

direction

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Two

S.A.C. IN STATE OF PARALYSIS NOW

by Cheryl Keyworth

The distribution of a Xerox-ed letter by Ted Schmidt and Marlon Silver to those assembled at Tuesday's S.A.C. meeting managed to cause the proposed agenda for that evening to be quickly forgotten.

The letter was a lawyer's report from Mr. Clayton C. Ruby, Barrister, which in effect, pronounced the Student Affairs Committee of Humber College guilty of breaking corporate laws.

S.A.C. received its letters patent in 1969. Its major function at the time was to serve as a forum for students and administration to share concerns and problems at Humber as well as make recommendations on the division of the thirty five dollar incidental fee. At that time the fee was divided among Student Union and various capital expenditures such as Student Housing and Athletics.

The Committee is made up of 10 directors, five of whom are to be members and directors ex-officio, and the other 5 of whom are to be elected annually from among the members, WHO ARE ALL REGISTERED STUDENTS AT HUMBER.

In order for a valid transformation of power to occur in S.A.C., successors must be voted in by 2/3 majority of the existing members.

Investigation into past minutes

show that nothing like this occurred. Therefore into the second year of its operation the only members on the Board of Directors who held a valid position on the Board were those 5 originally appointed by the Letters Patent as ex-officio directors. Therefore any transactions of S.A.C. held after that first year are not legal as a quorum of 6 directors is needed to transact business.

As early as 1972 it was pointed out by Doug Scott, ex-director of Student Affairs, that there were problems in legal constitutional behavior, and according to minutes from a meeting held on Friday, April 28, 1973, it was made clear by Mr. Nixon, then president of S.U., that they were guilty of breaking the same corporate laws that they are breaking today in 1975.

At Tuesday's meeting it was made clear by S.U. that they would not take part in an action or actions that would clearly violate corporate law. They were willing to discuss the matters on the agenda and even ensure that the matters were carried out, however they insisted that proceeding with S.A.C. at this time would put all concerned in a very shadowy light.

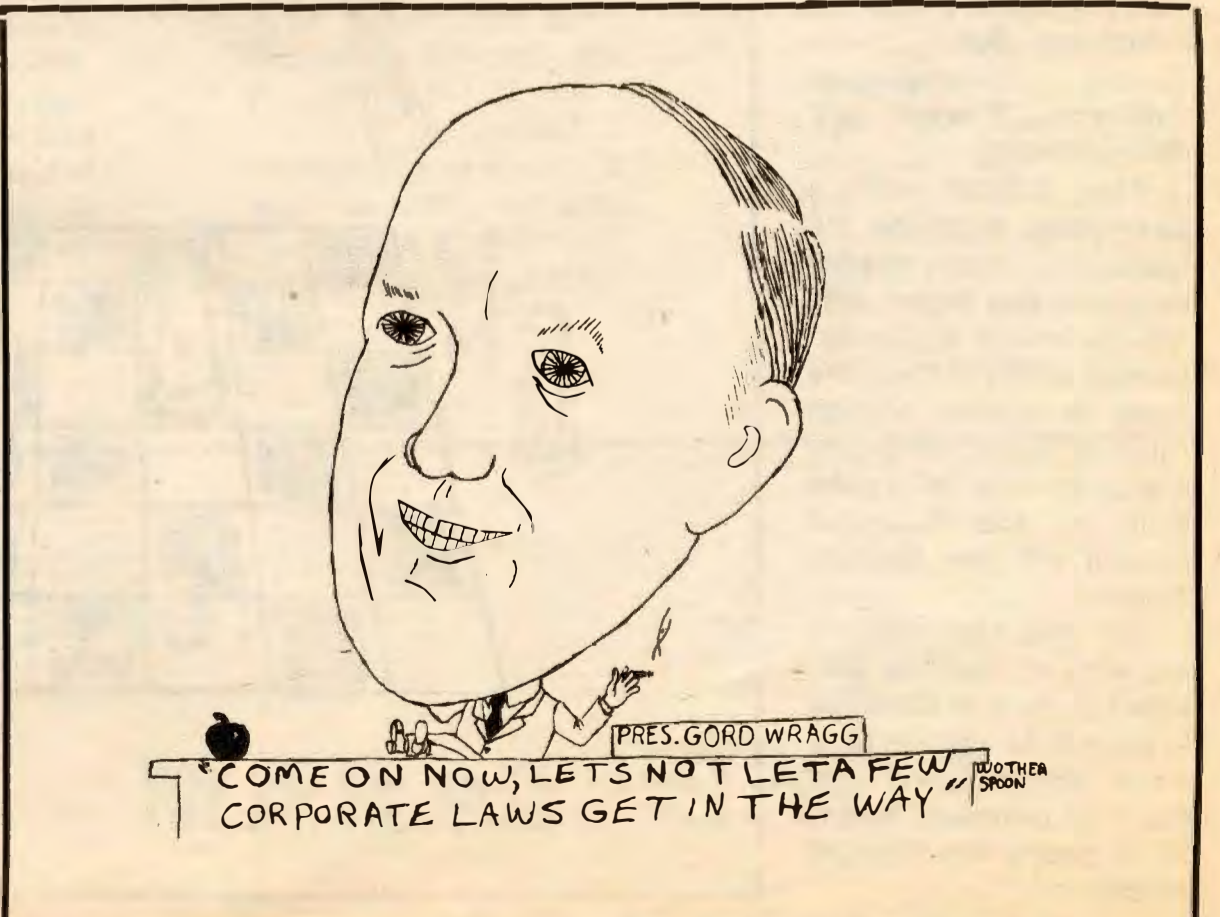
Mr. Wragg aimed his objections at the fact that he could not see why some lawyer's word or

