre Trudeau in the foyer of the Centre.

TRAVEL AND TOURISM STUDENTS STUDY IN JAMAICA

Some 135 first year students in Humber's Travel and Tourism Program recently spent one week at Ocho Rios on Jamaica's North Shore.

The students, accompanied by their instructors, visited Nagril and the major tourist sites and also received a series of lectures from various tourism authorities.

The Humber group stayed at the Mallard's Beach Hyatt and spent a number of weeks preparing for their educational visit.

DID YOU KNOW

. . .Mike Horwood, an instructor in Humber's Music Program, has had his composition "Overture for Piano Player and Two Assistants" recorded by Opus One Recordings in the United States and is scheduled for release this season. . .

HUMBER TO LAUNCH SPEAKER'S BUREAU

Humber College will become the first community college in Metropolitan Toronto to launch an official Speaker's Bureau.

David Grossman, Director of Humber's Office of College Relations, said the Bureau will be functioning in March of 1978.

All fulltime faculty and staff at Humber will be contacted by telephone or mail and be asked if they are interested in volunteering their names and a list of not more than five subjects related to their work at Humber.

The Humber College Speaker's Bureau will be similar in operation to those at York University in Toronto and McMaster University in Hamilton.

"Many of our staff at Humber are already speaking to various publics," said Grossman. "What we are doing is producing a brochure, with complete information, that will be distributed on a wide scale to schools, business and industry, associations, libraries, community groups, all areas of municipal, provincial and federal governments, etc."

Grossman said the Humber Speaker's Bureau will give all staff an opportunity to participate.

The free Bureau will be controlled by the Office of College Relations to make sure that all groups requesting speakers allow at least four weeks advance notice.

"We request the lead time so that speakers selected can see if their schedules permit them to talk", said Grossman. "If not, we will contact the group and ask them to make another selection".

If you are interested in joining the Humber Speaker's Bureau call 675-3111, extension 553 or 554.

HUMBER PLACEMENT RECORD IS 91% FOR 1976/77 GRADS

The Career Planning and Placement Department at Humber College has released its annual placement report which indicates that 91% of Humber's 1976/77 graduating class available for employment, found jobs.

Ruth Matheson, Coordinator of the Placement Department, said the figure dropped from a 92% total of the previous year.

Of the 1,627 Humber graduates, 1,406 informed the College they were looking for jobs while the others went on to further education, travel or were not actively seeking employment.

Matheson said 1,173 of 1,406 students were employed in jobs related to their course of study at Humber. As of October, 118 others were still seeking employment.

Humber's Health Sciences Division topped the job list with 360 of 393 students finding jobs. All graduates in the Ambulance and Emergency Care Program (76), Funeral Service Program (57), Pharmacy Assistant Program (47), and Registered Nursing Assistant Program - Operating Room (29) were placed.

WINTER ISSUE DEADLINE DATE

Work has already started on the Winter issue of Humber Happenings.

Do you have some news you would like to share with us?

Send your information to the Office of College Relations, Room D151, North Campus, Humber College before January 15, 1978.

Look for our first issue of the New Year to be released in mid-February.

HUMBER'S 1977 HONOR ROLL OF SPECIAL AWARD WINNERS

SPECIAL AWARDS – APPLIED ARTS DIVISION

Award Winners Program	Award
John D. HANNAH Landscape Technology	The Associated Landscape Technologist Award
Sandra L. COWAN Family & Consumer Studies	The Betty Crocker Award
Glen A. FIDLER Retail Floriculture	H.G. Brewster Memorial Award
Diane BELLUZZO Early Childhood Education	Carling O'Keefe Proficiency In Writing Award
Neil GARSADDEN Recreation Leadership	Carling O'Keefe Proficiency In Writing Award
Susan L. STEWART Fashion Careers	Fashion Leisure & Travel Award
Cheryl L. DOVE Recreation Leadership	Fashion Leisure & Travel Award
Antimo J. CLARIZIA Travel & Tourism	Fashion Leisure & Travel Award
Christine E. JAMES Retail Floriculture	Flowers Canada Retail Award
Bonnie E. MACK Retail Floriculture	Flowers Canada Retail Award
Lynn M. NASH Family & Consumer Studies	Labatt's Ontario Breweries Award
Debbie L. WHALLEY Mental Retardation Counsellor	Humber College Student Union Award
Mary P. BROWN Child Care Worker	Humber College Student Union Award
Frank LATTANZIO Landscape Technology	Landscape Ontario Award
Kenneth M. DAVISON Landscape Technology	Landscape Ontario Award
Tony M. DIGIOVANNI Landscape Technician	Landscape Technician Program Award
Margaret H. PEARSON Retail Floriculture	The S.J. Low Award
Roger G. COMTOIS Arena Management	Ontario Arenas Association Incorporated Award
James H. LAVELLE Arena Management	Ontario Arenas Association Incorporated Award
James A. MAC WILLIAMS Arena Management	Ontario Arenas Association Incorporated Award
Vanessa L. HILES Equine Studies	The Ontario Jockey Club Award
Patricia E. RADFORD Family & Consumer Studies	The Oshawa Group Limited Award
Nancy T. REURINK Law Enforcement	Peel Regional Police Association Award
Donna A. SKURA Early Childhood Education	Program Award
Marsha J. DODGE E.C.E. for the Developmentally Handicapped	Program Award
Alana M. POSIVY Workshop Rehabilitation Worker	Program Award
Wayne J. ARCHIBALD Retail Floriculture	Oktoberfest Women's Committee Award
Lawrence F. GLOVER Landscape Technology	Jack Austin Achievement Award
Michael J. MOREAU Landscape Technology	Turf Care Toro Achievement Award
Peter BURGER Retail Floriculture	United Flowers by Wire Service Award
Anna DINAPOLI Mental Retardation Counsellor	The Etobicoke University Women's Club Award
Kathleen A. ELSIE E.C.E. for the Developmentally Handicapped	Royal Arch Masons of Canada Bursary Award

SPECIAL AWARDS – BUSINESS DIVISION

Award Winners Program	Award
Ronald K. W. HUI Hotel & Restaurant Admin.	Association of Food Services and Hospitality Exhibitors Award
James O. BINGEMAN Hotel & Restaurant Admin.	Canadian Restaurant Association Foundation Bursary Award
Barry J. MARSHALL Hotel & Restaurant Admin.	Commonwealth Holiday Inns of Canada Limited Award of Merit
Trevor H. GRAHAM Hotel & Restaurant Admin.	Constellation Hotel Award
Brenda J. LEUSCHEN General Business	Ditto Award
David A. O'DONNELL Hotel & Restaurant Admin.	Garland Commercial Ranges Limited Award
John O. AIR Business Administration	Hawker Siddley Canada Limited Award
Nick SRDAREV Data Processing	IBM Scholarship Award for Data Processing
Pauline P. HOMENIUK Data Processing	IBM Scholarship Award for Data Processing
Starr M. WHITE Legal Secretary	IBM Canada Limited Award
Nadia P. PERIN Medical Secretary	National Secretaries Association Award
Loretta M. POWER Medical Secretary	Ontario Medical Secretaries Association Award
Wendy L. IVES Hotel & Restaurant Admin.	Paarl Wines Award
Maureen P. OLLIVIERRE Business Administration	Linda Saunders Memorial Award
June E. JAMES Marketing	Sperry Vickers Award
Charles F. LORIMER Marketing	Sperry Vickers Award
Gwynneth A. DENOBRIGA Hotel & Restaurant Admin.	Swift Canadian Hotel and Restaurant Award
Terrence P. KELESSI Hotel & Restaurant Admin.	Voyageur Award
Larry F. ANDERSON Business Administration	Xerox of Canada Limited Fellowship Award
Barry A. WOOD Business Administration	Xerox of Canada Limited Fellowship Award
George R. GALWAY Accounting	Zurich Insurance Company Award
Sharon I. HOUGHTON Hotel & Restaurant Admin.	McDonald's Restaurants of Canada Limited Award
Antonio RUGGIERO Marketing	Canadian Tire Marketing Award
Paul MACMAHON Marketing	National Cash Register Award
Jim D. PATTERSON Hotel & Restaurant Admin.	Gooderham's Import Company Award
Patricia M. PAYSON Hotel & Restaurant Admin.	Canadian Food Service Executive Association-Humber Student Branch
Libero PAOELLA Accounting	Derek Horne Memorial Bursary Award
Helen BLAKE Computer Programming	Carling O'Keefe Proficiency In Writing Award
Genevieve M. MAZUR Legal Secretary	Metropolitan Toronto Legal Secretaries Association Award
Sharon BROYDELL Business Administration	10th. Anniversary Award
James T. WHITE Accounting	10th. Anniversary Award

