

UNIVERSITY OF
GUELPH

HUMBER

• 2010 •

Integrating Knowledge & Experience • Creating Opportunity

TORONTO • ONTARIO
GUELPHHUMBER.CA

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UNIVERSITY OF
GUELPH
HUMBER

**A University Honours Degree
and a Diploma in four years!**

TORONTO • ONTARIO
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UNIVERSITY OF GUELPH HUMBER



VICE-PROVOST'S **Welcome**

Thank you for your interest in the University of Guelph-Humber!

Choosing a university is all about finding the best fit. Discovering a program that intrigues and challenges you is important, but it is also about locating a community that cultivates learning as well as fosters a fulfilling and active life outside the classroom.

We are a small university that is committed to combining theoretical knowledge with experiential learning. Our goal is student success, both academically and professionally.

The following pages will give you some insight into what we are all about and I encourage you to take the opportunity to visit our campus. You will meet our faculty, students and staff, and experience our university first hand.

Congratulations on taking the first step to choosing a university that is right for you.

I look forward to seeing you on campus.

All the best,

Dr. John Walsh
Vice-Provost
University of Guelph-Humber





THE UNIVERSITY OF GUELPH-HUMBER **Advantage**

Our academic programs expose you to theoretical perspectives, practical training and workplace experience.

On graduation you will earn a university honours degree and a specialized diploma, allowing you access to graduate schools, professional programs and preparing you for the workforce.

Our location in the Greater Toronto Area provides you with vast opportunities to achieve these goals.

This is the University of Guelph-Humber advantage.

4

years of full-time study

2

highly acclaimed credentials:
a university degree and a
specialized diploma

1

state-of-the-art
facility

+

multiple opportunities for workplace
experience in Canada's most diverse
and vibrant city – Toronto!

"The plant wall is one of my favourite aspects of the University. How many people can actually brag to their friends and family about having a living plant wall inside their school? It is one of the many things that makes the University unique."

Andrene Sterling

Third Year, Media Studies Student

Hometown: Brampton, Ontario

High School: St. Augustine Secondary School



HOW IT ALL **started...**



The University of Guelph-Humber opened its doors in the fall of 2002 as a collaboration between the University of Guelph and Humber College Institute of Technology and Advanced Learning (Humber). The partnership was created as a comprehensive solution to the emerging demand for higher education in today's market.

We offer seven undergraduate programs, with a population of over 3,000 students.

Today we have nearly 2,000 alumni contributing their skills and talents to their professions locally and internationally.

► STATE-OF-THE-ART FACILITIES

The \$30 million academic facility is custom-made for our programs and interactive learning.

Specialized features include:

- broadcast studio with state-of-the-art sound equipment
- photography studio
- crime scene lab
- early childhood resource room
- art gallery
- wireless capabilities throughout
- multiple computer labs
- 40-foot living plant wall, which serves as a biofilter and air purifier

WHY STUDENTS **choose** THE UNIVERSITY OF GUELPH-HUMBER

Students choose the University of Guelph-Humber for a variety of reasons. Here are just a few:

Academic programs

- The ability to specialize in your chosen discipline from the first day of class.
- Practical experiences that help you gain confidence in your chosen field.
- Relevance to your academic and professional goals.

Two credentials

- Earning a university honours degree and a specialized diploma will open more doors and broaden your future opportunities.

Small University

- Small class sizes, averaging 45 students per class.
- The ability to make personal connections with staff, faculty and classmates.
- Easy to get involved on campus to enrich your university experience.

Location

- Toronto is Canada's largest and most diverse city and is a dynamic place to live and learn.



"Degree-diploma programs offer a competitive edge... The combination of hands-on training and critical thinking skills is expected to be the way of the future."

The Globe and Mail
National Newspaper





In the News

PROGRESS, ACHIEVEMENT AND INITIATIVE

► STUDENT SUCCESS

Our students are achieving great things and being recognized for their perseverance, innovation and experience through awards and accolades.

Justice Studies Students Take First Place in CSI Competition

The University of Guelph-Humber took first place at an international Crime Scene Investigation competition at Mount Saint Mary's University in Emmetsburg, Maryland, USA in May 2009, against 24 other universities. Jeffrey McLean, Brittany Medeiros, Maxwell Bourdeau and Savita Sharma represented the University, and the country, as the only Canadian team.

Image Arts Student Wins RBC Royal Bank Scholarship

Third year Image Arts student Corbin Smith was the Bronze Visual Arts Winner of the RBC Royal Bank Scholarship for Undergraduates. Smith was awarded \$2,000 for his exceptional photographic skills.

Business Students Place Third in CA\$H Competition

Adelina Serverino, Nina Chander and Kevin Ngo took third place honours at the CA\$H competition hosted by the Institute of Chartered Accountants of Ontario in January, 2009. The competition tested the team's accounting and business skills with a series of examinations against other Ontario university teams.

► NEW DEVELOPMENTS

Teaming up with CGA, CMA and CA

Our Business program continues to expand its network of opportunities for students specializing in accounting. Core courses and accounting elective courses have been recognized and accredited by Certified General Accountants (CGA), Certified Management Accountants (CMA) and Chartered Accountants of Ontario (CA). In addition, the CGA Award for Excellence at the University is presented to the Accounting student who has obtained the highest examination results.

Executive-in-Residence & Visiting Professor Program

Each year the University invites both senior executives as well as recognized Canadian and international scholars to meet with students, faculty and alumni to deliver a series of





public lectures open to the university community. Students have the opportunity to learn about the leadership and management challenges they face and their strategies for addressing real world issues.

In 2008, we hosted **Dr. Andreas Altmann**, Managing Director, Management Center Innsbruck (MCI), Austria. Dr. Altmann delivered a lecture which focused on building a university, leading change, vision and implementing strategy to the university community.

In 2009, we welcomed the **Honourable Justice Michael Tulloch**, the youngest appointed judge with the Superior Court Justice of Canada. Justice Tulloch participated in a series of guest presentations, focusing on his advocacy in issues of justice, education and youth.

► CONVOCATION RECOGNIZES MEMBERS OF THE COMMUNITY

The University of Guelph-Humber confers honorary degrees to honour individuals whose accomplishments demonstrate a standard of excellence we hope will inspire our graduates. Candidates are considered from a broad range of categories including achievements in the arts and sciences, business, public service, voluntary service in the community at large, or service of long-standing or exceptional merit to the University.

Honorary Degree Recipients

Professor Michael Nightingale was awarded the honorary degree at the 2006 convocation ceremony. His time at the university as the Chief Academic Officer was committed to student involvement and success. The Michael Nightingale Community Enrichment Award was named after Professor Nightingale and is awarded annually to a graduating student who demonstrates the same commitment to the University community.

Gemini award winning journalist **Wendy Mesley** received the 2007 honorary degree for her work as an investigative journalist and her vision of the media as a public service.

In 2008, the University conferred the **Honourable David C. Onley, O.Ont** Lieutenant Governor of Ontario with an honorary degree as well as the **Honourable Justice Michael H. Tulloch** who was appointed to the Superior Court of Justice in September 2003.

The honorary recipients in 2009 were **Dr. Jean Augustine** and **Barbara Stymiest**.

Dr. Augustine has been the Ontario Fairness Commissioner since 2007 and was the first black woman to serve in the House of Commons.

Barbara Stymiest has paved roads for women in the business sector through her career with companies such as RBC Royal Bank and the TSX Group, which she has balanced with active volunteering.

79%

of graduates from the Early Childhood program who applied to Bachelor of Education programs received an offer of admission.



80%

of Family and Community Social Services graduates are employed in the field, or are pursuing Graduate studies and Faculties of Education.



Faculty

EXPERIENCE, INDUSTRY LINKS AND AWARD-WINNING

Our faculty have received prestigious accolades, including: doctoral fellowships, the Government of Canada medal, the Gemini award and the 3M Teaching Award. They are passionate and dedicated to the foundation and philosophy of this innovative and unique learning environment. Our faculty are known for valuing student-centred learning, incorporating both theory and practice in the classroom, and for connecting students with industry partners.

► PROGRAM HEADS:

Your Program Head will:

- Play a leadership role on behalf of your program.
- Interact with, mentor and support you and your fellow classmates.
- Collaborate with and be involved in professional associations, organizations and graduate programs.



“As a student it is important to me that I have the opportunity to get to know my professors, and them me. The small class sizes at the University allow me to do just that. The wealth of relevant knowledge and experiences my professors have been able to pass on to me through small class discussion is crucial to my education.”

Randi-Mae Stanford
Third Year, Family & Community Social Services Student
Hometown: Brampton, Ontario
High School: St. Augustine Secondary School

FACULTY PROFILE: GREG KELLEY, MEDIA STUDIES

"It is a circuitous path that led me from my original home in Atlanta, Georgia to Ontario. I earned an MA in Renaissance Literature from the University of Georgia and my PhD in Folklore at Indiana University. My research interests include popular culture, narrative forms and media studies. One of my primary goals in teaching has always been to embrace an interdisciplinary perspective, engaging insights from literary study, history, psychology, folklore and popular culture. I challenge students to think critically and contextually about fiction, oral narratives, film, advertising and other popular cultural forms. My students bring a wide range of cultural backgrounds and diverse viewpoints into the classroom. I am often inspired by their lively participation and their dedication to the learning process."



Greg Kelley



"The professors bring a wealth of real world experiences to the classroom. They pass this on by treating us not only as students, but as future colleagues."

*Michael Lockhart
Fourth Year, Media Studies Student
Hometown: Markham, Ontario
High School: Markham District High School*



FACULTY PROFILE: JEAN CHOI, PSYCHOLOGY

Jean Choi is a professor and teaches in the Psychology program. She has taught Learning and Cognition, Developmental Psychology as well as the Applied Study Course in Psychology. She has a PhD in Experimental Psychology from York University and her research has focused on individual differences in spatial abilities. She has been published in several academic journals including *Brain and Cognition*, *Environment and Behaviour*, and *Archives of Sexual Behaviour*. Choi enjoys the small class sizes as it allows her the opportunity to interact closely with her students.



Community

A SMALL UNIVERSITY EXPERIENCE IN A GREAT CITY

► THE CAMPUS

Our community is made up of a diverse and vibrant population of 3,000 students. Small class sizes and an intimate learning environment provide you with a valuable and unique learning experience. While our students have their own distinct and innovative facility, our location on Humber's North Campus provides access to a larger community of nearly 16,000 full-time students as well.

► THE GREATER TORONTO AREA

Toronto is a dynamic place to live and learn. Attending university in Canada's cultural, economic and business centre will play an important role in your program opportunities.

The Greater Toronto Area provides access to a wide range of corporate, government and social service agencies for research assignments and workplace experiences. Toronto also offers a variety of cultural and social activities to take part in. After a long day of study, there are many things to do and see, from films and festivals to sporting events and nightlife.



77% of first year students live off-campus or commute from within the GTA.

Living On or Off Campus

A HOME TO CALL YOUR OWN

One of the first decisions you will need to make is where you plan to live while you attend university. Whether you plan to live on campus or somewhere nearby, taking part in orientation and mentoring programs will help you connect to your new home away from home.

► LIVING AT HOME

The majority of our students commute from home, joining us from locations throughout the Greater Toronto Area. Saving money and limiting debt are among the main reasons students choose this option. If you are planning to live at home, be assured that our small, close-knit community provides you with a range of opportunities to get involved and meet new people.

► LIVING IN RESIDENCE

Residence allows for convenient access to campus facilities and provides a unique opportunity to live and learn from people with diverse backgrounds and experiences. Residence Assistants (RAs) live on each floor and provide support and advice as you transition through your first year at the University.

