

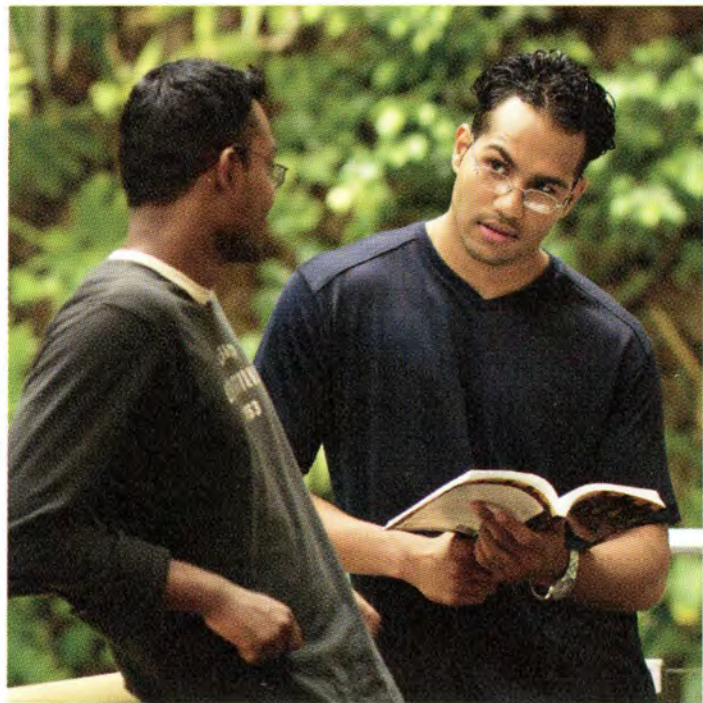
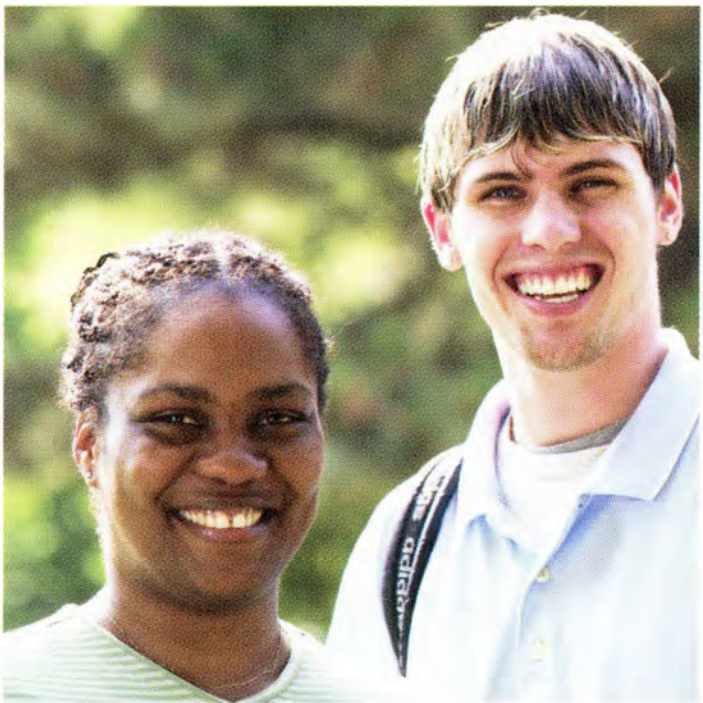
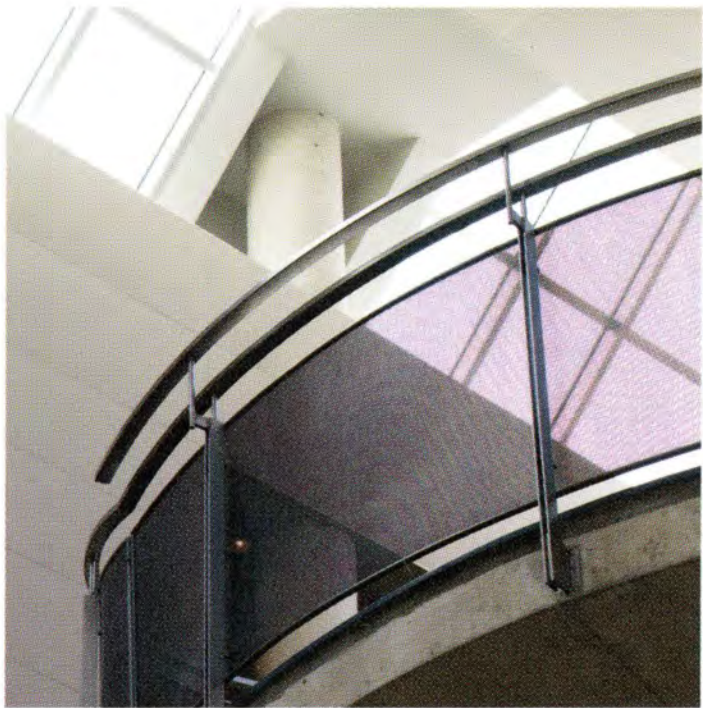