advice could get in the way. He also stated that we are a group of reasonable people here to discuss student concerns and that this was getting in the way of discussion.

As to what happens now, Mr. Schmidt commented: "We want to see this thing successfully resolved as quickly as possible,

however, we will be damned before assuming the role of wrong do-er, we feel more than justified with our stand at the Nov. 25th meeting and without trying to distract pounds of flesh, we are looking to see administration make the first move towards negotiations that would be necessary to eventually solve the matter."

As for the past four or five years of illegal transaction, it's still too complex a matter to sort out immediately. "If they (the administration) don't come forward within a couple of weeks," continued Mr. Schmidt, "it will only ensure that this incident will turn into a series of escalating and most serious confrontations."



EDITORIAL

Cheryl Keyworth

On October 17, 1975 a meeting was called of all first year Community Studies and Social Service students, in order to inform them that their programs were to be transferred to the Lakeshore campus. Being a member myself of the Community Studies program, I was interested in the fate of those continuing or just starting the program in September, 1976

The argument used by Jim Davison, V.P. of Academics and Tom Norton, Principal of the Lakeshore campus, was, that they are "endeavoring to establish a second major campus on the lakeshore."

The campus which was formerly the old teachers college is located on Kipling and the Lakeshore. The courses offered now are primarily Business and Technology oriented with about 50 per cent Man-power students who range from 21-35 years old. Apparently there has been an increasing demand for Applied Arts courses at that campus, thus one of the reasons for the move.

At first the announcement was met by the students with confusion and an indignation at not being included in the decision. This was obvious in the barrage of questions that were thrown out after the announcement. One of the first major

concerns was that many students who had already established themselves close to the North Campus would be forced to move again. The response seemed a more diplomatic equivalent "Tough Luck, you've been given more leeway than the last time we moved a program".

At this moment Mr. Norton was called upon and his own enthusiasm for the move was apparent as he readily answered questions and described all the facilities that are, and will be, offered next year. And as if to alliviate the tension some more, arrangements were quickly made for a tour for students and staff, of the Lakeshore campus for the

following week. A few questions and settled a few minds. The campus is presently being renovated and many improvements are being made, which will be finished by next September.

An alternative came up that perhaps those already in the programs could continue at the North Campus while those starting next year would be down at the Lakeshore. That in itself raises a few problems with regards to the time consumed in travelling back and forth by instructors, as well, program resources would have to be divided in two.

