

Humber grad placement up to 90%

by Anne-Marie Demore

More than 90 per cent of last year's graduates from Humber found course-related jobs, according to Humber's Placement statistics, released last week.

The school's overall placement rate increased by eight per cent from the previous year. In the 1978-79 school year only 82.8 per cent of the grads got jobs, but last year 90.8 per cent found jobs.

The statistics take into account only those graduates with full-time jobs in fields related to their

course and includes graduates from Humber's North campus and Lakeshore 1 and 2 campuses only.

The data reflects the number of grads working on November 13, 1980, which gives the graduates six months to find a job.

Martha Casson, director of placement services, said she was "truly delighted" with the high percentage of graduates employed.

"I had no idea the statistics were so good. I just hope they are all right and proper," said Casson.

She attributes the good placement rating to the fact that there is better co-operation between program directors and placement.

"There's an improved trust between co-ordinators and placement. Co-ordinators who once handled the placement of their students, are now letting Placement Services handle it," she said.

"All students are exposed to all jobs which tends to better the Placement statistics," said Casson.

"If students are exposed to all

the jobs the success rate is improved. Placement feels that to be a graduate, a student must have met certain standards and so treat all graduates equally. This makes us less biased than co-ordinators who know the students better," added Casson.

"This year co-ordinators also helped in tracking students and passing the information along to Placement. We (Placement) owe them a lot of thanks," said Casson.

Casson cited other reasons for better employment statistics last year, Placement Services conducted more resume and interview workshops than before. As well students used Placement's services more.

"The teachers gave the students the talent and we (Placement) taught the students how to sell it," said Casson.

In Applied Arts, 98.8 per cent of the graduates actually got jobs. But only 90.5 per cent of the graduates from that division got jobs related to their course of study.

"That's the division's best placement yet," said Casson.

In Business, 93.7 per cent of the graduates are employed and 89.1 per cent have full-time, course-related jobs. In Creative and Communicative Arts 97.4 per cent got jobs and 89.9 per cent in fields related to their course of studies. In Health Sciences, of the 97 per cent who are working, 94.9 per cent of the graduates are in course-related jobs. In Technology, of the 90.8 per cent of the graduates working, 93.5 per cent of those have course-related jobs.

Casson believes the good placement rating shows Humber is giving the community what it wants, said Casson.

"Programs have always had the practical aspect. The program training the college gives the students with the hands-on experience, field work and class

• see Numerous, pg11

LAKESHORE Coven

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HUMBER COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Temporary ouster sparks protest



Glen Carter, member of SU sits preventing custodians from closing door to the cafeteria enabling seminar guests to hear the protest. Coven photo by Marina Claroni.

Students couldn't use LS1 lounges, office

by Marina Claroni
and Teresa Cosentini

More than 30 students protested being barred from the Quiet Lounge, Games Room and Student Union (SU) office at Lakeshore 1 last Wednesday, when a seminar being held in the old cafeteria wing caused some facilities to be unavailable.

Students began protesting at 11:00 a.m. when they discovered a Miracle Mart seminar would deprive them of using any student activity rooms in the cafeteria area. The seminar also prevented students from obtaining a hot meal.

Burgers and fries

"The only foods available were hamburgers and french fries," said Mario Galati, a Student Union (SU) member.

The seminar, originally scheduled to be held in the new cafeteria, was moved because of an increase in the number of people attending.

"We were upset because as paying students we have a right to use those facilities at any time during the course of the day," said Glen Carter, a member of the Student Union (SU).

According to Brenda Polly, security and parking constable, the seminar was scheduled for a Wednesday afternoon because

most students have the day off or finish early.

"This is a community college, therefore it can be used by the community," said Polly. "What impression did these students leave with possible future employers by acting openly aggressive towards them?"

According to Polly, the connecting door to the cafeteria was supposed to be closed during the seminar, but protesting students would not allow it.

"The door was kept open, so the Miracle Mart personnel heard adverse comments made by Humber College students," she said. "It (the protest) was totally ridiculous."

According to the SU, the administration should have notified students of the seminar.

"The students were being deprived of the use of their facilities by the administration. We should have been informed of the seminar," Carter said.

Carter added that Fred Ketteringham (head custodian for LS1), claimed to have informed the SU of the seminar. However, Carter claimed to know nothing at all of a seminar.

Confrontation

Ketteringham was confronted by Carter, when he tried to close the door leading to the cafeteria. Carter wanted the door left open, but while trying to oppose Ketteringham, he was allegedly pushed away. Carter then informed Ketteringham he would see him in court, later stating "I won't let anyone push me around."

In an SU meeting following the protest, Carter decided a letter of apology from Ketteringham would be satisfactory, however the head custodian refuses to apologize. "It's a two way street," he said.

Called in to attend the SU meeting, Paul Biles, Issuer of Faculty Contracts, admitted "We made a mistake and we're sorry, the SU should have been informed, and will be in the future, of any seminars scheduled."

Negotiations continue in effort to avoid winter strike by college teachers

by Tim Gall

A strike by college teachers this winter is possible say management and union representatives, but both parties claim they will do their best to avoid one.

"Obviously both sides want to avoid a strike because nobody wins," said management chief-negotiator Norman Williams of the Council of Regents, the government body representing the province.

Ontario Public Service

Employee's Union (OPSEU) representative for Metropolitan Toronto Mel Fogel insisted the unions "number one objective" is to avoid a strike.

The two parties are disputing the salary clause for the second year of a two-year contract signed last year. The negotiating teams will meet in mediation Dec. 16 and 17.

At the meeting OPSEU will officially reject managements latest offer which amounted to an 8.75

per cent pay hike. The teachers are asking for a 10 per cent increase.

Fogel, union local president for Seneca College, believes management is offering "a sub-standard rate" in relation to inflation.

"They're nickel and diming us to death," said Fogel. "If their position hasn't changed we'll make decisions. A winter strike is possible, but it's not being pressed for."

"We have reason to believe this

(nickel and diming) is not the case," Williams argued. He would not elaborate in fear of "bargaining through the press."

Humber local union President Gary Begg expressed the same sentiments as Fogel indicating that a 10 per cent increase should be demanded. He also insisted the teachers receive some "catch-up" fee to put them on par with secondary school teachers. Management is not discussing the catch-up fee.

Teachers should be evaluated, says McAvooy

by Sue Legue

Humber College administration should be made aware of teachers who are performing below the level of teaching standards expected by students, Students Association Council (SAC) President Harry McAvooy said during a discussion at a province-wide college conference in Barrie recently.