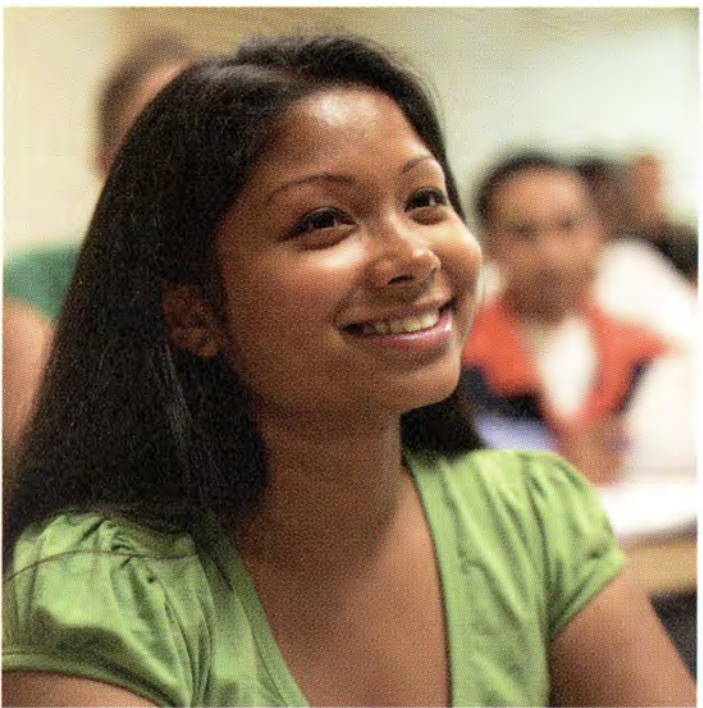
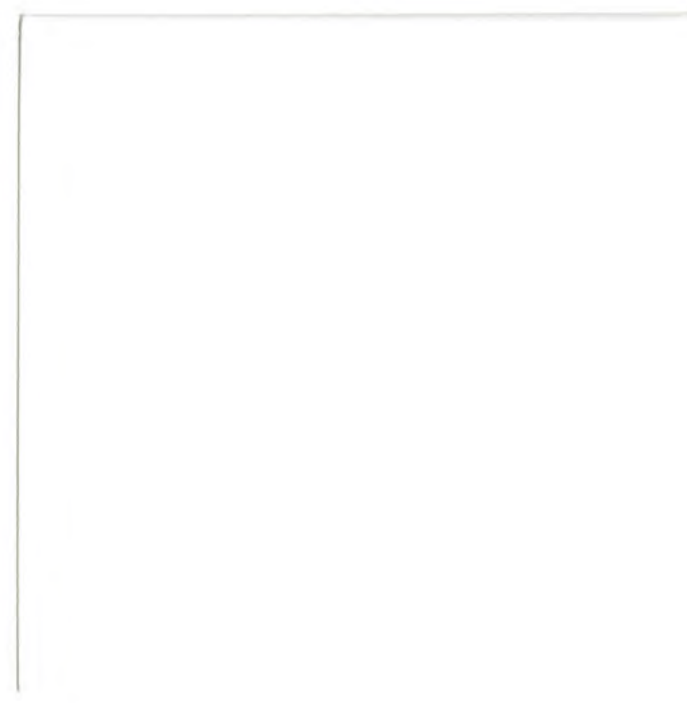