Later on this alternative was adopted by the Social Service people

while those in Community Studies will all move down to the Lakeshore.

At the end of the meeting Ted Schmidt stood up and announced to the students that whatever they decide to do "the Student Union is fully behind you!"

I think that in the future any plans or decisions involving students should not be finalized without a little consideration for the student input. It is fortunate that the decision to move is not too unreasonable so one is too distracted by making personal plans and concentraion on the advantages of the issue to question further their lack of involvement in the initial planning stages.

DIRECTION

is a community newspaper published monthly at Humber College, and is supported by the Student Union.

Responsibility for content of material printed is that of the authors, and not of the editors.

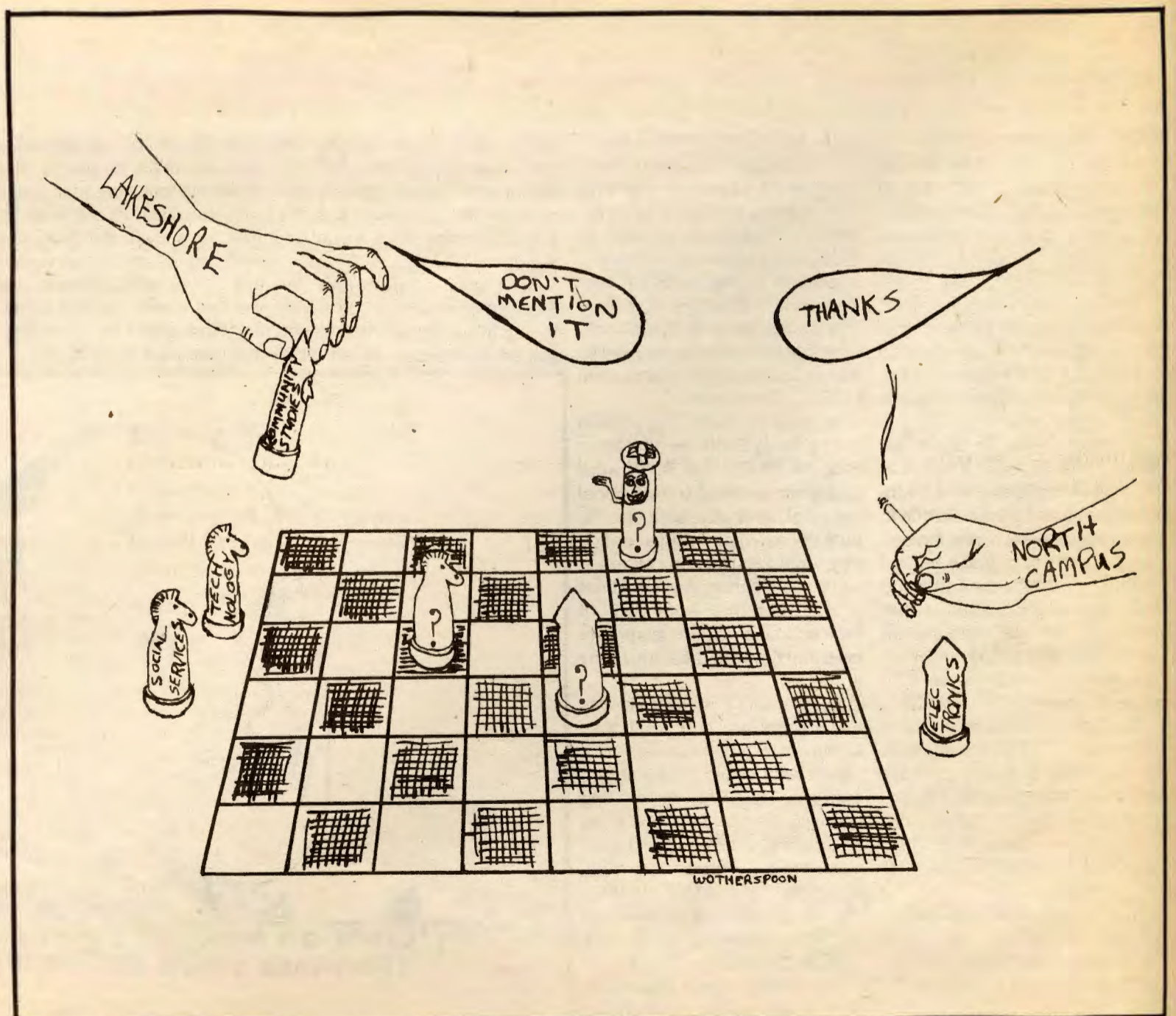
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The Editor offers advertising space on the back one and one quarter pages of this paper. Ads will be limited at the discretion of the Editor. We hope to receive enough revenue from advertisements so as to relieve the bulk of the financial burden off the Student Union.