McAvooy agreed with consensus of the nine conference representatives that a campus-wide, teacher evaluation survey be distributed to students, to enable administration to monitor instructors' teaching abilities.

"In almost every division

there's a teacher who students think isn't doing his job," said McAvooy. "We're not out to get the teachers fired. But, the dean should know if there is a definite problem."

Not being used

The Algonquin College Students Council in Ottawa has drawn up an evaluation which because of teacher's discontentment, is not yet being used throughout the college.

"A group of the faculty are lobbying strongly against it (the evaluation) and some are actively vindictive," said Treasurer Scott

McKibbin. "When we can prove that the teachers will be protected the evaluations will probably be implemented"

Humber's College faculty Local 562 past acting President Mike Gudz said the evaluations may be beneficial but, believes poor teachers are already being weeded out through their second probation period.

"Teachers are being evaluated all the time through class attendance, student marks, and by student placement," he said.

"Evaluation takes thought, whether it be student or teacher evaluation. They effect a person's life. You better be damn sure you can defend them."

Many teachers throughout the college currently give their students evaluations to complete at the end of the semester. Those evaluations being strictly for the teacher's own use. McAvooy said the evaluations are a good chance for the teachers to see where they stand but, should be filed with the dean of each division as well as the administration.

Most of the conference representatives noted the teachers who participate in the evaluations are usually the best teachers.

Dean of the Creative and Communicative Arts division Larry Holmes explained, student evaluations enable a teacher to see where his weaknesses are.

"Students should be given some

opportunity to provide evaluation of a teacher but, how it's used is something else," he said. "I don't know that it's necessary that it go to the dean or administration."

"My concern is content. Is a student in a position to know if he's getting proper course content?"

Teachers evaluated

Holmes added teachers are already being evaluated by the dean and chairman of each division. These evaluations are usually

Photography equipment being ripped-off by students

by Bev Kurmey

Photographers and students of the art know photographs develop in the dark, but it seems more than that is happening in room L148.

Thirteen photographic easels and three enlarger lenses have been stolen from the room so far this semester. The equipment has been stolen during designated class time because the room is locked at all other times.

The easels are six years old and according to Mike Gudz, a photography instructor, they aren't worth much. Their original \$20 value has depreciated substantially.

"Some of the equipment has been here since day one," said Gudz. That was 13 years ago.

in the form of an interview, classroom visits, and evaluation of class outlines.

Some college representatives felt a teacher would "shape up" if they knew the results of an evaluation would be published.

However, the majority agreed making the results public knowledge would "murder" some

teachers because few students would take the class of an instructor who received a poor evaluation.

The lenses cost approximately \$50 each to replace.

"The tragic thing is that there is no replacement budget," said Gudz. "The whole institution has no replacement budget."

Most of the easels in L148 are now chained to the counters. Students using this room, aside from photography students, include those from the journalism, graphic arts, cinematography, audio visual programs and night school students.

OPSEU elects executive

by Tim Gall

A new executive was elected last week to serve on Humber's Ontario Public Service Employee's Union (OPSEU) local 562, representing 400 academic staff.

About 80 teachers turned up for the election meeting held Monday in the Seventh Semester, a reception room located beside The Pipe. It was the first time in two years more than 20 staff attended a general membership meeting.

Human Studies instructor Gary Begg was elected president. His two-year term will begin immediately.

Elected to other positions were: vice-president, Netto Kefentse; business instructor Lakeshore 1; chief-steward, Joan Miller, Pharmacy Assistant program coordinator; and treasurer David Lockwood, Applied Arts instructor. No one stood for the position of secretary, which calls for another election to be held at a later date.

The local has not had an executive since last year. As a result, Begg said, apathy set in among the members and the local was not active in OPSEU activities. He believes the large turn-out last week signals renewed interest.

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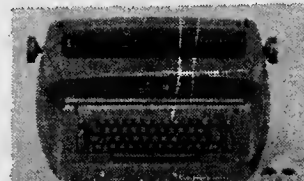
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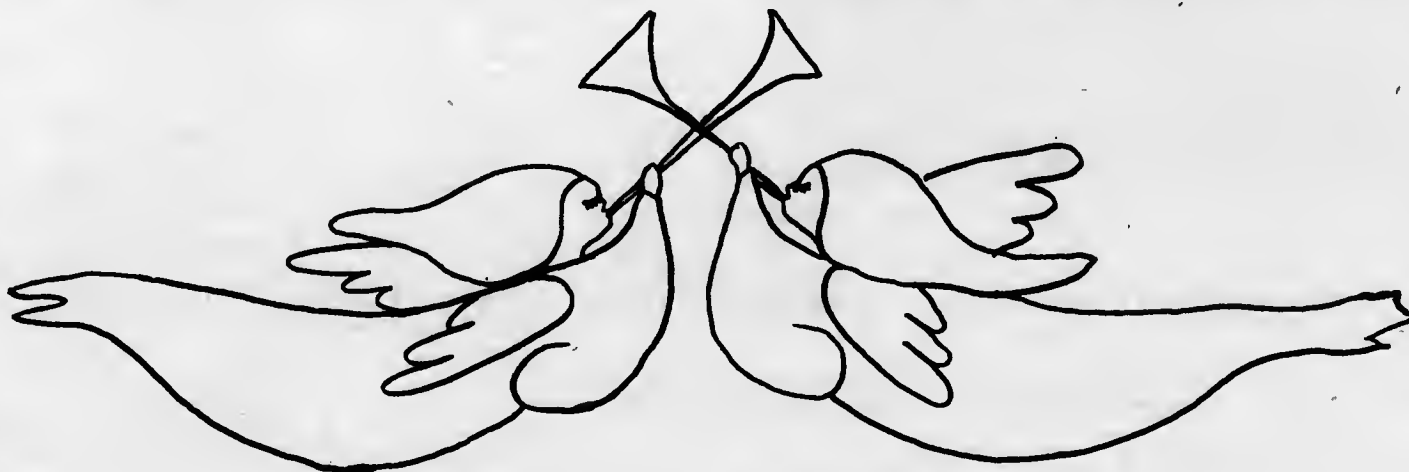
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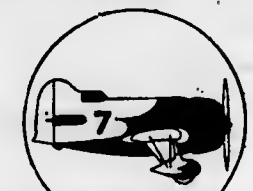
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Blood—I must have blood. Kevin Wilson donates the gift of life while talking to Linda Odorico in the concourse last week. photo by Steve Cossaboom.

17 show for seminar

by Nancy Beasley

Thirteen Albion Mall merchants and four property management representatives showed up for the first Humber-organized security seminar at the mall Nov. 18.