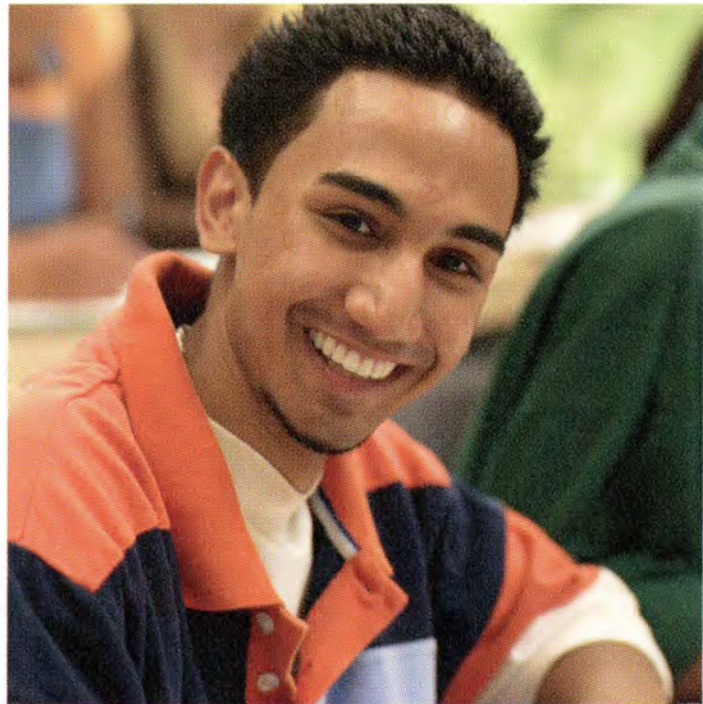
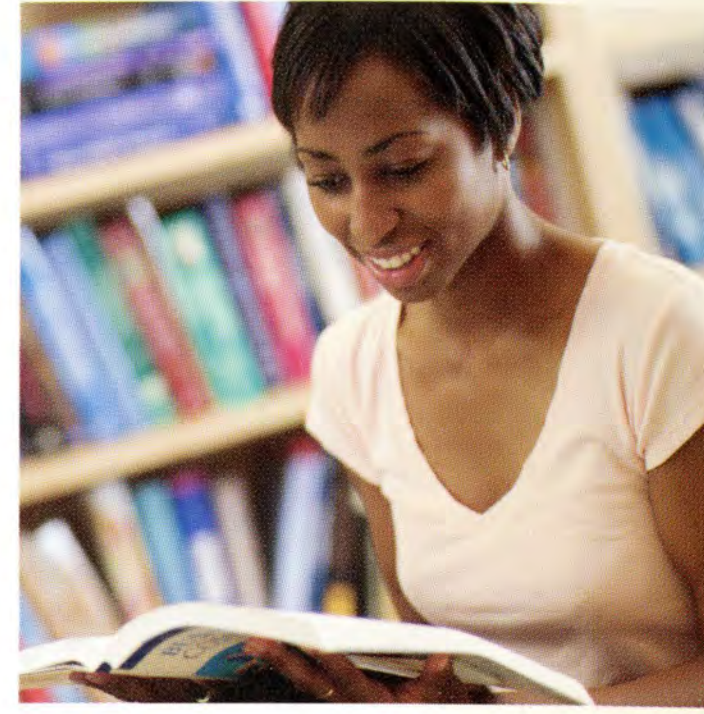
UNIVERSITY OF
GUELPH
HUMBER