We are also offering students of Humber College a chance to advertise in a want-Ad section for a small nominal fee. For more information, come to or phone the Student Union.



LETTERS etc.

Editor,

MM

The students of Humber college are involved in a traffic problem! This has come to my attention over the last two weeks. Let me say the ramifications are serious, concerning the misuse of an automobile.

The area in question, is on the streets; Milkwood and John Garland Blvd.

Of course, you, the drivers of the cars aren't guilty of misuse or carelessness. But someone is.

The speed limit in Metro is 30 mph, unless otherwise posted. But the speed limit must be coordinated with your rational judgement, road

conditions and other factors involved in the safe operation of a car.

On the route west from Martingrove to Humber there are three schools, where the majority of the students are under 13 years old. Sometimes these children aren't quite as careful and thoughtful as we are. So there is a compromise, and the onus is on you to be careful, and mature when driving your car.

The people on Milkwood expressed a concern about their childrens safety. Slow your cars down, and if possible use the Finch Ave. entrance to the col-

lege.

Nobody wants the responsibility of a fatal accident on their hands. I know you wouldn't want to deprive one of these kids the opportunity to go to college, just because you wanted to get there five minutes later.

Sometimes stop signs say yield; and little kids are afraid of your car. The kids just want to go to school.

For your own sake and the kids sake slow down, stop at stop signs and don't expect these kids to be careful. Use good judgement, and drive defencively.

This article is being written before a fatal ac-

cident occurs, so you've been warned.

This issue has been brought to the attention of Ed Philips, the MPP, and he supports my position and that of the residents.

Remember M.M. stands for motor maturity, and it also stands for motor manslaughter. The latter of the two is a poor way to start a semester.

If you've got a little brother or sister, I'm sure you wouldn't want them run over, for the sake of a short cut.

MM

Paul R.S. Buzash

One of my favorite television and movie scenes is the car chase I realize that it is only a show, but like Walter Mitty the dream becomes almost a reality, as I help the underdog make good his escape. However the rude awakening I receive is usually that of an inane director or sound effects personal causing such completely ridiculous things to happen in my adventure I wouldn't get caught dead dreaming of. My pet peeve which is so often abused is technical error. For example have you ever heard a car on a

loose dirt road squeal its tires? Have you ever seen someone receive a blow from the hushpuppies of an infuriated 200 pound male, and not only live to tell about it, but bounced back up in time to return the favor? Have you ever heard a normal factory made family car imitate the sound of a race car at Mosport speedway just because it was going twenty miles an hour over the speed limit? I tried that with my car, the only unusual noise I got out of the vehical was excess panting at the next set of stoplights.

The classic is when the villain cuts the hydraulic brakelines of the innocent victims car just before they decsend Pikes Peak. The victim proceeds to pick up speed down the mountain. Upon realizing there are no brakes on the pedal, our victim, without even trying the emergency brake, loses control. You could, I guess chalk that up to the stupidity of the characters, but to top it off, the car smashes through a 2by4 fence and becomes totally airborne. Then, while it is in the air it explodes into flames.

So what, a car hits a fence, is that any reason to explode! ...picky. maybe, but the power to over look and forgive these minute technical errors doth not anger me as much as it confuseth me. Are they trying to kid us? Don't they realize it themselves? Or are we to blame for accepteng it? the result with me is doubling over with laughter and chaulking up a few more shows under the heading of situation comedies. If your in for a serious show on television today, be passive, otherwise just sit back and snicker.