The seminar taught those present how to deal with shoplifting, rowdy kids in stores, bad cheques and other security problems, said organizer Kate Dorbyk, a Continuing and Community Education (CCE) program coordinator.

Dorbyk arranged to have Ron Smith, a security and protection consultant for small retailers, run the seminar.

"Smith was excellent," Dorbyk said. "And people left wanting another seminar."

Smith said he also thought the seminar was a success.

50/50 draw drawing to a close

by Nancy Pack

Faculty at Humber are still fund raising for the United Way.

In his monthly newsletter to the staff, President Gordon Wragg urged faculty members to purchase or sell tickets on a 50/50 draw.

The tickets, at \$1 each, have raised about \$700. There are less than two weeks before draw time to raise the project goal of \$5,000.

"We've sold about 1300 tickets so far," said Gord Smith of Financial Services and the man in charge of ticket distribution. "We're hoping for more sales."

To encourage students to sell tickets, President Wragg has offered a \$100 prize to the student who sells the most tickets.

In addition to the ticket sales, faculty pledged \$4,795 in payroll pledges and cash donations. The fund raising dinner in mid-October raised \$1,044. Combined with current ticket sale figures, the total net proceeds to the United Way amounts to \$6,543.

Karen Bonnici, a second-year Public Relations student and chairperson for the United Way campaign, said the student organized Blitz Day in October raised about \$1,600.

The 50/50 draw winner will be announced on Dec. 12 in the concourse.

"I could have rambled on for another two hours because people were so enthusiastic," he said.

"Albion Mall is in an area that has really rowdy kids, so a lot of time was spent on how to deal with that problem," said Smith. Merchants asked questions about all kinds of security problems."

A similar seminar planned for Cloverdale Mall was cancelled because of merchants apathy, Dorbyk said.

"Perhaps it's also a little ignorance," Dorbyk explained. "People just don't realize how beneficial this type of thing can be."

Cloverdale Mall manager Dereck Fish said the mall sponsors seminars for merchants every 12 to 18 months and ran one between six and eight months ago.

Fish added part of the reason the Humber seminar failed was "because of a breakdown in communication" but would not elaborate on where the breakdown occurred.

The Cloverdale seminar cost \$5 per person for a 90-minute lecture on security protection and a half-

hour question period.

Unlike the Albion seminar, which was co-sponsored by mall management, the onus was on Dorbyk to get people to attend the Cloverdale seminar and get their fee. She drafted a flyer which mall management distributed to merchants.

"We only got three people who wanted to attend," she said.

"The store owners don't know how valuable this seminar could be and the people who just work in the stores shouldn't have to pay for the seminar," Dorbyk said.

She said she had learned some things through running the seminars.

"It's the first time we tried this sort of thing as a way to get Humber involved in the community," she continued. "That was the purpose of running the seminars; to fill a community need."

"If we run anymore we will try to get the mall to co-sponsor the seminar so retailers can attend for nothing," Dorbyk said.

She said the college broke even on the venture, as planned.



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COVEN

Publisher: J. I. Smith, Co-ordinator, Journalism Program
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Students need teacher evaluation

When a student is withdrawn from the college, the marks causing this action are there in black and white. First the student is put on probation and given the chance to improve their grades. Then, according to Larry Holmes, dean of Communication and Creative Arts, they may be counselled to try another aspect of their chosen field. Then, if all else fails, they are asked to withdraw.

What is the criteria for a teacher being withdrawn?

Mike Gudz, past acting president of the faculty union local, said teachers are being evaluated constantly through class attendance, student marks and student placement.

Surely this is not a proper criteria for teacher evaluation.

When it comes to class attendance there is a minimum amount of class hours a student must attend before passing the course.

Death wish

Although this regulation is not always enforced, when it is, any student who ignores it must have a death wish.

There are many compulsory classes that are considered boring to both teacher and student. Attendance may relate to the course content, and not necessarily teacher capability.

Also, what do student marks have to do with teacher performance? In a particularly difficult class, student marks may not be as high as in other classes. This can also work conversely.

Placement should also not be a criteria for teacher evaluation. How can an individual teacher who teaches only one or two different classes in a program be held responsible for student placement? They can't be.

Evaluation a must

However this is not to say teachers should not be evaluated, because most definitely they must.

When comparing student to teacher withdrawal one must look at the implications. If a student is allowed to continue in a program when his/her marks are not satisfactory they are only hurting themselves. If a teacher is not teaching satisfactorily, they hurt every student they teach.

What other methods of teacher evaluation are there?

There are always the teacher evaluation forms filled out by every student at the end of each semester. These forms are ludicrous.

If a student receives a low mark from a teacher he has a good chance of getting back at the teacher, by giving the teacher a "low mark". Again, this can work conversely.

Concrete evidence

Before the faculty union would allow any teacher to be withdrawn there would have to be concrete evidence the teacher is not performing.

What other criteria can there be?

Even yearly complaints of bad teachers from students are ignored.

Possibly the only way a teacher can be withdrawn is if he/she is convicted of sexual harassment or some other related crime.

It would be interesting to see if a reliable method of teacher evaluation can be found. Until then students will have to bear with, in their opinion, a bad teacher.



You bet your life

It was with some interest and concern that I read an article in the editorial of the College newspaper, COVEN, dated Nov. 10, 1980. This editorial indicated two different viewpoints on fire drills and safety procedure were given by firefighters of the same department. This, in my opinion, actually misrepresents the facts and can only result in more confusion to residing students.

Like many issues of the day, nothing can really be considered black and white due to many variables. Fire emergencies are no different because no two are the same, and when attempting to set up a procedure for evacuation one must consider many facets some of which may or may not work in all cases.

Have choice

When dealing with an adult population, you must give them some credibility for understanding procedures that are coached in general terms, such as the choice to evacuate or not to evacuate depending on the degree of the fire emergency and where it may be in relation to their escape route.

Where you have a high-rise building, you may also have ill or elderly persons, or even through sheer numbers people may not be able to reach ground level safely. In these instances, we suggest they could (not should) stay in their suites and take the necessary precautions to prevent heat and smoke from entering their living quarters. Certainly they have that choice.

Conversely, total evacuation may be quite possible, depending on the height of the building, the number of persons evacuating, their physical capabilities and the existing fire situation.

It is normal procedure for schools to evacuate completely and in my opinion this is rightly so. However, when you add several floors of living quarters on top of the school section, the type of occupancy is no longer the same and a review of the total evacuation procedure may be necessary.