SPECIAL AWARDS – CREATIVE AND COMMUNICATION ARTS DIVISION

Award Winners Program	Award
John H. WILTSHIRE Advertising & Graphic Design	The John Adams Company Limited Award
Ylva M. VAN BUUREN Journalism	Advertiser - New Toronto Award
Lorraine A. MOHER Public Relations	Carling O'Keefe Proficiency In Writing Award
Jacqueline TROW General Arts & Science	Carling O'Keefe Proficiency In Writing Award
James D. GARBUTT Radio Broadcasting	Carling O'Keefe Proficiency In Writing Award
James P. BOWEN Furniture Design	Du Barry Furniture Limited Award
Judy M. SCOTT Public Relations	The T. Eaton Company Limited Award
Patrick J. MCCARTHY Public Relations	The T. Eaton Company Limited Award
Wendy J. WEYMOUTH Fine Arts Certificate	Fine Arts Award
Brian L. NOLK Journalism	Neil Fowke Memorial Award
Robyn A. FOLEY Journalism	Etobicoke Guardian Award
Edward S. PATERSON Public Relations	The General Foods, Limited Award
Robert P. BEINTEMA Creative Photography	Kodak Canada Award
Cynthia L. MOORE Creative Photography	Kodak Canada Award
Mary F. CROZIER Public Relations	Public Relations Award
Hermann LUF T Advertising & Graphic Design	The Donald Sexton Award for Professionalism
Steve M. PEARLSTEIN Journalism	Toronto Star Limited Scholarship
Brenda M. MCCAFFREY Journalism	Toronto Star Limited Scholarship
Randy F. DIPLOCK Advertising & Graphic Design	Ralph Russo Advertising Design Award
John F. GALE Furniture Design	Curtis Products Limited Award
Louis A. POMANTI Music	Music Awards Duke Ellington Memorial Scholarship
Alexander ILICH Music	Gurney Titmarsh Award
Nancy WALKER Music	Keyboard Scholarship
Graham R. HOWES Music	Long and McQuade Scholarship
Joseph M. BERKLEY Music	Morris Weinzwieg Memorial Scholarship
Joseph M. BERKLEY Music	Roy Smith Memorial Scholarship
Debra CHAMBERLAIN Music	Vocal Scholarship
Suzanne M. WRIGHT Radio Broadcasting	Mentor's Award
Ronald E. BRETT Radio Broadcasting	Canadian Programming Services Award
Barbara A. WILLIS Radio Broadcasting	CHIN Radio Limited Award
Wayne M. GLOVER Radio Broadcasting	CHUM Limited Award
Wayne LEBLANC Radio Broadcasting	CFTR Limited Award
Patrick M. WILCOX Radio Broadcasting	CFGM Limited Award

Award Winners Program	Award
Eddy J. AFELOWICZ Radio Broadcasting	CKEY Limited Award
Robert KOMSIC Radio Broadcasting	CFRB Limited Award
Wayne M. GLOVER Radio Broadcasting	CHFI Limited Award
Steven WRIGHT Radio Broadcasting	Douglas Commercial Award
Richard M. BARRETT Radio Broadcasting	10th. Anniversary Award
Ross R. HOWEY Radio Broadcasting	10th. Anniversary Award
Paul D. DOCKRILL Radio Broadcasting	10th. Anniversary Award

SPECIAL AWARDS – TECHNOLOGY DIVISION

Award Winners Program	Award
Cheol H. CHUNG Industrial Safety Technology	Canadian Society of Safety Engineering Award
Daniel T. ORLOWSKI Chemical Technology	The Chemical Institute of Canada Award
Frank DEGEN Electronic Technology	IBM Scholarship Award for Electronics Technology
Victor F. ANCONA Refrigeration & Air Conditioning (Sales) Technician	ASHRAE Award
Rudy M. GRAF Refrigeration & Air Conditioning (Sales) Technician	ASHRAE Award
Craig E. L. PARRY Refrigeration & Air Conditioning (Sales) Technician	ASHRAE Award
James V. WARD Electromechanical Technology	Jet Metal Products Limited Award
John M. STEIGENA Electromechanical Technology	Jet Metal Products Limited Award
Margaret L. JAKUS Chemical Technology	Kodak Canada Limited Award
Steven J. JOHNSON Industrial Safety Technology	Ewart Pinder Award
Robert E. LEE Electronic Technology	RCA Limited Award
Anthony W. HUGGINS Electronic Technology	RCA Limited Award
Neil SHEPPERD Tool & Die Design Technician	The Society of Manufacturing Engineering Chapter 26-Toronto Award
David IRVINE Tool & Die Design Technician	The Society of Manufacturing Engineering Chapter 26-Toronto Award
Brian RAY Manufacturing Engineering Technician	The Society of Manufacturing Engineering Chapter 26-Toronto Award
Bruce A. CARDOZA Electronic Technology	Xerox of Canada Limited Fellowship Award
Joanne MCCOURT Electronic Technology	Xerox of Canada Limited Fellowship Award
Daniel T. ORLOWSKI Chemical Technology	Bell Canada Award
John ZANCHETTIN Civil Technology	Hawker Siddley Award
Fernando G. BRITO Architectural Technology	Rudi Jansen Memorial Award

SPECIAL AWARDS – GENERAL ARTS AND SCIENCE

Award Winners Program	Award
Jacqueline TROW General Arts & Science	Carling O'Keefe Proficiency In Writing Award

SPECIAL AWARDS – HEALTH SCIENCES DIVISION

Award Winners Program	Award
Malcolm D. MCKINNON Funeral Service Education	Behavioural Sciences Award
Charles E. ALLAIRE Funeral Service Education	Fran Briscoe Memorial Award
David J. LESTER Funeral Service Education	Mackinnon & Bowes Limited Award
Mona BERMAN R.N.A. Psychiatric	Sam McClelland Memorial Award
Margaret WERTH Nursing - North	Nursing Efficiency Award
Stephen A. MULHOLLAND Ambulance & Emergency Care	Ontario Ambulance Operators' Association Award
Richard G. EVANS Funeral Service Education	Ontario Board of Administration Award
Robin L. BECKET Funeral Service Education	Ontario Board of Administration Award
David J. LESTER Funeral Service Education	Ontario Board of Administration Award
Frank C. COLLING Funeral Service Education	Ontario Board of Administration Award
Patricia A. NOYES Pharmacy Assistant	Richardson - Merrell Award
Bernadette R. DAVEY Nursing - North	Dr. Roberta Robinson Memorial Award
Robert G.W. HYDE Funeral Service Education	Turner and Porter Award
Irene GAUDREAU Nursing - North	Etobicoke General Hospital Auxiliary Fund Bursary Award





To all my colleagues at Humber! —

Times have changed in the past ten years, and I have changed with them, but I still feel the same way about Christmas and the growing number of friends associated with Humber.