► LIVING OFF CAMPUS

If you are looking for accommodations near campus, there are a wide variety of options to choose from. Rooms, houses and apartments are available for rent within a few blocks of campus. The off-campus housing website (residence.humber.ca) can help you locate the type of housing best suited to your needs. This resource, in addition to our online message board, can help you find a roommate and provide you with helpful hints to ease the transition to your new place.

► RESIDENCE INFORMATION

Living Options

- Co-ed or Same Sex Floors
- Quiet Floors
- Dorm or Suite Style

Cost Per Year* (not including meal plan)

- Dorm Style: \$5,146
- Suite Style: \$6,214

If you are living in residence, meal plans are mandatory. Students may choose a dining plan that meets their personal needs; prices range from \$1,950 – \$3,200 per year*.

* 2009/2010 figures. All amounts subject to change.

23% of first year students live in residence.



“Residence creates a community within the larger University community. There is always a different event taking place where you’re able to meet a lot of new people. Also, the convenience of walking two minutes to class is amazing!”

*Caitlyn Robertson
Fourth Year, Early Childhood Student
Residence Assistant 2008-2009*

Applying to Residence

Residence is available on a priority basis to all first-year students applying directly from secondary school who have received an offer of admission. In order to be considered for residence, the application must be received by **May 28, 2010**. Students who submit their application after the May 28 deadline will be considered only if rooms are still available.

Transfer applicants will be assigned a room in residence on a space-available basis; to be considered for residence, transfer students are encouraged to return the residence application as soon as possible.

Get Involved

SOME OF LIFE'S MOST VALUABLE LESSONS ARE LEARNED OUTSIDE THE CLASSROOM



► TRANSITION

We are committed to helping you make a successful transition to university. The following programs and activities will connect you to the campus community... and they all take place before your first day of class!

Pre-Orientation Program (POP)

Current students serve as POP leaders. They help run University events, lead campus tours and are available through our numerous online resources to answer any questions about the University and admissions that you may have.

Kick Start

Kick Start is a one-day on-campus summer orientation program for you and your family. You can gather information, form new friendships and explore your new school.

Student Transition and Mentoring Program (STAMP)

The Student Transition and Mentoring Program is specifically designed to help you through your first year. STAMP Leaders are senior students who mentor first-year students.

Orientation

Orientation occurs before your first day of class. You will meet your STAMP Leader and participate in fun and exciting activities that will make you more comfortable with the campus and connect you with your classmates.

► STUDENT GOVERNMENT

Guelph-Humber Student Association (GHSA)

Student government leaders represent your needs and interests as a University of Guelph-Humber student and plan activities to add excitement to campus life. Get involved by representing your program or running for a student government position.

University of Guelph Student Senators

University of Guelph Student Senators represent the University of Guelph-Humber student body and ensure their collective voice is heard on issues of academic importance. Currently five students are elected to this position.

"Getting involved has had a very positive influence in shaping my university experience. It has allowed me to meet many great people while developing lifelong skills that will follow me throughout my academic and professional career."

*Kristin Carlton, Second Year, Kinesiology Student
2009-2010 Guelph-Humber Student Association President
2009-2010 University of Guelph Student Senator*



At the University of Guelph-Humber there are over **60 clubs** and **45 teams** to join or support.



CLUBS

Explore your passions and join a group that meets your needs and interests. The over 60 campus clubs cover athletic, social, religious and political activities. Some campus clubs include:



- Artists for Outreach
- Business Association
- Curling Club
- Environmental Action & Awareness
- Grappling Club
- Guelph-Humber Punjabi Association
- Humber Hype Dance Team
- Korean Student Association
- Leaders of Tomorrow
- Lesbian Gay Bisexual Transgendered Club (LGBT)
- Lifelong Christian Fellowship
- Photography Club

ATHLETICS

A healthy body and a healthy mind go together! Become or stay physically active by getting involved in athletics. As a University of Guelph-Humber student, you have access to the newly renovated Athletics Centre on campus.

Facilities Include:

- Gymnasium
- Squash Court
- Weight and Cardio Centre
- Fitness Centre
- Aerobics Studio
- Swimming Pool
- Multi-Purpose Sports Fields

Intramural Teams and Campus Recreation

If you enjoy sports, there are leagues available at a recreational level in floor hockey, ice hockey, volleyball, basketball, squash, table tennis, cricket and indoor soccer.

Varsity Sports

If you are interested in playing on a varsity team and competing against other colleges or universities in the province and throughout the country, you have the opportunity to try-out for varsity teams at either the University of Guelph or Humber. Varsity try-outs occur throughout the summer and academic year, so it is best to contact the team in which you are interested as soon as possible. For more information, visit University of Guelph Athletics at athletics.uoguelph.ca or Humber Athletics at athletics.humber.ca.

Teams at the University of Guelph

Baseball **M**
 Basketball **M,W**
 Cross-Country **M,W**
 Field Hockey **W**
 Figure Skating **W**
 Football **M**
 Golf **M,W**
 Hockey **M,W**
 Indoor Hockey **W**
 Lacrosse **M,W**
 Nordic Skiing **M,W**
 Rowing **M,W**
 Rugby **M,W**
 Soccer **M,W**
 Swimming **M,W**
 Track & Field **M,W**
 Volleyball **M,W**
 Wrestling **M,W**

Teams at Humber

Badminton **M,W**
 Basketball **M,W**
 Cross-Country **M,W**
 Golf **M,W**
 Rugby **M**
 Soccer **M,W**
 Indoor Soccer **M,W**
 Volleyball **M,W**

M – Men **W** – Women





Support

HELPING YOU ACHIEVE YOUR BEST

You will have access to many resources that are available to assist you with your academic ventures.

► LEARNING SPACES AND STUDENT SERVICES

Learning Commons

The Learning Commons is an informal student centered learning environment. Here, you will find computer workstations and space for group meetings and individual study. Staff in the Learning Commons are available to help you research materials for assignments and will assist you with software and technology questions.

Library

You will have access to two major academic library systems: the University of Guelph library system (which includes the University of Waterloo and Wilfrid Laurier University libraries) and Humber libraries. Both library systems offer a wide range of services to help you succeed in your assignments and research papers. Library staff are also available to assist you.

Math Centre and Writing Centre

The Math Centre offers assistance in calculus and statistics, while the Writing Centre provides support with essay writing and thesis development. Located next to the Learning Commons, these centres are available for personalized instruction on a drop-in basis.

Media Centre

The Media Centre allows you to borrow audio-visual equipment such as data projectors, digital cameras, digital camcorders and laptops for class projects and presentations.

Health Services

As a full-time student, you will be covered for accident, sickness and dental insurance through the student health plan. Experienced nurses are on duty in the Health Centre and physicians are available by appointment from Monday to Friday.

Interfaith Chaplaincy Services

An interfaith chaplain is available to assist in the spiritual needs of people of all faiths. An interfaith prayer room is also available for individual or group prayer.

International Students

The International Student Services Office helps international students make a smooth transition to Canada and university studies. They assist in matters such as purchasing medical insurance, finding housing and connecting you with senior students.

Safety and Security

Security staff patrol the campus 24 hours a day, seven days a week. The Campus Watch programs offers services such as a safety escort program and emergency telephones and cameras located throughout the campus. Security also provides a service to assist students who experience car trouble.

Child Care

A child care centre is designed to accommodate the child care needs of students, staff and community members on a full-time basis. Applications should be made early. To apply, contact 416.798.1331 ext. 4484.

GUIDANCE AND SUPPORT SERVICES

Admission Advising

Our Admission Coordinator is available to assist you through the application and admission process, and is a great point of contact for all your admission questions.



Program Advisors

Program Advising

You will have a Program Advisor to guide you through your academic endeavours. Your Program Advisor is the first person to contact when you need any type of support. They will assist you with course selection, developing and reviewing your educational and career plan, interpreting degree regulations and referring you to on-campus resources.

Learning Support Peers

Learning Support Peers (LSPs) are current students trained to assist and support you as you make important decisions that relate to your academic career. LSPs are also responsible for assisting in the delivery of Learning Skills Workshops and a variety of other learning support workshops.

COUNSELLING AND STUDENT DEVELOPMENT SERVICES

Counselling and Student Development Services provide you with support services which include:

Personal Counselling

Professional counselling is provided free of charge in a private, confidential setting. Counsellors will assist you in identifying and resolving your personal problems and concerns.

Peer Tutoring

Peer Tutors are available to provide one-on-one academic assistance if you experience any difficulties with a specific course.

Services for Students with Disabilities

Services for Students with Disabilities (SSD) is dedicated to meeting the needs of students with learning, physical or medical disabilities. Early self-identification will help SSD provide the best possible service, including note-takers and sign language interpreters, audiotaped text books and special accommodations for tests. We encourage you to contact SSD before you arrive on campus. They can be reached at: 416.798.1331 ext. 5180.

For full contact information, see page 40.





Career and Alumni Services

PROVIDING SUPPORT AND RESOURCES FOR YOUR DEVELOPMENT

► CAREER SERVICES

Career Services will assist you in your career development transition through university and beyond.

Services include:

- Graduate school advising
- Career-related workshops and seminars
- Resumé and cover letter critiques
- Career fairs and networking events
- Program related job postings and career website
- Interactive career reference guides

The Career Services website allows you to:

- Search through full time, professional opportunities, as well as part time and summer job postings.
- Post your resumé and profile for employers to access.
- Register for workshops and seminars.
- Have your resumé critiqued by a member of the Career Services staff.

“The University offered me theoretical and practical courses pertaining to child development, which was essential as I was striving to become an elementary school teacher. These courses, along with my grade three field placement, let me develop life skills in the teaching profession and provided me with the opportunity to be admitted to six Bachelor of Education programs in Ontario.”

Natalie Winter

Early Childhood Graduate 2009, currently enrolled in Bachelors of Education

Our Career Services department continues to establish relationships with key employers as well as host program-specific career fairs and networking events. This provides you with industry insight and the opportunity to make personal connections with potential employers.

A few of our employer connections include:

- Air Canada
- Canadian Border Services Agency
- Community Living Mississauga
- Edge Interactive
- Ernst & Young
- Global Disability Research
- Humber Valley Chiropractor Clinic
- Kraft Canada
- Media Com
- Ministry of Children and Youth
- Mosaic Sales Solutions
- Rogers Television
- Youthdale Treatment Centres

▶ OUR GRADUATES

University of Guelph-Humber graduates have transitioned into the working world and found successful positions with such organizations as: CTV, Scotia Bank, Peel Regional Police, Fan 590, Halton Children's Aid Society, and the Region of Peel. Some of our graduates have taken their careers internationally, and secured employment in Australia, the USA and Dubai. In addition, many of our graduates have continued their education, pursuing graduate studies and professional programs in fields such as law, social work and education.

▶ ALUMNI SERVICES

After graduation, you will still be an important part of our community. As an alumnus of the University of Guelph and Humber Institute of Technology and Advanced Learning, you will have access to a variety of programs and services intended to keep you informed, involved and engaged.



"The Business program at the University provided me with the skills I needed for the workplace and the theory to back it up. The practical experience offered in the program enhanced my resumé and helped me stand out against other recent graduates when I started looking for full-time employment."

*Scott Kirby
Business Graduate 2006
Analyst, TD Meloche Monnex Group*



"I made contact with Peel Regional Police at a networking event on campus, and was hired immediately after completing the Justice Studies Program. The University provided me with the knowledge and skills to successfully pursue a career in law enforcement."

*Mike Nielsen
Justice Studies Graduate 2007
Constable, Peel Regional Police*

Finances

MAKING YOUR UNIVERSITY EDUCATION ACCESSIBLE

The University of Guelph-Humber provides services and resources to ensure that your university education remains accessible and to assist you in the financial planning associated with a university education.

