

MISSION HUMBER COLLEGE STATEMENT

1 HUMBER COLLEGE MISSION STATEMENT

Humber College is a *comprehensive* college of applied arts and technology, meeting the diverse needs of the people of the Province of Ontario. It is a socially *responsive, adaptive* institution that is an integral member of its community to which it is *accountable*. The College is characterized by a *humanistic*, student-oriented philosophy, which prizes the worth of every individual. The College is *accessible* to a variety of clients, is *responsive* in its curriculum offerings, and *flexible* in its delivery modes. Humber College is committed to leadership in instructional *excellence*.

The Mission Statement philosophy is defined by its most significant features:

1.1 COMPREHENSIVE

After analyzing learning needs, the College selects, on a priority basis, the programs and services it offers. The College offers a wide variety of study and career options for its students.

1.2 ACCOUNTABLE

Humber College is responsible to the students for the quality of its programs and to the community for their relevance. In the belief that every student deserves the opportunity to succeed, the College creates environments in which all students, through their own endeavours, may be successful. Student learning objectives and performance criteria are established for each of the College's programs and are shared with the students. The successes of students and programs are evaluated against these objectives.

1.3 HUMANISTIC

The College provides an environment which reflects a commitment to the development of the whole person.

1.4 ACCESSIBLE

The College strives to encourage equitable educational access, to foresee, and to plan for, the overcoming of barriers to such access and to provide opportunities for all, regardless of personal, economic or social condition. It seeks to deliver learning experiences where they are needed, and in a manner in which they are needed, within the available College resources and the ability of the individual to benefit from such experiences.

1.5 FLEXIBLE/RESPONSIVE

The College maintains maximum flexibility and responsiveness in the determination and presentation of its programs. Programs are phased out or initiated in keeping with the changing needs of society. The College seeks to provide the flexibility necessary to accommodate individual differences in learning needs and aptitudes, in knowledge, and in changing educational goals.

1.6 EXCELLENCE

The College's programs, services and environments are learner and learning centred. Students are encouraged to develop fully their capabilities and are assisted in setting realistic goals for themselves. This commitment requires excellence of personnel, management processes, facilities and programs. Excellence is maintained by continual evaluation and review.

2 ROLE OF THE COLLEGE

Under the guidance of the Board of Governors and consistent with policies established by the Ministry of Colleges and Universities, the role of the College is:

2.1

To provide a comprehensive and balanced mix of educational programs and services, within available resources, which assist the student to identify and pursue realistic educational, career and life goals.

2.2

To provide opportunities for students to acquire academic and functional skills for achieving entry into specific careers.

2.3

To provide a general education program to assist men and women to be more effective in their places of work and in their personal lives.

2.4

To facilitate access to educational opportunities by the provision of compensatory education including remediation, literacy and other programs as needed by students.

2.5

To offer career and vocational programs on a full and part-time basis to

serve the needs of employment and to expand contributions to Canadian society.

2.6

To provide continuing education and community education programs to meet the needs of our graduates and the community at large.

2.7

To provide a broad range of programs in cooperation with business, industry and labour and with community agencies and groups.

2.8

To make learning available in any time format throughout the year, and through a variety of delivery modes at locations convenient to the learner.

2.9

To offer selected international programs that are a benefit to the College, the province and the country.

2.10

To provide an environment that enhances the social and educational development of students, employees and users of the College.

2.11

To provide an environment that supports employee development and renewal, that encourages all individuals of the College community to participate in decision-making, and that encourages open communication.

2.12

To provide an environment that encourages close liaison with employers and employees to maintain currency and relevance of employees, programs and graduates.

2.13

To provide a large range of co-curricular activities which are available to both students and employees, including exchanges, tours and other activities, that enhance the learning environment.

2.14

To market the quality of both student life and instructional programs and to provide the mechanisms that support effective placement of graduates.

2.15

To contribute to the cultural, educational and economic environment of Canadian society.