"A Christmas wish for you is this----
Not only a day but a year of bliss;
Not only the joy of gifts and giving,
But also the gift of the joy of living."
M. A. SCOTT

While Canada seems unsettled, and everything seems to cost so much more, let us remember that the spirit of Christmas is free -- as is

Fellowship and good will
Compassion
Hope
Love

May the spirit of Christmas enhance your life during the festive season and throughout the coming year.
Sincerely, Gordon Wragg



Igor Sokur

IGOR'S RECIPE

Igor Sokur, Senior Coordinator of the Hotel and Restaurant Management Program at Humber, has received national and international recognition and awards for his recipes and cuisine.

Response from readers to his regular recipes feature in Humber Happenings has been excellent. We'd be happy to hear more of your comments.

His recipe for this Christmas edition is Salmis of Duckling in Red Wine Sauce.

Sokur has also added a special recipe for a Christmas time hearty drink. It is called Rumpfustian and it's in metric. Good luck!

Favourite Dish for Fall Time

SALMIS OF DUCKLING IN RED WINE SAUCE by Igor

Serving for eight

Ingredients:

2 - 4 lb. ducklings	16 black peppercorns	1 cup of flour
2 med. size onions	2 whole cloves	1 qt. chicken stock
2 med. size carrots	2 tbsp. salt	2 cups red dry wine
2 stalks of celery	1 tsp. nutmeg	
1 bunch fresh parsley	1/2 tsp. cardamon	
2 bay leaves	1 lemon	

Method:

1. Slice onions, carrots and celery.
2. Place sliced vegetables and parsley on the bottom of the roast pan.
3. Wash and dry the ducklings. Mix salt with nutmeg and cardamon and sprinkle inside the cavity of the ducklings. Cut lemon in half and squeeze the juice inside the cavity of the ducklings.
4. Place ducklings, backside up on top of sliced vegetables, and bay leaves, whole peppercorn, and cloves.
5. Roast in preheated oven 400° F for 1.5 hours or until cooked. Baste with one cup of red wine every 20 minutes.
6. Remove roasted ducklings to cool off. Drain excess fat from roast pan. In remaining one cup of fat and vegetables add flour and cook on top of the oven until flour turns brown colour. Slowly mix in chicken stock. Bring to boil and turn heat on low to simmer the sauce.
7. From roast ducklings, remove all meat from breasts and legs. Add the bones of the ducklings' carcasses to simmering sauce. Skin of roast duck could be made crisp in hot roasting oven and served as appetizers.
8. Simmer duckling sauce for one hour. Strain and collect the seasoning. Combine sauce (approximately 3 cups) with sliced duckling meat. Reduce remaining cup of red wine to a 1/4 cup and add to ducklings' meat in sauce. Reheat and serve.

CHRISTMAS TIME HEARTY DRINK

RUMFUSTIAN

Knave's Brew. Recipe from 1680.
Metric recipe.

Ingredients:

Sherry - medium dry	760 ml
Sugar	120 g
Nutmeg - ground	5g
Cinnamon - stick	one
Lemon Rind	from one lemon
Egg Yolks	12
Beer (room temp.)	800 ml
Gin	250 ml

Method:

1. Heat together the sherry, sugar, spices and lemon rind. Do not boil. Strain mixture after heating for 5 minutes.
2. In double boiler beat the egg yolks until foamy and mix with beer and gin.
3. Slowly pour hot strained sherry into egg yolks. Beat until nearly boiling. Serve immediately in punch glasses.

CANDLELIGHT LUNCHEONS AT HUMBER

Students in Humber's Hotel and Restaurant Management Program want you to see for yourself why Igor's Dining Room at the North Campus is always crowded on Wednesdays and Fridays around noon.

The students provide a luncheon with complete candlelight dining and a flair to the Humber faculty, and staff and their guests.

Featured on the menu are salads and flambeed desserts prepared at tableside and the dining room is licensed under the Liquor License Board of Ontario.

All luncheons cost \$4.50, excluding the bar, and reservations must be made by calling the Business Division at 675-3111, extension 257.

Enquiries for group dining and parties of eight or more should be directed to Igor Sokur, Senior Program Coordinator of the Hotel and Restaurant Management Program at 675-3111, extension 212.



Jim McCabe

HE ATE HIS... CAKE

Jim McCabe is the new Admissions and Records Officer at Humber's Lakeshore Two Campus.

Recently he was overheard making a bet on enrolment. As you can tell by the photograph, he lost his bet and had to eat his shirt. However, a cake was substituted for health reasons.



Philip White



Harriet Wolman



Tony Grande

HUMBER OPENS YORK EGLINTON CENTRE

Humber College held its official opening ceremonies for the new York-Eglinton Centre in October.

The two-storey 9,000 square foot building is located in the Borough of York at 1669 Eglinton Avenue West near Dufferin.

York-Eglinton, which is part of the Centre for Continuous Learning, is the administrative headquarters for Humber's various Neighbourhood Learning Centres.

NLC's provide a wide variety of part-time outreach courses, seminars, mini-conferences and workshops in the daytime, evenings and on weekends in more than 12 different community locations.

Those attending the official opening included Philip White, Mayor of the Borough of York; Tony Grande, NDP member of the Provincial Government for Toronto-Oakwood; and Harriet Wolman, Chairman of the Borough of York Board of Education. Ursula Appolini, Toronto York-South member of parliament could not attend due to celebrations in Ottawa marking the Queen's Jubilee. She sent her greetings in a telegram.

Robert Noble, Dean of Humber's CCL was master of ceremonies. Gordon Wragg, President, Florence Gell, Chairman of the Board of Governors and Derwyn Shea, Director of the York Eglinton Centre were members of the Humber platform party.

The York Eglinton Centre is involved in a number of co-operative programs with such groups and agencies as the Black Resources Information Centre, York Community Services, the Ontario Educational Communications Authority and the Ontario Secondary School Teachers Federation.