PLAN AHEAD

AVERAGE EXPENSES FOR SEPTEMBER – APRIL (ESTIMATED FOR DOMESTIC STUDENTS ONLY)

	Off-Campus Housing or Residence	Living at Home
Tuition	\$ 4,988 - 5,692	\$ 4,988 - 5,692
Student Fees (athletic, medical, student gov't, etc.)	\$ 850	\$ 850
Books	\$ 1,000	\$ 1,000
Travel or Accommodations	\$ 5,146	\$ 825 (\$25/week)
Food Costs or Meal Plan	\$ 2,450	\$ 825 (\$25/week)
Lifestyle and Personal Costs (\$50/week)	\$ 1,650	\$ 1,650
Total	\$ 16,084 - 16,788	\$ 10,138 - 10,842

These estimates are based upon 2009 – 2010 figures for domestic students and are subject to change. Costs vary from program to program and depend on personal expenses.

UNIVERSITY OF GUELPH-HUMBER SCHOLARSHIPS

Scholarship	Eligible Applicants	How to Qualify	Basis of Award
Academic Merit Entrance Scholarship*	All Applicants	Once you apply for admission to the University of Guelph-Humber you are automatically considered.	Based on 4U and 4M midterm marks, or final college/university transcripts. See chart below for amounts.
Need-Based Scholarship	High School Applicants	Complete an application online by April 1, 2010.	Based on academic merit and demonstrated financial need.
Student Profile Scholarship	All Applicants	Complete a Student Profile or Mature and Transfer Student Profile online by April 1, 2010.	Based on the Student Profile – community involvement and leadership.

*Applicants with Canadian citizenship or landed immigrant status are automatically eligible for scholarships at the University of Guelph-Humber. No supplementary application is necessary.

ACADEMIC MERIT ENTRANCE SCHOLARSHIPS**

Admission Average	Scholarship Amount
90% +	\$4,000
80 – 89.9%	\$2,000
75 – 79.9%	\$1,000

**These scholarship amounts are based on 2009 figures. Scholarship amounts vary depending upon admission average and program of study.

Academic Merit Entrance Scholarship offers will be mailed with offers of admission. An increase in average on the basis of final marks received in July will result in an increase in scholarship amount. Scholarship amounts are automatically credited to students' accounts.



FINANCIAL RESOURCES

External Awards

Investigate awards available at your high school and through local service clubs and employers. Check out scholarship websites such as studentawards.com and scholarshipscanada.com.

OSAP

The Ontario Student Assistance Program (OSAP) provides Ontario students with financial assistance from the provincial and federal governments. Students should apply once they have accepted an offer of admission. For more information visit osap.gov.on.ca.

Work-Study

The Work-Study program provides you with access to part-time jobs on campus. Positions are available in various departments including student life, recruitment, athletics, food services and residence.

Financial Counselling

Financial Counselling is available through Registrarial Services, where staff will assist you with financial advice and budgeting tips.

PAYMENT OF TUITION AND FEES

The University operates on a semester system. Tuition and fees are collected electronically prior to the start of each semester.

Application and Admission Information:

INTERNATIONAL APPLICANTS

The University of Guelph-Humber welcomes students from all over the world. You are considered an international student if you are:

- Attending high school outside of Canada
- A Canadian Citizen enrolled in a high school outside of Canada
- Not a Canadian Citizen, Permanent Resident or Landed Immigrant, but are enrolled in a Canadian high school

APPLICATION AND ADMISSION PROCESS

1. How to Apply

- Online using the 105D application form found at ouac.on.ca
- Deadline to apply: **March 1, 2010**

2. Documentation:

- Official high school and college/university transcripts are to be sent directly to the University of Guelph-Humber from the originating institution. Documents can be addressed to:
University of Guelph-Humber - Admissions
207 Humber College Boulevard
Toronto, Ontario, Canada M9W 5L7
- Proof of English Proficiency (see chart below)
- Complete Student Profile found online at guelphhumber.ca
- Country specific admission requirements can be found at uoguelph.ca/admissions/international and select international admission information

3. Timing of Offers:

- Students meeting the minimum requirements will be considered for admission on an on-going basis as soon as all required documentation has been received.

ENGLISH PROFICIENCY

Applicants will be required to present evidence of English proficiency if their primary language is not English and they have completed less than four years of full-time secondary school study in an English-language school system. Applicants required to provide evidence of English proficiency must do so by submitting one of the required scores outlined in detail below.

Test	Score	Website
International English Language Testing System (IELTS)	Minimum overall score of 6.5, with no band less than 6	ielts.org
Test of English as a Foreign Language (TOEFL)	Paper-based: Minimum score of 600, Test of written English (TWE) with a score of 5. Computer-based: Minimum score of 250; TWE of 5. Internet-based: Minimum total score of 89, with no individual scaled score less than 21.	toefl.org
Michigan English Assessment Battery (MELAB)	Minimum overall score of 85 (Composition score of 83 and overall score of 3).	lsa.umich.edu/eli/testing/melab
Canadian Academic English Language Assessment (CAEL)	Minimum overall band score of 70	cael.ca

FINANCIAL INFORMATION:

Item	Cost (Canadian Dollars)
Tuition	\$15,500
Accommodation and Meals	\$8,400
Textbooks	\$1,000
Health Insurance*	\$800
Total:	\$25,700

* Mandatory for all international students. Fees are estimated for 2009-2010 and are subject to change

UNIVERSITY OF GUELPH ENGLISH LANGUAGE PROGRAM

The University of Guelph English Language Program is specifically designed to promote English language proficiency and the academic skills required for undergraduate studies and may lead to entry into programs at the University of Guelph-Humber. For more information, please contact:

English Language Program
519.824.4120 ext. 52149
esl@uoguelph.ca
eslguelph.ca



Admission and Application Information:

DOMESTIC (CANADIAN) SECONDARY SCHOOL APPLICANTS

► APPLICATION INFORMATION

You must apply to the University of Guelph-Humber through the Ontario Universities' Application Centre (OUAC) by January 13, 2010. University of Guelph-Humber programs are listed under the University of Guelph section of the OUAC application. If you are currently enrolled in an Ontario secondary school, you will apply online using the SSOLA (Secondary School Online Application). Detailed information is available through your high school guidance office. All other applicants, including mature and transfer applicants, can apply online using the 105D form at ouac.on.ca. If you are applying to more than one program at the University of Guelph-Humber, rank your preferences on the application. You will be offered admission to the highest ranked program for which you qualify. If you are offered admission to your highest choice program but would like to be considered for a lower choice program, please contact Admission Services at admissions@guelphhumber.ca.

► ADMISSION REQUIREMENTS

Applicants from Ontario Secondary Schools

You must present your Ontario Secondary School Diploma (OSSD), including a minimum of six 4U and/or 4M courses and the subject requirements shown on the Admission Requirements chart on page 21.

Canadian Secondary School Students Outside of Ontario

You must submit official transcripts from your secondary school with the required courses completed at the grade 12 academic level.

International Baccalaureate

Students applying with an International Baccalaureate (IB) diploma should present a minimum score of 24. Currently enrolled IB candidates should submit predicted IB final results. Students should include the specific subject requirements for the program to which they are applying among their higher and standard level subjects. Transfer credit may be given for higher-level courses with grades of five or better.

Advanced Placement

Applicants who have completed Advanced Placement examinations with a minimum grade of four may be eligible to receive university credit to a maximum of two credits, subject to the discretion of the Admission Committee.

English Proficiency

Applicants will be required to present evidence of English proficiency if their primary language is not English and they have completed less than four years of full-time secondary school study in an English-language school system. Applicants required to provide evidence of English proficiency must do so by submitting one of the required scores outlined on page 19.

APPLICATION
DEADLINE:
January 13,
2010



Admission Requirements:

SECONDARY SCHOOL APPLICANTS

PROGRAMS	PAGE	OUAC PROGRAM CODE	ADMISSION REQUIREMENTS	COURSE RECOMMENDATIONS*
BUSINESS • Honours Bachelor of Business Administration • Diploma in Business Administration	24	GDB	<ul style="list-style-type: none"> English (ENG 4U) Any 4U Math Four additional 4U or 4M credits 	Advanced Functions (MHF 4U) or Introductory Calculus (MCB 4U)
EARLY CHILDHOOD • Honours Bachelor of Applied Science in Early Childhood • Diploma in Early Childhood Education	26	GHE	<ul style="list-style-type: none"> English (ENG 4U) Five additional 4U or 4M credits 	Biology (SBI 4U) or Exercise Science (PSE 4U)
FAMILY AND COMMUNITY SOCIAL SERVICES • Honours Bachelor of Applied Science in Family and Community Social Services • Social Service Workers' Diploma	28	GHF	<ul style="list-style-type: none"> English (ENG 4U) Five additional 4U or 4M credits 	
JUSTICE STUDIES • Honours Bachelor of Applied Science in Justice Studies • Diploma in Police Foundations OR Law and Security Administration	30	GMP	<ul style="list-style-type: none"> English (ENG 4U) Five additional 4U or 4M credits 	
KINESIOLOGY • Honours Bachelor of Applied Science in Kinesiology • Diploma in Fitness and Health Promotion	32	GHK	<ul style="list-style-type: none"> English (ENG 4U) Any 4U Math Any two 4U Science or Exercise Science (PSE 4U) Two additional 4U or 4M credits 	Biology (SBI 4U)
PSYCHOLOGY • Honours Bachelor of Applied Science in Psychology • General Arts and Science Diploma	34	GMA	<ul style="list-style-type: none"> English (ENG 4U) Five additional 4U or 4M credits 	
MEDIA STUDIES • Honours Bachelor of Applied Arts in Media Studies • Diploma in Media Communications, specializing in Digital Communications, Image Arts, Journalism OR Public Relations	36	GMT	<ul style="list-style-type: none"> English (ENG 4U) Five additional 4U or 4M credits 	

*Course recommendations offer suggestions for students by identifying subjects that relate to their chosen field of study. Course recommendations will not be used as a deciding factor in the admission process.

Admission Averages

Students with admission averages at or above 75% will be considered for admission. Applicants with admission averages between 70% and 74.9% must submit a Student Profile to be considered for admission.

Student Profile

We encourage all applicants to complete a Student Profile. The Student Profile or Mature and Transfer Student Profile will provide you with an opportunity to tell the Admission Committee about activities you have been involved in that have contributed to your personal development, such as work experience, volunteer opportunities and community involvement. Factors beyond your control that may have negatively affected your academic performance, such as illness or personal issues, will also be considered. The Student Profile and Mature and Transfer Student Profile will be considered carefully when making admission decisions and is the basis for consideration for the Student Profile Scholarship (see page 18). The profile should be completed electronically and will be available at guelphhumber.ca in November.

► TIMING, BASIS, AND CONDITION OF OFFERS

SECONDARY SCHOOL APPLICANTS

Offer of Admission	Academic Standing	Basis of Calculation
First Round - February	Applicants with high academic standing (minimum 80%) considered.	Top six completed 4 U/M (or equivalent courses), including required subjects; where six 4 U/M courses are not available, completed 3 U/M courses including required subjects will be used.
Second Round - April	Applicants with 75% and above considered.	Top six completed 4 U/M (or equivalent courses), including required subjects; where six 4 U/M courses are not available, completed 3 U/M courses including required subjects will be used.
Third Round - May	Applicants with 75% considered and applicants who submit a Student Profile considered.	Top six completed or in-progress 4 U/M courses, including required subjects.

CONDITIONS: All offers are conditional upon successful completion of the Ontario Secondary School Diploma or equivalent, completion of required courses, and a final admission average of no less than 70%. Academic Merit Entrance Scholarship offers will be mailed with offers of admission. An increase in average on the basis of final marks received in July will result in an increase in scholarship amount.