**Integrating
Knowledge
& Experience**



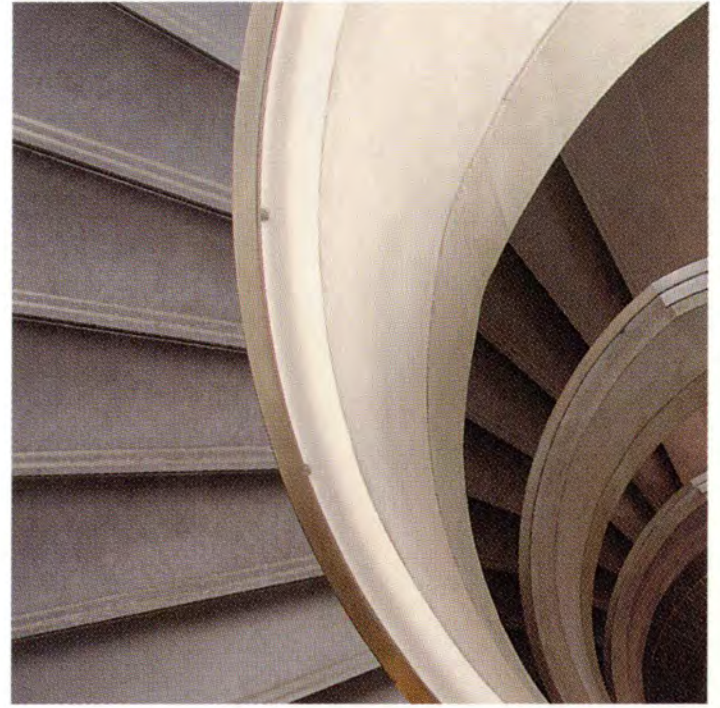
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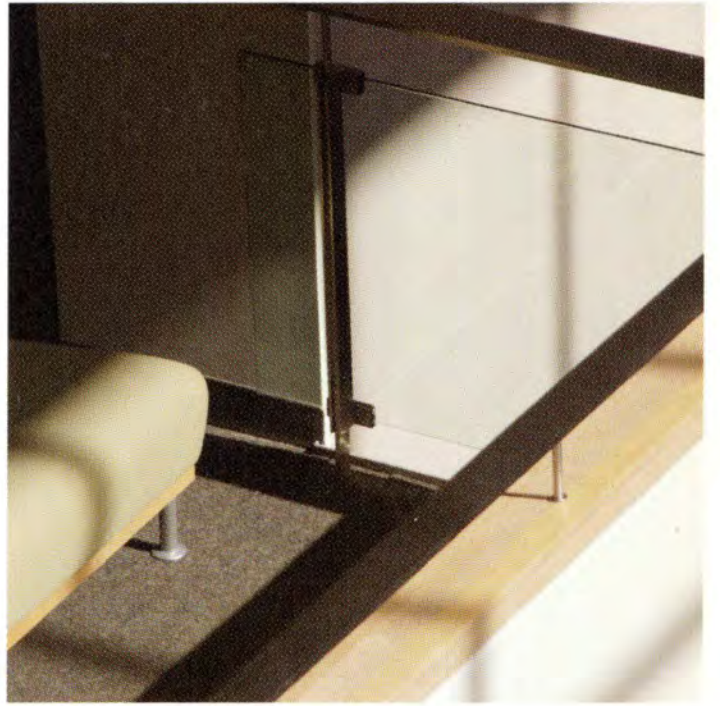




**Integrating
Knowledge
& Experience**



**Creating
Opportunity**



A University Honours Degree and a College Diploma in just four years!

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"Degree-diploma programs offer a competitive edge... The combination of hands-on training and critical thinking skills is expected to be the way of the future."
Globe and Mail

"A truly integrated university program that provides the best attributes of a university and college education – on one campus, in four years of study."
Michael Nightingale
Vice-Provost and Chief Academic Officer

Innovation



The University of Guelph-Humber provides an exciting and innovative opportunity for students attending university in Canada. Created with more than \$30 million in support from the Ontario government's SuperBuild program, the facility is custom-made for the unique program offerings at the university. From the design of the specialized labs and study spaces to the creation of our programs and curriculum – the University of Guelph-Humber reflects changing trends in higher education by integrating the strengths of a traditional university education and the hands-on training offered at a college.