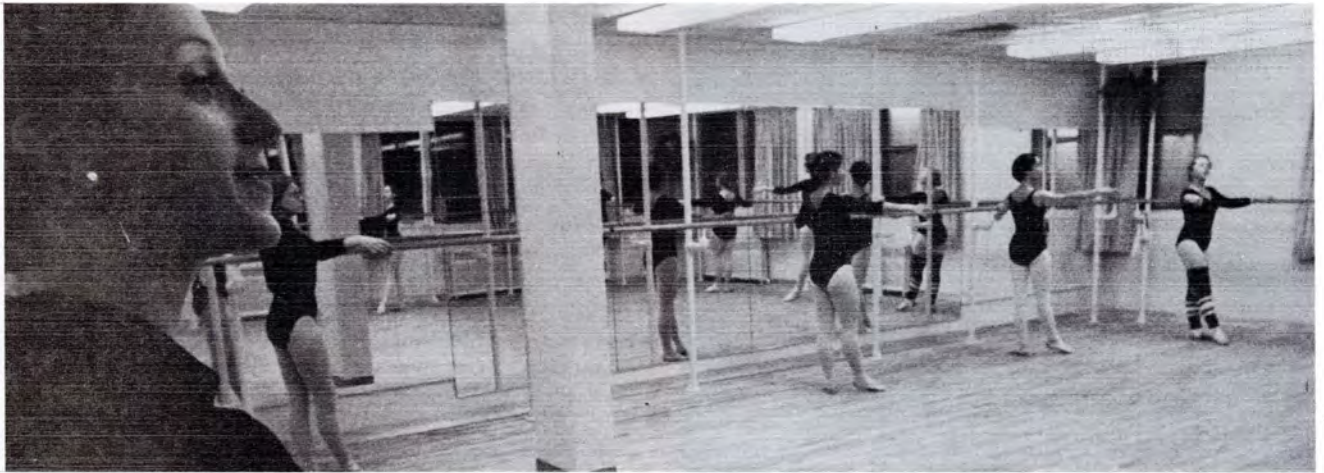
A wide range of programs were held during the fall session including a Five Day Plan To Stop Smoking in conjunction with the North York Branson Hospital, an Energy Conservation seminar in cooperation with Hydro and mini-conferences on Keeping Healthy, Plants-Plants-Plants, Contemporary Health Issues and Consumer Awareness.



Platform party



Official ribbon cutting ceremony at York-Eglinton Centre.



Learning ballet.



Course on Plants.



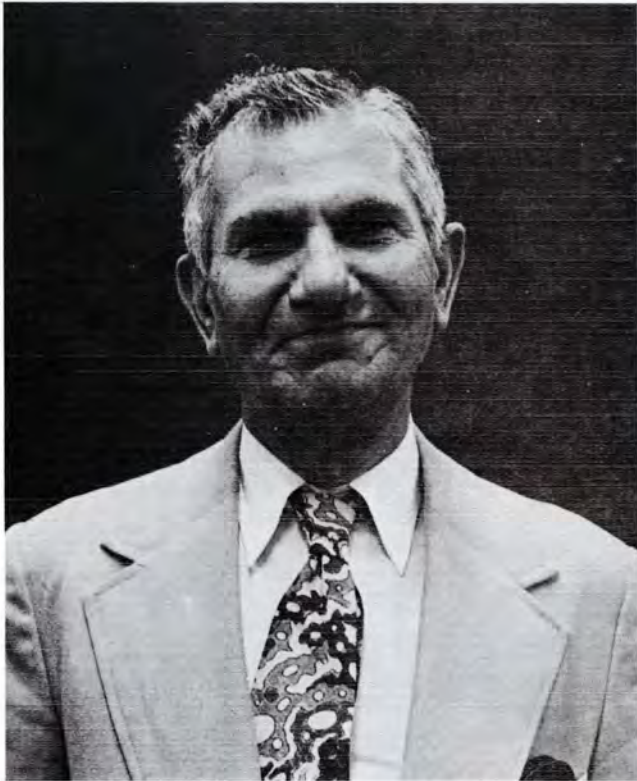
How To Stop Smoking seminar.



Keeping Healthy conference.



Consumer Awareness conference.



CAN EDUCATION CHANGE SOCIETY?

By Fred Balsara

Many bewail and berate the uselessness, irrelevance and ineffectiveness of our educational system. We go on juggling with the courses and the curricula in a spirit of naive optimism that somehow the pieces will fit together to produce a perfect little "educated" man.

Sociologists point out that education is only a sub-system and reflects the general characteristics of a larger social system. There are other forces operating in society; social, economic, political, religious, technological, which affect and perhaps exert a more powerful influence on it.

Education is only a "dependent variable", ie: it is not so much an influencing factor as the outcome of other factors. It is really the elemental forces; scientific and economic, in society that determine change.

The North American society has been traditionally a capitalist, competitive and a class-ridden society. Educational problems are therefore linked with our larger social, economic and political issues.

Much depends on our attitudes towards education and to what extent parents are educated enough to guide their children in certain healthy directions. Sometimes, these groups of people are responsible for blocking educational reforms. For example, our attitude toward the French language is just pathetic. The improvement in the number of institutions like schools, colleges and universities, the quality of instructions are only piece-meal efforts in the direction of a large-scale reform in education, which have very little impact on our total society. For example, the income differential between diploma-holders and the degree-holders is large and unrelated to the particular skills acquired in the educational institutions. Such a situation can be tackled only by enforcing a rational wage policy.

From time immemorial it has been proven that the more trust we put in the power of education to promote our social ideals, the more we are disappointed. The assumption implicit in our belief that education promotes social and occupational mobility has been proven wrong. Research findings reveal that a variation in occupational status and income cannot be explained by an individual's educational achievement. "As long as egalitarians assume that public policy cannot contribute to economic equality directly but must proceed by ingenious manipulations of marginal institutions like the schools, progress will remain glacial. If we want to move beyond this tradition, we will have to establish political control over the economic institutions that shape our society." (Christopher Jencks of Harvard)

Formal education is only a marginal institution of society, and as such cannot by itself make any significant impact on it. The impressive rhetoric - "The destiny of a country is made in her classrooms" is now out of date. If we want to achieve the much-desired social, economic and cultural revolution, we will have to make drastic changes in our educational systems, not like the ones we made in the last twenty years. We want a miracle, we want to bring about "total changes", because we are moving towards a "new revolutionary future". And yet, we train our teachers only to be conformists and obedient servants; and they are in turn expected overnight to turn into visionaries and courageous reformers. Effective teacher training programmes should cease trying to fit into the existing system. A complete re-orientation is essential if the teachers are expected to bring about more awareness about the present-day world among our children.

"Education is a powerful instrument of social reconstruction" is not an assertion of its power to effect change. The sentence expresses a veiled directive or exhortation to educational workers to put forth their best efforts towards social and national reconstruction.

Fred Balsara is a teaching master in economics and sociology. He lives in Etobicoke.



HUMBER CINE STUDENT MAKES FILM

Robin Campbell, a student in Humber's Cinematography Program, and his brother Scott, recently produced a 15 minute documentary film on contemporary life in Glengarry County.

The film project was sponsored by the Laggan Recreation Association and received the assistance of a \$2,400 Experience '77 grant from the Provincial Government.

Robin Campbell said the film took about eight weeks to produce and the filmmakers visited fairs, sporting events, towns and rural areas to see how life varied in the urban and country settings.

HUMBER STUDENT WINS PHOTO CONTEST THAT DREW 10,000 ENTRIES

A first year student in the Creative Photography Program at Humber College, won first prize in a photography contest sponsored by Photo Life magazine.

Larry Kelly of Mississauga won the contest in the national photography monthly publication with a black and white photograph that outclassed 10,000 entries. The runner-up entries were color photographs.

Kelly shot an ice formation at Collingwood docks to collect the top prize using the principle of simple composition to produce a dramatic study in contrasting textures.



Humber golf team from left to right: Bill Wogden, Rod Eisele, Jim Goddard and Lloyd Walton.

HUMBER WINS GOLF TITLE AGAIN

Humber College won the team and individual championships in the Ontario Colleges Athletic Association golf final held this year at New Dundee Golf Club in Kitchener.