Admission and Application Information:

DOMESTIC (CANADIAN) UNIVERSITY/COLLEGE TRANSFER & MATURE APPLICANTS

▶ APPLICATION INFORMATION

You must apply to the University of Guelph-Humber through the Ontario Universities' Application Centre (OUAC). University of Guelph-Humber programs are listed under the University of Guelph section of the OUAC application. Mature and transfer applicants should apply online using the 105D form at ouac.on.ca. If you are applying to more than one program at the University of Guelph-Humber, rank your preferences on the application. You will be offered admission to the highest ranked program for which you qualify. If you are offered admission to your highest choice program but would like to be considered for one of your lower ranked programs, please contact Admission Services at admissions@guelphhumber.ca.

▶ ADMISSION INFORMATION

University/College Transfer Applicant

If you have attended, or if you are currently enrolled in a post-secondary institution (college or university), you are a transfer applicant. Your post-secondary as well as high school transcripts will be considered for admission.

Mature Applicant

If you are 21 years of age or older and have been away from secondary school study for at least two full years and have NOT attended a post-secondary institution, you may apply as a mature applicant. Subject requirements listed on the facing page and three 4U or 4M courses should normally be completed in order to be considered for admission.

English Proficiency

Applicants will be required to present evidence of English proficiency if their primary language is not English and they have completed less than four years of full-time secondary school study in an English-language school system. Applicants required to provide evidence of English proficiency must do so by submitting one of the required scores outlined on page 19.

Grade Requirements

College applicants should have a minimum 75% cumulative average in a similar program to be eligible for admission. University applicants must have successfully completed their studies or be in good academic standing at the last university attended.

Recognized Diploma Programs

A recognized college diploma program is one that has been determined to have close affinity to a University of Guelph-Humber program. Students transferring from a recognized diploma program (see chart on page 23) are normally eligible for admission with a minimum cumulative average of 75% on completion of the diploma.

Subject Requirements

Applicants applying from a recognized diploma program will have met the specific subject requirements through their program of study. Applicants who are not applying from a recognized program must meet the specific subject requirements. Applicants who did not complete

a required 4U course may have taken an equivalent course through their college or university course work. Applicants should contact the Admissions Office, admissions@guelphhumber.ca, to determine if they have the necessary subject requirements.

▶ TRANSFER CREDITS

Refer to the chart below for details on the number of transfer credits you are eligible to receive. An official transfer credit assessment will be included with the offer of admission.

Credit will **not** be granted for completed college certificates or if less than two years of a college diploma program has been completed.

Up to five transfer credits granted for a completed two-year recognized diploma with a minimum of 75% cumulative average. See Admission Requirements chart on page 23 for recognized diploma programs.

Up to ten transfer credits granted for a completed three year recognized diploma with a 75% cumulative average. See Admission Requirements chart on page 23 for recognized diploma programs.

Up to ten transfer credits for applicants who have completed university-level coursework, a three year diploma or three years of college coursework, completed coursework from an international college or university or any combination of the above. Detailed course outlines are required for completion of transfer credit assessment. Credit is granted for coursework that is similar to the coursework in the University of Guelph-Humber program.

▶ ADMISSION DECISION

All applicants will be notified of our admission decision within approximately three weeks following the submission of all required documents. Offers of admission and Academic Merit Entrance Scholarship offers will be accompanied by an official transfer credit assessment in addition to information on accepting the offer, registering as a University of Guelph-Humber student and applying for residence. The bulk of admission decisions for transfer applicants are made in May/June. Admission decisions for the May start will be made in mid-to-late March.

Admission Requirements:

UNIVERSITY/COLLEGE & TRANSFER APPLICANTS

PROGRAMS *	RECOGNIZED DIPLOMA PROGRAMS FOR TRANSFER APPLICANTS
BUSINESS <ul style="list-style-type: none"> Honours Bachelor of Business Administration Diploma in Business Administration 	Diploma in Business Administration, Management, Marketing, Human Resources, Accounting OR Finance (2 or 3 years) ¹
EARLY CHILDHOOD <ul style="list-style-type: none"> Honours Bachelor of Applied Science in Early Childhood Diploma in Early Childhood Education 	Diploma in Early Childhood Education
FAMILY AND COMMUNITY SOCIAL SERVICES <ul style="list-style-type: none"> Honours Bachelor of Applied Science in Family and Community Social Services Social Service Workers' Diploma 	Social Service Workers' OR Child and Youth Worker Diploma
JUSTICE STUDIES <ul style="list-style-type: none"> Honours Bachelor of Applied Science in Justice Studies Diploma in Police Foundations or Law and Security Administration 	Diploma in Police Foundations OR Law and Security Administration
KINESIOLOGY <ul style="list-style-type: none"> Honours Bachelor of Applied Science in Kinesiology Diploma in Fitness and Health Promotion 	Diploma in Fitness and Health Promotion OR Fitness and Lifestyle Management ²
PSYCHOLOGY <ul style="list-style-type: none"> Honours Bachelor of Applied Science in Psychology General Arts and Science Diploma 	Diploma in General Arts and Science
MEDIA STUDIES <ul style="list-style-type: none"> Honours Bachelor of Applied Arts in Media Studies Diploma in Media Communications, specializing in Digital Communications, Image Arts, Journalism or Public Relations 	Diploma in Digital Communications, Image Arts, Journalism OR Public Relations

* Please see page 21 for program codes and secondary school 4U & 4M program requirements

REQUIRED DOCUMENTS AND DEADLINES

Mature and Transfer Student Profile

All Mature and Transfer students must complete a Student Profile along with their application. The Mature and Transfer Student Profile will provide you with an opportunity to tell the Admission Committee about activities you have been involved in that have contributed to your personal development. Factors beyond your control that may have negatively affected your academic performance will also be considered. The Mature and Transfer Student Profile will be considered carefully when making admission decisions and is the basis for consideration for the Student Profile Scholarship. The profile should be completed electronically and will be available at guelphhumber.ca in November.

Document Submission

Transfer applicants are required to arrange for the submission of official transcripts from high school and any post-secondary institution attended. Applicants will be sent a package that acknowledges the receipt of their application and requests supporting documents to be sent.

It is the applicant's responsibility to ensure that all required documents are received by the March 1 or June 1 deadline. Students enrolled in the Winter 2010 semester are required to submit final grades. Failure to submit any required documents may prevent the processing of your application. Please send all documents to the following address:

University of Guelph-Humber - Admissions
207 Humber College Boulevard
Toronto, Ontario M9W 5L7

If you will be completing coursework after the June 1 deadline for submission of documents, you must:

1. Provide proof of enrolment before the program deadline.
2. Once you have received your final grades, send us an official transcript.

Important Dates

May Start (Business & Kinesiology only)

Date	Action
Feb 1	Applications due
Feb 24	Transfer Student Evening
March 1	Documents due

September Start (All programs)

Date	Action
Feb 1	Applications due for Media Studies
Feb 24	Transfer Student Evening
March 1	Documents due for Media Studies
May 1	Applications due for all other programs
June 1	Documents due for all other programs

MAY START DATES

Business

1. Applicants completing a 2-year Business diploma from a recognized college (particularly those from Sheridan College or Humber who are completing a 2-year diploma in Accounting, Human Resources, Management, Marketing or Finance) may wish to apply for the May entry point of the Business Administration program. Several courses will be offered to allow such students to begin their studies in the summer. Transfer applicants are not required to apply for a May entry point - applications for the September entry point will also be considered.

Kinesiology

2. Applicants completing a Fitness and Health Promotion OR Fitness and Lifestyle Management diploma with the minimum required admission average are required to complete a bridging semester from May to August and will enter directly into semester five of the Kinesiology program. The bridging semester ensures that these applicants have the necessary math and science background to be successful in this program.

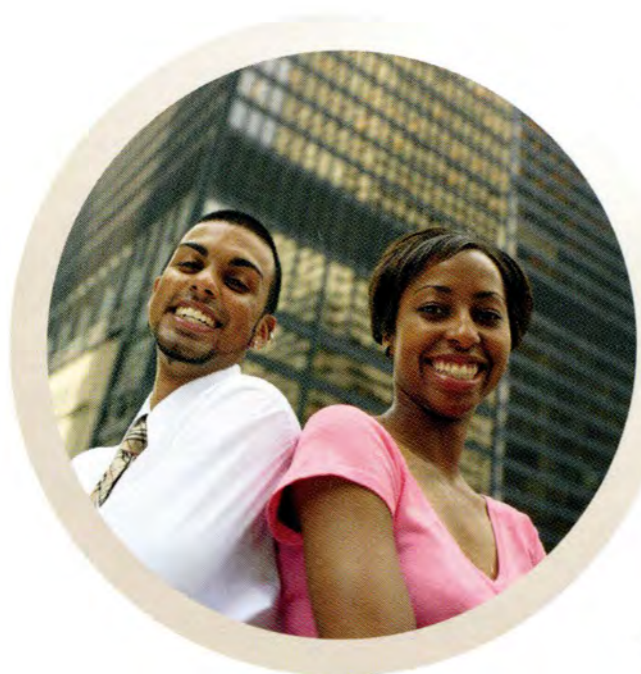


BUSINESS

HONOURS BACHELOR OF BUSINESS ADMINISTRATION
DIPLOMA IN BUSINESS ADMINISTRATION

Today's business leaders seek employees who have both the knowledge and experience necessary to make immediate and significant contributions to the workplace. The Business program is designed to meet these demands, combining a comprehensive understanding of the business world with the hands-on skills needed for success in today's marketplace.

When you graduate from the Business program you will have a competitive edge. By having your academic and practical experience linked to real world applications, you will be able to pursue a career in the business world or apply for continued studies in professional schools or graduate programs.



Toronto is the financial and commercial centre of Canada. Students have prime opportunities for work experiences with leading businesses in the Greater Toronto Area.



PROGRAM HEAD PROFILE: GEORGE BRAGUES

George Bragues is the Business Program Head. George holds a PhD in Political Science from Boston College as well as a Bachelor and Master's degree in Political Science from the University of Toronto. In addition, he earned an MBA from the Schulich School of Business. Besides his work appearing in *The Encyclopedia of Business in Today's World*, George has published academic articles in such journals as *The Journal of Business Ethics*, *The Independent Review*, *Episteme* and *Business Ethics Quarterly*. He has also been an occasional contributor to *The National Post* since 1999, writing opinion pieces on financial, economic and political issues in the paper's financial section.

► THE CURRICULUM

In years one and two of the Business program, you will build a solid foundation of business knowledge.

Core Courses

- Business Information Systems
- Accounting
- Marketing
- Business Law
- Ethics and Values in Business
- Organizational Behaviour

In years three and four, you may choose to focus your studies in one area of emphasis or select courses from a variety of areas to develop a diverse skill set.

► AREAS OF EMPHASIS

International Business

Studies in this area focus on conducting business within the global economy and include courses in International Trade, International Law, and the business practices of Asia Pacific, Europe and Latin America.

Finance

This area of emphasis will provide you with an understanding of money-management practices. You will take courses such as Investment Finance, Personal Financial Planning and Portfolio Management. After completing specific finance courses, you will be eligible to sit for the Canadian Securities Institute licensing examination.

Accounting

The courses in accounting will allow you to gain a deeper understanding of accounting practices and the various practical skills required in the field. You will take accounting courses that include Managerial Accounting, Taxation and Auditing. The Institute of Chartered Accountants of Ontario (ICAO) recognizes the University of Guelph-Humber's accounting courses as having the 51 credit hours required for CA candidacy.

Marketing

You will apply your knowledge of the business world to explore how product, price, promotion and distribution frameworks are used to satisfy consumer needs and achieve organizational objectives. Courses include Professional Selling, E-Commerce, and an applied Marketing Research Project.