In addition to the unique learning and study spaces, the University of Guelph-Humber building boasts a stunning four-storey atrium complete with a living plant wall which serves as a bio-filter purifying the air circulated throughout the building.



"I am pleased to see these two great institutions working together to provide students with a new option in higher education."

Chuck Ealey
Regional Manager,
Investors Group

"Small class sizes mean students and faculty have a chance to learn from one another."

Jeff Stanlick
Family and Community
Social Services Student

Academic Advantage

Student Success

The University of Guelph-Humber ranks among the top universities in Canada in retaining students from first to second year – an important measure of students' progress and their satisfaction with their programs.



The University of Guelph-Humber combines the rich academic tradition of the University of Guelph and the professional, training excellence of Humber College Institute of Technology and Advanced Learning by enabling students to earn a university honours degree and a college diploma after four years of study.

University of Guelph-Humber students see the value in gaining both a theoretical and professional education. They have high academic standards and a strong commitment to the field of study they have chosen to pursue. The education students receive from the University of Guelph-Humber positions them for success in employment, graduate studies, and professional schools.



Programs

Business

- Bachelor of Business Administration
- Diploma in Business Administration

Computing Co-op

- Bachelor of Applied Computing
- Diploma in Wireless Telecommunication Systems Technology

Early Childhood

- Bachelor of Applied Science (Early Childhood)
- Diploma in Early Childhood Education

Family and Community Social Services

- Bachelor of Applied Science (Family and Community Social Services)
- Social Service Workers' Diploma

Justice Studies

- Bachelor of Applied Science (Justice Studies)
- Diploma in Police Foundations or Law and Security Administration

Media Studies

- Bachelor of Applied Arts
- Diploma in Journalism, Public Relations, or Creative Photography



University of Guelph-Humber faculty come from both the University of Guelph and Humber College Institute of Technology and Advanced Learning; they include those who have broken new ground in research and those who are connected with industry partners and professionals outside the classroom. Our faculty are known for their expertise in the subjects they teach and for valuing student-centered learning. In fact, each course and program was designed by our award-winning faculty in consultation with industry leaders, to meet emerging workforce demands. Class sizes at the university are small, providing students with direct and easy access to the faculty who enrich their university experience.

Average Class Size:

45

Largest Class Size:

125

Dr. Ron Stansfield

*Program Head and Professor,
Justice Studies*

"I furthered my education while pursuing my career in the justice field. Doing so allowed me to research and apply what I was learning to my work. I began teaching at Humber College while finishing my Ph.D. and eventually became a professor at the University of Guelph. I am thrilled to be a part of the University of Guelph-Humber initiative – I believe that the combination of theory and hands-on training is crucial, and I value the interaction I am able to have with my students."



Experience & Opportunity



University of Guelph-Humber students will complete industry-linked projects and learn the applied skills required for employment and post-graduate studies in their chosen field. The programs provide unique learning opportunities that allow students to develop and practice their skills with state-of-the-art equipment.

In addition to in-class learning, every program includes an opportunity for students to learn in the workplace so they can build on the knowledge they acquired in the classroom. Workplace experiences allow students to interact with employers prior to graduation and identify particular areas of interest for future employment.

"Producing a news broadcast was stressful, but fun. I am glad I had the opportunity to see what it's like before I start my internship."
Tara Grozier
Media Studies Student

"I am gaining valuable experience through my placements in various early childhood settings."
Lisa Cheaney
Early Childhood Student

UNIVERSITY OF
GUELPH
HUMBER

**Admission
2006**

For more information on the University of Guelph-Humber and admission criteria visit www.guelphhumber.ca or email us at admissions@guelphhumber.ca.