The title was the fourth in five years for Humber!

The Humber team finished with a two-day, four-man total of 645, followed by first round leader Niagara College at 652, and Fanshawe College at 654.

Humber's Jim Goddard fired a two-over-par 74 to go with his opening 80 for a winning total of 154.

The winning team consisted of Goddard, Lloyd Walton (157), Rod Eisele (165) and Bill Wagden (169). Humber's coach was Eric Munding, Dean of the Business Division.

In another tournament, Humber won the Molson's Invitational College's Cup at the Horseshoe Valley Club near Craighurst, by a whopping 37 strokes over second place Sheridan College of Oakville.

DID YOU KNOW

... Students in the Theatre Arts Program at Humber opened their season of plays in November with the production of "The Good Doctor". Jim Peddie directed the play by Neil Simon which was a series of warm and funny sketches set in 19th century Russia and taken from the stories of Anton Chekhov. . .



WHY A HUMBER - QUEBEC LIAISON

"We have to live side by side. We might as well live together as friends." commented Gordon Wragg, President of Humber College, on the Board of Governors approval of an exchange program between Humber and the Province of Quebec. The purpose is improved communication through educational interchange to better understand the two separate cultures in Canada.

The exchange will involve staff as well as full and part-time students and will be undertaken as government grants and private funding become available. The visits could "be as short as a week or as long as a semester." said Wragg.

This past September, President Wragg, along with Jackie Robarts, Principal of Humber's North Campus, Tom Norton, Principal of the Lakeshore Campuses, and Nora McCardell, Chairman of Community Education, visited various post-secondary educational institutions in Quebec and were received very well. In an October meeting of the Board of Governors, recommendations allowing the College to pursue projects such as, faculty and student exchange visits, joint professional and curriculum development activities, and possible information exchange on community involvement, were approved.

Nora McCardell is Project Coordinator of an executive Committee composed of Jack Ross, Dean of Creative and Communication Arts, Al Picard, Dean of Technology at Lakeshore Two, Norton, Robarts, and herself.

The President expects that about 300 Humber students who are studying French will be among the first of the college's 8,000 full-time students to want to take advantage of the opportunity.

Among the projects a tour of Quebec colleges by Humber's sports teams and immersion courses for exchange students in French in Quebec colleges and in English at Humber are anticipated.

Because Humber's marketing and theatre arts courses parallel courses in some Quebec colleges, Wragg expects several students may choose to do a semester of studies there.

One of the first projects arranged is a series of staff exchanges on a short term basis. The first was a visit by Professor Marvin Hershorn of Montreal's Dawson College to discuss Jean Provencher's book Rene Levesque, Portrait of a Quebecois, with the President's Book Club in November.

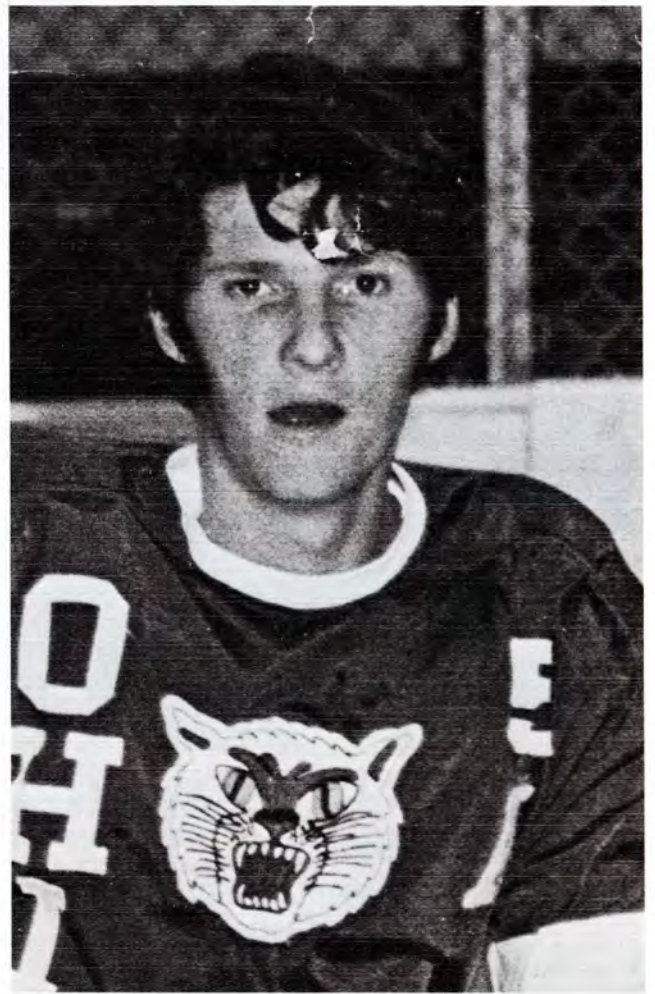
Understanding is achieved through the exchange of ideas and the Humber - Quebec Liaison will hopefully provide for this achievement.



HUMBER IN PHOTOS

The Shevchenko Dancers were one of the many community groups taking part in Etobicoke celebrations marking the Silver Jubilee of the Queen. In photo at top left, the Ukranian dancers performed at Humber's Lakeshore One Campus auditorium . . . Terri and Susan Stankowski are twins enrolled in the Travel and Tourism program at Humber. Guess who is Terri? . . . Faces Etobicoke was the name of a community festival held at Humber's North Campus. Various cultural displays, shows, activities, and foods highlighted the event. In photo at bottom left, a karate group performs for audience . . . Faculty and staff in the Technology Division at the North Campus recently learned about first aid. In photo above, Technology Dean Bob Higgins gets bandaged up by secretary Joan Faubert . . . Below, Florence Gell, Chairman of Humber's Board of Governors, (third from left) and Board member Jim Corcoran hold reins of Queen's Plate entry, Military Bearing owned by Corcoran. Jockey is Gary Stahlbaum. Elizabeth Ashton, Director of Humber's Equine Studies Program is on far left beside Mrs. Corcoran.





PROFILE-PETER MAYBURY

By Bill Morrison

He chose a future in education rather than become a professional hockey player with the San Diego Mariners of the World Hockey Association. His name is Peter Maybury and he is the Assistant Coordinator of Athletics for Humber College.

Peter came to Humber in January of 1974 after receiving his Bachelor of Science and Education Degree with Honors at Ohio University and Masters Degree in Education at Kent State University in Kent, Ohio.

Maybury did what so many young hockey players are doing today; he used his athletic abilities to further his education.

After playing his minor hockey in Toronto under Roger Neilson, current coach of the Toronto Maple Leafs of the National Hockey League, Peter played for various junior clubs including Georgetown, Dixie and Markam, the latter a farm team of the Toronto Marlies of the Ontario Hockey Association Major Junior A League.

In his last year of junior hockey, Peter was offered hockey scholarships at Cornell University in New York State, Michigan University in Michigan and Ohio University in Athens Ohio as well as a chance to play for the Fort Wayne Comets of the International Hockey League.

Maybury chose Ohio and played there four years. Peter was drafted by the New York Raiders, now the San Diego Mariners, of the World Hockey Association in his senior year and planned on playing professional hockey until he was offered a Graduate Assistanship at Kent State University. Once again he chose education over a hockey career.

Asked why he chose education over the glamorous life as a professional athlete Maybury said, "I had to consider my future and my family's future; as it turned out I am very happy I chose Education."