Management of Not-for-Profit Enterprises

In this area of emphasis, you will learn how to manage charitable organizations and other not-for-profit enterprises. In addition to your courses in fundraising and community and government relations, you will have the opportunity to run the Art Gallery on campus – selecting artists and promoting their work in your Event Management course.

Small Business Management and Entrepreneurship

You will explore crucial strategies for initiating and maintaining a successful small business in today's marketplace. You will take a range of courses including Business Consulting, Event Management and Planning a Small Business.

► WORKPLACE EXPERIENCE

In your fourth year, you will complete the Applied Business Study – a course requiring you to participate in a minimum of 100 hours in a workplace environment. You will use the knowledge and skills acquired in your previous years to evaluate the employment element and business theories of a particular workplace environment through a series of unique projects.

“The courses in the Business program are not only interactive but the professors always ensure they relate back to the real world. I've been able to build on my confidence and leadership skills through class presentations and projects, which will undoubtedly help me in the future.”

Gurinder Birdi

Third Year, Business Student

Hometown: Brampton, Ontario

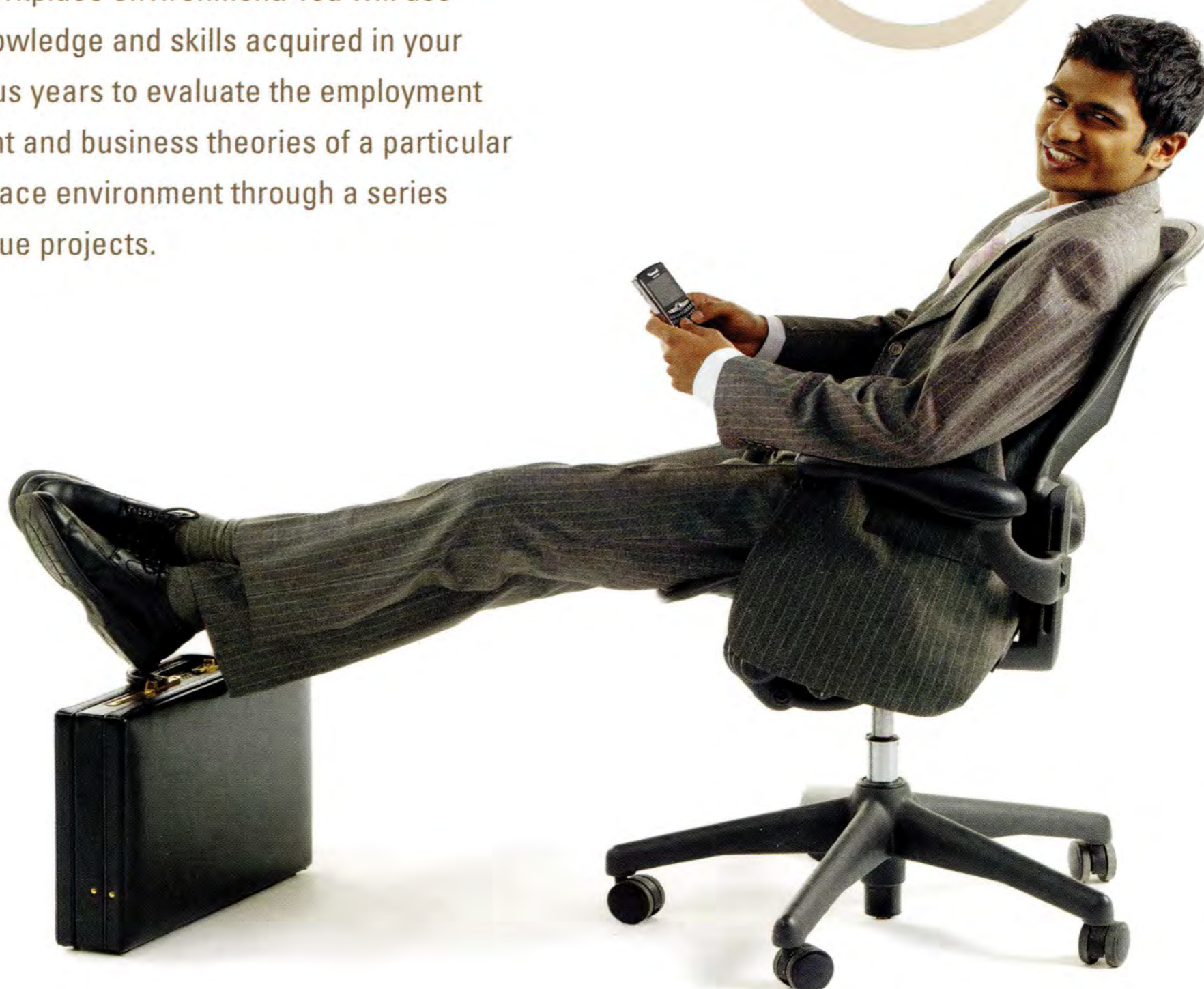
High School: Fletcher's Meadow Secondary School

► POTENTIAL OPPORTUNITIES

- Financial Planner
- Investment Advisor
- Personal or Commercial Banker
- Portfolio Manager
- Human Resources Professional
- Advertising Coordinator
- Brand Manager
- Entrepreneur
- Marketing Analyst
- Business Consultant
- Graduate Studies

Average class size:

50





EARLY CHILDHOOD

HONOURS BACHELOR OF APPLIED SCIENCE IN EARLY CHILDHOOD
DIPLOMA IN EARLY CHILDHOOD EDUCATION



The early years are a critical time in the life of a child. During this time children develop physically, socially, emotionally and cognitively at a rapid pace. Children and their families often need the support and expertise of skilled Early Childhood professionals.

Our innovative Early Childhood program combines the theoretical foundation of a university honours degree with a diploma that enables you to develop a strong skill set through a variety of field placements. The academic rigor of our program ensures that you will have the breadth and depth of knowledge to pursue a professional career at the leadership level in a variety of early childhood settings. The career options for graduates are dynamic in both the private and public sector. In addition, you will be well positioned to pursue further studies in specific therapeutic approaches or graduate programs, and for application to Faculties of Education (Teachers' College).

► THE CURRICULUM

The curriculum focuses on the physical, social, emotional and cognitive development of young children. This includes family relations, policy, curriculum, research methods, nutrition, leadership and communication. In addition to core courses in Psychology, Sociology and English, your initial courses include:

- Creating Nurturing and Safe Environments for Young Children
- Infant Development
- Early and Middle Childhood Development
- Child and Family Nutrition

\$150,000 worth of equipment and learning materials are in the Early Childhood Resource Room to borrow and utilize in field placements to further enhance your learning experience.

▶ WORKPLACE EXPERIENCE

You will complete a minimum of 650 hours of field work by progressing through a series of six practicum placements during your four academic years. Each new placement will build on the knowledge and skills developed in the previous placement. You will gain direct experience in all fields of early childhood services including schools, child care programs, early intervention programs and family resource centres.

Placement 1

Your first field placement will involve job shadowing experiences that highlight various careers in the field of early childhood.

Placements 2-4

Your next three field placements will enable you to experience programs for young children and their families in a variety of agencies and organizations and across different developmental stages.

Placement 5-6

For your final field placement, which spans two semesters, you will be encouraged to select a setting or program that meets your particular career goals. Throughout your placements, you will participate in weekly seminars with your professor and classmates to critically analyze your experiences, and develop the skills required for professional work.

Employers and agencies offering student placement opportunities require a police record check before accepting a student for placement, as well as documentation of immunization, and a First Aid/CPR certificate. It is encouraged that you obtain these requirements before starting the program, as failure to meet the requirements will prevent students from completing the placement and/or securing employment.

▶ POTENTIAL OPPORTUNITIES

- Elementary School Teacher
- Early Childhood Educator
- Municipal Child Care Services
- Early Learning Centres
- Early Interventionist
- Graduate Studies

Average class size:

50

“The Early Childhood program is really exciting because of the 650 hours of practicum placement opportunities you receive. It gives you the opportunity to explore multiple areas of the field as well and try things you may not have otherwise considered. It makes me feel confident I’ll know where I want my career to take me once I graduate.”

Kacy Gray

Second Year, Early Childhood Student

Hometown: Oakville, Ontario

High School: St. Ignatius of Loyola Catholic

Secondary School

PROGRAM HEAD PROFILE:

GABRIELLE PITT

Gabrielle Pitt serves as the Program Head for the Early Childhood program in addition to teaching and coordinating field placements within the program. Gabrielle holds a Diploma in Early Childhood Education, an Honours Bachelor of Science degree in Psychology/Exceptionality in Human Learning, and a Master’s degree in Social Work (Child and Family). Gabrielle is currently working toward her PhD in Social Work at the University of Toronto. For the past four years Gabrielle has been the recipient of the Professor of the year/Faculty Appreciation award. She brings over 25 years of experience working with young children and their families in areas of Montessori, ESL, regional child care and parent/child therapy.



79% of graduates from the Early Childhood program who applied to Bachelor of Education programs received an offer of admission.



FAMILY AND COMMUNITY SOCIAL SERVICES

HONOURS BACHELOR OF APPLIED SCIENCE
IN FAMILY AND COMMUNITY SOCIAL SERVICES
SOCIAL SERVICE WORKERS' DIPLOMA



Employers are looking for qualified professionals to make a meaningful difference in the lives of the individuals, families and communities that they serve. The Family and Community Social Services program offers the perfect combination of theory and experiential learning to give you a competitive advantage in the social services field.

You will be qualified for certification in the Ontario College of Social Workers and Social Service Workers, according to the Social Services Worker Program Standard, and you will possess the skills necessary to work with high-risk families and children at the individual and community level. The academic rigor of our program also ensures that as a graduate you are well positioned to pursue graduate studies in a variety of interdisciplinary programs including family therapy, social work and education.

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever does."

Margaret Mead

► THE CURRICULUM

Our program integrates a theoretical foundation in psychology and sociology, human development, family dynamics and social policy with clinical competency in counselling, community research techniques, mediation, agency administration, fundraising, case management and community development strategies.

In addition to core courses in Psychology and Sociology, classes in your first two years include:

- Social Work in Canada
- The Political Process and Social Work
- Couple and Family Dynamics
- Interpersonal Communication Skills
- Counselling
- Early and Middle Childhood Development

► WORKPLACE EXPERIENCE

In the Family and Community Social Services program, you will complete three practicum placements, totalling 1,000 hours. Your placements will be arranged in consultation with University faculty and will come from a broad range of agencies

to foster the development of transferable skills that you can adapt to any community or



organization. In each placement, you will take part in the day-to-day operations of a social services agency. You will be considered professionals – training, and performance expectations will increase according to your semester level. The first placement, occurring in your second year, is a semester long, while the placements in your third and fourth years span the entire academic year.

Employers and agencies offering student placement opportunities may require a police record check before accepting a student for field placement. Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.

► POTENTIAL OPPORTUNITIES

- Mental Health Counselling
- Youth Services/Child Welfare
- School Social Worker
- Substance Abuse Counselling
- Seniors' Services
- Family Services
- Graduate Studies

Average class size:

55

“The Family and Community Social Services program at the University has prepared me to work with people of all different backgrounds, cultures, and needs, while also teaching me the theories of the field. When I graduate, I will have professional and well-prepared skills to work within the social services field.”