Doug Jones by

This weeks movie:

MARAT SADE

LABOUR

J. Grogan, Coordinator,
Centre for Labour Studies

Community Involvement in Developing Educational Programs

In January of this year, the Labour Council of Metropolitan Toronto and Humber College of Applied Arts and Technology announced the establishment of a Center for Labour Studies. The Centre's purpose is to meet the educational and leadership development needs of the Labour Movement in Metropolitan Toronto.

The Labour Council acts as an important spokesman for the interests of approximately 180,000 persons who are members of union organizations which are affiliated with the Labour Council of Metropolitan Toronto. In addition, the Labour Council is formally and informally linked to a large number of organizations that are concerned with the needs of non union persons such as the aged, welfare recipients, disabled workers etc. The Labour Council of Metropolitan Toronto is a significant organization because of its record of genuine interest and work in a large number of projects dealing with problems of concern to the community.

The Role of the Advisory Committee:

The Labour Council and related organizations have played a very significant part in the Centre's development to date. Of central importance is the Centre's Advisory Committee. The committee at present is comprised of eleven key persons from the Labour movement. The work that this group has accomplished demonstrates that advisory committees have a major part to play in ensuring community participation in program development. For instance, the advisory com-

mittee defines program objectives; recommends instructors and resource people for courses and workshops developed through the Centre for Labour Studies; publicizes the Centre's activities within the Labour Movement; assists in the recruitment of students for Centre educational programs and other important functions. Since the beginning of January, this year, this group of dedicated trade unionists has invested considerable effort which in turn has produced some very positive results.

In March, the Centre for Labour Studies conducted its initial educational program. This fourteen week course entitled Labour Leadership Development I, attracted fifty trade union activists. The course's purpose was to examine contemporary problems of concern to trade unionists. Of particular importance to the group were these issues - the multinational corporation and its influence on the Canadian economy; human relations and social values; the political evolution of the working class; labour's participation in the community; public speaking; labour research and labour history. Some of the resource persons who participated in the course were as follows: Sam Gindin, Research Director for the United Automobile Workers of America; John Harney, professor of Humanities, York University; Jim Gill, Executive Secretary, Labour Council of Metropolitan Toronto, Jim Brechin, Regional Director of Education for the Canadian Labour Congress; John Eleen, Research Director for the

Ontario Federation of Labour and Ed Seymour, Director of Education for the Textile Workers Union of America.

The Centre's Advisory Committee also took part in a frank evaluation session on the last evening of the course. The course participants provided some very useful feedback and suggestions that have been used as a basis for planning the courses presently being conducted at the College's North Campus.

ACCOUNTABILITY IN EDUCATION:

The experience described so far suggests that Advisory Committees might be more effective if they were in fact working committees. From my experience, advisory committees often become token groups. By this, I mean that they are established to ensure community participation in program development, but because of attrition, conflicting time demands and pressures created by bureaucratic educational institutions, they quickly lose their capacity to function in a useful way. While the Centre's Advisory Committee has played a major role to date, and while it has functioned as a working committee, there have been some problems. For instance, some members of the Committee simply are not used to playing such a major role in an institution that is supposed to serve its interests. The point is however, institutions begin to serve their own needs and control of the institution then rests with administrators, whose interests and needs are not necessarily those of the community. In my view there seems

to be a contradiction between the theoretical community orientation of the colleges and how they actually operate.

The Select Committee on the Utilization of Educational Resources has called for increased participation on the part of the community in educational institutions. The implication of these recommendations is that significant community participation in educational planning and programming ensures that these organizations remain accountable to the community. As a result of the work that the Advisory committee has undertaken a vast number of learning needs have been identified that the Centre and related groups plan to serve. There are two major difficulties that at the present time are inhibiting the Centre's development. First, the number of persons in the Labour Movement who have the ability to instruct others in various subject areas is quite limited. Secondly, the financial resources allocated to the Centre for Labour Studies are at the moment, rather limited. While some may raise the question, why should public funds be used to finalize Labour Education? I in turn would ask, why should public funds be used to finance/subsidize business and industry through business oriented courses/ seminars and workshops conducted at and by high schools/ community colleges and universities throughout this