"I realized that there was more to life than hockey and that I had the best of two worlds at University. My life as a youth was not always smooth but my father stuck by me and never took sports away from me. If he had, I certainly wouldn't be where I am today."

Maybury is an avid antique furniture collector and recently acquired a 100-year-old Brunswick pool table.

Peter coaches the Humber College varsity hockey team, members of the Ontario Colleges Athletic Association and has had great success on and off the ice with the team. The "coach" as he is known by his players directed the Humber team to within four victories of the Canadian College Hockey Championship last year.

"I try to relate to the players on the team in a more personalized manner and will go the distance with them on any problems they might encounter as young adults," said Maybury.

"I'm happy to see that our Varsity athletes have chosen the road leading to education as I did. The right combination of sports and education can make better people out of today's youth and I'm pleased to be part of it through Humber College."



PROFILE-BILL KALAHER

By Stella Carageorgopoulos

If "we are part of all we meet", as Bill Kalaher maintains, then it can be said that he is a fine example of a composite man. A travelled and well-rounded individual, Kalaher admits that above all he was and still is a business man. In September of this year, he joined the faculty of Humber College's Lakeshore One Campus, as a marketing instructor, teaching what he most enjoys.

Bill Kalaher was born and raised in Youngstown, Ohio. He served two years in the U.S. Navy, during World War II, before attending university. He received his Bachelor of Arts degree from Kent State University at Kent Ohio, and later his Master of Business Administration degree from State University of New York, at Buffalo. After graduating, he worked in Public Relations for General Motors in Ohio.

During the 1950's, Kalaher moved to New York City, where he worked in a Madison Ave. advertising agency. His job was writing fruit juice commercials for the Jack Paar Television Show. He estimates he has written over 200 radio and television commercials. While in New York, Kalaher met and married a Canadian girl. Both agreed that the city of New York was not the ideal place to live in so they moved to Canada in 1961. Kalaher became a Canadian citizen, lived in Montreal for seven years and worked in advertising.

In 1968, he continued his marketing education at the University of Toronto and at New York University. He also taught at Niagara College in Welland, Ontario. At Niagara, Kalaher originated a course interestingly called "Seren-dipity", defined as the art of finding useful things in unexpected places, in this case maximizing one's resources. This concept was adapted to a course which examined the different approaches in moving towards making business decisions. The course allowed students to work at their own rate while achieving the necessary course objectives.

Most recently, Kalaher returned to Montreal and was on staff for three years at McGill University as a sessional lecturer of sales and marketing management to undergraduates. He also taught evening marketing management at Loyola College, to adults already in the business world.

During the past 10 years, Kalaher has acted in a marketing consulting capacity, writing marketing plans, finding and assessing markets, analysing results, and recommending marketing strategies and tactics. Kalaher has been associated with such marketers as Volkswagon, Polaroid, Clairol, Seagrams and Avis.

Presently residing in Oakville, Kalaher says the move from Montreal was an economical and not a political one. With the future of their three children in mind the Kalahers consider Toronto the better city to live in.

Having played basketball in university would rather shoot a few balls than jog during his spare time, and proudly declares that he can still "shoot a good two-hand behind the head jump." A man of many interests, he also likes to read, paint, work with wood and refinish furniture, and write. His own writing endeavors include a book on Exotic Metals, written during the time of the American moon explorations. During his three years at McGill University, he wrote and published the McGill Faculty of Management Newsletter.

It would be safe to agree then, that each man is in part the product of all he meets, as the example of Bill Kalaher demonstrates.



KEEP IN SHAPE FOR FREE

Do you like to play tennis or badminton, work out in the weight area or jog?

Humber College's Early Bird Club is the place to keep fit or get in shape at your own pace.

The Early Bird Club, located at Humber's North Campus Bubble, is now open to all full-time students and staff from Monday to Friday between 7:00 a.m. and 8:30 a.m.

Here's your chance and it's all free. Call 675-3111, Ext: 217 for more information and a brochure.

WEEKLY NEWSPAPER HIGHLIGHTS HUMBER HOCKEY PLAYERS

The Sports Department of the Etobicoke Advertiser/Guardian newspaper in conjunction with Humber's Office of College Relations is running a weekly feature on the College's hockey team.

Called "Humber Hawk of the Week" the column includes a photograph of a different player each week along with a short description of his playing experience, age, weight, height, position and course of study at Humber.

Look for it every Wednesday in the sports pages of the Etobicoke Advertiser/Guardian.



Polish gymnast competing at Humber.

INTERNATIONAL ATHLETIC COMPETITION AT HUMBER

This past October, Humber College's Lakeshore One Campus hosted a gymnastics meet between the W.K.S. Zawisza club from Bydgoszcz, Poland and the Ontario Selects.

The visit by the Polish team is part of an athletic and cultural exchange in which a team from Ontario visited that country last year.

The Zawisza club featured Andrzej Szajna, the Polish national champion who placed sixth overall in the men's competition at the Montreal Olympics. Szajna finished first in five of the six events and placed second in the others to become the overall winner at the Lakeshore meet. Two members of the Ontario Selects placed second in two of the events.



Bill Morrison

HUMBER STUDENT AWARDED HOCKEY CANADA SCHOLARSHIP

Bill Morrison, a third year student in Humber's Public Relations Program and captain of the College's hockey team, has been awarded a three hundred dollar scholarship from Hockey Canada.

The 25-year old right winger from Bracebridge holds five all-time hockey scoring records at Humber.

Prior to this season, Morrison had scored 159 points, had 83 goals and 76 assists from an average of 2.52 per game. In the 1974-75 season he scored 33 goals for Humber - a record which still stands.

Morrison started the current season with back-to-back five goal performances in a Humber 14-4 win over Northern College of Kirkland Lake and 12-3 victory over Oakville's Sheridan College.

He requires only 32 points this year to become the all-time leading scorer in the Ontario Colleges Athletic Association hockey league. Morrison averaged 53 points in each of his previous three seasons with Humber.

VARSITY HOCKEY AT HUMBER

This is the year that Humber's hockey Hawks should win the championship.

Last year the Hawks finished in first place of the Ontario Colleges Athletic Association hockey league for the first time in ten years. A questionable disqualification call ended the season as Humber was preparing to meet St. Clair College of Windsor, Ontario, in the O.C.A.A. Finals.

Join the Hawks this year at their Saturday night home games, played at Westwood Arena near Carriere Drive and Highway 27.

January 21	Centennial vs Hawks	7:30 p.m.
January 24	Seneca vs Hawks	3:00 p.m.
January 28	St. Clair vs Hawks	7:30 p.m.
February 4	Sheridan vs Hawks	7:30 p.m.
February 11	Fanshawe vs Hawks	7:30 p.m.

For further information, call 675-3111, Ext: 217 or 554.

DID YOU KNOW

... Donald Stemp of Humber's Technology Division has been selected as a member of the Manpower Training and Development Committee for the Ontario Ministry of Labour. . .



The Leaning Tower of Pisa.

The main emphasis of study will be on royalty and the arts, to explore the history of the kings, princes and Popes who were the patrons of the arts and who for many centuries determined the direction and the tastes of Western culture.

On April 28 (tentatively), participants will jet from Toronto to Amsterdam, for a 38-day odyssey of learning in Europe, to study the castles and cathedrals, the palaces and villas, theatres and opera houses, museums and art galleries of Cologne, Koblenz, Heidelberg, Munich, Vienna, Salzburg, Innsbruck, Lucerne, Paris, Venice, Florence, Siena and Rome, returning on June 4. A 28-day option is also available leaving on the same date but returning May 25, and including all sites except those in Italy.