Maria Martinat
Fourth Year, Family and Community Social Services Student
Hometown: Woodbridge, Ontario
High School: Holy Cross Catholic Academy

PROGRAM HEAD PROFILE: LEO SMITS

Leo Smits, Program Head of the Family and Community Social Services program, was educated at York University and The Institute of Sociology and Anthropology's Centre for European and Mediterranean Studies at the University of Amsterdam. His social work career includes working with street youth, investigating child sexual and physical abuse for a Children's Welfare Society, drug and sexuality counselling with youth, community organizing in low-income communities and directing a community based mental health agency. Leo was a founding member of the Advocacy Resource Centre for the Handicapped (ARCH), and was the Chair of ARCH for five years. Leo currently serves on the Board of Directors of the Davenport Perth Neighbourhood Centre. Leo's current research interests include participatory community development and poverty reduction strategies and is working collaboratively on poverty reduction strategies with beekeepers in North Central Vietnam.





JUSTICE STUDIES

HONOURS BACHELOR OF APPLIED SCIENCE IN JUSTICE STUDIES
DIPLOMA IN POLICE FOUNDATIONS OR LAW AND SECURITY ADMINISTRATION



In the Justice Studies program, you will gain practical experience in a variety of segments within Ontario's justice system and develop strategies for working with high-risk individuals in private, public, community and institutional settings. You will study deviant behaviour, crime scene investigation, criminal and civil law, ethics and research methods – areas that will prepare you to become a criminal justice systems practitioner. The academic rigor of our program ensures you will be well positioned to enter law school or graduate studies in a variety of interdisciplinary programs from sociology to criminal justice.

► THE CURRICULUM

In the first year of the program, you will take core courses that provide a firm foundation in the justice field. Courses include Crime and Criminal Justice, Introduction to Law, Principles of Sociology and Police Powers. In your second year, you will have the opportunity to focus your studies in one of the following areas:

Police Foundations

In Police Foundations, you will take courses that prepare you for employment in the various levels of Canadian policing including municipal (e.g., Toronto Police Service), provincial (e.g., Ontario Provincial Police), and federal (e.g., Royal Canadian Mounted Police) police services. Some of your courses include Community Policing, Police Governance and Accountability, Investigative Techniques and Physical Fitness.

Law and Security Administration

This area of study provides you with a balanced breadth of learning in core areas of justice studies along with an emphasis in the functional areas of corrections, customs and immigration and private policing. Courses include Perspectives on Immigration, Customs Practice, Correctional Institutions, and Community Corrections and Private Policing.

INDUSTRY LINKED PROJECTS

Moot Court

In your first year, students will re-enact a criminal case tried in Canada. You will review the evidence, prepare the case, and deliver it before a practicing lawyer presiding as a judge.

Crime Scene Investigation

In your second and third year you will utilize forensic techniques to investigate a crime scene that was re-created by senior students. You and your peers will work together to construct and deconstruct the crime scenes of famous Canadian criminal cases.

Volunteer Educational Opportunity: Hate Crime, Terrorism & Domestic Violence Information Sessions

Students at the University of Guelph-Humber are provided the opportunity to learn more about international trends on hate crime, terrorism and domestic violence. The primary focus will be on the identification, investigation and prosecution of these types of crimes. Justice Studies students who attend and complete the information sharing sessions receive a certificate of completion from The Department of Homeland Security – Federal Law Enforcement Training Center, USA.*

*In 2009, 145 students completed the information sessions.

Streetwalk

In your third year Social Problems course, you will take part in a streetwalk to observe social problems, such as poverty and homelessness, in downtown Toronto. You will follow up with a discussion on policing techniques and social factors that affect the areas you observe.

WORKPLACE EXPERIENCE

In your second and third year in the program, you will complete community service placements to develop your sensitivity to contemporary social issues ranging from abuse and violence to welfare. Throughout your placements, you will participate in weekly seminars to critically analyze your volunteer experiences. Students in the program are currently volunteering as auxiliary police officers, as probation and parole officers,

with rape crisis centres, with Crime Stoppers, and with other non-profit and government agencies in the justice field. Employers and agencies offering student placement opportunities may require a police record check before accepting a student for field placement. Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.

POTENTIAL OPPORTUNITIES

- Police Officer
- Corrections Officer
- Probation
- Immigration
- Customs
- Securities
- Law
- Graduate Studies

Average class size:

65

“The professors in the Justice Studies program are full of great stories and helpful lectures as the majority of them are either current or former police officers or lawyers. Their experience brings a unique perspective to what we’re learning.”

Derek Quinn

Second year, Justice Studies Student

Hometown: Mississauga, Ontario

High school: Rick Hansen Secondary School

PROGRAM HEAD PROFILE: DINO DORIA

Dino Doria is the Program Head for the Justice Studies program. He earned his BA in psychology from Southern California University and a Master of Science degree in Criminal Justice Administration from Niagara University, New York. He has served in the Canadian Armed Forces Medical Corps and the Toronto Police Service where he earned twenty-eight years of police experience in both proactive and investigative work. During his tenure in the Toronto Police Intelligence Service unit, Dino and other detectives pioneered one of the first Hate Crime Units in Canada. In 1996 he received the Gold Medal Award for Excellence in Race Relations from the Human Right Committee of Metropolitan Toronto and in 1998 he was the recipient of the Human Rights Award, Ontario Region, League for Humber Rights B'nai Brith, Canada. Dino was appointed by Attorney General Michael Bryant to serve as a member of the Office for Victims of Crime for the province of Ontario.





KINESIOLOGY

HONOURS BACHELOR OF APPLIED SCIENCE IN KINESIOLOGY
DIPLOMA IN FITNESS AND HEALTH PROMOTION



The human body is a phenomenal and complex mechanism and to truly use it, we must understand it.

The study of Kinesiology is just that. The Kinesiology program focuses on understanding the science of human movement, including the areas of functional anatomy, physiology, biophysics and biomechanics, motor learning and neural control, biochemistry and nutrition, and fitness and lifestyle assessment.

In this program you will gain the knowledge, skills and practical experience necessary for employment in a variety of fitness and health fields, as well as in clinical settings. Upon completion of the program, you may choose to pursue a national certification as a Personal Trainer, an Exercise Physiologist, a certified Kinesiologist, and/or a certified Capacity Coordinator. You will also be well

positioned to further your studies in professional schools, graduate programs or within the Faculties of Education (Teachers' College).

► THE CURRICULUM

The curriculum provides a strong scientific background in the biological, biochemical, physical and mathematical sciences. Some of the core areas of study are anatomy, physiology, biochemistry, nutrition, fitness and lifestyle assessment, exercise prescription, biophysics, biomechanics and motor learning, as well as health counselling and health promotion.

Your first and second year courses include:

- Cell Biology
- Human Anatomy
- Health Counselling and Behaviour Change
- Fitness/Lifestyle Assessment
- Exercise Prescription
- Fundamentals of Nutrition



WORKPLACE EXPERIENCE

In your third and fourth years, you will complete two industry internships which will provide you with valuable real-life experience and networking opportunities to prepare you for a career in the health and fitness industry or in a clinical/rehabilitation setting. Your placements will come from a broad range of fitness and rehabilitation facilities that will foster the development of transferable skills. Throughout your placements, you will participate in weekly seminars with your professor and classmates to critically analyze your experiences and develop the skills required for professional work.

INDUSTRY CERTIFICATION

As you progress through the program you will have the opportunity to earn two recognized credentials:

- Fitness Instructors Specialist (FIS) offered through the Canadian Fitness Professionals
- Certified Personal Trainer (CPT) offered through the Canadian Society for Exercise Physiology

The program will also provide you with the knowledge and skills to pursue further credentials in the industry, such as:

- Certified Kinesiologist (CK) with the Ontario Kinesiology Association (OKA)
- Certified Personal Trainer (CPT) offered through the American College of Sports Medicine
- Certified Exercise Physiologist (CEP) offered through the Canadian Society for Exercise Physiology
- Functional capacity Evaluator through Metriks
- Certified Work Capacity Evaluator through the Roy Matheson System

POTENTIAL OPPORTUNITIES

- Kinesiologist
- Personal Trainer
- Exercise Physiologist
- Work Capacity Evaluator
- Health Promotion
- Graduate Studies

“The Kinesiology program provides exceptional instruction to its students both in the classroom as well as in the lab. In the classroom, professors use current research to teach concepts and make the material relevant. The lab portion of the curriculum provides students the opportunity to utilize state-of-the-art equipment in order to learn about and understand various aspects of the body.”

Alison Young

Kinesiology Student, Transfer Student

Hometown: Kingston, Ontario

High School: Regiopolis-Notre Dame Catholic High School

PROGRAM HEAD

PROFILE:

ELAINE POPP

Elaine Popp, the Kinesiology Program Head at the University of Guelph-Humber, received her PhD from York University, studying the process of mitochondrial formation in heart muscle. She played an instrumental role in the development of the University of Guelph-Humber Kinesiology program and curricula design. Prior to beginning her academic role with the University, Elaine enjoyed success in the fitness and health industry as the owner of her own personal training company. She is also a member of The Canadian Society for Exercise Physiology.



Average class size:

50



PSYCHOLOGY

HONOURS BACHELOR OF APPLIED SCIENCE IN PSYCHOLOGY
GENERAL ARTS AND SCIENCE DIPLOMA

Understanding why people do the things they do is a goal that has been at the core of the science of psychology for many years. As access to intellectual resources increases for the general public, there is an increasing demand for knowledge-based individuals who understand the foundations of human thought and behaviour. In the Psychology program you will examine theories and research based on the biological and social models of human behaviour and cognition. You will explore how individuals utilize critical thinking skills, and how awareness of psychological development and practices can improve those skills to increase individual success and overcome personal challenges.

This program will prepare you to enter the workforce with the depth of understanding and practical experience employers are looking for in the field of psychology. The program will position you with the research background and expertise required for graduate studies in psychology

and other related fields. You may also choose to pursue Faculties of Education (Teachers' College) upon completion of this program.

► THE CURRICULUM

The curriculum focuses on various areas of psychology, including behavioural, cognitive and social psychology. Students will explore the individual thought process as it relates to human development, mental disorders and various external factors present in today's world.

The curriculum provides you with the flexibility to enrol in courses from different programs and electives at the University. Starting in year two, you may choose to combine your psychology studies with an area of emphasis from one of four areas. Choosing an area of emphasis will provide students a focus for graduate studies or career opportunities in an area complimentary to psychology.

Your first and second year courses include:

- Psychology Dynamics
- Learning and Cognition
- Personality
- The Science of Everyday Life
- Modern and Contemporary Philosophy
- Neuroscience

► AREAS OF EMPHASIS

Business

This area of emphasis will provide you with the understanding of the business world and today's marketplace. Courses include, Consumer Behaviour, Marketing, Advertising in Business and Organizational Behaviour.

Human Services

Studies in this area focus on the Social Services field and courses like Social Work in Canada, Couple and Family Dynamics, Crisis Intervention, Theory and Practice, and Family Mediation and Conflict Resolution.

Justice Studies

Students choosing this area of emphasis will gain an understanding of the Justice Studies system through courses like Crime and Criminal Justice, Psychology and the Law, Correctional Institutions, and Immigration Policy and Practices.

Social Studies

This area of study will be relevant to students who are interested in pursuing a career in teaching and studies in education. Courses include Teaching Drama to Children, Contemporary Canadian Issues, and Psychology and Education.

► WORKPLACE EXPERIENCE

Psychology students will take two separate courses that incorporate the study of Psychology with real world experience.

The Applied Study in Psychology combines academic study with a minimum of 60 hours of workplace experience in a volunteer or work setting.

The Applied Psychology Project allows you to take the knowledge you have acquired in the program and apply it to a particular area of interest. Students who choose an area of emphasis may wish to further study this as their project.