STUDIES

Some Learnings Associated With the Centre for Labour Studies

PRESENT CENTRE ACTIVITIES:

At present, the Centre for Labour Studies is conducting three credit courses at the North Campus of the College. Bill Thompson a Humber staff person who has had extensive experience in the field of adult education, is conducting a fourteen week credit course for Labour educators. This course, Instructional Techniques and Processes is attended by approximately twenty persons from the Labour Movement who are employed as education officers or Staff representatives or who are union members. There are plans to conduct an additional course of this nature after Christmas. Industrial Hygiene is a course that was planned and organized by John Marshall and Don Cole, two University of Toronto Medical Students, Dr. R. Morgan, the School of Preventive Medicine, University of Toronto, Dr. David Parkinson, Industrial Hygienist, and Jim Gill, Executive Secretary of the Labour Council of Metropolitan Toronto. The course is concerned with providing trade unionists with the knowledge and skills required to identify health hazards in the work place and the steps that may be taken to eradicate such hazards. Many workers are being slowly poisoned by toxic materials. Many others have developed asbestosis and silicosis both of which are diseases directly linked to materials used in construction work and mining. There are sixteen persons registered in this course. Nancy Vichert,

Senior Editor of See, Hear, Now, is the instructor of the course, Labour Leadership Development II. Through theories from the social sciences, simulation games, films and discussions, the twenty persons registered in the course are examining their own leadership potential and styles as well as those of others that they come into contact with during their work as union members, staff representatives, organizers or local union executive members.

THE IMPLICATIONS OF THIS WORK:

Each of these courses is a learning activity of considerable importance, not just to the Labour Movement, but to Humber College and to the larger community of Metropolitan Toronto. This is the case because such courses have never been offered before, here at Humber, or for that matter, anywhere in Ontario at a community college or university. Secondly, such courses will help persons who are associated with the Labour Movement to be more effective in their work as well as be more informed citizens, thus able to participate more fully in the duties and responsibilities demanded of an informed citizenry.

The work associated with the Centre for Labour Studies has revealed that the resource material at colleges and universities is rather limited to the extent that it examines issues from the perspective of working people. Accordingly, the Centre for Labour Studies has

started to accumulate some resource material for Humber students, community groups as well as persons taking courses, or participating in workshops and seminars organized by the Centre. Since January, over 100 video tapes have been added to Humber's video tape library. In addition, the Centre has acquired a variety of documents, publication and books for the use of persons who wish to do research on matters that deal with organized labor.

SOME THOUGHT ON LABOUR UNREST:

As this article is being written, many Canadians are confused, if not angry because of the Labour unrest that we are experiencing. Unfortunately, organized labour is receiving the brunt of much criticism that in my view is misdirected. People seem to be too ready to follow anyone who can provide simplistic answers to very complex questions. search Director for the how anyone who can provide simplistic answers to very complex questions. Generally speaking, the public seems to think that workers like to go on strike. Have you ever stood on a picket line and received the abuse that people dispense to those who they do not understand or care about? Do you know what is like when a striker comes home to his family with the meagre income that a strike fund provides? Can you imagine how that person and his family feel? What kind of justice is there in a society that manipulates people to buy more than they can

afford? What kinds of pressures does such a situation create? Do you not think that a society is irrational that turns people into commodities that is, that requires people to sell their labour to someone in order to earn an income. Do you not think that people are more important than machines, and should we not put technology in the service of man? Are there not more productive ways to organize work, or will people be forced to work as wage slaves in dehumanizing undemocratic environments?

How can some of these problems be resolved, when the organization that employ millions of Canadian workers are owned and controlled by foreign investors whose primary interest is maximizing revenue, minimizing costs to earn a profit? I suggest that these and other concerns are the cause of Labour unrest. It is rather frightening that few people are considering these kinds of questions to understand the problems we face.