To prepare participants to better appreciate the on-site portion of the program, they will attend evening seminars on Mondays from 7 to 10 p.m. for 14 sessions between January and April. In these orientation sessions, particular stress will be placed on the creative centres of Medieval and Renaissance continental Europe. Painting, sculpture, architecture, music, theatre and tapestry will be studied to establish what the arts reveal about the world views of particular places and times, and these will be integrated to show how they came together into an evolutionary pattern of Western culture. Although the emphasis will be on the Medieval and Renaissance periods, the studies will not be limited to these, but will include the influences on Western heritage of some of the emperors of Rome, Charlemagne, Louise XIV of France, Napoleon, Empress Elisabeth of Austria, Ludwig of Bavaria, and others.

Successful completion of the orientation and on-site portions of the program will earn participants two elective credits which can be applied towards any Humber College vocational program. "Castles and Kings" is open to daytime Humber College students, to faculty and support staff, and to all members of the community, 18 years or older. There are no academic prerequisites (a background in arts is **not** necessary).

The cost for the 38-day program will be approximately \$1470 (even less for the 28-day option), plus tuition fees of \$100 (Humber College daytime students may choose to use two elective cards to cover their tuition). Travel costs include return flights, bus and trains in Europe, boat specified on the itinerary, accommodation and breakfasts (lunches and dinners not included). All accommodations will be in centrally-located hotels—no hostels or university residences. All travel arrangements are made through a licensed Ontario Travel Agent.

The final date for registration is January 13, 1978, but enrolment is limited and offered on a first come, first served basis. If you are interested in this program, please telephone Walt McDayter at 266-2405, or Crystal Bradley, at 675-3111 (Local 347).

INTERNATIONAL/NATIONAL STUDIES AT HUMBER CASTLES AND KINGS

Make the world your classroom through study and travel courses offered by Humber College's Centre for Continuous Learning.

International/National Studies are courses about Canada and the world. Anyone can register for these programs and explore the culture, history, politics and economics of their chosen area. Locations range from a focus on the Canadian Rockies to an introduction to the People's Republic of China.

Each course will be in two parts: Orientation will be a regularly scheduled evening class with a minimum of 42 classroom hours preparing students for the On-Location segment of the course.

The second part consists of the actual exploration for a period of two to three weeks. The group will be accompanied by experienced and qualified leaders who will be able to expand the student's personal reflection.

Humber Happenings will highlight in this issue one of the courses offered called "Castles and Kings". Other programs will be featured in subsequent issues.

Castles and Kings is an educational travel program at Humber College that offers you an odyssey of learning in Europe. An opportunity to study the medieval castles and cathedrals, the renaissance palaces and the villas, theatres and opera houses, the museums and the art galleries of Amsterdam, Paris, Cologne, Koblenz, Heidelberg, Munich, Vienna, Salzburg, Venice, Florence, Siena, Rome and others.

This program is open to all members of the community, 18 years or older. No prerequisites required.

Prior to the on-site portion of the program tour of Europe, participants will attend evening seminars on Mondays from 7 p.m. to 10 p.m. for 14 sessions between January and April. These sessions will provide orientation on the cultures, histories and the geography of the countries to be visited, equipping all participants to much better understand and to appreciate the many sites to be explored in the Netherlands, Germany, Austria, Italy, and in France.

Successful completion of this program earns two elective credits which can be applied towards any Humber College vocational program.



Gene Taylor hands Humber music album to George Anderson.



Miss Toronto Argonaut, Cathy Sembaluk.



Sandy Hoyt at the Humber fashion show.

HUMBER COLLEGE UNITED WAY CAMPAIGN

"Shell Out for the United Way" was the theme of this year's Humber College United Way Campaign held at the North Campus.

The campaign is planned and organized each year by the students of the three-year Public Relations Program as a requirement of the course. The goal for this year's campaign was \$5,700; \$1,700 from students and \$4,000 from faculty and support staff. The student goal has been exceeded by \$245, while faculty and support staff has contributed \$3,300 as of November 8th. and at publication date was expected to exceed its goal.

In the previous year, the public relations students reached a goal of \$4,400; \$1,600 from students and \$2,800 from faculty and support staff.

The majority of fund raising events were held on a "Blitz Day" in the main Concourse area. Events, such as football and dart throws, a dunking machine, and a spaghetti-eating contest were organized to raise the student total. The day's activities followed with a United Way Pub.

A fashion show commentated by Sandy Hoyt of Toronto radio station CHFI was held in the lecture theatre and the Humber College Stage Band B performed.

A number of special guests attended the Humber United Way Blitz. They included Eddie "The Entertainer" Shack, former Toronto Maple Leaf; Tom Clark, anchorman of CFTO-TV's Nightbeat News; Valerie Pringle of CFRB, Keith Hampshire, recording artist; Miss Toronto Argonaut of 1976; Cathy Sembaluk along with linebacker George Anderson of the Toronto Argonauts and Howie Starkman, Director of Promotion for the Toronto Blue Jays of the American Baseball League. Starkman auctioned off an autographed baseball and a pair of tickets for next season's opening game for a total of \$90. The afternoon was highlighted by Gene Taylor, of CBC's Gene Taylor Show, who was master of ceremonies for the spaghetti eating contest.

This year, Humber College's Lakeshore Campus contributed to the United Way Campaign by holding a pub and movie which raised \$117 for the student campaign.



Howie Starkman of the Toronto Blue Jays.



Ron Collier and the Humber B Band.



Hockey player Eddie Shack.

HUMBER WINS HORSE SHOW

Humber College, the only Canadian entry in an Inter-collegiate Invitational Horse Show, won the event by a single point over Cornell University from New York State.

Humber finished with 19 points followed by Cornell with 18 and St. Lawrence College, also of New York, with 16 points.

The show was held at Humber's Equine Centre and was highlighted by a sudden-death jump-off between Humber's Nancy Fuller and Carol Schneible of St. Lawrence.

The two women had tied for the first place after perfect rides over a five fence course. Miss Schneible won the jump-off.



Ralph Luciw talks to Humber students.

HUMBER STUDENTS HEAR THE HONDA STORY

Students at Humber College were recently treated to a lecture titled "The Honda Story".

Ralph Luciw, National Advertising Manager for the Canadian Honda Motor Company Limited, spoke about the success of the Honda automobile which has become the fastest growing car in sales over the past three years.

The lecture was the first in a series of special presentations by the Marketing Department of Humber's North Campus Business Division.

DID YOU KNOW

. . .The Scarborough Amateur Radio Club Inc. recently donated two complete sets of 34 books on amateur radio to the libraries at Humber College. . .

DID YOU KNOW

. . .Phil Karpetz, Associate Registrar at Humber, spoke to the November meeting of the Toronto-Islington Rotary Club held at the Skyline Hotel. His topic was "The Community College: From Whence It Came, Where is it Now, Where is it Going To" with particular emphasis on Humber College and its role in the community. . .

SOMETHING TO THINK ABOUT

"A gossip is one who talks to you about others; a bore is one who talks to you about himself; a brilliant conversationalist is one who talks to you about yourself."

Lisa Kirk
New York Journal-American



Humber student Debbie Clancy.

EQUINE STUDENT WINS \$200.00 BURSARY

Debbie Clancy, a second-year student in the Equine Studies Program at Humber, has won a \$200.00 scholarship.