There is no doubt that wherever possible it is better to leave a building if it can be done safely. In the case of the Osler Campus, it is my understanding that total evacuation can be, and has been practised successfully during fire drills, and I see no impediment to continuing this fire drill sequence. I would like to make the comment, however, that should the fire alarm go off and you find the corridors filled with heat or smoke, you must make the big decision to stay or try for an exit stairwell. My view would be that I would be much safer in my room by closing my door and taking those necessary safety precautions as indicated, I am sure, by the lecture given at the college.

I must agree with the editorial that this subject could be dealing with life and death, and for this reason I wish to set the record straight in an effort to eliminate any confusion that may exist.

The editorial is not correct in its content. First, it is my understanding that the editor, if it was he who wrote the editorial, was not present at the talks in question and could therefore have only received a report from someone else, this involves interpretation. Second,

one of the statements made by the lecturer was that persons could safely stay in their suites and not "should" as indicated in the editorial. As was previously mentioned, a decision has to be made during a true fire situation—can you get out safely or is it safer to stay?

May cause death

Fire drills are designed to alert everyone in a building and to program, to a degree, a response to action. The response may be to evacuate the building completely if it can be done safely. In my opinion it is not a "Cry Wolfe" syndrome to practise a laid-down safety procedure. On the contrary, where no plan is practised experience has shown that far too frequently people do the very things that may cause their death. The "can't happen to me" attitude can be just as dangerous, and I hope students will understand the need for fire safety procedures and practise them, not only while at college, but in their own homes. It is in homes that so many lives are lost because of no early warning or escape plan.

T. G. Adair, Platoon Chief
Chief Fire Prevention Officer

First runner-up poet is gravely disappointed

On Monday, Nov. 17, Coven published a poem called "The Icarus Syndrome" which came first runner-up in the contest sponsored by the English Department. Being the author of that poem, I was greatly distressed to find the spaces between the verses had been removed.

Two of the most important components of poetry are content and form. Although its content has remained intact, the altering of the form has indirectly distorted the poem. The effect is similar to removing all commas, periods and paragraphs from a story.

I had hoped the poem could be reprinted in its correct form. Such a solution seemed simplest for

everyone concerned, but my request was flatly refused. When I asked for a printed apology I was told by the editor an apology would not be an effective solution to the problem and certainly not interest Coven readers.

I am gravely disappointed in Coven's unwillingness to correct the error. The paper's version of my poem is confusing, formless, and certainly not what I had intended. Through no fault of my own I have been discredited as a poet and a lyricist. It's a shame that Coven feels no responsibility to uphold professional standards, especially its own.

Catherine Bloom

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Mom proven hit in chemicals

by Dave Silburt

Kathy Bartha, the only female instructor in the Technology Division, stands as a classic example of how strident feminism can break down the barriers of a male-dominated field. Right? Wrong.

She is not a strident feminist. Nor is she, however, the shy retiring type. Instead, Bartha's a down-to-earth, approachable woman who enjoys her role as teacher, advisor, confidant and surrogate mother to students in the Chemical Technology program.

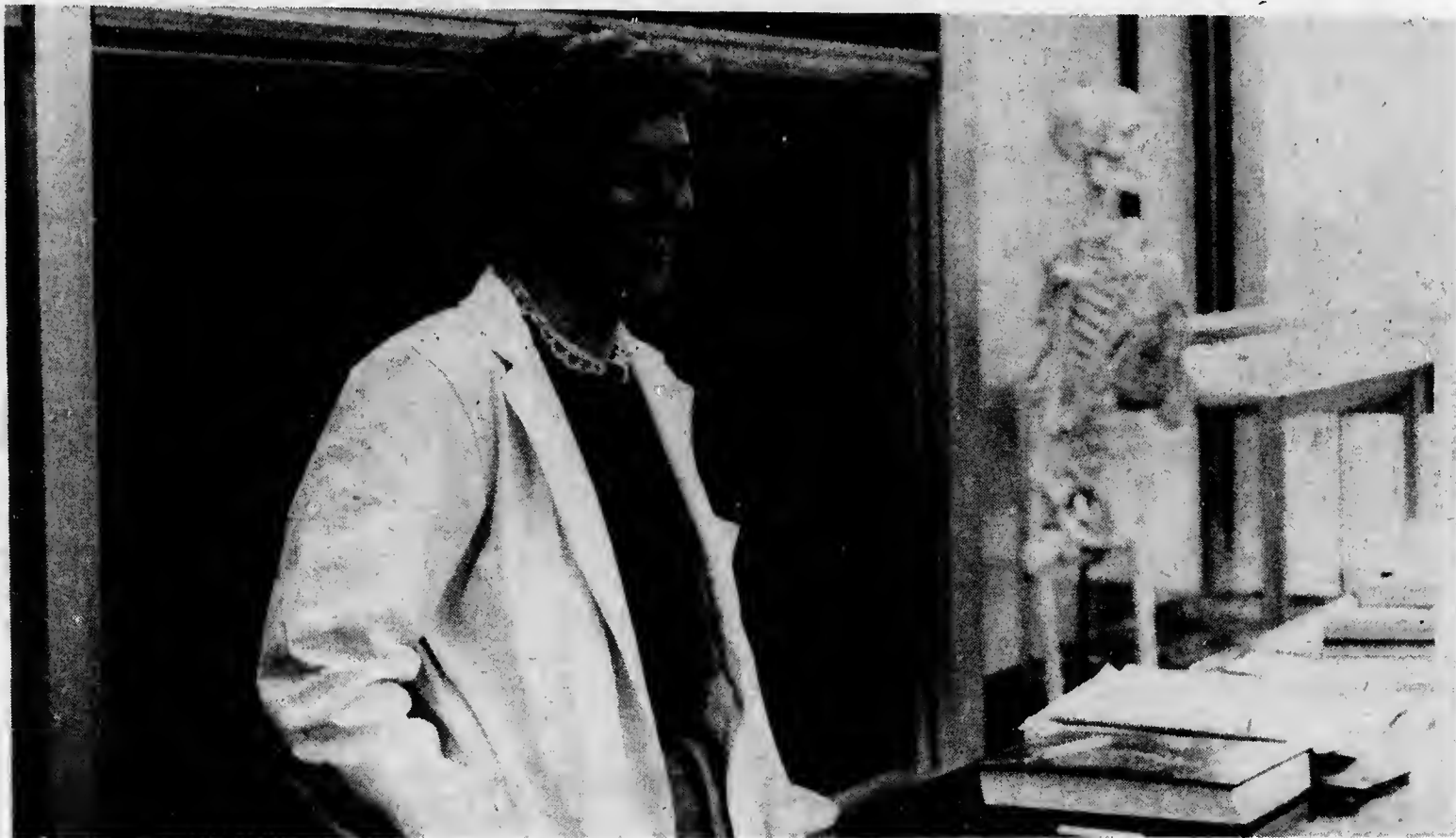
Not that Bartha, wife of Electro-mechanical engineering instructor Aurel Bartha, is an anti-feminist either.