"Human existence cannot be silent nor can it be nourished by false words, but only by true words, with which men transform the world. To exist, humanly, is to name the world, to change it. Once named, the world in its turn reappears to its namers as a problem and requires of them a new naming. Men are not built in silence, but in word, in work, in action-reflection."

Paulo Freire 'Pedagogy of the Oppressed' p. 76

HUMBER PRESENT AT S.U. CONFERENCE

by Cheryl Keyworth

In November Vancouver played host to various executive members from community colleges across Canada. One of the features of the Conference was the mini-conference for Student Union Executives. It was at this three day affair that Ted Schmidt, President of the Student Union was present.

There were about 25 to 35 delegates present at the Saturday afternoon session with the majority from the Western Provinces.

The first item on the agenda was one of general concern to all — Housing. An example was made of British Columbia Institute of Technology. The school had 2 residences, a 5 million dollar, 19 storey high rise and an old converted reformatory. At this point in the discussion the delegation heard of extremely restric-

tive house regulations, no doubt emanating from a lack of communication between students and administration. Commented Mr. Schmidt, "these are but details when one considers the eventual conflicts which will surely rise from such conditions."

Sunday morning discussion that capital enterprises were the life blood of every Student Union, and this sort of venture is absolutely necessary for the growth of a Union. At least three colleges present at the convention operated their own stores which sold a wide variety of items at mark up from 15% to 25%. Example of goods are shirts, jeans, records, school and art supplies and confectionary items. The only exceptions to this list was text books which the administration bookstore sold. There are a couple of

drawbacks in initiating this sort of operation, and they are: it takes about fifty thousand dollars to start such an operation plus cooperation of administration, as well, it will likely take two years before the operation will show a profit. At these three schools store profits ranged from break even level to approximately fifty thousand dollars. Other ways of creating revenue included vending machine, i.e. popcorn, an ice cream outlet, rock concerts and a pool hall.

A number of schools are planning to, or are now collecting incidental fees from part time or continuing education students. Two different systems involved at Capilano College and Algonquin College are i) a dollar per credit hour and ii) a five dollar straight levy.

The last topic of the conference was "Student Unions and Bureaucratic Red Tape". The title was however misleading as it turned out to be a funnel discussion between 9 members of the board of governors from Sheridan College and a S.U. Vice President from Vancouver College. Mr. Schmidt would later report that "there would seem to be only one lesson to be learned from this part of the conference. That is, beware of people who tout student participation, for under close examination these people only see participation as being valid under conditions that they see as reasonable. Participation is a constant that should not be moderated, otherwise it tends to become a meaningless, frustrating experience."

PUB CHANGES ON THE WAY

by Cheryl Keyworth

The Student Union Pub is on the way to some positive renovations and the transition to self serve, along with the rise in beer prices are steps in this process.

The rise in beer costs from fifty-five cents to sixty-five cents was a result of losses in the pub related to undercosting and improperly controlled inventory. One of the reasons the waitresses were dismissed included the fact that self serve bars have proven themselves more successful.

Vice President Marlon Silver is proposing an investment of 10,000 to 15,000 dollars in pub renovations. Some of these renovations include:

1. An enlarged self serve bar.
2. A refrigerator to store beer, as well as a theft proof dispense system which counts stock for beer and liquor.
3. Additional coloured lights for the stage and dance floor.
4. A permanent Stage.
5. Additional Seating for 100 people. The Student Union Lounge is licensed for 577 people, however there is only seating room for 400 now.

It is also hoped that S.U. will be allowed to run a pub on Wednesday night offering folk and country and western music, with wine being served as well. The Bar dispenser counts and electrical work have already been approved by Council. Under the license administration holds, S.U. must be more accountable for its fund so the dispensers will help.

Mr. Silver commented that, "Even though some students feel the raise in the beer prices is unfair, I will be booking a higher quality of entertainment also in the new year."

There will be contests in the pub next semester which will award prizes such as credit toward tuition, concert tickets, records. Also some dance and stage acts will be used to fill in during band breaks.

Mr. Silver continued "From a survey of pubs in other colleges Humber has one of the best pubs, of course we hope to keep that position." Mr. Silver concluded

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