► POTENTIAL OPPORTUNITIES

- Consultant
- Counselling
- Research
- Teacher
- Marketing/Sales
- Advertising
- Vocational Guidance
- Personnel Management
- Psychological Testing
- Graduate Studies

Average class size:

50

“What’s great about the Psychology program is that we are not strictly learning in the classroom. Through electives and placements there are no boundaries for learning, creating numerous opportunities to discover new fields of study and work; ultimately leading to working in an area you love.”

Jessica Bossence

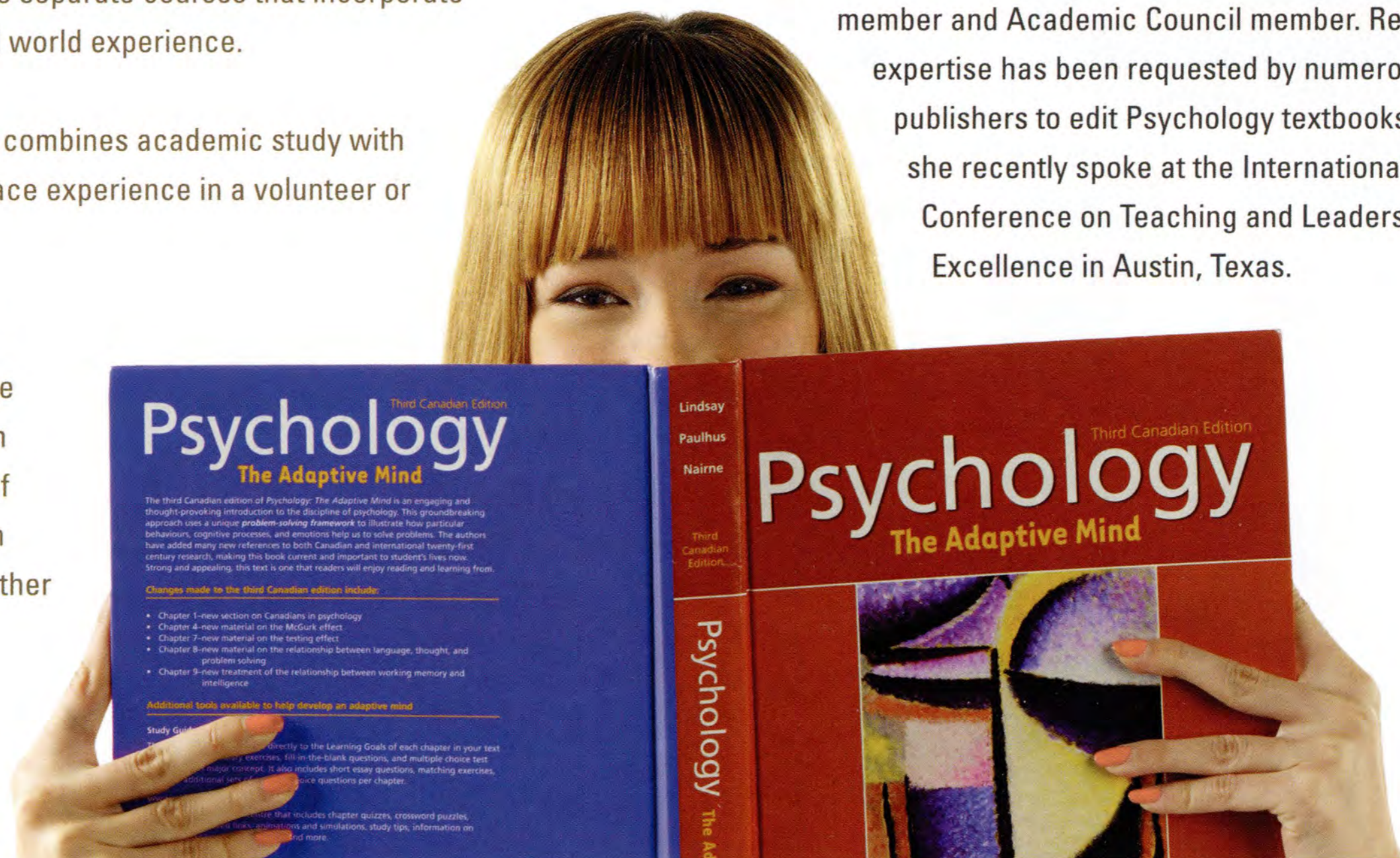
Third Year, Psychology Student

Hometown: Pickering, Ontario

High School: St. Mary Catholic Secondary School

PROGRAM HEAD PROFILE: RENA BOROVILOS

Rena Borovilos is the Psychology Program Head at the University. Rena completed her graduate work at York University specializing in Social Psychology. She has taught a number of psychology courses at the University including Introductory Psychology: Principles, and Development Psychology. An active member of the University community, Rena is currently the Director of the Psychology Lecture Series and has filled the roles of faculty and student mentor, Research Ethics Board member and Academic Council member. Rena's expertise has been requested by numerous publishers to edit Psychology textbooks and she recently spoke at the International Conference on Teaching and Leadership Excellence in Austin, Texas.





MEDIA STUDIES

HONOURS BACHELOR OF APPLIED ARTS IN MEDIA STUDIES
DIPLOMA IN MEDIA COMMUNICATIONS



Technological advances in the way we communicate with one another have opened innumerable opportunities for communication professionals. Traditional venues such as daily and community newspapers, cable and broadcast television, radio and magazines exist alongside online media, web casting, digital photography and a host of other vehicles. Business, communications consulting agencies, non-profit organizations and government departments need media-savvy communicators to help them tell their stories.

The academic rigor of the Media Studies program will not only equip you with the practical skills and experiences needed in the media and communications field but also the critical thinking, research and analytical skills employers seek. You will receive professional, applied training along with a theoretical foundation that include an examination of the nature of the media and its role in society. Upon completion of the program you will be equipped to find

employment in a variety of media-related venues as well as continue your education at the graduate level.

Toronto is Canada's centre for commercial and fine art photography and serves as a focus for public and private activity in photographic imaging and photography festivals.

► CURRICULUM

Starting in your first year, the Media Studies program will teach you about the world of media while you develop knowledge of Digital Communications, Image Arts, Journalism or Public Relations. You will take courses such as Mass Communication, Film Study and Ethical Issues in the Media to gain a better understanding of the fundamental elements surrounding the media industry in today's fast-paced economy.

AREAS OF EMPHASIS

Digital Communications

Rapid technological advances and the convergence of telecommunications, the internet and computing have created a demand for communications generalists who can fill cross-functional communications and marketing roles within all organizations. You will learn to plan and produce video and web-based communication vehicles for internal and external audiences

Image Arts

As a student in the Image Arts stream, you will learn about digital and print photography, leading to a specialized diploma in Image Arts. You will study the world of media with a particular focus on visual communication, photographic techniques and photo-based art practices. You will use the photography studio for projects and experiential learning. In your final semester, you will participate in an image arts portfolio exhibition.

Journalism

In Journalism, you will learn to report on local and international events for a variety of media. You will be trained to write for newspapers, magazines and the internet; you will also gain experience in radio and television broadcasting. In addition, you will have access to a state-of-the-art broadcast studio to produce newscasts. You will also be involved in producing the campus newspaper as part of the program.

Public Relations

The Public Relations stream will teach you to develop media-based communication initiatives on behalf of business, consulting firms, government and other organizations. You will learn to write and produce timely and accurate information through courses such as Media Relations, Event Management and Public Relations Writing. You will take part in off-campus ventures for real-world experience in fundraising and event management.

WORKPLACE EXPERIENCE

In your fourth year, you will apply the skills you developed in the previous years to complete an eight-week internship (six weeks plus a portfolio show for Image Arts students) designed to put you in contact with employers in your field of interest. You will learn alongside some of the most important players in the industry.

POTENTIAL OPPORTUNITIES

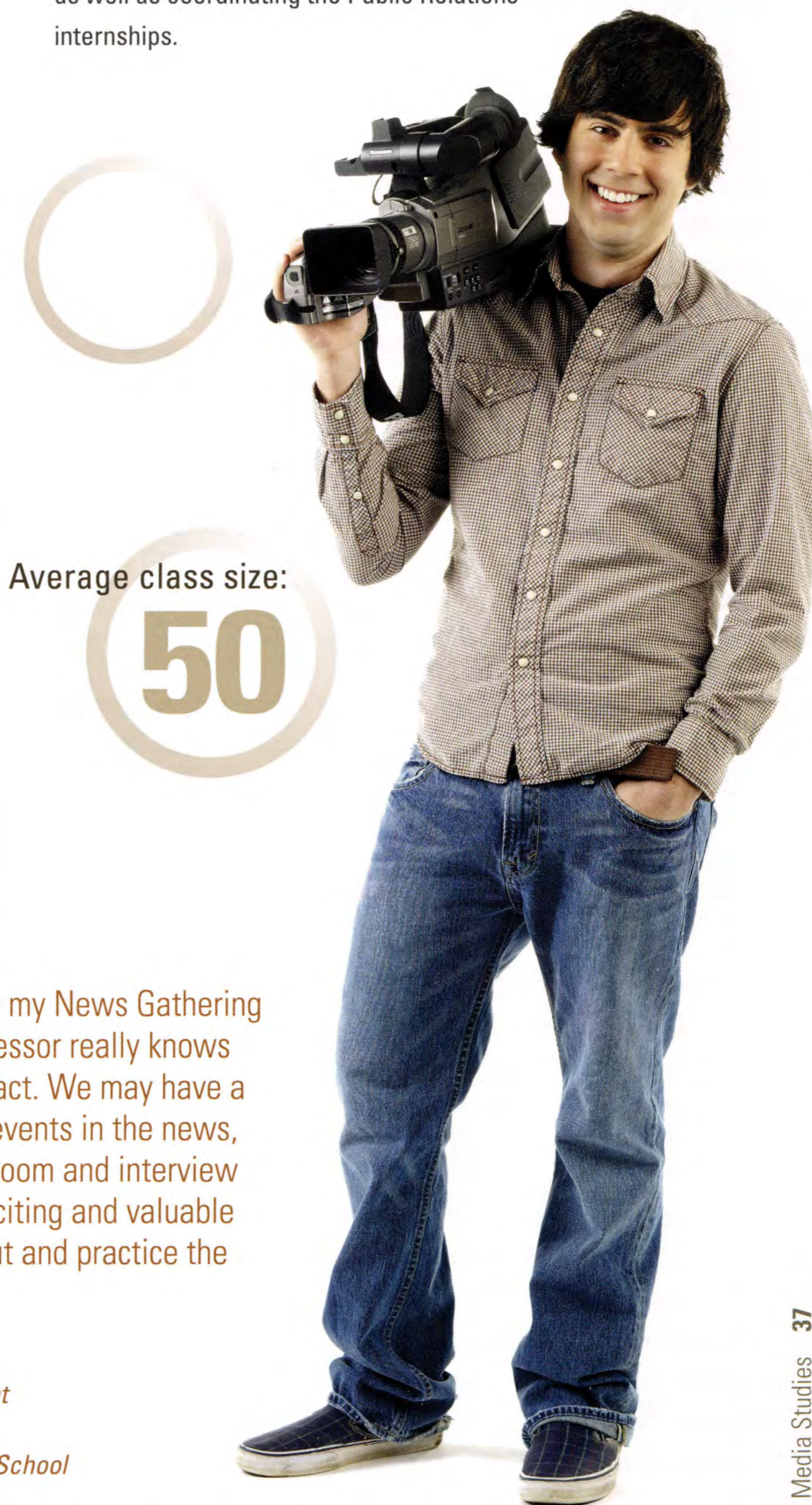
- Reporter
- Producer
- Special Event Planner
- Communications Officer
- Agency Consultant
- Photo Journalist
- Commercial Photographer
- Freelance Photographer
- Webmaster
- Graduate Studies

“Every week I look forward to my News Gathering course. In this class my professor really knows how to get students to interact. We may have a class discussion on current events in the news, or head outside of the classroom and interview people. It’s an incredible, exciting and valuable experience to actually go out and practice the skills I’m learning.”