"I really feel there had to be a point where equality had to be brought in," she explains. "But feminists are often too extreme, and want to be superior rather than equal."

Bartha accepts her position as Technology's only woman instructor with equanimity, neither seeking nor wanting special status. But you don't get to be the mother of three young children (ages 6, 10 and 11) without having maternal instincts, and it comes as no surprise that she takes a personal interest in her students, perhaps more so than other instructors.

Besides raising her own family, Bartha has had considerable experience with youngsters; she cut her professional teeth teaching high school before she came to Humber.

Her teaching appointment in technology may have seemed like a breakthrough for the cause of women at the time, but that's not how it came about. "I did not seek to break down the barriers to



Kathy Bartha, Humber's only female technology instructor enjoys informal atmosphere here. Photo by Dave Silburt

women in technology," she says. Far from it: Humber College called her nine years ago, asking if she'd like to teach part-time. She accepted, and moved into full-time teaching five years ago.

Bartha says she enjoys the atmosphere here at Humber a lot more than the high school teaching environment. There, she says she felt vaguely uncomfortable in the antiseptic offices and classrooms, perhaps, in a flash of déjà-vu,

harkening back to her own days as a student.

But here at Humber it's much more informal. She says she appreciates the warmth and camaraderie between staff and students; it's such a refreshing change from the cool distance between high school teachers and students.

She attempts to foster closeness among her students, whom she says often start out quite shy and

reticent because they don't know one another. One of her projects along these lines is the Chemical Chronicle.

The Chemical Chronicle is their newsletter of interesting tidbits and trivia, put together by Bartha, student Nancy Lichacz and others.

It helps form the students into a more closely knit group, according to Bartha. Moreover, it affords first, second and third year students the chance for some contact

About the ability of her students to get jobs when they graduate, Bartha has no doubts. "There will be a shortage of technologists for 10 years," she says. "There are companies closing down because they can't get technologically trained help."

About the students with whom she spends most of her working hours, she has no doubts either. She likes them. "They're cute," she says. Thanks, Mom.

Ufology serious matter: Haisell

by Erin Hanratty

Many cynics scoff at the mere mention of UFOs, but for David Haisell, a computer studies instructor at Humber, they are no laughing matter.

For several years now, Haisell has been actively involved in UFO research. He heads an organization in Mississauga called U.P.(Unidentified Phenomena) Investigations Research, Inc., an educational and research group set up to study UFO phenomena in Ontario. Tying in with that organization is Journal UFO, a publication which Haisell produces out of Mississauga.

More to universe

Haisell's interest in ufology (the study of UFOs) dates back to his student days at the University of Toronto where he majored in sciences.

"It was there," he said, "that I first began thinking there must be more to the universe than just humans."

After graduating in 1962, Haisell began research into cancer and radiation biology. Later, after furthering his education at the University of Guelph, he took up agricultural research. His next move was to IBM where he helped develop a new computer system, and 12 years ago, he took up a teaching post at Humber College.

Unable to explain

Haisell's varied career as a researcher has helped prepare him for the kind of work he's doing now



in his spare time on UFO research.

People have mistaken all kinds of objects for UFOs, Haisell says, everything from planes to satellites to ball lightning and even birds flying in formation. However, he adds, about 10 per cent of all UFO reports worldwide are eventually classified as "unexplained." That's a sizeable number, he says.

Although governments and individual scientists have been studying the UFO enigma for a number of years, it was only

recently that an effort was made to co-ordinate the research.

In August 1979, representatives from UFO research groups in 15 countries met in London, England, for the First International UFO Congress. Haisell was one of the participants. One of the main objectives of the congress, he explained, was to standardize the work now being conducted on an independent basis.

In October of this year, a second conference was held in Copenhagen, Denmark and next

May, UFO researchers will meet again in London.

Canada has several UFO research groups which until recently have been working independently of each other. Shortly after the first international meeting in 1979, Project UFO Canada (UFOCAN) was established to co-ordinate the activities of Canadian UFO researchers. Haisell is chairman of that organization.

As Haisell explains, these research groups take their work

seriously. They see to it that investigators looking into UFO sightings are thoroughly trained in both psychology and various technical areas, he said.

Haisell believes the media often tends to dismiss the whole idea of UFOs as something not worthy of serious discussion. UFO research organizations, he says, try to balance things out by offering the public a different perspective on the subject through seminars and lectures.

Mere speculations

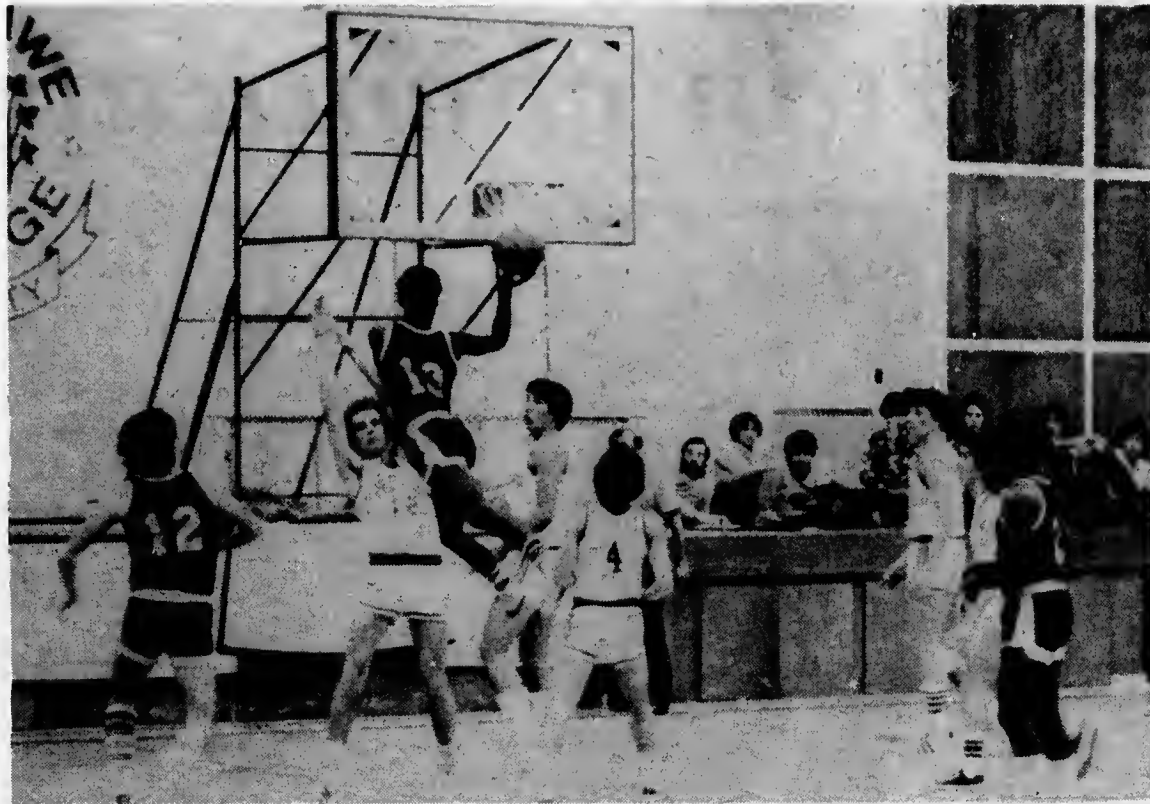
Scientists and other interested observers have advanced various theories to explain the origins of UFOs. The most common of course, is the belief that they are piloted craft from another world. Others suggest they might be from another dimension, another time zone, or even from our own planet, beneath the sea or from the upper atmosphere. But these are only speculations, no one really knows.