Admission Requirements for Secondary School Applicants

PROGRAMS	OUAC PROGRAM CODE	ADMISSION REQUIREMENTS	COURSE RECOMMENDATIONS*
Business <ul style="list-style-type: none"> ■ Bachelor of Business Administration ■ Diploma in Business Administration 	GDB	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Any 4U Math ■ Four additional 4U or 4M credits 	Advanced Functions and Introductory Calculus (MCB 4U)
Computing Co-op <ul style="list-style-type: none"> ■ Bachelor of Applied Computing ■ Diploma in Wireless Telecommunication Systems Technology 	GCS	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Advanced Functions and Introductory Calculus (MCB 4U) ■ Four additional 4U or 4M credits 	One additional math credit
Early Childhood <ul style="list-style-type: none"> ■ Bachelor of Applied Science (Early Childhood) ■ Diploma in Early Childhood Education 	GHE	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Any 4U Science or Exercise Science (PSE 4U) ■ Four additional 4U or 4M credits 	Biology (SBI 4U) or Exercise Science (PSE 4U)
Family and Community Social Services <ul style="list-style-type: none"> ■ Bachelor of Applied Science (Family and Community Social Services) ■ Social Service Workers' Diploma 	GHF	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Five additional 4U or 4M credits 	
Justice Studies <ul style="list-style-type: none"> ■ Bachelor of Applied Science (Justice Studies) ■ Diploma in Police Foundations or Law and Security Administration 	GMP	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Five additional 4U or 4M credits 	
Media Studies <ul style="list-style-type: none"> ■ Bachelor of Applied Arts (Media Studies) ■ Diploma in Journalism, Public Relations or Creative Photography 	GMS (Creative Photography) GMJ (Journalism) GMR (Public Relations)	<ul style="list-style-type: none"> ■ English (ENG 4U) ■ Five additional 4U or 4M credits ■ Portfolio, interview, and writing test 	

*Course recommendations offer suggestions for students by identifying subjects that relate to their chosen field of study. Students will find recommended courses provide helpful preparation for study at the University of Guelph-Humber. Course recommendations will not be used as a deciding factor in the admission process.

Student Profiles

The Student Profile and Mature and Transfer Student Profile will provide students with an opportunity to tell the Admissions Committee about activities they have been involved in that have contributed to their personal development, such as work experience, volunteering, and community involvement. Factors that may have negatively affected their academic performance, such as illness or personal issues, will also be considered. The Student Profile and Mature and Transfer Student Profile will be considered carefully when making admission decisions and is the basis for consideration for the Student Profile Scholarship. The profiles are available online in January.

Admission Averages

Students with admission averages at or above 75% will be considered for admission. Applicants with admission averages of 70% – 74.9% must submit a Student Profile to be considered

Timing, Basis, and Condition of Offers

Secondary School Applicants

ROUND OF OFFERS

OFFERS BEGIN GOING OUT

ACADEMIC STANDING

BASIS OF CALCULATION

First Round	February	Applicants with high academic standing (minimum 80%)	Six 3U/M courses including the subject requirements at the 3U level
Second Round	April	Applicants with 75% and above	Six courses: All available 4U/M courses and the best 3U/M courses (to give a total of six), including specific subject requirements
Third Round	May	Applicants with 75% and above and applicants with 70% – 74.9% who submitted a Student Profile	Six 4U/M courses including the specific subject requirements
Media Studies	Offers of admission to the Media Studies program will commence in late April and will continue until early May. Interview, portfolio and résumé review, and writing assessments provide the basis of admission to the program. Applicants must also meet the University of Guelph-Humber's academic requirements and admission averages.		

CONDITIONS: All offers are conditional upon successful completion of the Ontario Secondary School Diploma or equivalent, completion of required courses, and a final admission average as outlined in the offer of admission.

for admission. We encourage all students to complete a Student Profile or a Mature and Transfer Student Profile.

Admission to the Media Studies Program

Admission for all three specializations is based on academic performance as well as an interview, portfolio and résumé review, and a writing assessment. In March, selected applicants will be invited to bring a portfolio and résumé to an interview on campus. The portfolio for the Journalism and Public Relations streams consist of two pieces of non-fiction writing; each piece should not exceed one page in length. Image Arts applicants will be required to bring five photographic images. Interviews and portfolio and résumé reviews will be conducted by a faculty member from the Media Studies program. Writing assessments will take place in one of the computer labs on campus. All applications for the Media Studies program must be submitted by March 1, 2006. Applicants must complete the interview, portfolio and résumé review, and the writing assessment to be eligible for admission.