*Tariq Sbiet
Second Year, Media Studies Student
Hometown: Mississauga, Ontario
High School: St. Martin Secondary School*

PROGRAM HEAD PROFILE: ED WRIGHT

Before joining the University of Guelph-Humber as Program Head of the Media Studies program, Ed Wright had an extensive career in both the Journalism and Public Relations fields. He filled the roles of reporter/photographer and editor for several daily and weekly Ontario newspapers before moving into the field of communications where he held senior management positions in both for-profit and not-for-profit agencies. Ed completed his education at the University of Western Ontario and is accredited by the Canadian Public Relations Society. He has taught numerous courses in the Media Studies program including Corporations and Agencies as well as coordinating the Public Relations internships.



Average class size:

50



University of Guelph

DIFFERENT CAMPUS, DIFFERENT OPTIONS

Consistently ranked as one of the top comprehensive universities in Canada by Maclean's Magazine, the University of Guelph is located less than one hour west of Toronto. The university, with a population of 19,000, and the city of Guelph, with a population of 118,000, creates a diverse space that brings together university campus and community. Every year, exceptional students choose to study at the University of Guelph. We are dedicated to protecting and cultivating the essentials for quality of life – water, food, environment, health, community, commerce and culture. As a student at Guelph, you are put at the centre of everything we do. You are the learner – the visionary of our future. Establish yourself at a university with an internationally recognized reputation, a challenging variety of academic programs, state-of-the-art facilities and award winning faculty. Find yourself in an environment and community in which you can thrive on every level.

► BEYOND THE CLASSROOM

- 35+ co-op programs
- 62 international exchange programs in 30 countries
- Extensive varsity and intramural athletic programs that involve over 12,000 students campus-wide
- More than 100 non-academic student clubs
- First year residence guarantee with a variety of accommodation choices
- Express GO Transit service from Brampton and Mississauga makes commuting to campus a convenient option
- Food services ranked #1 in Canada

► CITY OF GUELPH

The city of Guelph, with its historic limestone architecture, thriving downtown core, and its abundance of recreational and entertainment opportunities, has been ranked one of the ten best cities to live in Canada. Coined the "City of Music," Guelph is home to internationally recognized music festivals, such as the Hillside Festival and the

Guelph Jazz Festival. With all the amenities of a big city, coupled with a small-town feel, you will find a campus and city that offer you a perfect balance of academics and community.

► HOW TO APPLY

All applicants currently enrolled full-time in an Ontario Secondary School can begin their application in early October 2009. The online application for (COMPASS.101) is available at www.ouac.on.ca. Students are encouraged to apply by January 13, 2010 in order to be considered for all rounds of admission.

All other applicants can begin their application in early October 2009. The online application form (COMPASS.105) is available online at www.ouac.on.ca.

For more information on the University of Guelph, residence, admission requirements, academic programs, finances and student services, or to book a tour, please visit admission.uoguelph.ca or call (519) 824-4120 ext. 58721, or email admission@registrar.uoguelph.ca.

► DEGREE PROGRAMS

- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Arts & Sciences
- Bachelor of Bio-Resource Management
- Bachelor of Commerce
- Bachelor of Computing
- Bachelor of Engineering
- Bachelor of Landscape Architecture
- Bachelor of Science
- Bachelor of Science in Agriculture
- Bachelor of Science in Environmental Sciences
- Doctor of Veterinary Medicine

University of Guelph-Humber

IMPORTANT DATES & ADMISSION TIMELINE

► JANUARY 2010

January 13: All **secondary school applicants** are encouraged to apply to the OUAC for Fall 2010 entry.

Late January: We will begin to acknowledge all **secondary school student** applications with a package of information about admission, residence and scholarships.

► FEBRUARY 2010

February 1: Deadline for **all applications (secondary school and mature and transfer students)** to the Media Studies program. All applications for this program must be received by the OUAC on or before this date for consideration for Fall 2010 entry.

February 1: **Transfer students** applying to the Kinesiology program from a recognized diploma program must apply by this date to the OUAC for consideration for May 2010 entry (this applies only to diploma students).

February 1: **Transfer student** applying to the Business program from a recognized diploma program must apply by this date to the OUAC for consideration for May 2010 entry (this applies only to diploma students).

February 5: The recommended last date for **secondary school** applicants to submit changes or additional choices to their application through the OUAC.

Ongoing starting in late February: Offers of admission will be made to selected **mature and transfer**, and **international applicants**.

Late February: Selected offers of admission will be made to **secondary school applicants** with high academic standing.

► MARCH 2010

March 1: Application deadline for all **International Students**.

► APRIL 2010

April 1: Student Profiles and Need-Based Entrance Award applications are due.

Early April: Second round offers of admission will be made to qualified **secondary school applicants**.

► MAY 2010

May 1: Deadline for **mature and transfer student** applications.

Early May: Third round offers of admission will be extended to qualified **secondary school applicants**.

May 25: All **secondary school applicants** will receive an admission decision.

May 28: All **secondary school applicants** will be required to respond to their offers of admission.

May 28: Residence applications are due.

► JUNE 2010

June 1: Deadline for the receipt of all documents for **mature and transfer students**.

Ongoing: **Transfer student** applications are reviewed on an ongoing basis. Transfer applicants can expect to receive a decision within three weeks, following the submission of all required documents.

► CAMPUS EVENTS

Fall Information Day

Sunday, November 15, 2009

Find out everything you want to know about the University of Guelph-Humber. Join us for tours, information sessions, and speak with faculty, staff and representatives from various on-campus services.

Transfer Student Evening

Wednesday, February 24, 2010

This evening is specifically designed for both mature students and those students who are currently attending or have attended another post-secondary institution and are interested in studying at the University of Guelph-Humber. Find out more about the university, your program of interest and important admission information.

March Break Tours

Monday, March 15 – Friday, March 19, 2010

Tours will be offered and given by current students.

Guelph-Humber LYNC

Sunday, April 25, 2010

Live and Learn in Your New Community! Connect with employers, faculty and student leaders in your chosen field. Sessions will highlight successful graduates and provide insight on placements, employment opportunities and much more.

Campus Tours

Tours of the campus are available throughout the week. Book a tour on our website!

Contact Us

Phone: 416.798.1331

Website: guelphhumber.ca

E-mail: info@guelphhumber.ca

Fax: 416.798.3606

Mailing Address:

University of Guelph-Humber
207 Humber College Blvd.
Toronto, Ontario M9W 5L7



► **FREQUENTLY CALLED NUMBERS**

General Inquiries and Campus Tours	416.798.1331	x6309
Admission and Residence Inquiries		x6277
Financial Services		x6054
Program Advising		x6288
Campus Events		x6454
Student Life, Career and Alumni Services		x6223
Services for Students with Disabilities		x5180
International Student Services Office		x5067

Visit admission.guelphhumber.ca for more information about the University of Guelph-Humber and to sign-up for your personalized admissions page.

► **FIND US ON:**



guelphhumber.blogspot.com



gryphon.hawk@hotmail.com



facebook

Group:
[Future Guelph-Humber Students](#)



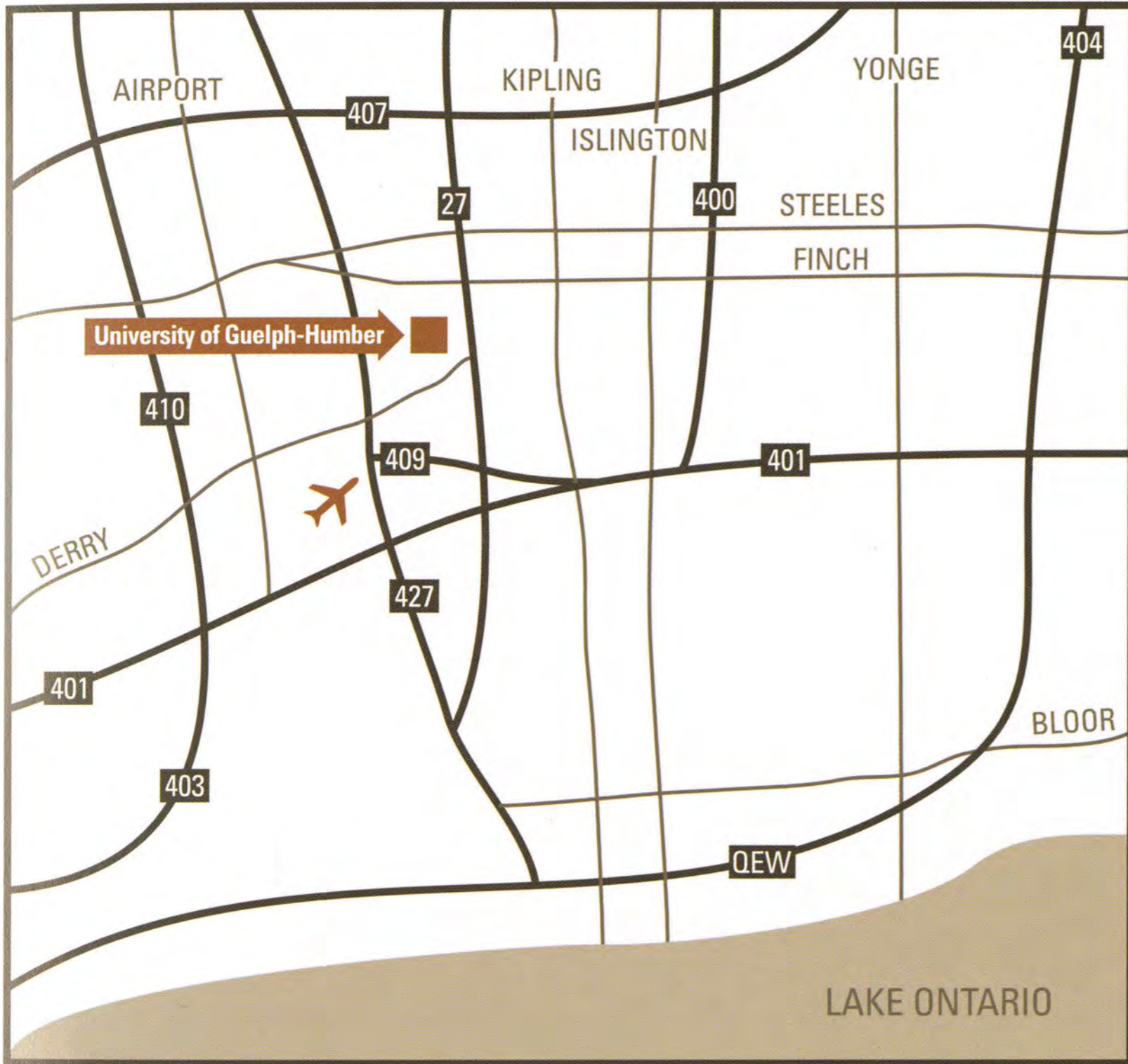
twitter

twitter.com/guelphhumber

Map

DIRECTIONS

Take Highway 427 to the Finch Avenue exit. Travel east on Finch Avenue and turn right onto Humber College Boulevard. Proceed to Entrance A. Buses link to various locations in the Greater Toronto Area and provide stops in front of campus.



- Toronto Transit Commission
ttc.ca
Phone: 416.393.4636
- York Region Transit
yorkregiontransit.com
Phone: 1.866.668.3978
- Brampton Transit
city.brampton.on.ca
Phone: 905.874.2999
- GO Transit
gotransit.com
Phone: 416.869.3200
- Mississauga Transit
mississaugatransit.com
Phone: 905.615.4287



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