"In this business," Haisell said, "you have to be careful not to let your own biases creep in to distort the conclusions, if any."

The evidence on UFOs accumulated to date has sparked considerable debate on the topic.

"Modern physicists are telling us that things we once thought impossible are not," Haisell said.

Coming up with conclusive answers to the UFO problem may be an elusive dream, but Haisell and many others like him are fascinated by the question and determined to keep on trying.



Humber's Locksley Turner goes up for a shot against Fanshawe College. Turner made the basket, but the Hawks lost the game 65-50. Photo by Steve Pecar.

Tough Falcons dump aggressive Hawks

by Steve Pecar

Experience once again proved valuable for last year's Canadian college basketball champs as Fanshawe College of London defeated Humber 65-50.

Before the game, Humber coach Doug Fox let his players know they were up against a formidable opposition.

"We got to play close to them," he said. "We don't want to get into a shoot out or they will blow us away."

The feared shoot out, however, didn't occur, and though the Hawks lost, the game was a lot closer than the 15 point spread indicates.

At the start of the game, the taller and more experienced Fanshawe club came out strong, but Humber's aggressive defensive play held the score relatively close and at the end of the first half the Hawks trailed 36-27.

In the second half, Fanshawe came out fighting and proved just too overwhelming for the less experienced Humber team. The erratic passing by the Hawks also led to a few Fanshawe points.

One player who played a strong game for the Hawks in the second half was Huggy Samuels whose rebounding and shooting were a constant source of irritation to Fanshawe.

With the loss, Humber's record drops below .500 to 2-3. But coach Fox remains optimistic about his team making the playoffs.

"A team like that could have made us look bad but they didn't," he said. "If we keep working on defense, we'll be tough."

Guard Locksley Turner, who scored 12 points and played a tough offensive game, summed up the feeling of all the Hawks.

"It was the best game we ever played," he said. "Any team we play the same way against from now on is in trouble."

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Coming in December

Ladies chalk-up first win

by Esther Lovell

The Humber Hawks women's basketball team chalked up their first win in six games, defeating London's Fanshawe College 48-43 in London last Thursday.

Top scorers for the Hawks were Donna Lidstone and Lori Badder, who together earned 39 of the team's 48 points.

Fanshawe's Heidi Elliot opened the scoring for the Falcons but Humber quickly took over the lead.

Lidstone, Hawk captain, impressed the crowd with her outside shots and scored 12 points to put her team ahead 23-21 at the end of the half.

The second half proved even tougher for the Hawks, as Fanshawe's Elliot scored 10 more points.

Humber coach, Gary Noseworthy said, "In the second half Donna (Lidstone) wasn't hitting well. We had to use the inside game and Fanshawe had a pretty good defence."

But the real star of the game, Lori Badder, proved that no defence was too tough to break.

In the second half, Badder sank 8 of 9 shots for an incredible 16 points to keep the Hawks ahead.

In the last three minutes of the game, Fanshawe played a strong press, but the Hawks played super defence and won the game 48-43.

Fanshawe coach, Jim Matchell said, "Lidstone is a great rebounder and she has an excellent shot if she's given lots of time. The Humber girls played well so they deserved to win."

The Hawks record is now one win and five losses.

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Humber's Diego Rizzardo (7) and Mark Bannerman (25) fight for control of the puck in front of the St. Clair net. The Hawks beat the Saints 9-4. Photo by Steve Buffery.

Strong offence, defence defeats Mohawk, St. Clair

by Steve Buffery

A powerful offence and a stingy defence is all a team needs to win hockey games and fortunately for the Humber Hawks, they seem to have both.

In their last four games, the Hawks have scored 27 goals while giving up only 11.

Last Thursday the Hawks crushed the Mohawk Mountaineers 9-3 and on Saturday, they beat the first place St. Clair Saints 9-4 at Westwood Arena.

Dana Shutt, Brad Emerson and Norm Watson all scored two goals for Humber, while Warren Giovannini picked up a goal and an assist to lead the Hawks past Mohawk. Mark Bannerman and defenceman Gord Grant also scored in a contest that coach Peter Maybury said the team could have won 20-3.

"Their goalie really kept them in the game," Maybury said.

At home last Saturday against

St. Clair, the ailing Hawks took the upper hand and completely dominated the match.

The Hawks jumped into a 5-1 lead by the end of the first period, on goals by Mark Bannerman, Warren Giovannini, Diego

Dwayne Rosenberg netted two and Shutt got his second of the game.

In the third period, the teams split goals, Humber's coming on a rink-long rush by Diego Rizzardo which originated from the stick of goaltender Dave Jennings who played a strong game for Humber.

The wins give Maybury and assistant coach Gord Lorimer reason for optimism in the approaching games against Conestoga and Seneca, both teams with fine records.

"I have to be pleased with the way the guys played," Maybury said. "We're really hurting but they came up big."

Lorimer said it was the balanced attack and good conditioning of the team that helped with the win.

The Hawks haven't lost since their opener in North Bay and Maybury feels if the team keeps their discipline and plays their own game, then they'll soon take possession of first place.



Rizzardo, Gord Grant and Dana Shutt.