International Baccalaureate

Students applying with an International Baccalaureate (IB) diploma should present a minimum score of 24. Currently enrolled IB candidates should submit "predicted" IB final results. Students should include the specific subject requirements for the program to which they are applying among their higher and standard level subjects. Transfer credit may be given for higher-level courses with grades of five or better.

International Applicant

A student is considered an international applicant if they do not have citizenship or landed immigrant status in Canada and the majority of their education has occurred in a country other than Canada. Please visit our website for more detailed information about the application process, including application deadlines and submission of required documents.

English Proficiency

Applicants will be required to present evidence of English proficiency if their primary language is not English and they have had less than four years of full-time secondary school study in an English-language school system. Applicants required to provide evidence of English proficiency must do so by submitting one of the required scores outlined below.

English Proficiency

TEST	SCORE	WEBSITE
International English Language Testing System (IELTS)	Minimum overall score of 6.5 with no band less than 6	www.ielts.org
Test of English as a Foreign Language (TOEFL)	600 (paper-based) or 250 (computer-based) Test of Written English (TWE) with a score of 5 Test of Spoken English (TSE) with a score of 50	www.toefl.org
Michigan English Language Assessment Battery (MELAB)	Minimum overall score of 85 (Composition score of 83 and overall score of 3)	www.lsa.umich.edu/eli/melab.htm
Canadian Academic English Language Assessment (CAEL)	Minimum overall band score of 70	www.cael.ca

Advanced Placement

Applicants who have completed Advanced Placement examinations with a minimum grade of four may be eligible to receive university credit to a maximum of two credits, subject to the discretion of the Admissions Committee.

Mature Applicant

An applicant may apply as a mature student if they are 21 years of age or older and have been away from full-time secondary school study for a minimum of two full years. To qualify for admission as a mature student, an applicant must present a secondary school transcript, and a Mature and Transfer Student Profile for admission consideration.

University/College Transfer Applicant

An applicant that has attended, or is currently enrolled in a post-secondary institution (college or university), is considered a transfer applicant and may apply for admission to the University of Guelph-Humber. Transfer applicants must have successfully completed their studies or be eligible to continue their studies at the last university or college they attended. They must submit transcripts from any secondary and post-secondary institution they have attended. Visit our website for more information in regard to the application process and transfer credit assessment.



"Knowledge, skills, and values were integral components in the creation of the innovative courses offered at the University of Guelph-Humber. The courses at the university reflect these values and demonstrate the academic rigor of a university education."

Fred Evers

3M Teaching Award Winner

"Completing an honours degree and a diploma while working part-time on campus means I am prepared for the challenges ahead and entering the work force with a competitive edge."

Anthia St. Aimee

Business Student

Challenge

Students at the University of Guelph-Humber study a rigorous, integrated curriculum to complete the requirements of a university honours degree and a college diploma in four years. In addition to their studies, many students at the University of Guelph-Humber volunteer within the school or their home community, hold part-time jobs, and participate in social and extra-curricular activities. The combination of these experiences prepares our students to meet the challenging demands of today's competitive market.



"I have been able to make great friends by being part of a small university community."

Paul Manio
Business Student

Community

Toronto is a dynamic city and a great place to live and learn. After a long day of study, there are so many things to see and do, from films and festivals to sporting events and nightlife.



A Community Within a Community

1,760

full-time students studying in the University of Guelph-Humber building are part of a community of

13,000

full-time students studying on Humber's North Campus

Participate, Join, Support

58 Clubs

41 Varsity Teams



Who Are Our Students?

77%

of our students join us directly from high school

23%

of our students join us after pursuing other ventures

Where Do They Live?

78%

of first year students live in off-campus accommodations or commute from home

22%

of first year students live in residence

"I live off campus so I can be close to my family, but I always feel a part of the University of Guelph-Humber community."

Charmaine Jenkins
Family and Community
Social Services Student

Our students come with a range of backgrounds and experiences. The majority of University of Guelph-Humber students join us directly from high school, but students who transfer from other colleges and universities make up a significant number of our population. Mature and international students also make a valuable contribution to our community.