The 18-year old Brampton student won the bursary for finishing in second place in the Ontario Intercollegiate Driving Championships held in London at the Western Fair Raceway.

Debbie, representing Humber, qualified for the finals by placing third in one of two seven-horse heats.

Debbie, who was the only female in the final, missed first place by a few feet. Some 14 Colleges and Universities competed in the championships.



New horse paddock at North Campus.

HORSE PADDOCK AND SHOW RING BUILT AT HUMBER

A \$20,000 outdoor horse paddock and show ring has been built southwest of Humber's Equine Centre at the North Campus of the College.

The funds for the new facility were donated by industrialist E.P. Taylor and the Ontario Jockey Club.

The paddock, about 200 feet by 400 feet in size, will be used for training horses and shows.

The new addition will accommodate close to 4,000 people with seating on the slopes of the valley land.

ITALIAN CONSUL-GENERAL PROVIDES SCHOLARSHIPS TO HUMBER STUDENTS

The Italian Consul-General whose office is located in Toronto, has provided 20 scholarships each in the amount of \$35. for a program offered at Humber College.

Italian workers, registering for the course "The Immigrant Worker in Canadian Society", offered by the Centre for Labour Studies at Humber, can qualify for the scholarship which reimburses the student.

The Consul-General, Dr. Guido Nicosia, has shown a keen interest in supporting efforts of Canadian educators so that immigrants can obtain assistance in learning about Canadian society.

Dr. Nicosia learned of this Humber part-time course through its coordinator, Frank Conte, as well as Bill Villano, who is a Toronto business manager with the International Ladies Garment Workers Union.

SPENCER APPOINTED TO BROADCAST RESEARCH COUNCIL OF CANADA COMMITTEE

David Spencer, an instructor in Humber's Radio Broadcasting Program has been appointed to the Education Committee of the Broadcast Research Council of Canada.

The Council, which promotes broadcast research in Canada, has sponsored several courses and seminars in past years. This year, its education committee will have an educator on it.

Spencer, who has been with Humber College for the past five years, is also a researcher with CFGM Radio in Richmond Hill, and does some work with its sister station, CILQ-FM (Q107) when not teaching at the College.

HUMBER JOINS IN OFFERING OCCUPATIONAL HEALTH EDUCATION TO GOVERNMENT, LABOUR AND INDUSTRY

Humber College, in cooperation with the University of Toronto and the Canada Safety Council, is conducting a series of courses and seminars on Occupational Health available to people in government, labour and industry.

These seminars present an introduction to the fundamentals of occupational health with three main objectives: to recognize basic occupational health hazards, to evaluate primary exposure levels, and to implement basic control techniques.

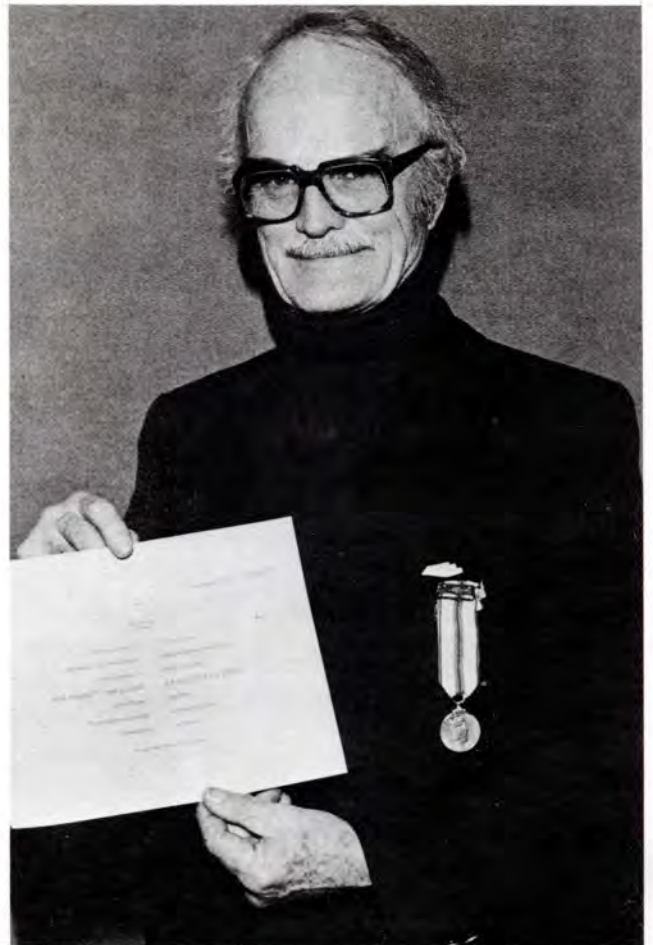
The programs are being offered in response to recent reports indicating the by-products of our industrial processes — dust, fumes, heat and radiation — represent a potential health hazard to those who must work in such an environment.

The Honourable Bette Stephensen, Minister of Labour for the Province of Ontario, opened a November seminar in Ottawa. Others planned include Humber College in Toronto from January 9th. to 10th; in North Bay; February 20th. to 24th. in Ottawa; mid-April in Thunder Bay and mid-May in London.

The programs are being planned by Humber's Conferences and Seminars Office and Technology Division at the North Campus.

In 1971, Humber initiated the first diploma program for safety technologists in Canada. The three-year full-time course of study includes occupational health and safety subjects in addition to a fundamental core of technical, management and human relations courses. Humber continues to be the only college in Canada offering this program.

For further information call 675-3111, extension 475 or 201.



Hugh Morrison displays his award from the Queen.

MORRISON RECEIVES MEDAL FROM GOVERNOR GENERAL

A Humber College instructor has been granted a special medal by the Governor General of Canada, Jules Leger.

Hugh Morrison, who has been teaching in the Public Relations Program for the past six years, received the award in honor of his service as volunteer secretary/treasurer of the Canadian Association of Rhodes Scholars for the past seven years.

The award was presented on the occasion of the Queen's Silver Jubilee.

HUMBER RADIO STUDENTS BENEFIT FROM INDUSTRY SPEAKERS

Students in all three years of Humber's unique Radio Broadcasting Program continue to benefit from the outstanding series of guest speakers visiting Humber.

Those at Humber this past semester included Larry Heywood Vice President of the Radio Bureau of Canada; John Parikhal, Manager of Creative Services for Toronto's Q107-Q107-FM; Scott Cameron, Program and Operations Manager for radio station CJJD in Hamilton; Paul Godfrey, Program Director of CFTR Radio in Toronto; Ted Randal, General Manager of CHFI Radio in Toronto; and John Hylton, a legal expert on broadcasting law and former Commissioner of the Canadian Radio and Television Commission.

Phil Stone, Coordinator of the Humber Program, also reports that Gary Ryan, a former student, is now a staff announcer for CKNX Radio in Wingham. Student Jim Garbutt is working weekends for News Radio, the national news service, while two others, Pat Wilcox and Robin Foley, are also working weekends at CKO Radio in Toronto.

HUMBER THEATRE
presents

EXIT THE KING

by Eugene Ionesco and directed by Gerald Smith

Jan. 26-28, Jan. 30-Feb. 4, 1978
8:00 p.m.

General Admission - \$2.00

Humber students - 50¢

Studio L151, North campus,
Humber College, Hwy. 27,
north of Rexdale Blvd.

For further information call
675-3111, ext. 354, 553 or 554.