If the Hawks displayed any weaknesses, it was in the second period when they picked up nine minor penalties, showing signs of past games when penalties got them trouble. Despite the penalties, Humber out-scored St. Clair 3-2 in the second period.

Men avoid fitness classes

by Lynne Fitzgerald

Because it isn't macho to do sit ups side-by-side with a woman, few men will attend Humber's fitness classes according to instructor Eugene Galperin.

The North American concept of masculinity dictates men exercise only within a competitive milieu and therefore few are willing to participate in organized work-out sessions with women.

"I think that men want to (attend classes)," Galperin said. "But maybe they're ashamed to."

Disinterest is not the only reason the instructor is concerned about the program. He has recently correlated the results of the last two years of fitness testing at the college and has come up with statistics that correspond closely with the national average.

These statistics confirmed Galperin's belief that attendance at fitness classes should be rising instead of dropping off.

The tests revealed over 60 per cent of the 300 students and staff tested on their cardio-vascular endurance, muscular endurance, vital capacity, strength and flexibility were overweight and therefore below average in most of the five areas.

Although the fitness program wasn't initially advertised as co-ed, the instructor assumed staff and students would know. He plans to make sure they're aware of it next semester by distributing flyers throughout the college.

Classes are held Monday, Wednesday and Friday at noon and Tuesday and Thursday at 1p.m., and both the classes and the fitness tests are free. Appointments are required for the tests only.

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Some sincere serenading—Despite their best efforts, Paul O'Neill (left) and Graham Shaw serenaded a rather disinterested crowd at CAPS last week. Coven photo by Ken Ballantyne.

Sincere serenading at CAPS subdues rock 'n roll crowd

by Norah Fountain

Graham Shaw and the Serenaders seemed sincere enough about their music at last week's Thursday's pub. But the crowd at CAPS didn't want to be serenaded.

They wanted rock-n-roll.

Lead singer Shaw kept promising rock for those pub-goers who yelled "speed it up" and "we want rock," but he never produced it. The music played by Gord Osland on drums; Gary Stenfaniuk, bass; Paul O'Neill, guitar; Susan Lethbridge, vocals and percussion and Illena Zaramba on vocals, percussion and keyboards, was far from the music the CAPS crowd normally enjoys.

That doesn't mean the Serenaders weren't good. Their

strongest area is definitely jazz, and they should concentrate harder on improving this talent. Some of their other tunes, such as Broadband Boogie, are other examples of what they're good at.

The Sincere Serenaders hit single, Can I Come Near?, currently played on most AM stations and middle-of-the-road FM stations, is not a good example of their musical talent. The syrupy sweet love song, though it sounds nice, will not be a song remembered for too long in musical circles. The band should steer away from such "too sweet" crowd-pleasers and play what they're good at....jazz and blues.

All the band's musicians are good, but none are exceptional. A

poor sound system doesn't help or do justice to their fantastic equipment, like their set of synthesized drums. The clear, resonant voices of Lethbridge and Zaramba should have come through stronger, but were lost behind the drums and guitar.

Shaw was the only bright spot in the band. He is an accomplished keyboard player and guitarist. Too bad the keyboards were placed centre stage, blocking the drummer completely from the audience's view. It was impossible to watch Osland on drums, a pity as he sounded like he knows his stuff.

The less than 200 pub-goers in CAPS seemed split on whether or not they liked Graham Shaw and the Sincere Serenaders. Though the dance floor was packed between sets, no one danced when the band played.

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Teenage Head returning to CAPS

by Lou

One of Canada's top rock 'n roll bands, Teenage Head, will be making a triumphant return to CAPS this Thursday.

The band's appearance at CAPS last year was one of the most successful pubs both financially and in terms of enjoyment on the part of Humber students.

Guitarist Gord Lewis, injured in an automobile accident a couple of months ago, will be replaced by David Bendeth, an accomplished performer who has received rave reviews for his work with the band in recent weeks.

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Coffeehouse crowd doesn't perk up

by Anne Dimopoulos

Attempting to take the crowd down memory lane, first-year cinematography student Chris Williams and first-year general arts student Mike Vinci played many tunes from the sixties at last week's Coffeehouse.

Unfortunately, they failed to receive a response from the subdued audience.

"Groupies"

However, an appreciative group consisting of about 10 fellow general arts students, cheered and applauded their efforts.

At one point, the duo tried to

liven up the crowd with a foot-stomping and hand-clapping beat. But the cheers that began slowly diminished after the first few bars.

In spite of the subdued crowd, the twosome demonstrated considerable musical ability, mainly evident by their original tunes.

Williams said he was surprised when some cover tunes didn't receive the same applause as a few original ones. According to Williams, "the Coffeehouse is a good outlet for original songs."

Vinci's voice was smooth throughout the performance, but at times was overpowered by guitars.

"You only pick up the highlights of his voice," said Angelo Colavecchia, a first-year cinematography student.

Sour notes

The guitars hit a few off-notes that afternoon but Williams explained the problem occurred when they switched guitars and didn't have enough time to re-tune them properly.

With Vinci on lead guitar and vocals, and Williams on rhythm guitar, the pair hopes to form a bigger band because, according to Williams, "You're very limited

when playing with two guitars." A back-up band including bass and drums would certainly add more depth to their performance.

For a first attempt at the

Coffeehouse, the pair did well. After all, trying to get a crowd to listen to your music, is not an easy task. Perhaps the next time, the group will be bigger and therefore much better.

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Highest drop-out rate in Technology

by Dave Silburt

A study on college attrition, compiled by Dean of Human Studies Carl Eriksen, due to be released this week, is expected to show the Technology division has one of the highest rates in the college, according to Registrar Fred Embree.

Embree said attrition is an awkward problem to deal with, and "technology is certainly one of the highest (in attrition)."

The overall attrition rate was 14 to 16 per cent "for years," said Embree, then dropped to 10 per cent before 1979. In the 1979-80 year, however, it rose to 12.5 per cent. Last year's statistics lead to the study being commissioned by the Academic Council.

The two divisions with highest attrition, technology and business, are both 'open,' said Embree, meaning no screening of candidates is done prior to enrolment. Those who meet minimal requirements may be admitted without any test or interview. This in itself, said Embree, is reason for attrition.

Tom Norton, vice-president of Academics, agrees. The primary cause of attrition is "inappropriate program placement," Norton said.

Inappropriate placement can generate false statistics in technology, where programs are organized in closely related clusters, said Embree. A student may realize he is in the wrong program and simply switch to another which is in the same cluster and therefore has the same basic core curriculum.

"This projects attrition that isn't there," said Embree. "You have to be careful where you look at attrition. You can't find all (information) by looking at who's in and who graduates."