At the University of Guelph-Humber, there are many ways for students to get involved and make new friends. Small class sizes and emphasis on group work make it easy for students to meet and interact with classmates. However, life doesn't stop at the classroom door.

Our commitment to students extends beyond labs and classrooms. The second floor of the University of Guelph-Humber building was designed for student interaction and includes a social lounge, group study spaces, and an internet café. There are also many clubs and activities that are available to enhance the university experience.

Whether students join a club or take a part-time job on campus, join us from high school or after other ventures, live on-campus or commute from home, they will certainly find a place where they belong at the University of Guelph-Humber.

"I chose residence because I wanted to become fully involved in the campus community, and you can't beat the convenience!"

Andrew Kasowski
Media Studies Student

Leadership

8 Learning Support Peers

+ 15 Student Ambassadors

+ 25 Computer Support Assistants

+ 32 Pre-Orientation Program Leaders

+ 48 Student Transition and Mentorship Program (STAMP) Leaders

= 128 Total Number of Students in Leadership Programs at the University of Guelph-Humber

"We wanted to make a difference in the community, so we started a club that sponsors food and clothing drives and raises money for people in our community and around the world."

Melissa Melo
*Media Studies Student,
Founder of the Goodwill Unit*

"I have been able to apply the things I have learned during training in the Student Transition and Mentorship Program (STAMP) to other roles and work experiences."

Jacob Blomme
*Family and Community Social Services Student,
STAMP Leader*



Inside and outside the classroom, University of Guelph-Humber students are leading others—making a positive impact on their peers, future students, and the community at large. The programs at the University of Guelph-Humber are designed to equip students with the tools needed in the field, and to train students to become leaders in their chosen academic discipline. In a variety of innovative, program specific initiatives and workplace experiences, students develop their leadership potential by executing the unique skill set developed in the classroom setting.

Mentorship programs, fundraising campaigns, and a student initiated club dedicated to assisting local, national, and international charities were some of the first groups, activities, and organizations on campus and are growing in popularity and success every year.

University of Guelph-Humber students are positioned for leadership and life-long learning by acquiring the necessary skills for success in their academic and social pursuits.

"Staff and student leaders helped me feel connected to the University of Guelph-Humber community and achieve academic success in my first year."

Omar Costano
Computing Co-op Student

Academic Support

All students have an Admission and Program Advisor to guide them through their academic endeavours. The Writing and Math Centre provides drop-in assistance for students looking to improve their skills and academic performance. Library Services offers assistance to students as they research and explore course material on-campus and through the Internet.

4.3

million library materials available to students

87

hundred electronic journals to access

Support

Financial Support

To ensure that university education remains accessible, the University of Guelph-Humber provides services and resources to assist students in the financial planning associated with a university education. Extensive scholarships and bursary programs are available.

47%

of first year students received financial support from the University of Guelph-Humber in the form of a scholarship and/or bursary

T

he University of Guelph-Humber has a range of services to help students thrive academically and reach their potential. Support services include those that assist with growth and personal development, as well as those that help ensure students are able to achieve academic success.

Transition and Personal Development

Peer mentoring programs help students adjust to the transition into university and assist graduates as they prepare for future endeavours. Through online discussions, workshops, and one-on-one support, staff and peer leaders help students adapt to changing circumstances and learning environments.

11:1

STAMP Leader to Incoming Student Ratio





Directions

Take Highway 427 to the Finch Avenue exit. Travel east on Finch Avenue and turn right onto Humber College Boulevard. Proceed to Entrance A.

Buses link to various locations in the Greater Toronto Area and provide stops in front of campus.

Visit Us

The University of Guelph-Humber offers tours daily throughout the week, and special events throughout the year. Please contact us for more information.

Contact Information

Phone: 416-798-1331

Email: info@guelphhumber.ca

Website: www.guelphhumber.ca



UNIVERSITY OF
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HUMBER

If you have not completed an information request card and would like a viewbook with campus life, financial, admission, residence, and program information go to www.guelphhumber.ca or call 416-798-1331.

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