Embree also points to forced attrition when students fail to meet

standards required for them to stay in their program. Remedial math courses are being considered, to avoid dropouts from technology and business courses from that cause, said Embree.

One technology program not part of a cluster is the Explosives Technician program. "They're certainly losing more than 40 per cent (of first-year students) going into second year," said Embree.

Although the statistics for the Explosives Technician program reflect true attrition, instructor Patrick Merryweather points out that it's possible to get work in the

field without graduating, because the field is not strictly regulated. Students who drop out may do so to work.

But because the explosives program has the lowest job placement rate in the division, its placement rate may be considered if the program is reviewed, said Embree.

According to Embree, the criteria for a program review include the demand for it, the attrition from it, and the job placement.

"Explosives is probably not in jeopardy if you look at the demand for it," Embree said. And the fact

that the program has high attrition and low placement must be tempered with the knowledge that it's still a fairly new program, beginning in 1975.

For now, although a few programs—like the explosives program—may have problems, Embree anticipates no cancellations.

"Certainly, I'm planning on all tech programs continuing without constraint."

Norton agreed, and pointed out that a program is not cancelled simply because there are problems with it.

"The distance between a program having problems and it being cancelled is a long, long way," he said.

Norton said the explosives program is "probably a little more scrutinized than other tech courses;" it has been re-examined several times in the last three years.

It's tough, said Norton, to collect all relevant information about the job market, why students drop out and where they go when they do.

Both Norton and Embree agree the problem of attrition is a complex one.

Explosives placement fizzles-out

by Dave Silburt

Humber's Explosives technician program has the lowest job placement rate of any course in the Technology Division, according to figures released by Martha Casson of the job placement centre.

Out of nine who graduated the program last year, only one obtained full-time employment in explosives; another grad obtained a civil job doing concrete testing, said Casson.

Looking for work

Of the rest, she said, two returned to school and the rest are still looking for work.

This situation contrasts sharply with other programs in the Technology Division, many of which have 100 per cent placement. Although these courses—such as Industrial Management technologist and Mechanical tool and die technician—often have

only three or four graduates, Casson said she has to turn away employers for lack of graduates.

"I wish, in some of these low-graduate programs, we had more people to place," Casson said.

Industry optimistic

In spite of the low placement for Humber explosives grads, some industry spokesmen are more optimistic about job prospects. Ted Rudnicki, manager of technical employment for the Noranda Group (including Noranda Mines) would caution grads they may have to get involved in other areas, such as surveying, first.

"But if they're flexible, and willing to go where the action is," Rudnicki said, "there are opportunities."

"If I were a 1981 grad of explosives technology, and I sent out half a dozen applications to mining companies...I would be very sur-

prised if I didn't get an offer," Rudnicki added.

Humber explosives instructor Patrick Merryweather agrees flexibility is important to getting employment, and points out that the program includes surveying as well as other civil courses such as forestry and geology. The students do six hours of surveying courses per week in the first two semesters, more time than in any other course except explosives technology itself.

Rudnicki said Noranda maintains specialized blasting crews, supervised by experts from explosives manufacturers such as CIL or DuPont. It is possible to gain experience on such a crew, he said.

Although there is some overlap between SSF's course and Humber's—the Humber class covers blast hole drilling on a field trip to the SSF campus—the programs are not the same, said SSF Resources drilling instructor Ron Morgan.

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work, are all combined to give industry what it wants," she explained.

The two most dramatic increases have been in Community Studies which the previous year had a placement record of 25 per cent as compared to last year's 85.7 per cent. And in Journalism where the placement increased from 59 per cent from the previous year to 80 per cent last year.

Casson attributed the increases to more jobs available, better tracking of graduates, more help from divisional co-ordinators and marketing and contact with employers.

The Placement statistics are submitted to the Ontario College Information System (OCIS) then on to the Ministry of Colleges and Universities.

The ministry uses the data as a criteria in the assessment of a program.

This year, according to Casson, no program is suffering because of job outs or graduates not finding jobs.

The college also prints up the findings to distribute around the college and local high schools. The figures are used by guidance counsellors when helping students plan careers and for the future.

Any student has access to the information, free of charge and Casson says many students use the data for projects on various programs in the labor market.

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(near Humber College—Lakeshore)

S Lakeshore Student Union

PUB DEC. 5

Featuring

THE TARTS

The band who backed up Teenage Head

Students \$2.00 Guests \$3.00

Doors open 8:00 p.m.

Avoid lineup buy tickets at SU office

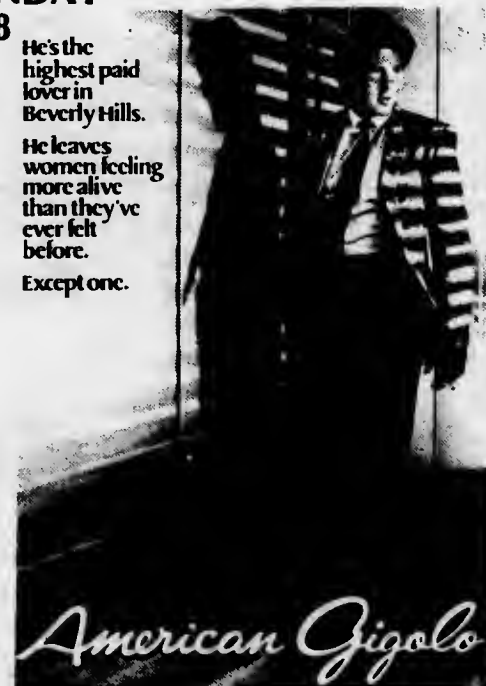
Students from North welcome

FREE TARTS BUTTONS TO
FIRST 100 PEOPLE

MOVIE MONDAY
DECEMBER 8

3:30 p.m.
in LS1 auditorium
\$1.00 students
\$1.50 guests

He's the highest paid lover in Beverly Hills.
He leaves women feeling more alive than they've ever felt before.
Except once.



American Gigolo

Christmas Dinner

MENU

Tomato Juice

Cole Slaw

Roast Turkey with Dressing

Giblet Gravy

\$2.25 **Cranberry Sauce**

Whipped Potatoes

Peas and Diced Carrots

Roll and Butter

Hot Mincemeat Tart

Coffee or Tea

LAKESHORE 1 and OSLER

TUESDAY, DEC. 9

NORTH CAMPUS

WEDNESDAY, DEC. 10

KEELESDALE and LAKESHORE 2

THURSDAY, DEC. 11



***Merry
Christmas***

***from the Management and
Staff
of Humber Food Services***